

SSR 2019-2024



Lady Irwin College
University of Delhi

Supporting Document: 1.4

NAAC Criteria 1.4

Alumni Feedback Report

July 2019-June 2020



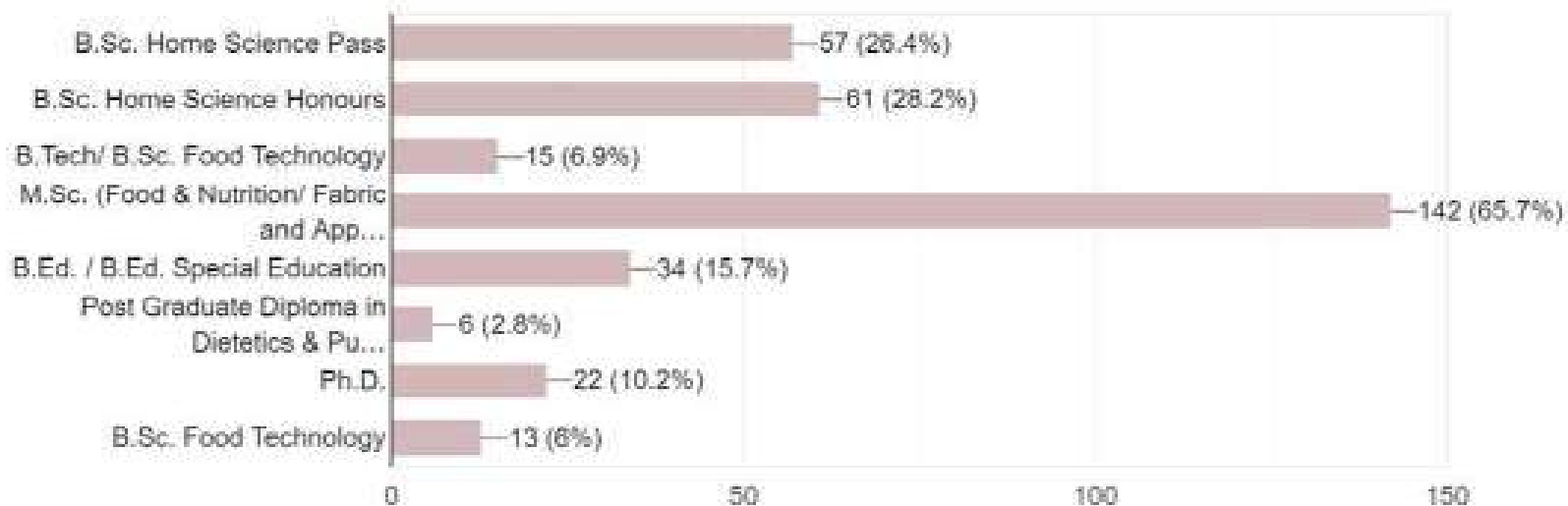
Lady Irwin College, University of Delhi



NAAC Criteria 1.4: Alumni feedback

Which course you have done in college?

216 responses



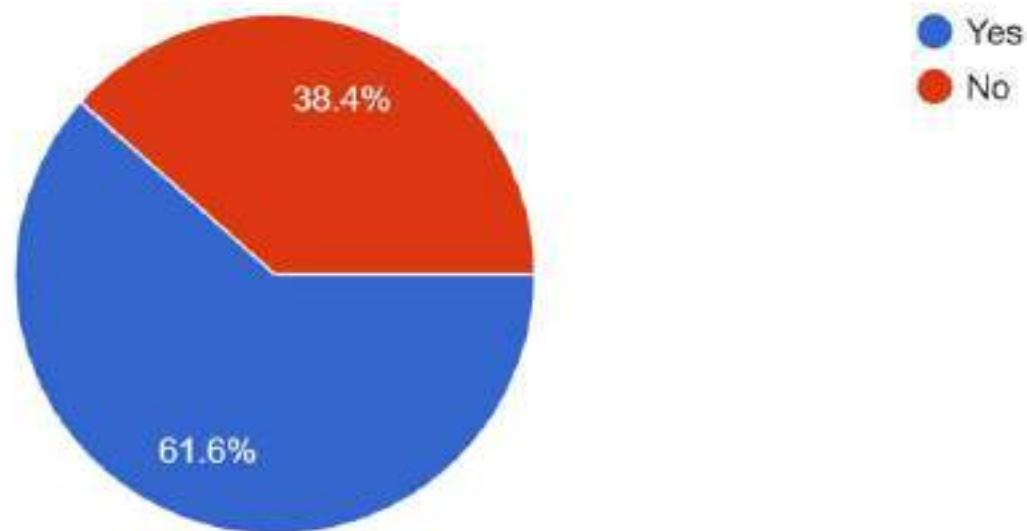
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Alumni feedback

Are you a member of the alumnae association of college?

216 responses



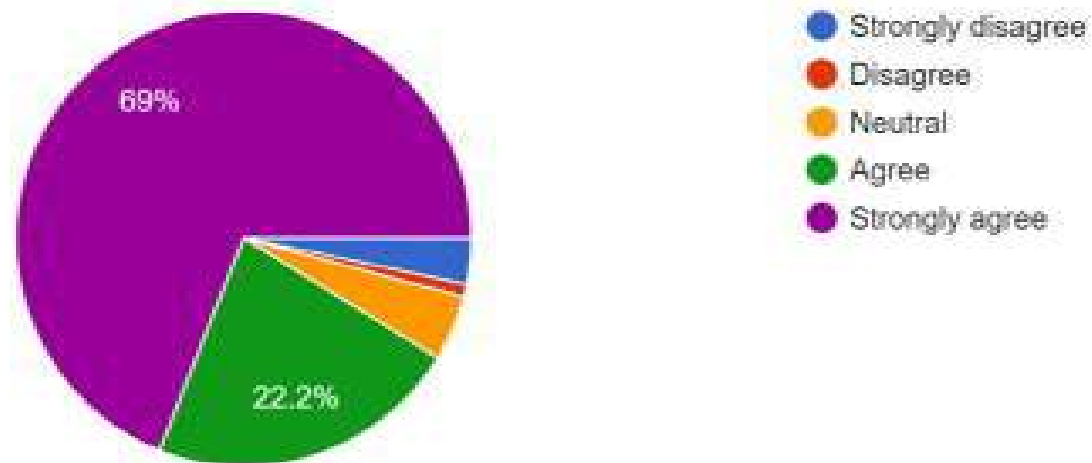
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Alumni feedback

1. I am proud to be an alumna of Lady Irwin College.

216 responses



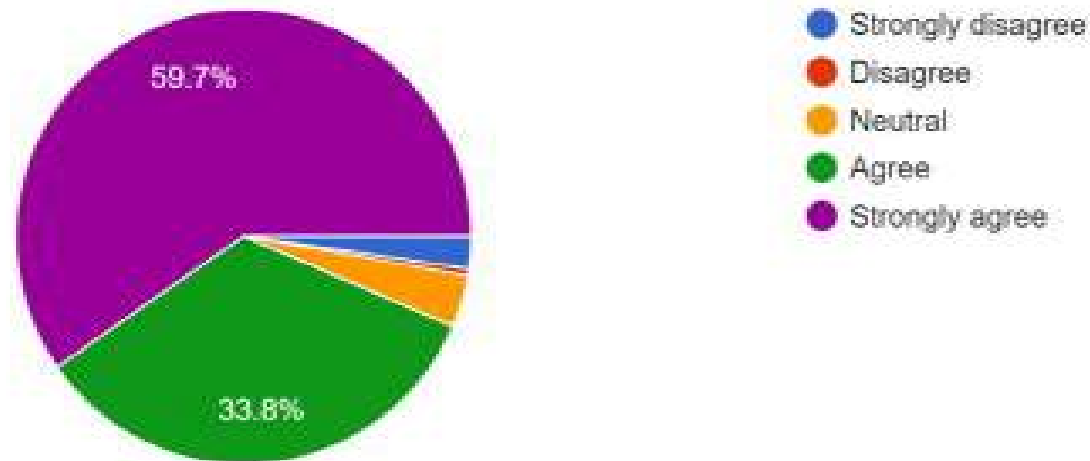
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Alumni feedback

2. The learning I had at the college is useful in my career.

216 responses



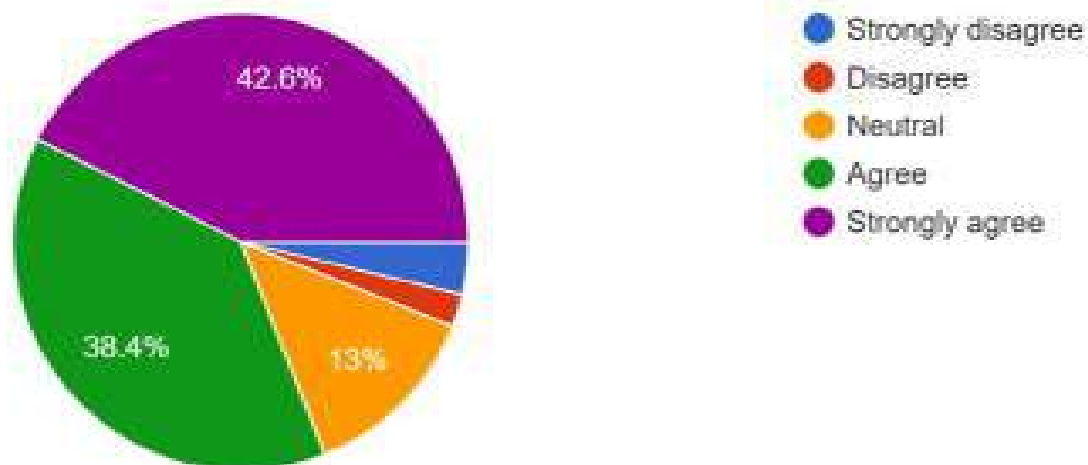
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Alumni feedback

3. The developments in the college in recent years are appreciable

216 responses



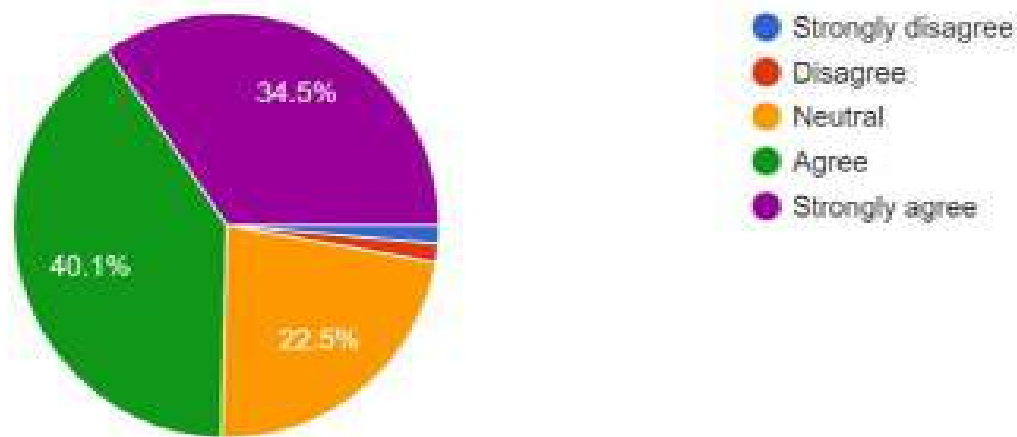
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Alumni feedback

4. The new courses introduced meet contemporary requirements (reply only if you have graduated after 2010).

142 responses



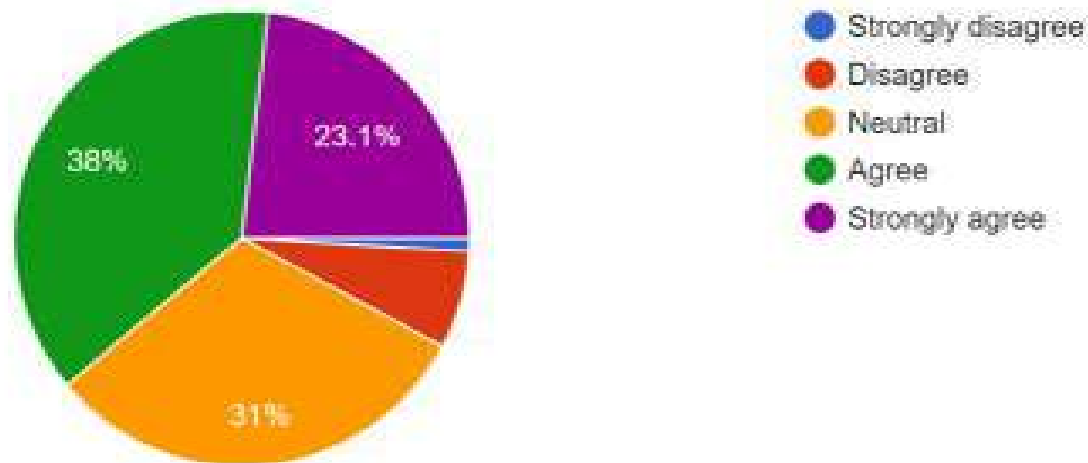
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Alumni feedback

5. Lady Irwin College is involving alumni in its activities.

216 responses



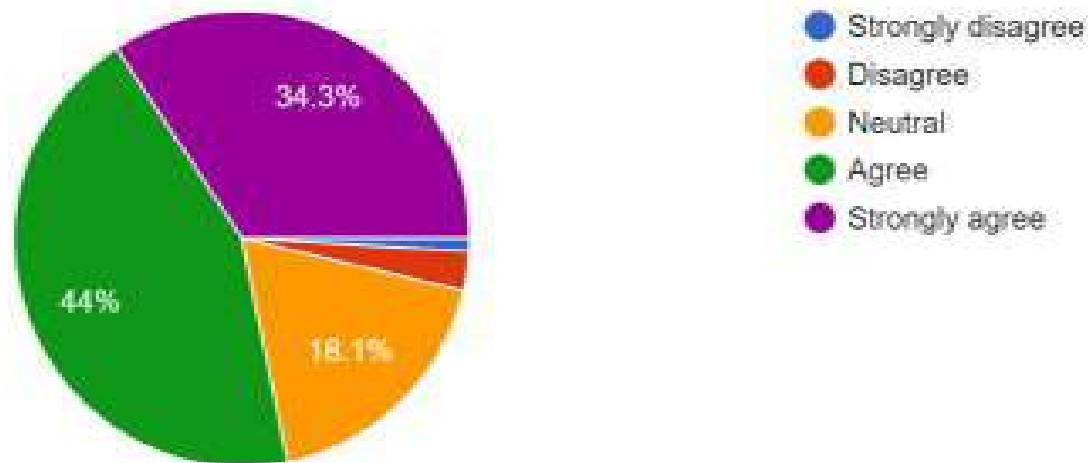
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Alumni feedback

6. The alumni have a role to play in academically strengthening the college further.

216 responses



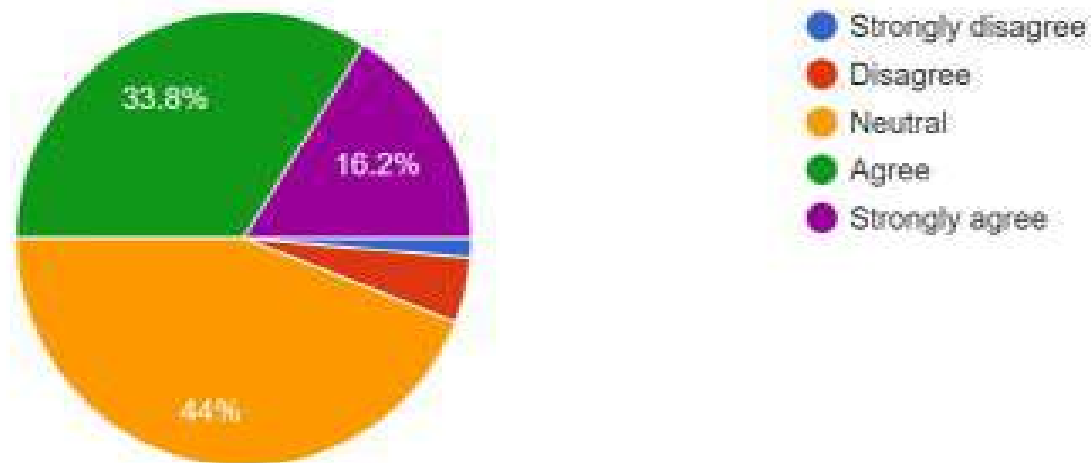
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Alumni feedback

7. The alumni have a role to play in financially strengthening the college.

216 responses



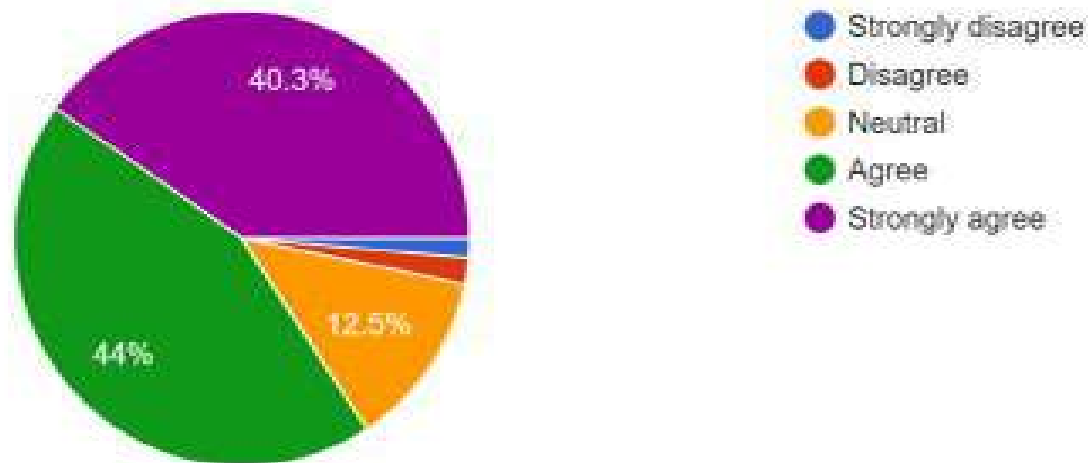
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Alumni feedback

8. Formation of Department wise alumni associations is a step in the right direction

216 responses



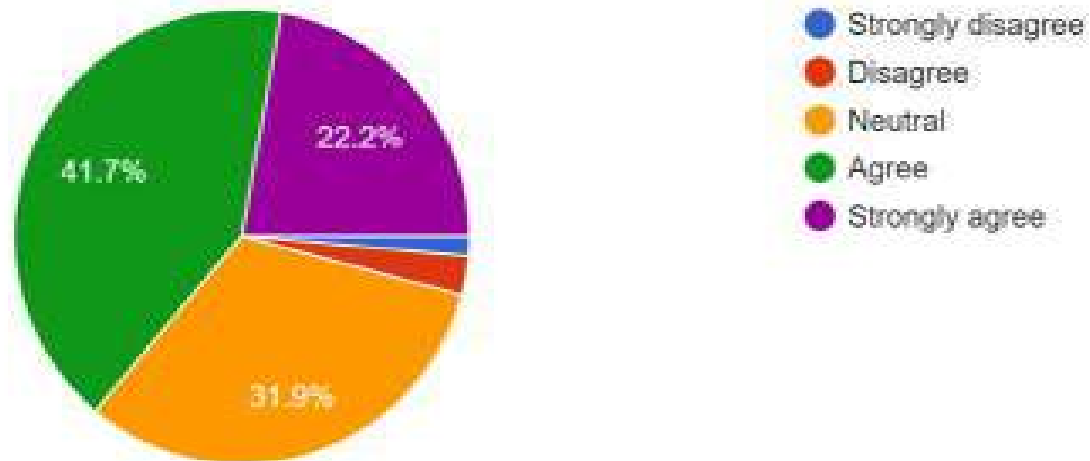
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Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Alumni feedback

9. The college hosts distinguished alumni award.

216 responses



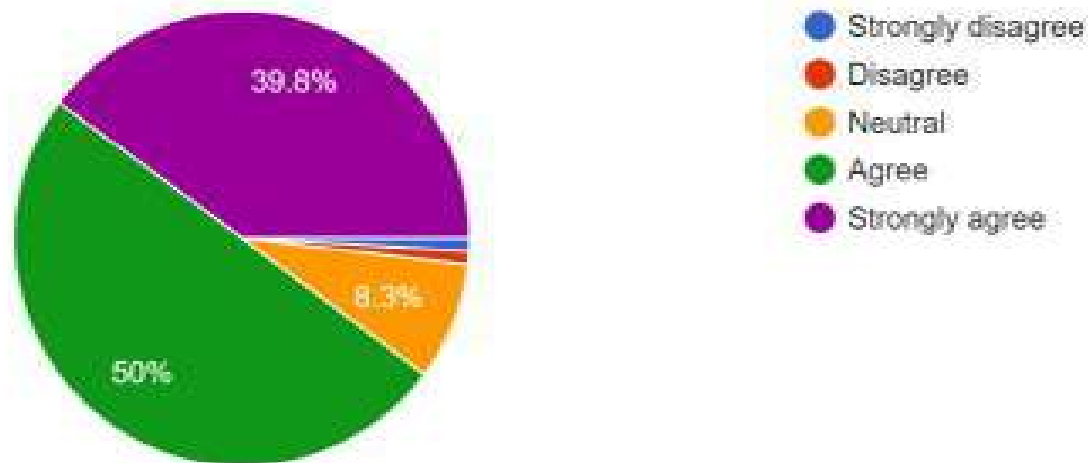
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Alumni feedback

10. I am always keen to network with other alumni for both personal and professional needs

216 responses



July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Alumni feedback

Ways Alumni wish to contribute to their alma mater

- Research development/ Collaborative research
- Through projects and placement/ recruitment
- Through bringing in networking opportunities
- Resource person for Trainings
- Provide internships
- Designing curriculum
- Financial Assistance/ Scholarships
- Part of alumni meets
- Mentoring

NAAC Criteria 1.4

Employer Feedback Report

July 2019-June 2020



Lady Irwin College, University of Delhi

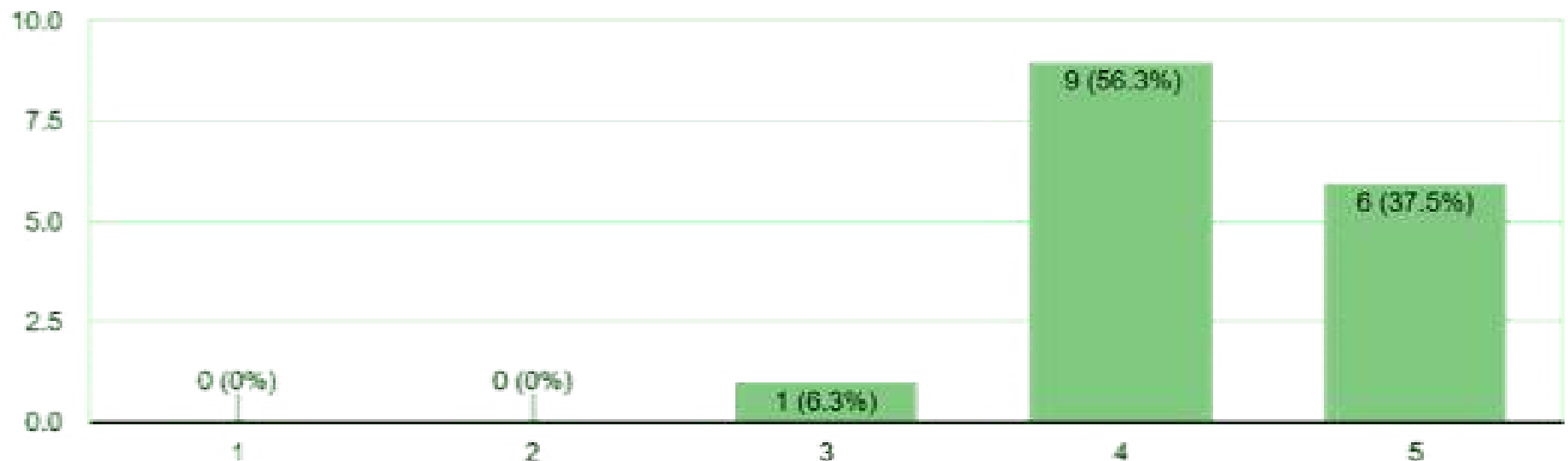


NAAC Criteria 1.4: Employer feedback

1. Has knowledge of the discipline and specialization

16 responses

**Scale - 1 to 5,
1 - unacceptable, and 5 - exceptional.**



July 2019-June 2020

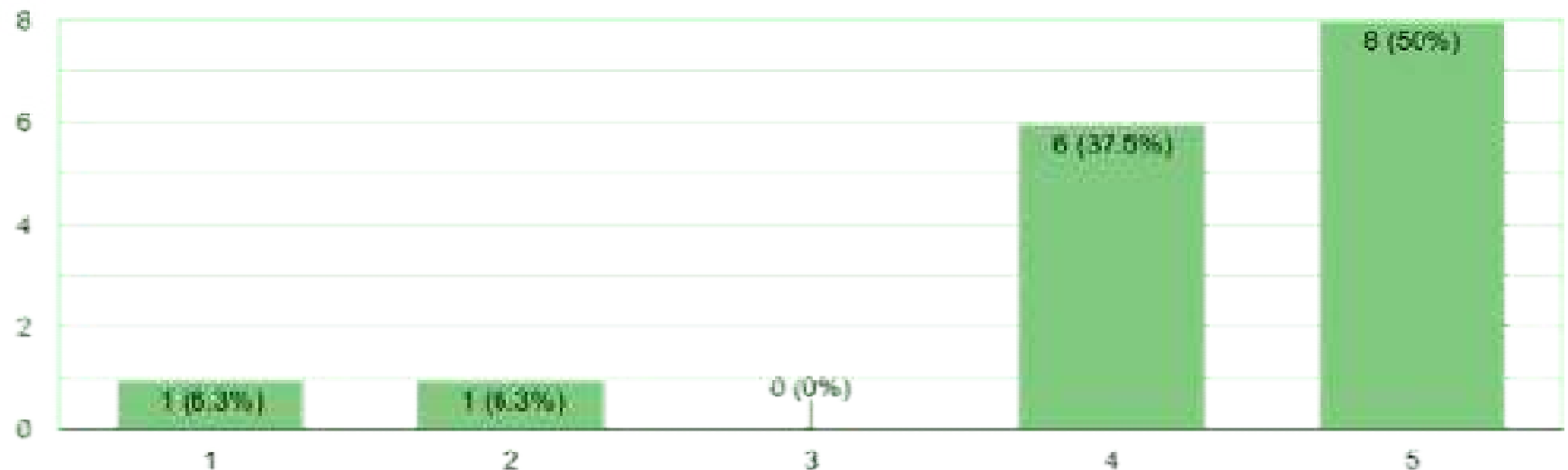
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Employer feedback

2. Has the ability to work independently

16 responses

**Scale - 1 to 5,
1 - unacceptable, and 5 - exceptional.**



July 2019-June 2020

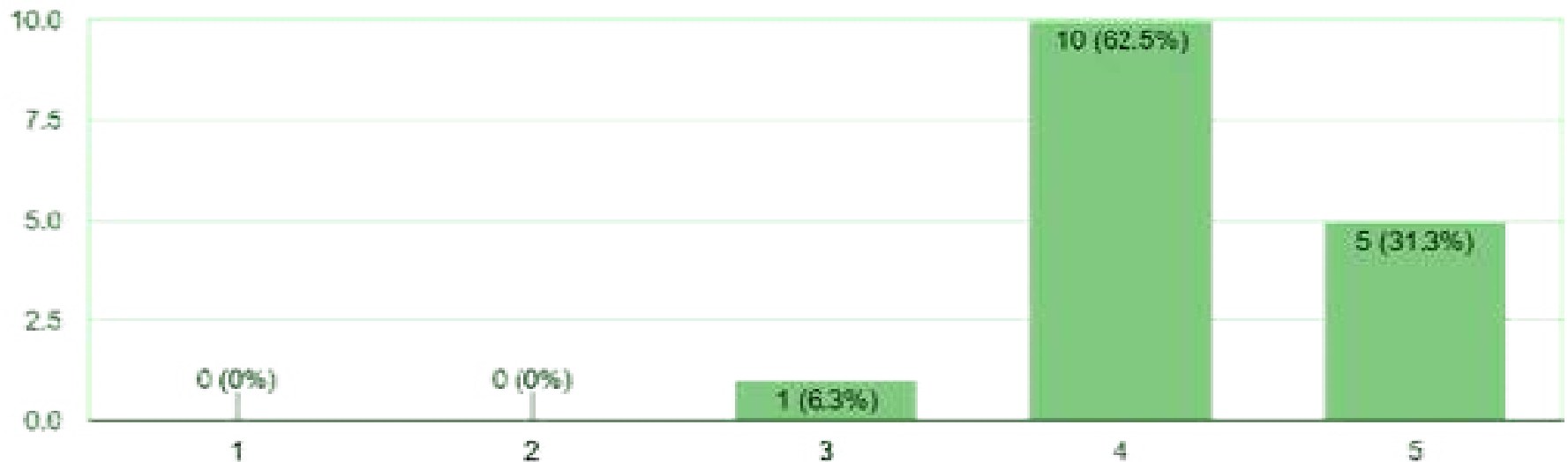
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Employer feedback

3. Uses technology effectively (computer, software, etc.)

16 responses

**Scale - 1 to 5,
1 - unacceptable, and 5 - exceptional.**



July 2019-June 2020

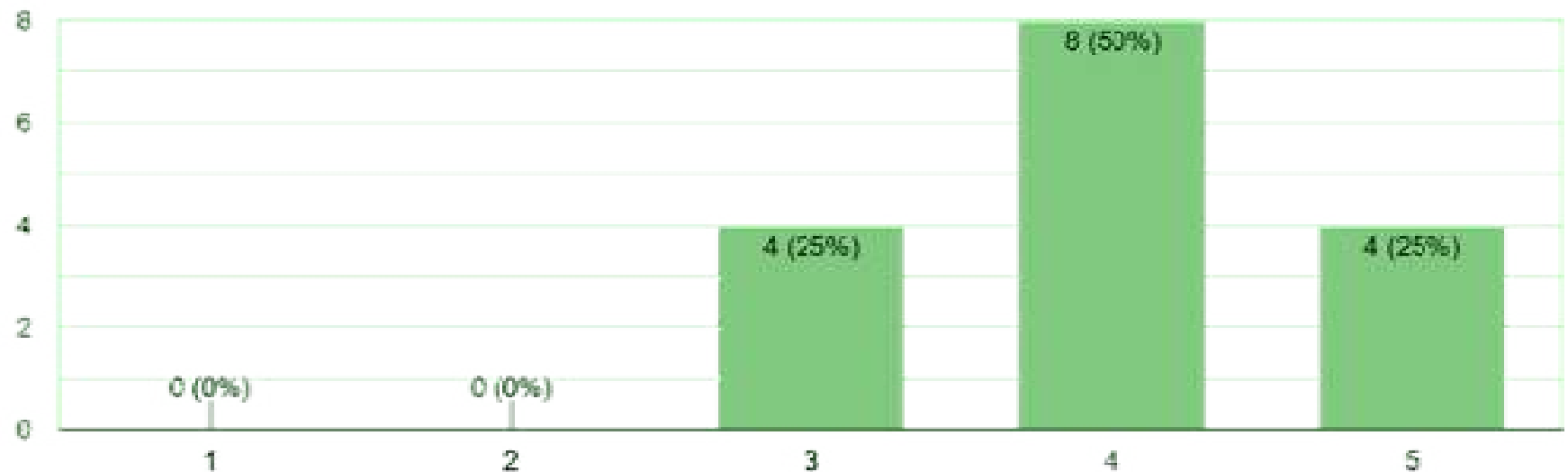
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Employer feedback

4. Has a requisite research skill

16 responses

**Scale - 1 to 5,
1 - unacceptable, and 5 - exceptional.**



July 2019-June 2020

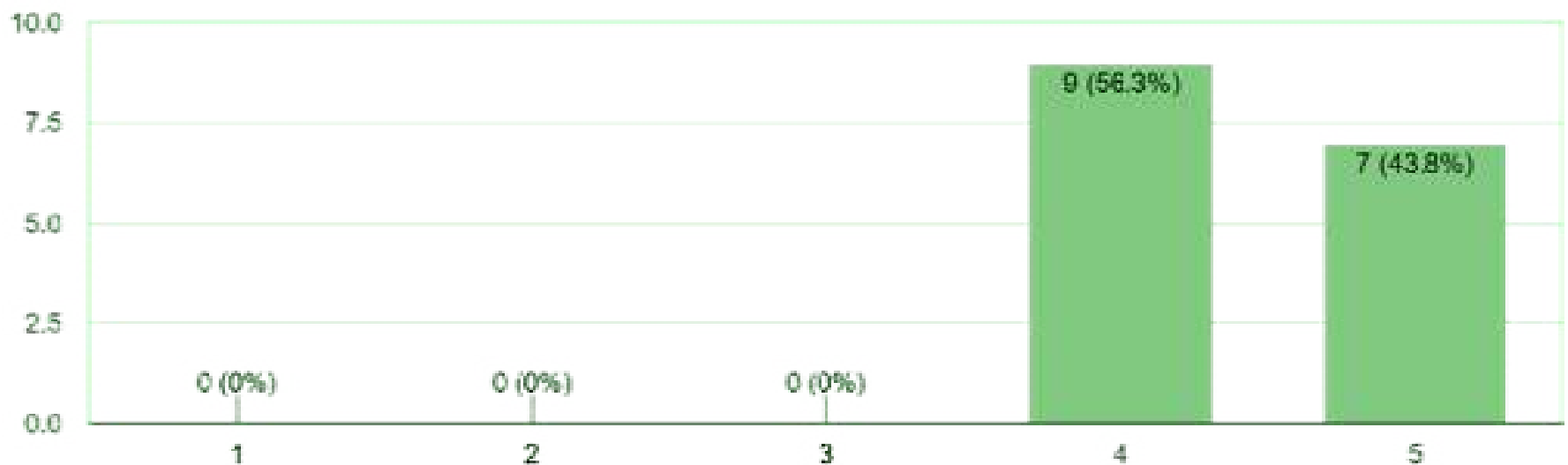
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NAAC Criteria 1.4: Employer feedback

5. Has oral and written communication skills

16 responses

**Scale - 1 to 5,
1 - unacceptable, and 5 - exceptional.**



July 2019-June 2020

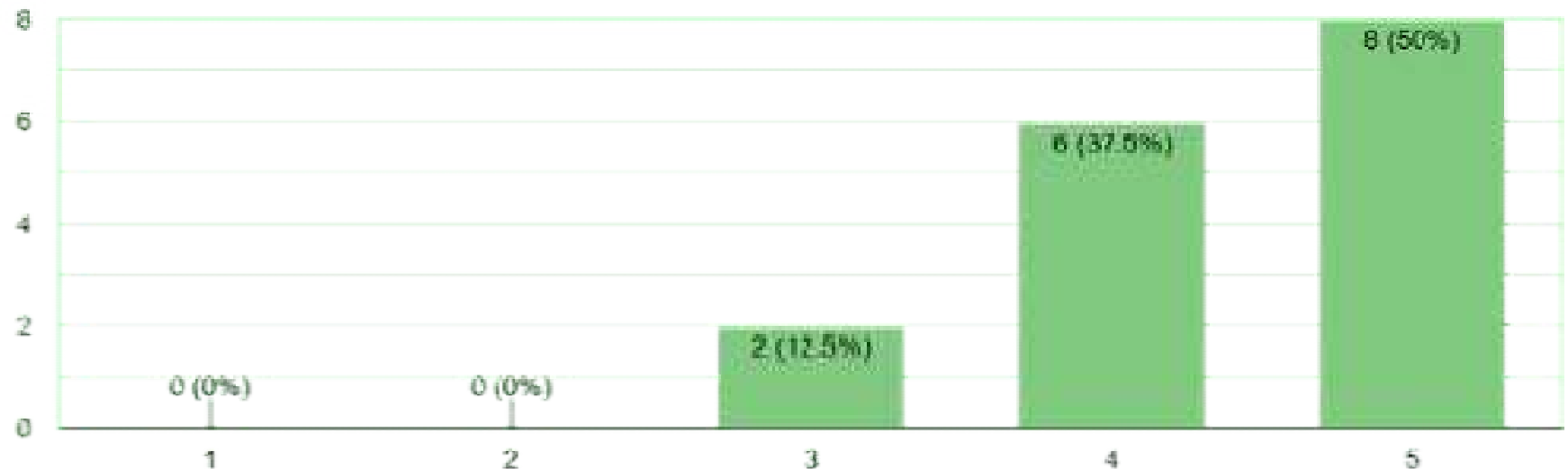
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Employer feedback

6. Is regular and dependable

16 responses

**Scale - 1 to 5,
1 - unacceptable, and 5 - exceptional.**



July 2019-June 2020

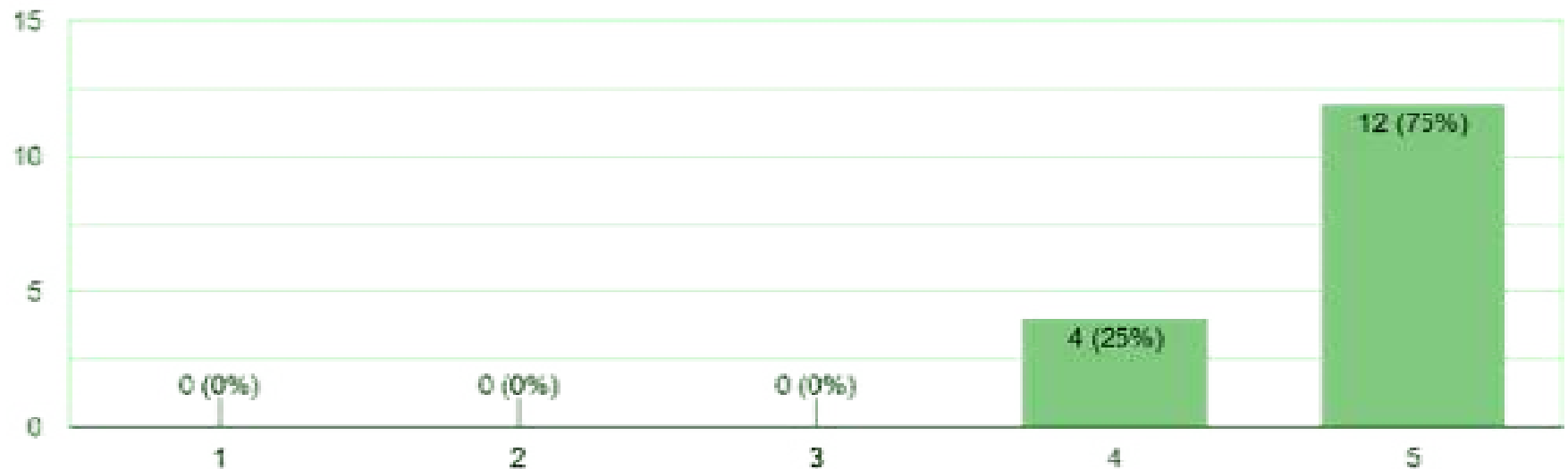
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Employer feedback

7. Collaborates and works in teams

16 responses

**Scale - 1 to 5,
1 - unacceptable, and 5 - exceptional.**



July 2019-June 2020

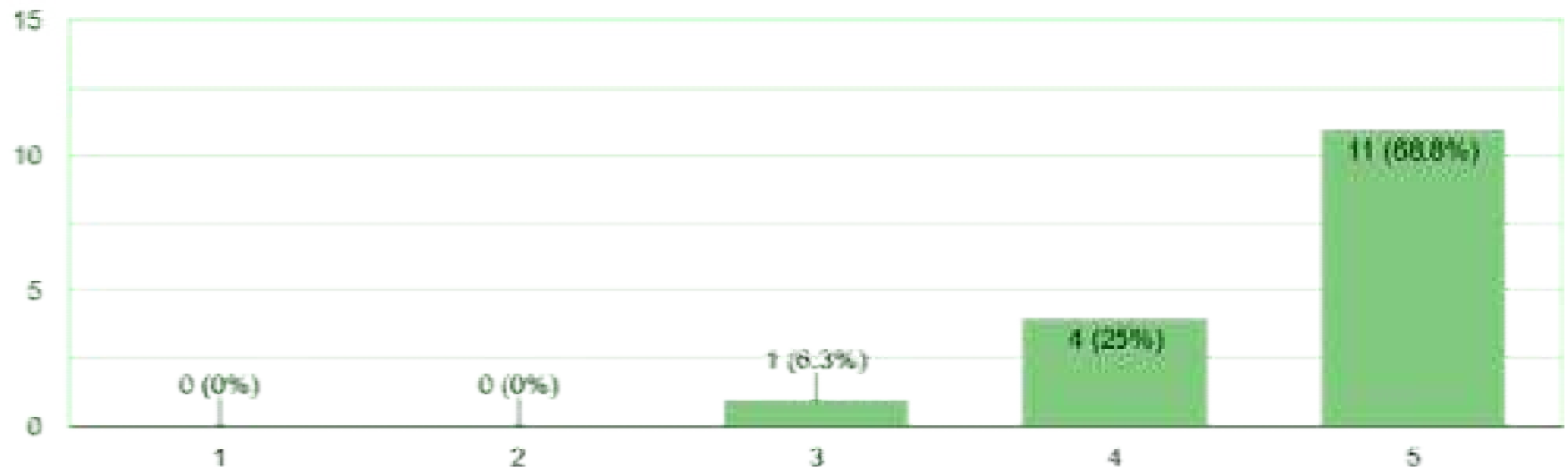
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Employer feedback

8. Is enthusiastic about work assigned

16 responses

**Scale - 1 to 5,
1 - unacceptable, and 5 - exceptional.**



July 2019-June 2020

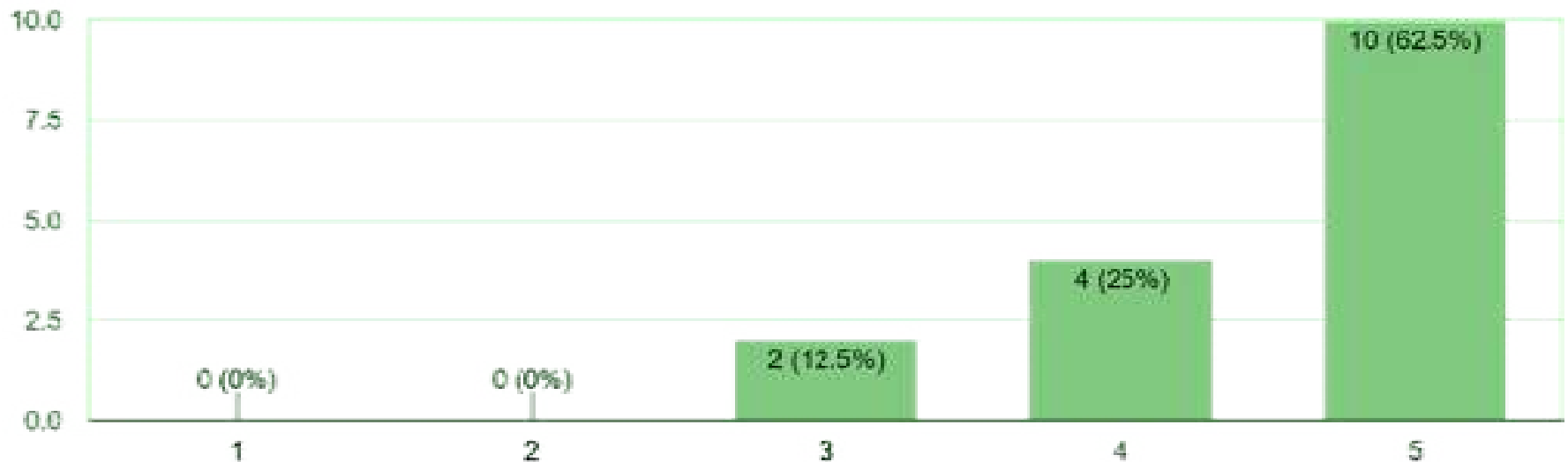
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NAAC Criteria 1.4: Employer feedback

9. Manages work within a given time frame and meets deadlines

16 responses

**Scale - 1 to 5,
1 - unacceptable, and 5 - exceptional.**



July 2019-June 2020

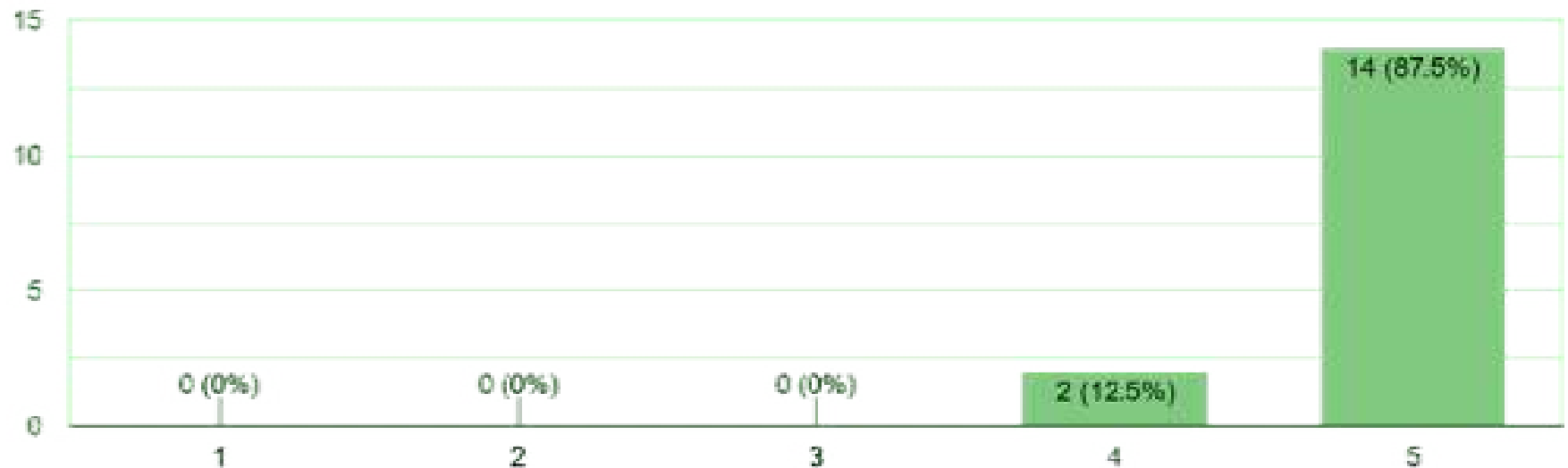
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Employer feedback

10. Maintains work ethics

16 responses

**Scale - 1 to 5,
1 - unacceptable, and 5 - exceptional.**



July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4

Faculty Feedback Report

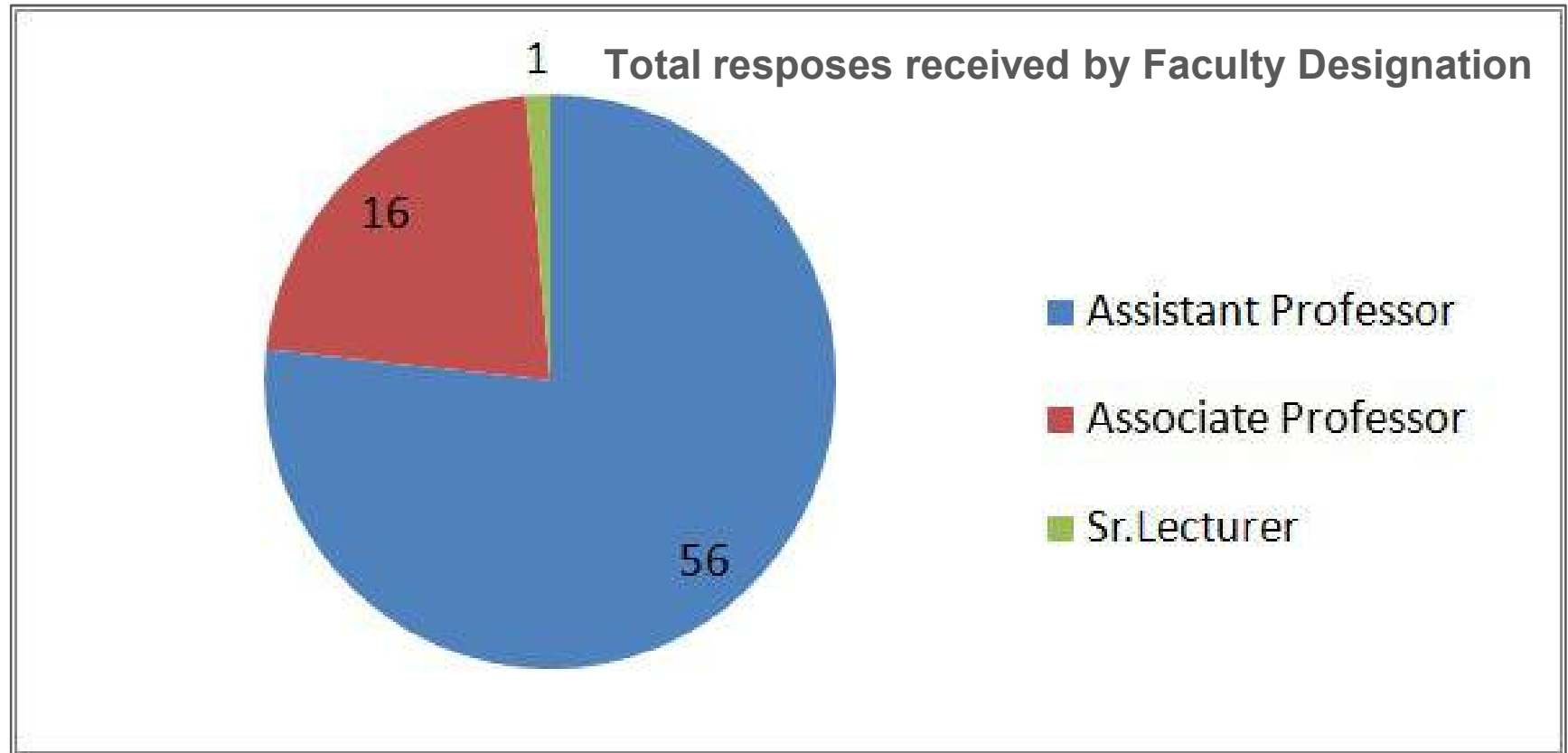
July 2019-June 2020



Lady Irwin College, University of Delhi



NAAC Criteria 1.4: Faculty Feedback



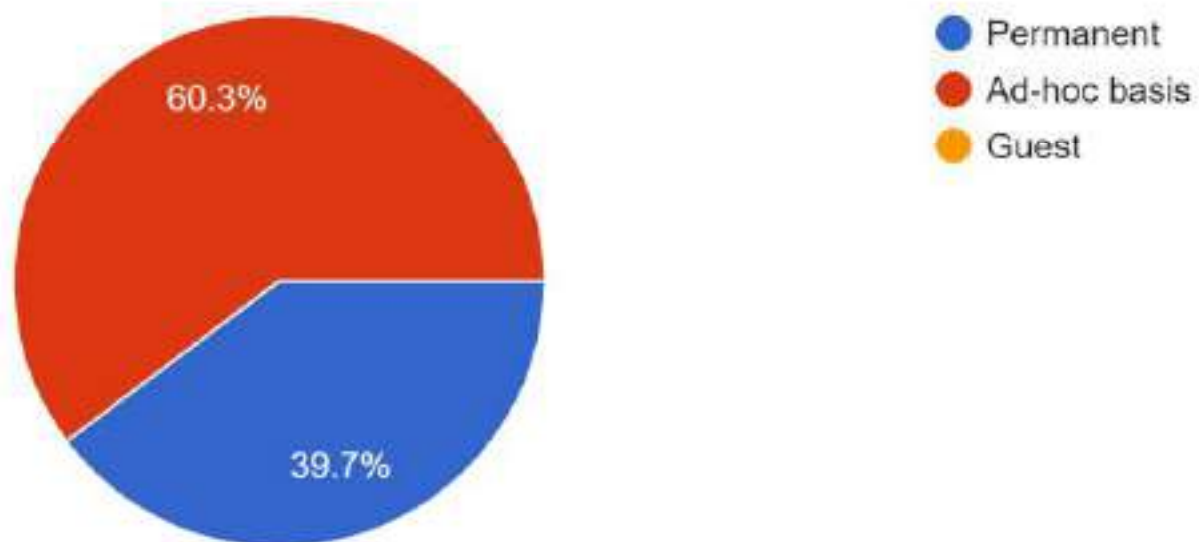
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

Nature of Appointment

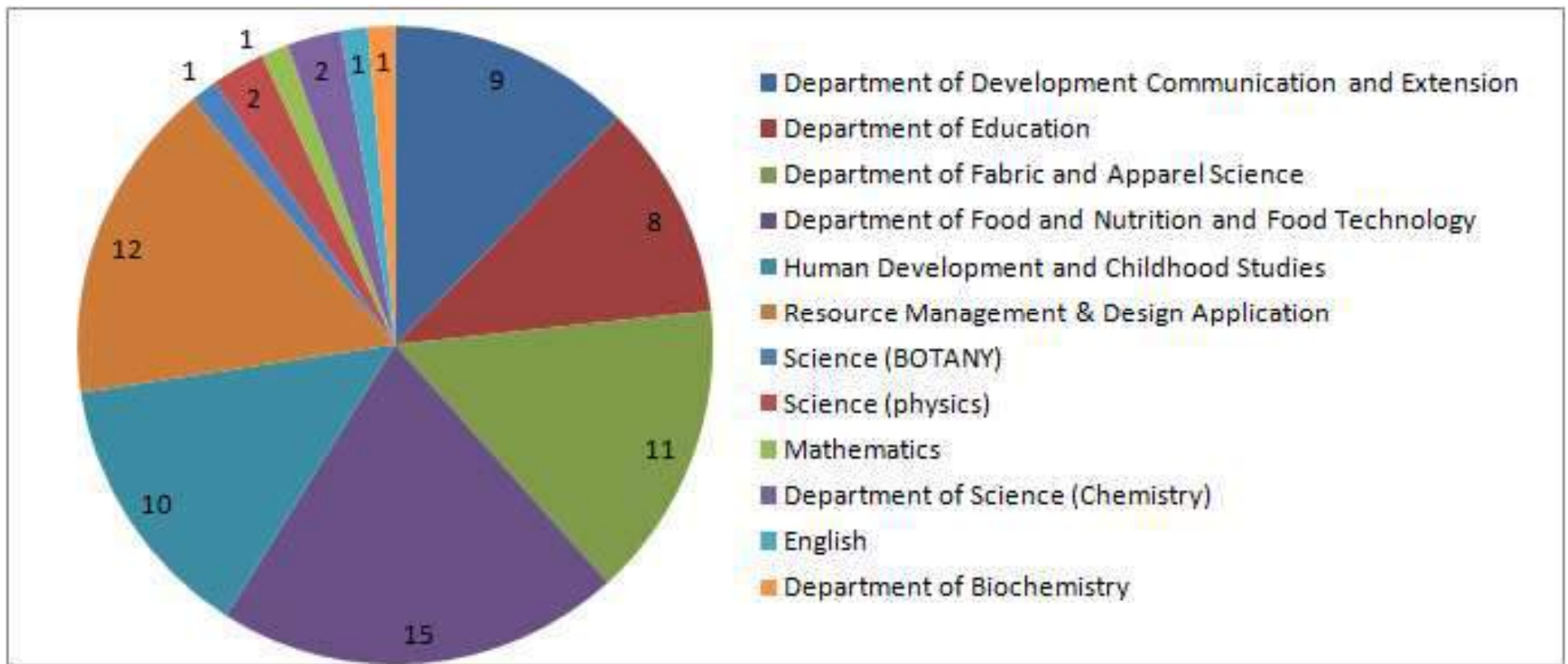
73 responses



July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback



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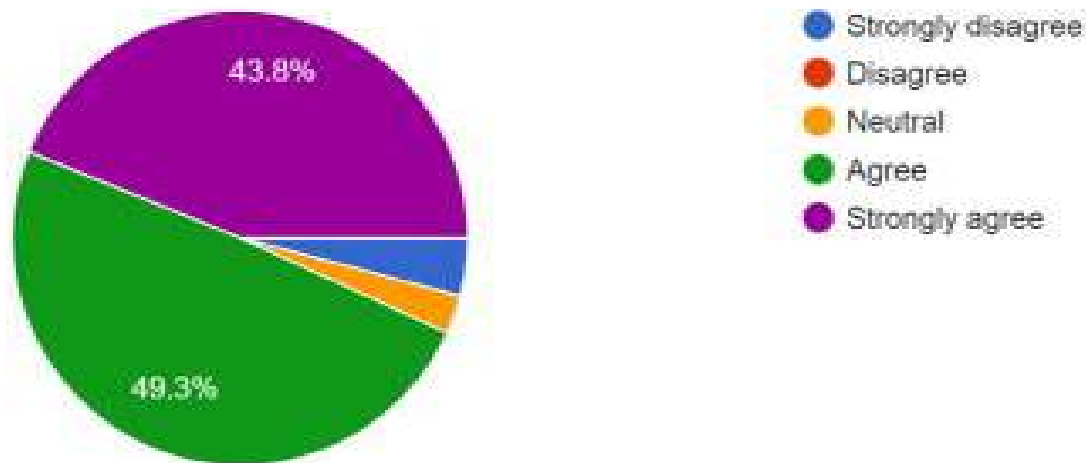
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

A. Curriculum design and development

1. Learning outcomes and employability are given weightage in curriculum design and development

73 responses



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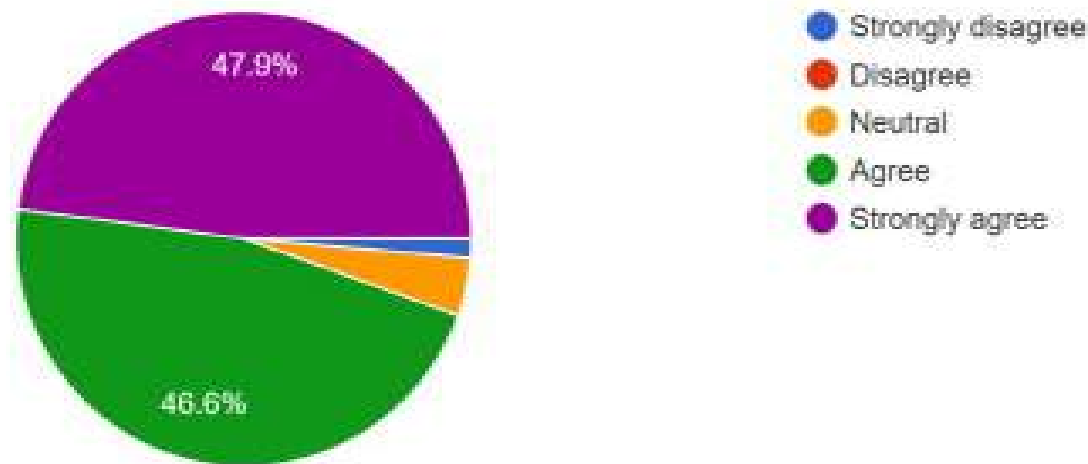
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

A. Curriculum design and development

2. The curriculum has been updated from time to time

73 responses



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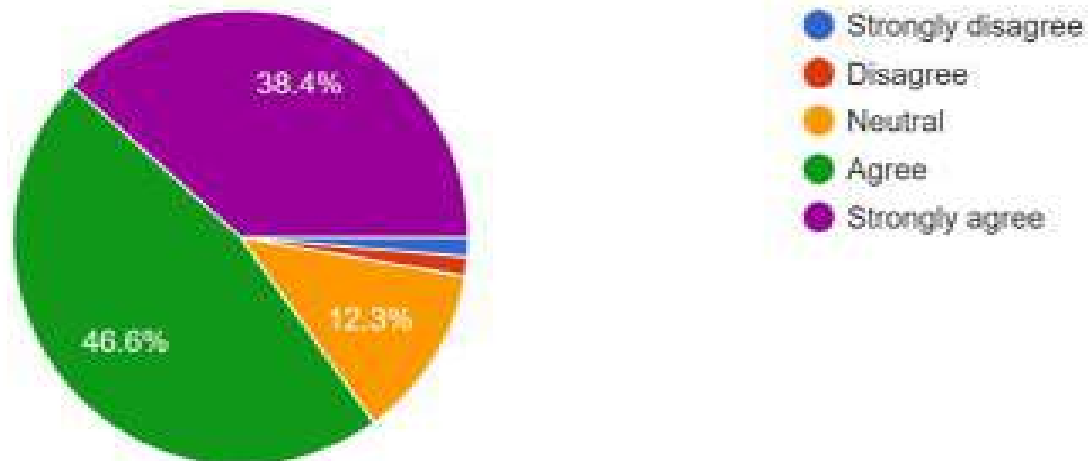
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

A. Curriculum design and development

3. I have the freedom to contribute my ideas on curriculum design and development

73 responses



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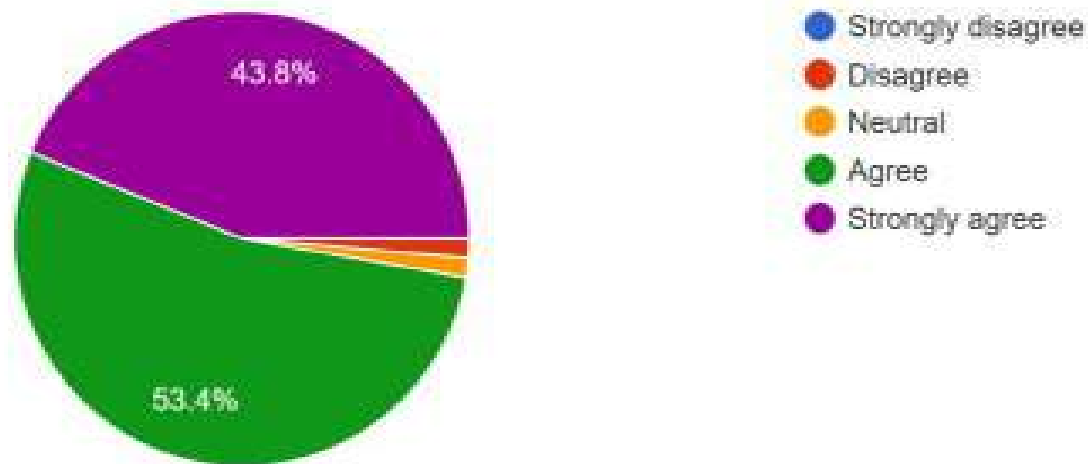
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

A. Curriculum design and development

4. Resources are available for students to support their learning

73 responses



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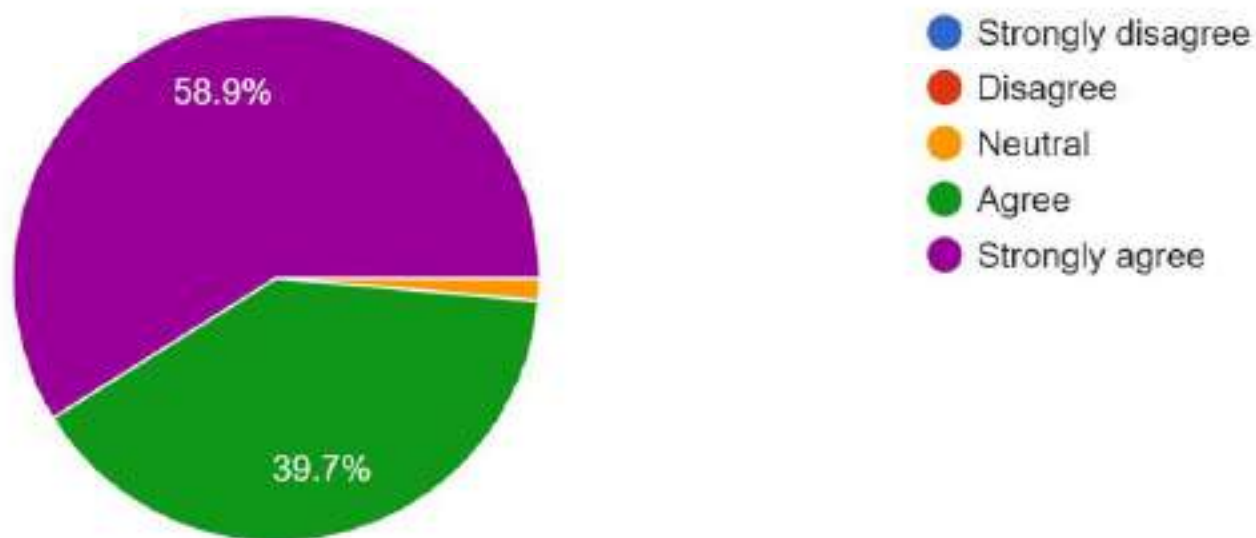
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

B. Teaching, learning, evaluation & research

5. The faculty of the college has good knowledge and skills

73 responses



July 2019-June 2020

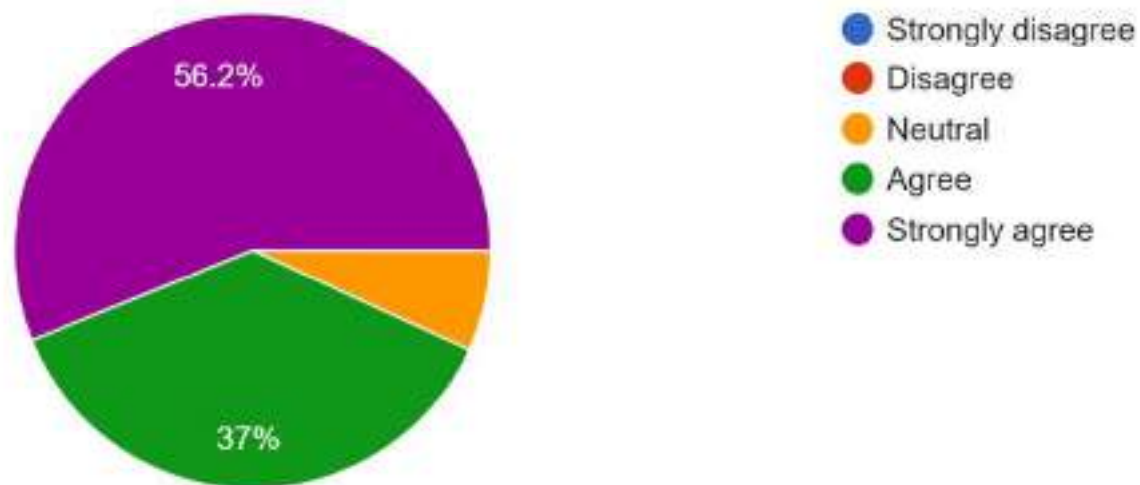
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

B. Teaching, learning, evaluation & research

6. Library resources are available for my requirements

73 responses



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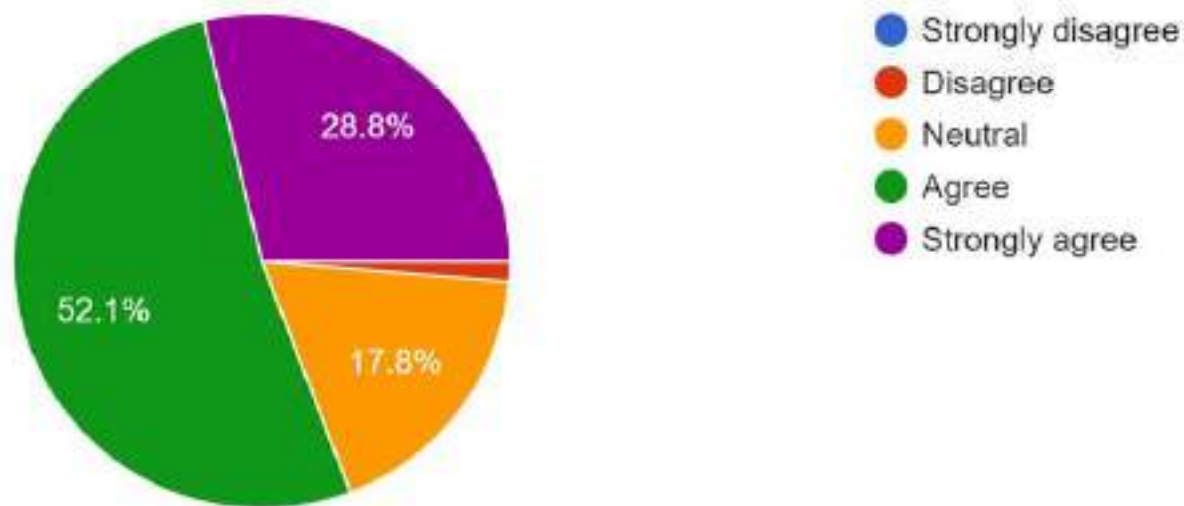
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

B. Teaching, learning, evaluation & research

7. The teachers are involved in cutting edge research of high standards

73 responses



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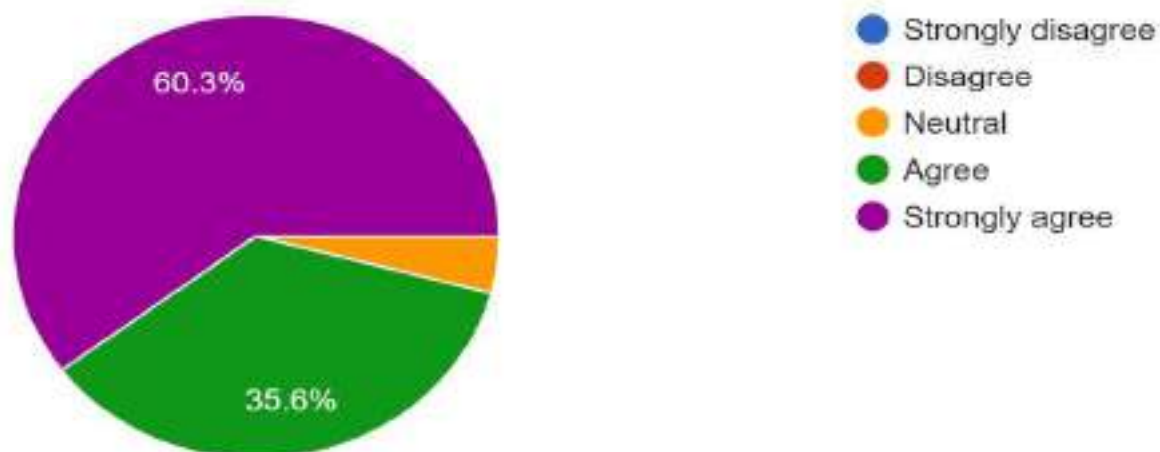
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

B. Teaching, learning, evaluation & research

8. The teachers participate in seminars /workshops/ conferences

73 responses



July 2019-June 2020

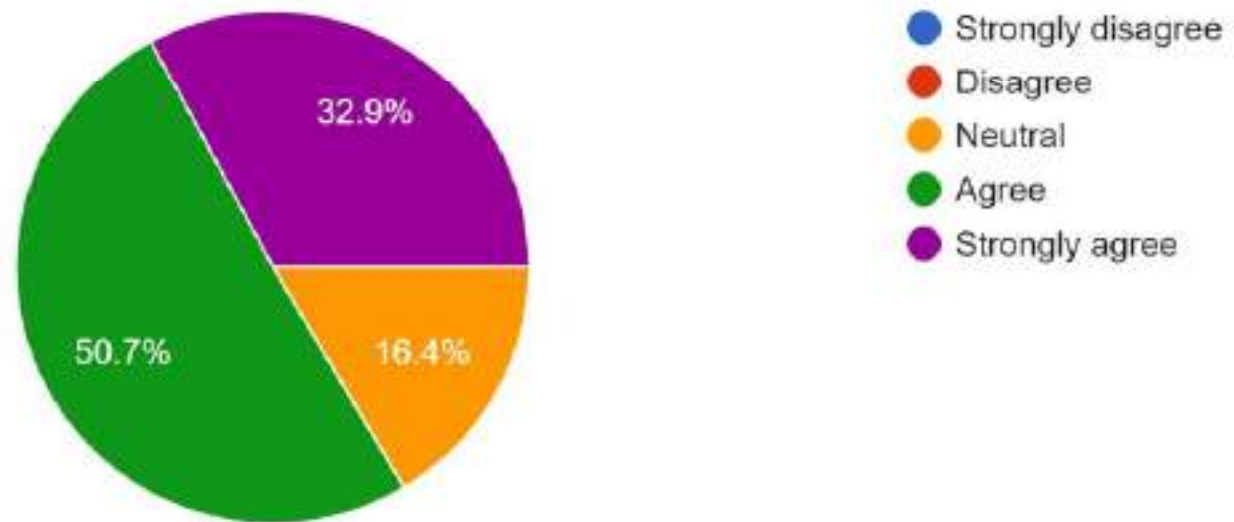
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

B. Teaching, learning, evaluation & research

9. The teachers are supported to establish linkage with Industry

73 responses



July 2019-June 2020

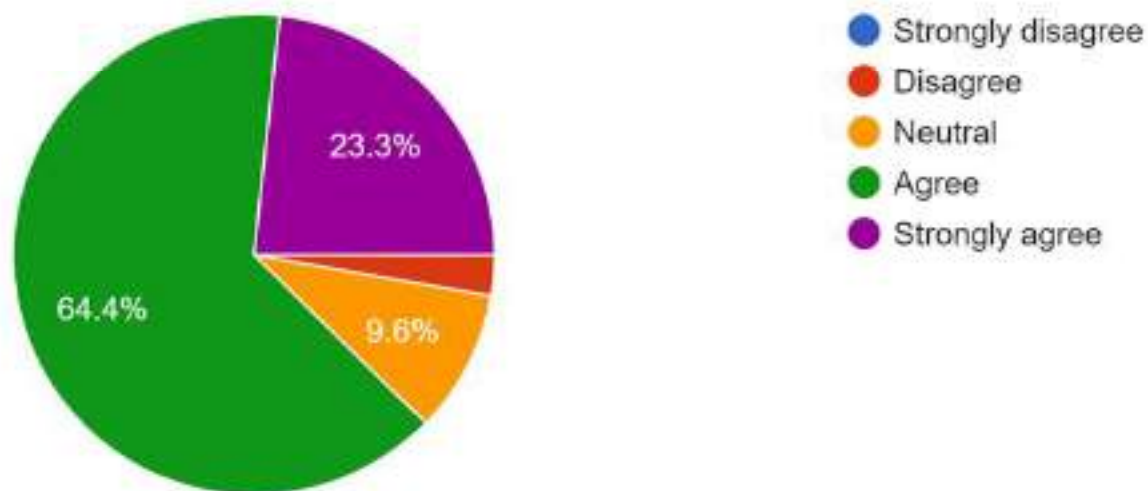
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

B. Teaching, learning, evaluation & research

10. The examination system followed by the University is effective

73 responses



July 2019-June 2020

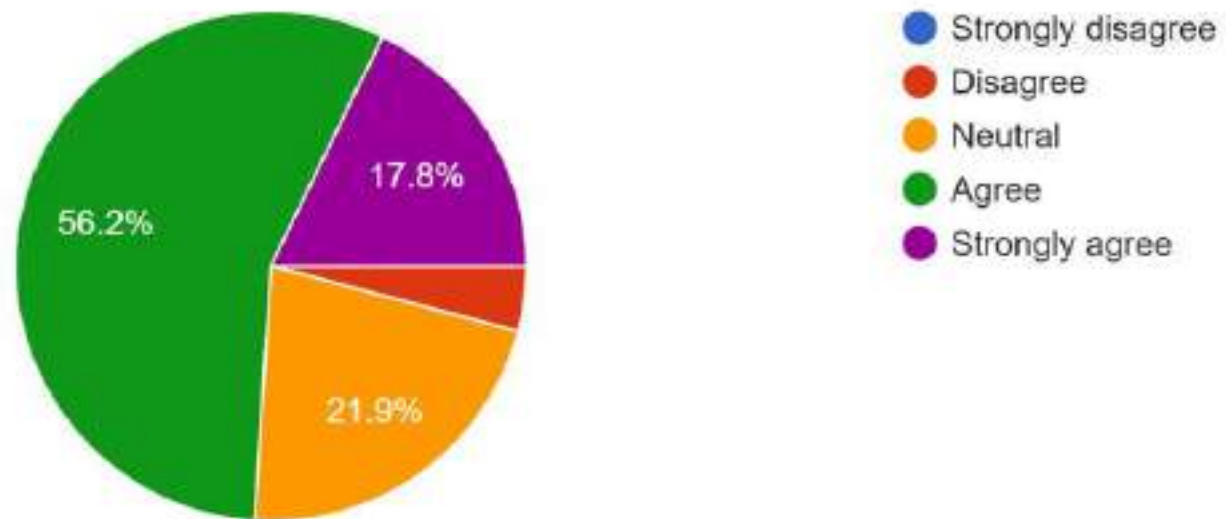
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

C. Infrastructure

11. Infrastructural facilities such as classrooms are well organized

73 responses



July 2019-June 2020

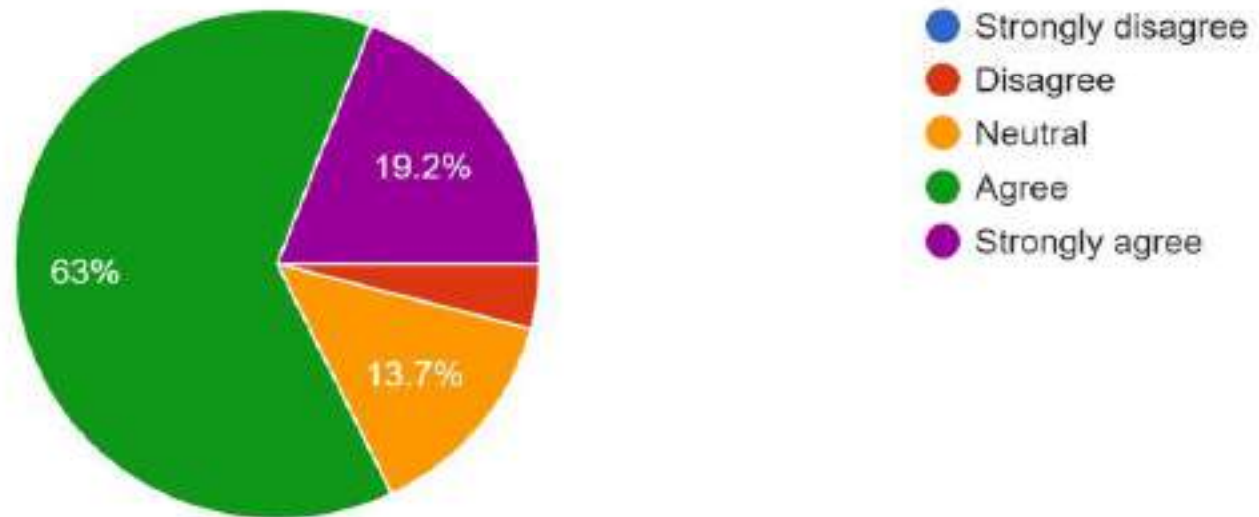
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

C. Infrastructure

12. The teacher's rooms are well arranged

73 responses



July 2019-June 2020

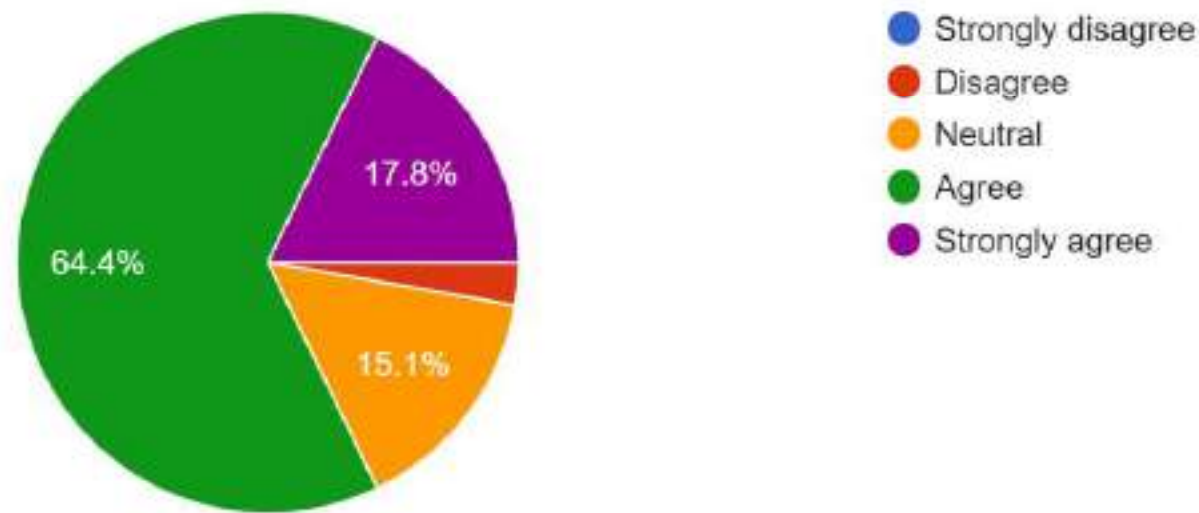
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

C. Infrastructure

13. The buildings and furniture are well maintained

73 responses



July 2019-June 2020

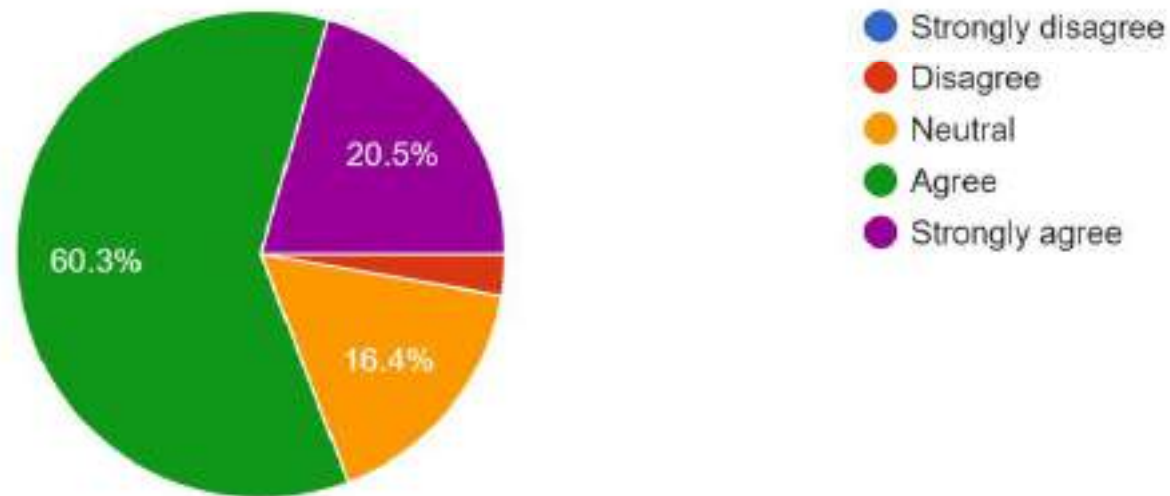
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

C. Infrastructure

14. The labs are adequately equipped (wherever applicable)

73 responses



July 2019-June 2020

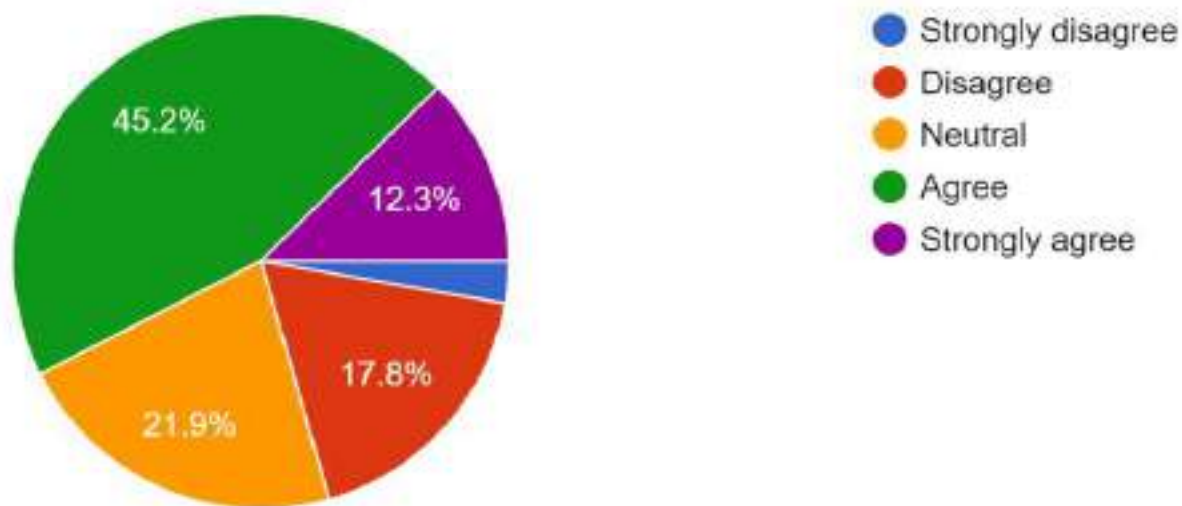
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

C. Infrastructure

15. Water resources and toilets are adequately provided

73 responses



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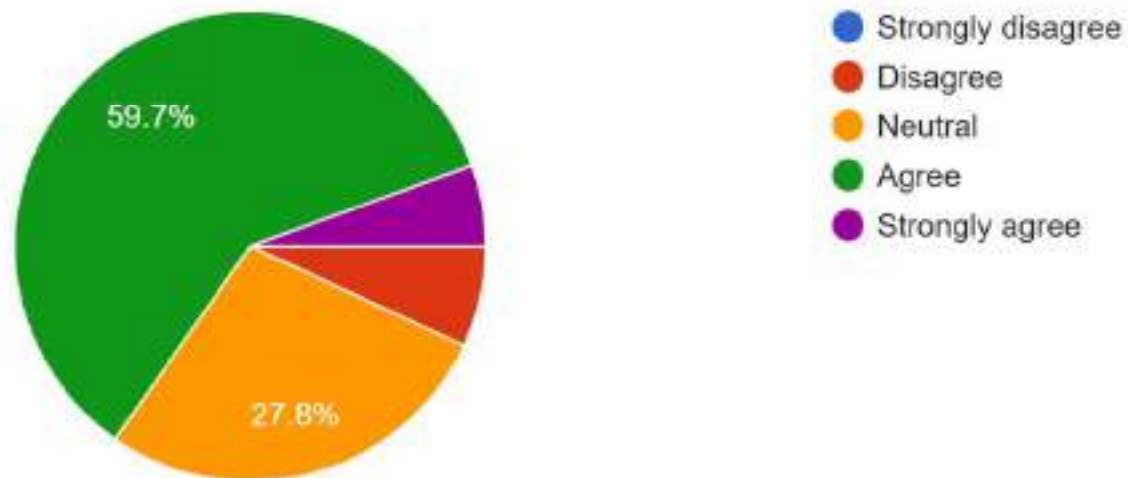
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

C. Infrastructure

16. Sports infrastructure is adequate

72 responses



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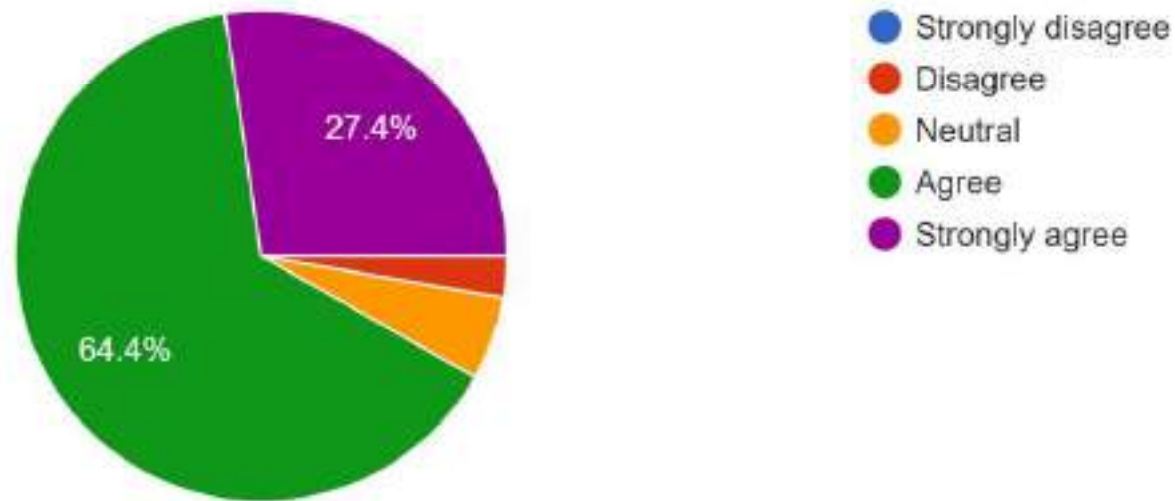
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

D. Governance

17. The administration sincerely works for institutional development

73 responses



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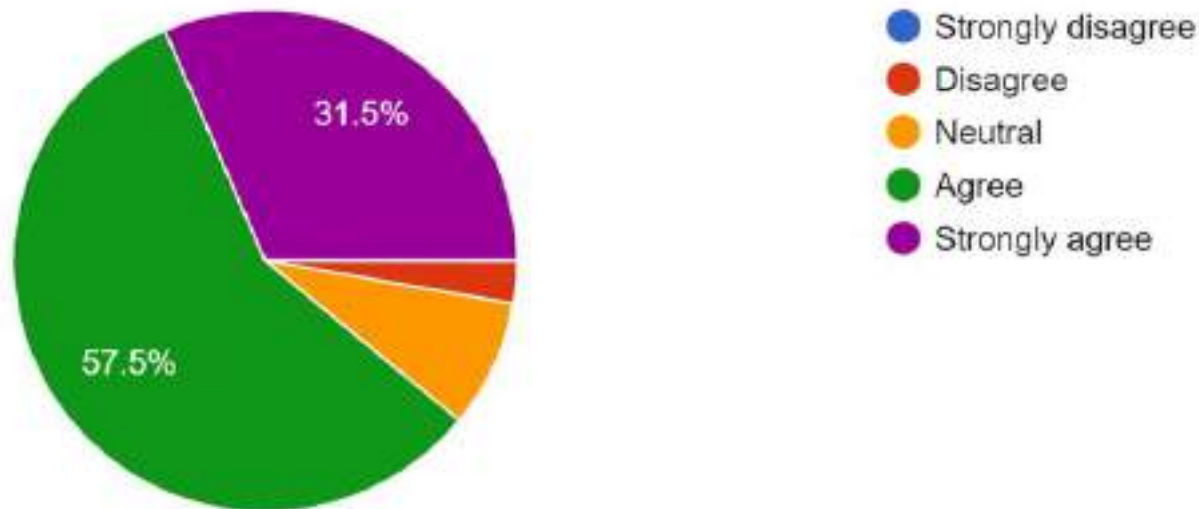
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

D. Governance

18. The faculty has the freedom to express their opinions

73 responses



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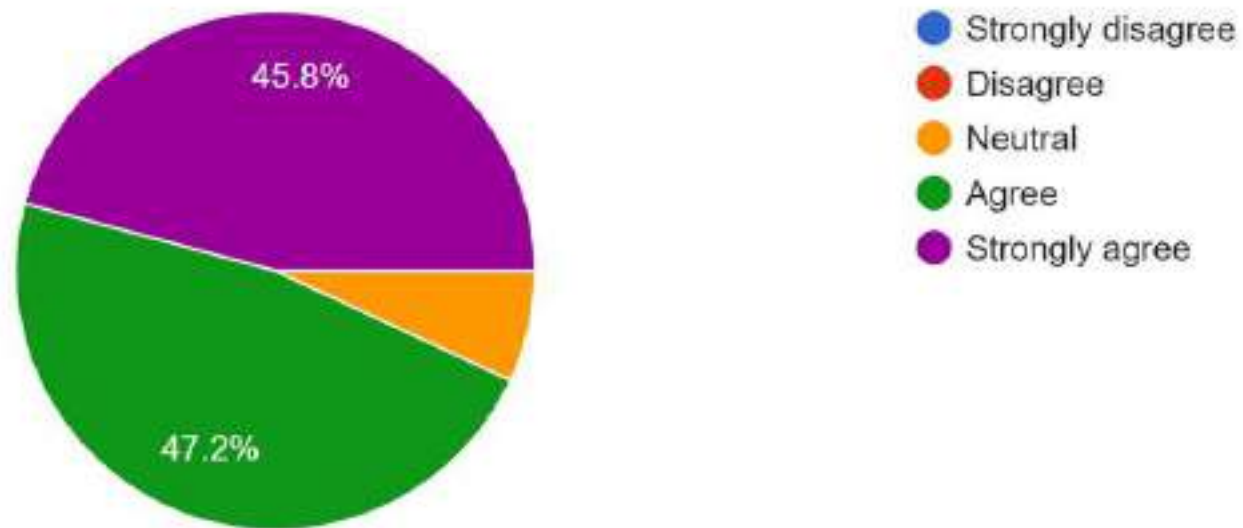
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NAAC Criteria 1.4: Faculty Feedback

D. Governance

19. The IQAC is working well for promoting quality in the institution

72 responses



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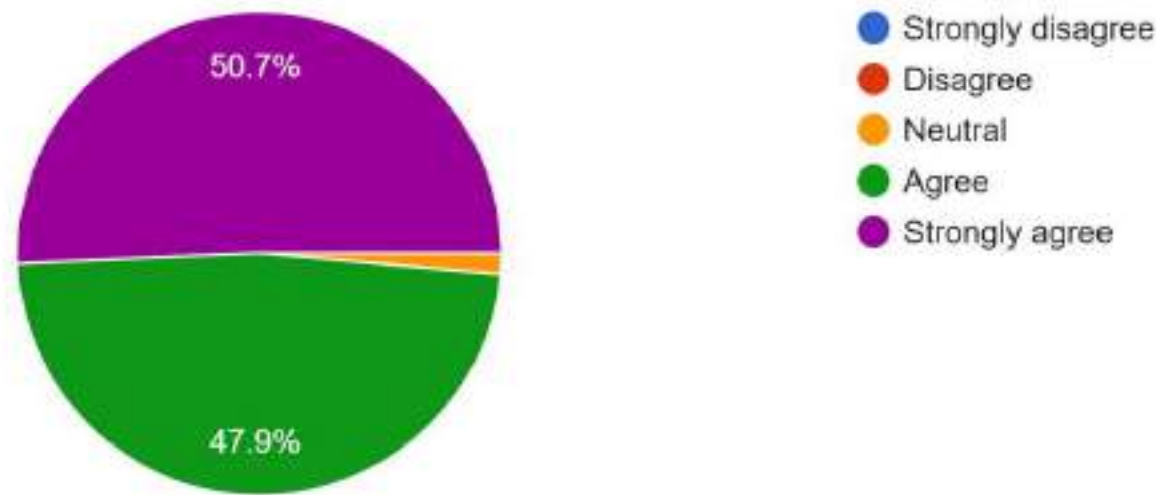
Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Faculty Feedback

D. Governance

20. The faculty enrichment programs are regularly organized

73 responses



July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4

Parents Feedback Report

July 2019-June 2020



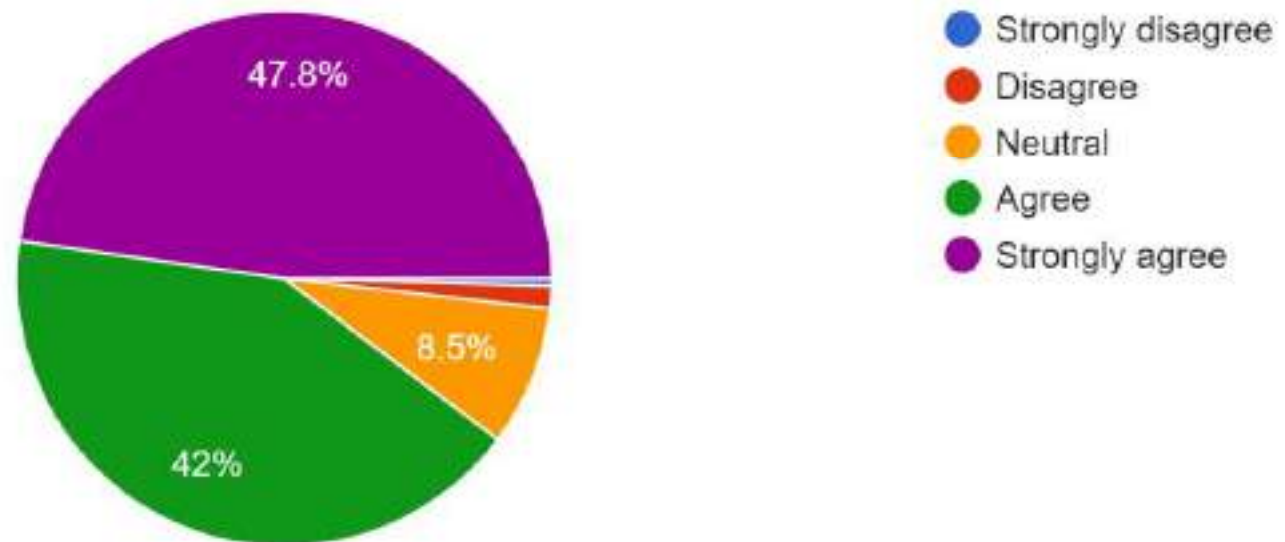
Lady Irwin College, University of Delhi



NAAC Criteria 1.4: Parents feedback

1. Getting admission in the College for my ward is a matter of pride.

224 responses



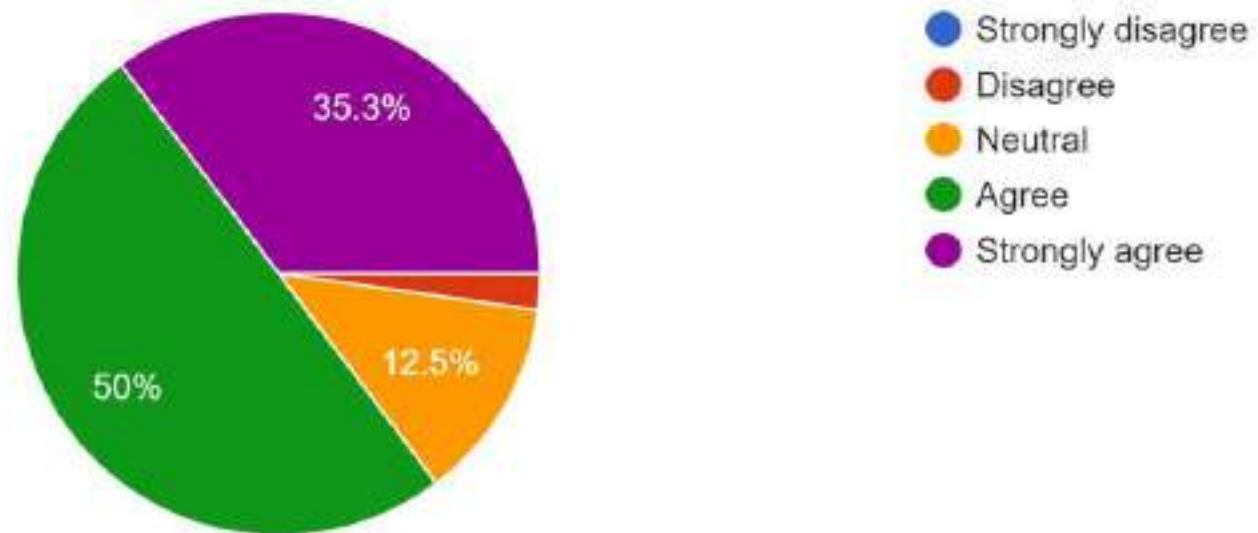
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Parents feedback

2. The admission process in the College is transparent.

224 responses



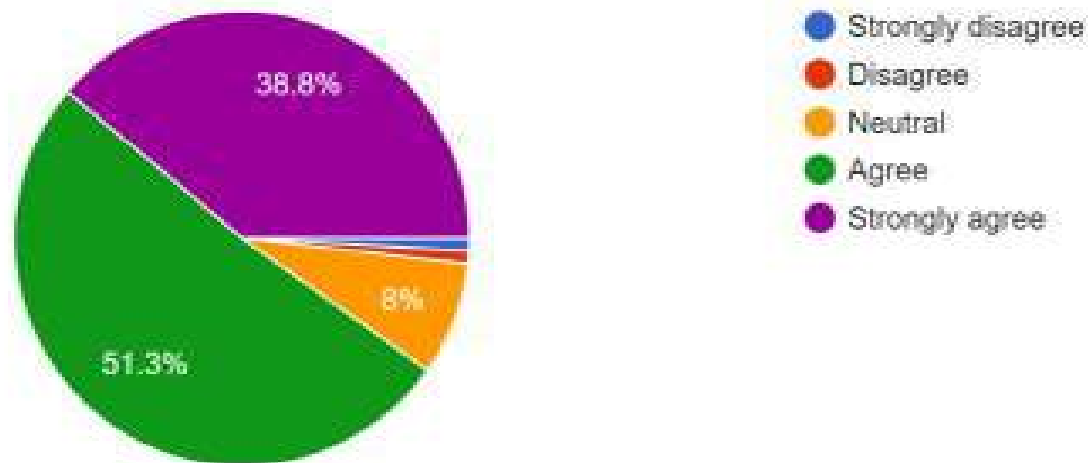
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Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Parents feedback

3. My ward is improving her knowledge base through interaction with the faculty of the College.

224 responses



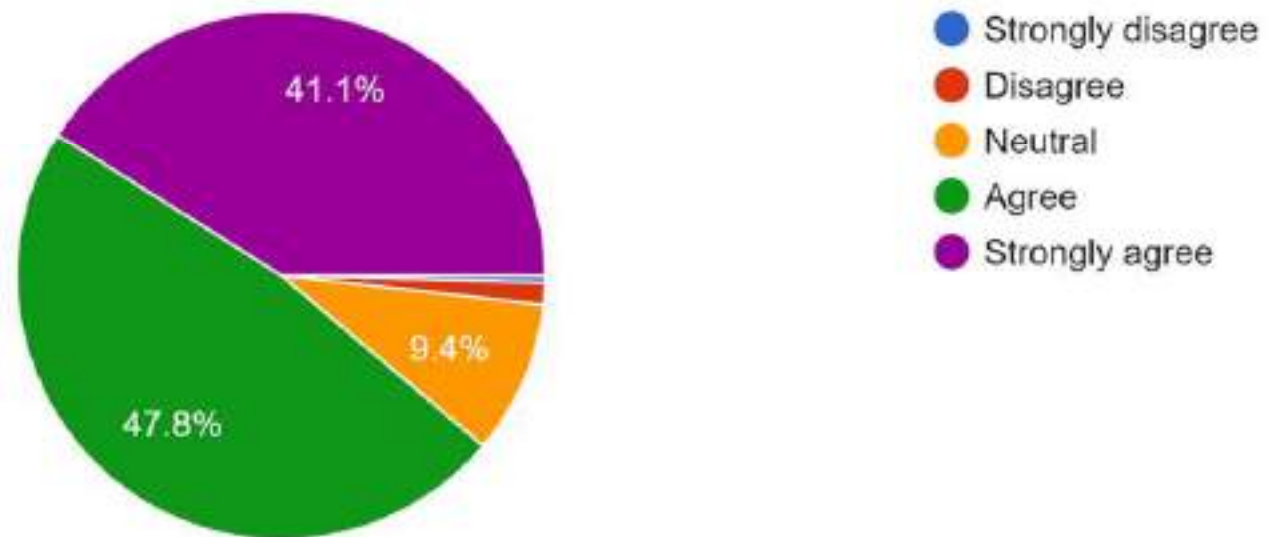
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Parents feedback

4. The discipline in the College is good.

224 responses



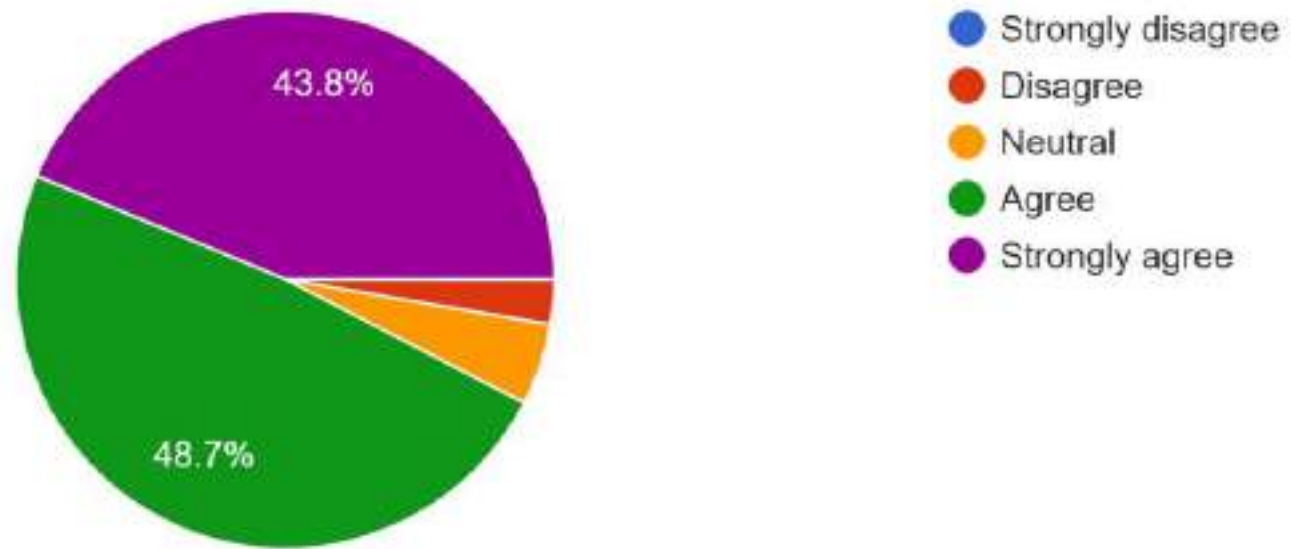
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Parents feedback

5. Classes are held regularly.

224 responses



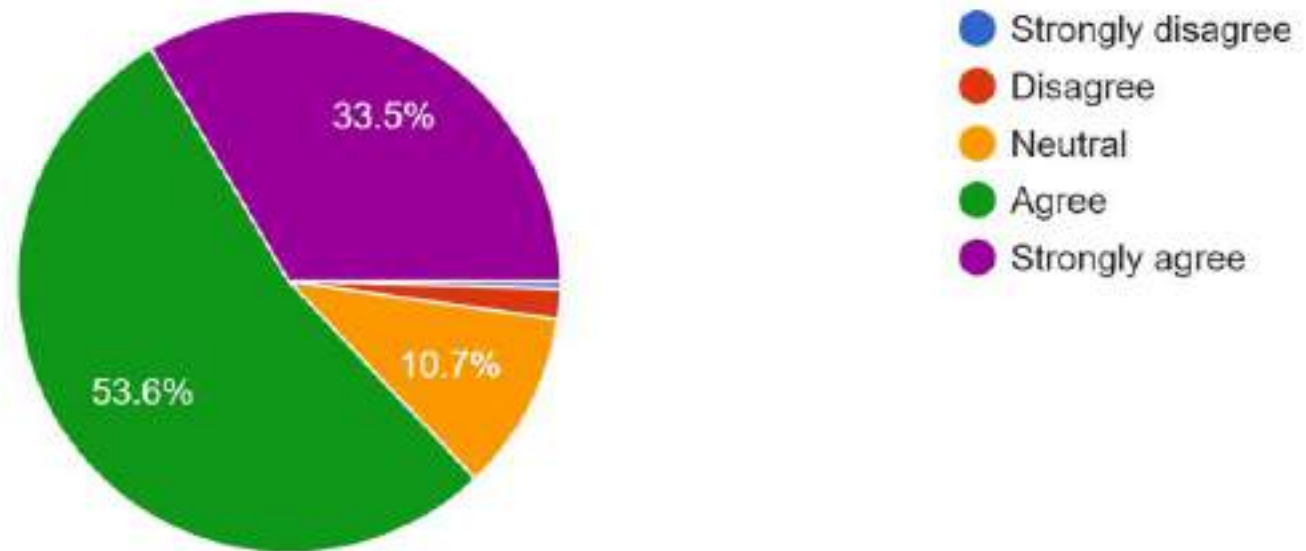
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Parents feedback

6. The atmosphere in the College is conducive for learning

224 responses



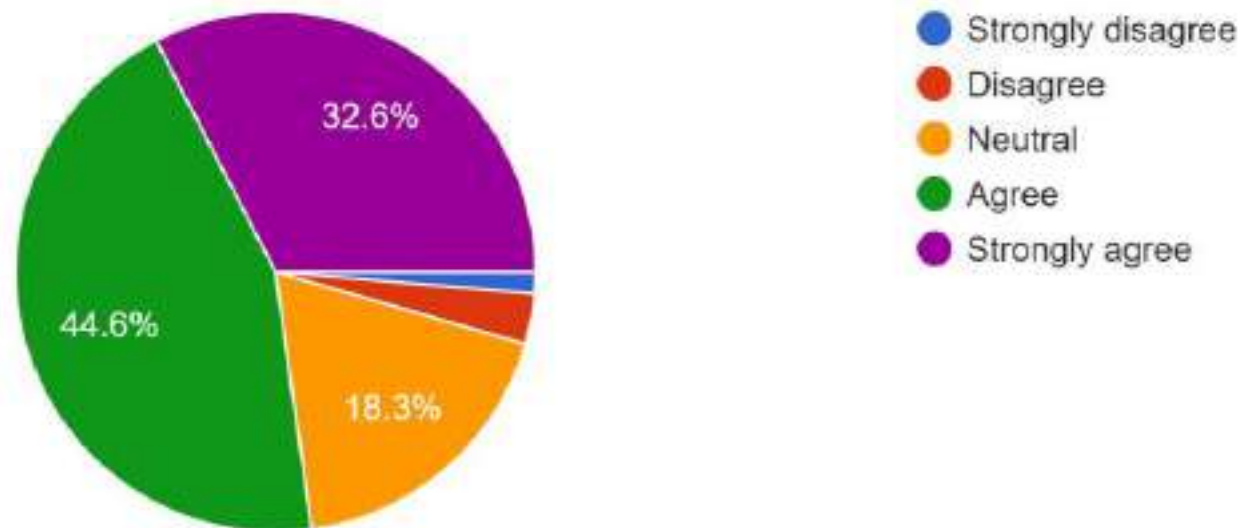
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Parents feedback

7. There is a positive change in the behaviour of my ward after joining the College.

224 responses



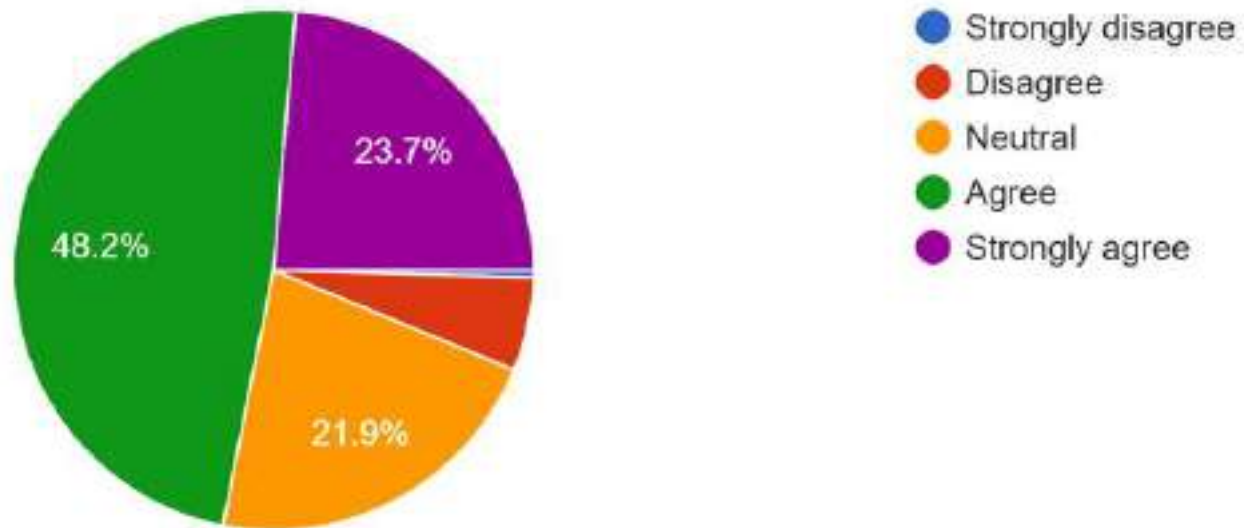
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Parents feedback

8. I can visit the college website for checking my ward's monthly attendance.

224 responses



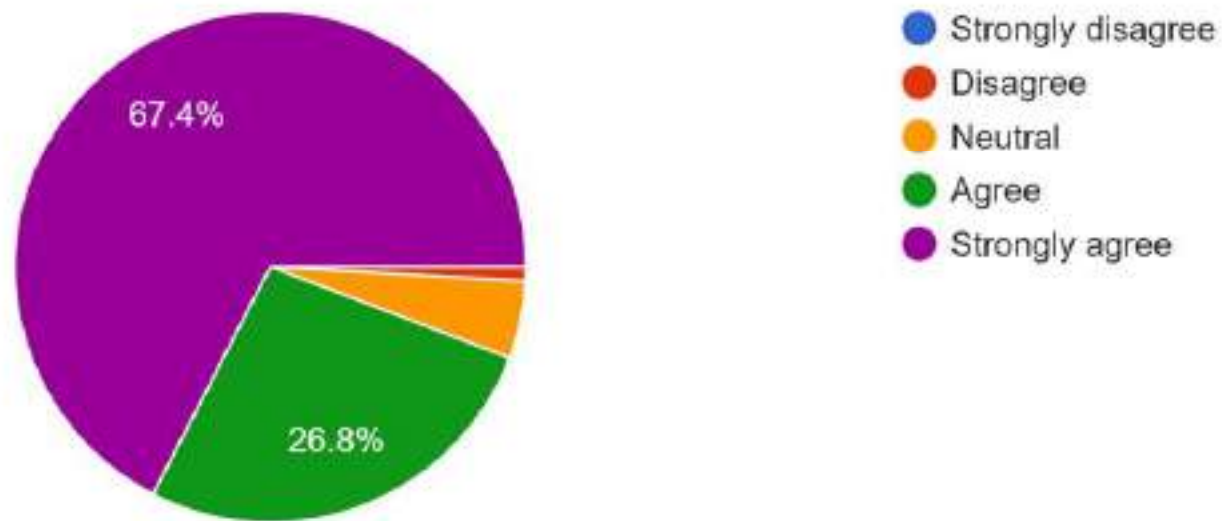
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Parents feedback

9. Lady Irwin College is one of the best Colleges in Home Science/ Food Technology.

224 responses



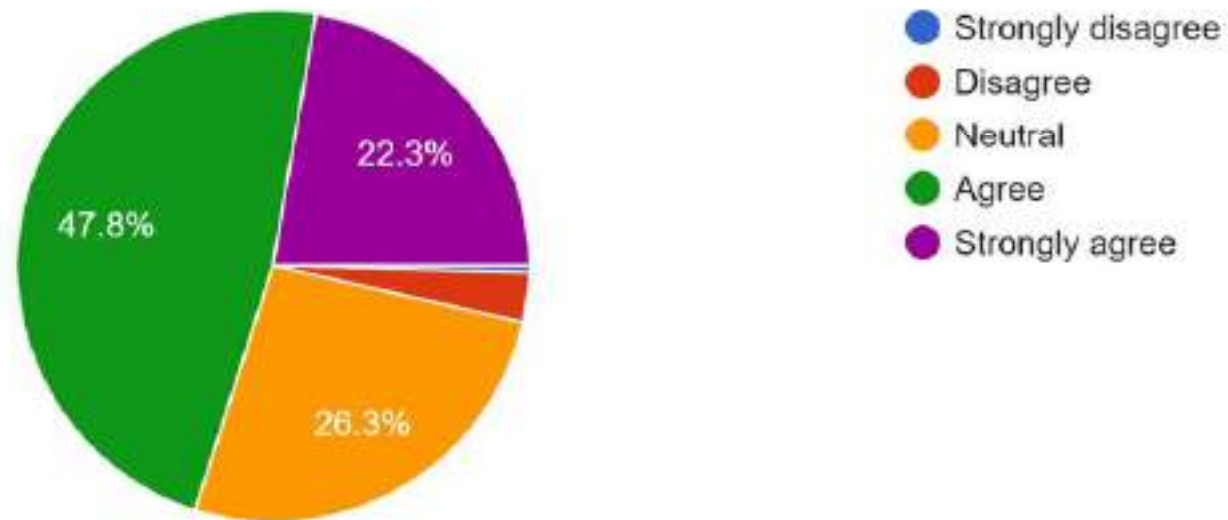
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Parents feedback

10. Lady Irwin College website is very informative.

224 responses



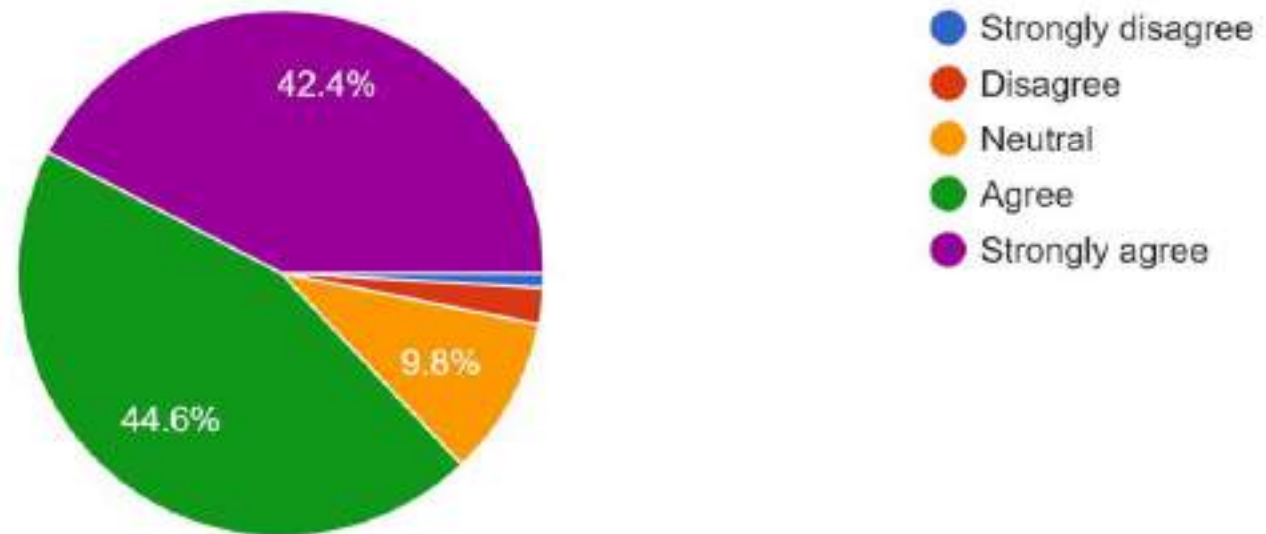
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Parents feedback

11. Home science curriculum provides a strong base for multiple careers.

224 responses



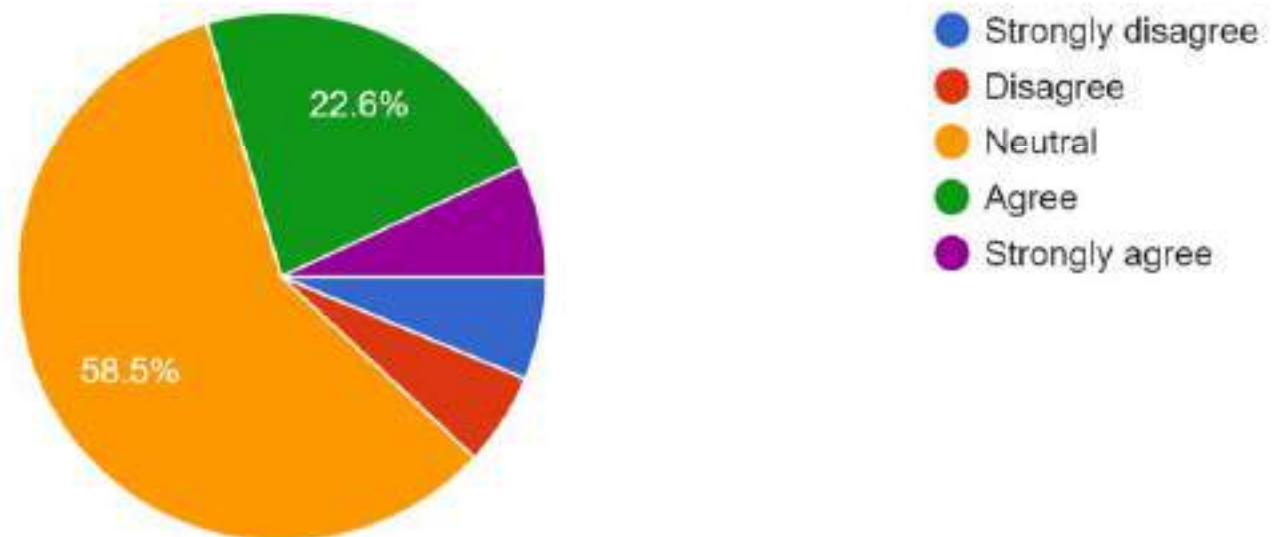
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Parents feedback

12. Hostel facilities are good (answer only if your ward stays in the hostel).

159 responses



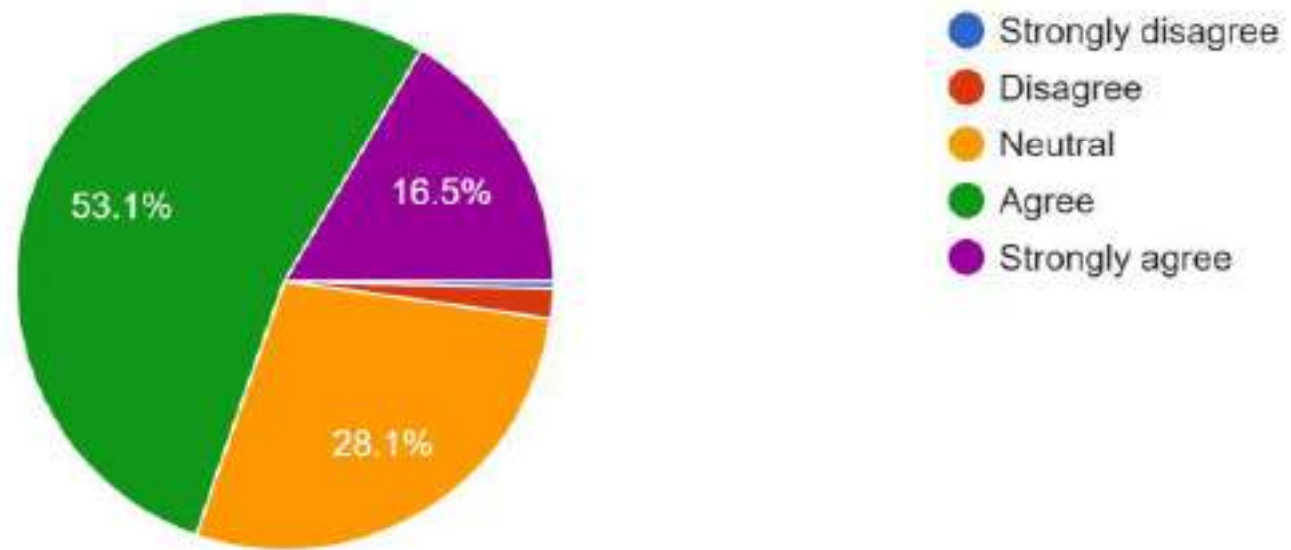
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Parents feedback

13. The changes introduced in the College in recent years are progressive.

224 responses



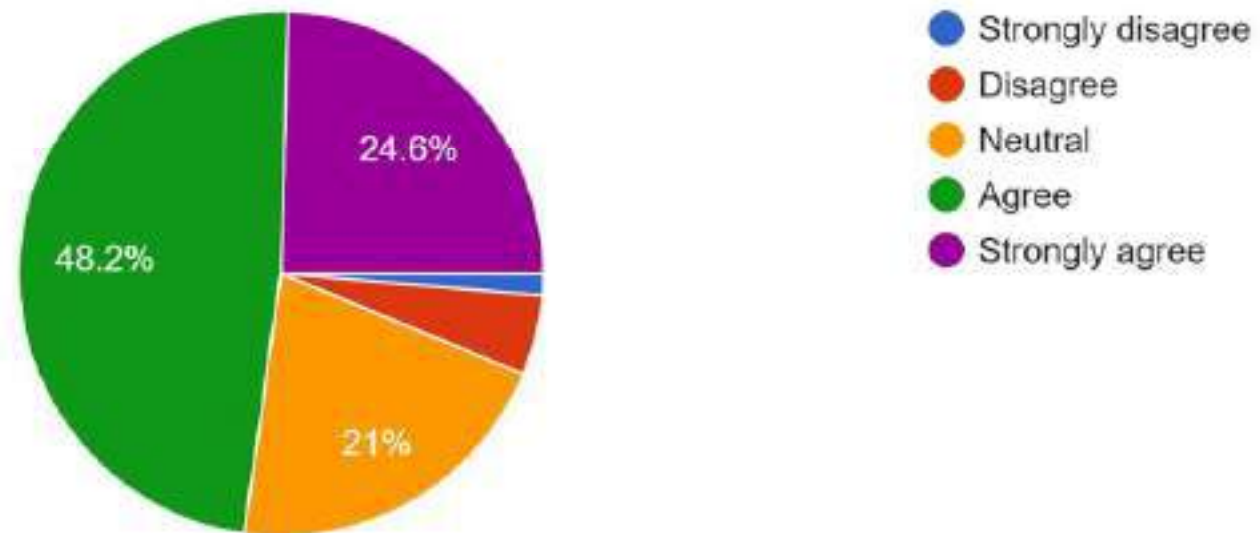
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Parents feedback

14. Exposure to Co-Curricular Activities is sufficient.

224 responses



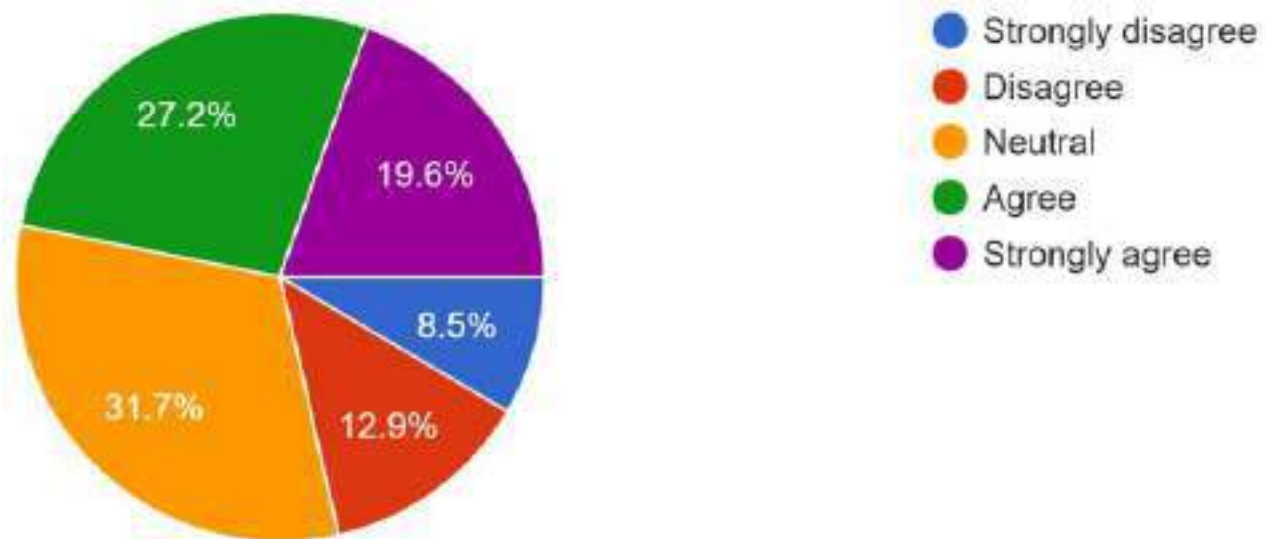
July 2019-June 2020

Lady Irwin College, University of Delhi

NAAC Criteria 1.4: Parents feedback

15. The college arranges for relevant field trips.

224 responses



July 2019-June 2020

Lady Irwin College, University of Delhi



LADY IRWIN COLLEGE

UNIVERSITY OF DELHI

FEEDBACK FROM ALUMNI

Thank you for selecting Lady Irwin College as the institute for your higher education. You are an integral part of the Lady Irwin family. We are carrying out a survey to receive feedback from Alumni. Read the questions and answer accordingly.

Name

Year of Passing out

Department

Which course you have done in college? (*Check all those that applies*)

- ☐ B.Sc. Home Science Pass/ B.Sc. Home Science Honours/ B.Tech/ B.Sc. Food
- ☐ M.Sc. (Food & Nutrition/ Fabric Technology and Apparel Sciences/ Development Communication and Extension/ Human Development and Child Studies/ Resource Management and Design Application)
- ☐ B.Ed. / B.Ed. Special Education
- ☐ Post Graduate Diploma in Dietetics & Public Health Nutrition-one year course
- ☐ Ph.D.

Further Studies (Degree and Institute)

Current Employment (Designation and Organisation)

Email

Occupation

Are you a member of the alumnae association of college? *(Mark only one)*

- ☐ Yes
- ☐ No

FEEDBACK

1. I am proud to be an alumna of Lady Irwin College. *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

2. The learning I had at the college is useful in my career *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

3. The developments in the college in recent years are appreciative. *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

4. The new courses introduced meet contemporary requirements (reply only if you have graduated after 2010). *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

5. Lady Irwin College is involving alumni in its activities. *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

6. The alumni have a role to play in academically strengthening the college further. *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

7. The alumni have a role to play in financially strengthening the college. *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

8. Formation of Department wise alumni associations is a step in the right direction. *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

9. The college hosts distinguished alumni award. *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

10. I am always keen to network with other alumni for both personal and professional needs
(Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

This is how I feel I can contribute to my alma mater _____



Employer feedback form

Thank you for employing alumna from Lady Irwin College. We are carrying out a survey to receive feedback from employers on the professional capacity of our graduates. Please use this form to provide feedback on this. For each characteristic listed below, rate her performance on a scale of 1 to 5, with 1 being unacceptable, and 5 being exceptional.

Please provide your Email address –

1. Has knowledge of the discipline and specialization

1 2 3 4 5

2. Has the ability to work independently

1 2 3 4 5

3. Uses technology effectively (computer, software, etc.)

1 2 3 4 5

4. Has a requisite research skill

1 2 3 4 5

5. Has oral and written communication skills

1 2 3 4 5

6. Is regular and dependable

1 2 3 4 5

7. Collaborates and works in teams

1 2 3 4 5

8. Is enthusiastic about work assigned

1 2 3 4 5

9. Manages work within a given time frame and meets deadlines

1 2 3 4 5

10. Maintains work ethics

1 2 3 4 5



LADY IRWIN COLLEGE

UNIVERSITY OF DELHI

FEEDBACK FORM: FACULTY

Dear Faculty Members, your valuable opinions are solicited for further improvement of the college system. Against each statement, a five-point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD). Your responses will be kept confidential.

1. Email address –
2. Name of the Teacher –
3. Designation –
4. Nature of Appointment (*Mark only one*).
 - ☐ Permanent
 - ☐ Ad-hoc basis
 - ☐ Guest
5. Department –
6. Date of Joining (*Example: January 7, 2019*)

A. Curriculum design and development

1. Learning outcomes and employability are given weightage in curriculum design and development (*Mark only one*)
 - ☐ Strongly disagree
 - ☐ Disagree
 - ☐ Neutral
 - ☐ Agree
 - ☐ Strongly agree
2. The curriculum has been updated from time to time (*Mark only one*)
 - ☐ Strongly disagree
 - ☐ Disagree
 - ☐ Neutral

- ☐ Agree
- ☐ Strongly agree

3. I have the freedom to contribute my ideas on curriculum design and development

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

B. Teaching, learning, evaluation & research

5. The faculty of the college has good knowledge and skills

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

6. Library resources are available for my requirements

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

7. The teachers are involved in cutting edge research of high standards

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree

- ☐ Strongly agree

8. The teachers participate in seminars /workshops/ conferences

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

9. The teachers are supported to establish linkage with Industry

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

10. The examination system followed by the University is effective

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

c. Infrastructure

11. Infrastructural facilities such as classrooms are well organized

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

12. The teacher's rooms are well arranged

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

13. The buildings and furniture are well maintained

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

14. The labs are adequately equipped (wherever applicable)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

15. Water resources and toilets are adequately provided

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

16. Sports infrastructure is adequate

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral

- ☐ Agree
- ☐ Strongly agree

d. Governance

17. The administration sincerely works for institutional development

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

18. The faculty has the freedom to express their opinions

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

19. The IQAC is working well for promoting quality in the institution

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

20. The faculty enrichment programs are regularly organized

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree



PARENT'S FEEDBACK FORM
LADY IRWIN COLLEGE
UNIVERSITY OF DELHI

Thank you for selecting Lady Irwin College as the institute for your ward's higher education. We are carrying out a survey to receive feedback from parents. Please use this form to provide feedback on this.

Name

Age

E-mail

Education

Occupation

FEEDBACK

1. Getting admission in the College for my ward is a matter of pride. (Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

2. The admission process in the College is transparent. (Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

3. My ward is improving her knowledge base through interaction with the faculty of

theCollege. (Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

4. The discipline in the College is good. (Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

5. Classes are held regularly (Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

6. The atmosphere in the College is conducive for learning (Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

**7. There is a positive change in the behaviour of my ward after joining the College.
(Mark only one)**

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral

- ☐ Agree
- ☐ Strongly agree

8. I can visit the college website for checking my ward's monthly attendance. (Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

9. Lady Irwin College is one of the best Colleges in Home Science/ Food Technology. (Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

10. Lady Irwin College website is very informative. (Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

11. Home science curriculum provides a strong base for multiple careers. (Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

12. Hostel facilities are good (answer only if your ward stays in the hostel). (Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

13. The changes introduced in the College in recent years are progressive. (Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

14. Exposure to Co-Curricular Activities is sufficient. (Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

15. The college arranges for relevant field trips. (Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree



LADY IRWIN COLLEGE

UNIVERSITY OF DELHI

FEEDBACK FORM: FACULTY 2021

Dear Faculty Members, your valuable opinions are solicited for further improvement of the college system. Against each statement, a five-point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD). Your responses will be kept confidential.

1. Email address -
2. Name of the Teacher -
3. Designation -
4. Nature of Appointment (*Mark only one*).
 - ☐ Permanent
 - ☐ Ad-hoc basis
 - ☐ Guest
5. Department –
 - ☐ Food & Nutrition
 - ☐ Fabric and Apparel Sciences
 - ☐ Development Communication and Extension
 - ☐ Human Development and Child Studies
 - ☐ Resource Management and Design Application
 - ☐ Science
 - ☐ English
 - ☐ Food Tech.
 - ☐ Education
6. Date of Joining (*Example: January 7, 2019*)

A. Curriculum design and development

1. Learning outcomes and employability are given weightage in curriculum design and development (*Mark only one*)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

2. The curriculum has been updated from time to time (*Mark only one*)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

3. I have the freedom to contribute my ideas on curriculum design and development

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

B. Teaching, learning, evaluation & research

5. The faculty of the college has good knowledge and skills

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

6. Library resources are available for my requirements

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

7. The teachers are involved in cutting edge research of high standards

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
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8. The teachers participate in seminars /workshops/ conferences

- ☐ Strongly disagree
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9. The teachers are supported to establish linkage with Industry

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

10. The examination system followed by the University is effective

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

c. Infrastructure

11. Infrastructural facilities such as classrooms are well organized

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12. The teacher's rooms are well arranged

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13. The buildings and furniture are well maintained

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14. The labs are adequately equipped (wherever applicable)

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- ☐ Disagree
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- ☐ Agree

- ☐ Strongly agree

16. Sports infrastructure is adequate

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

D. Governance

17. The administration sincerely works for institutional development

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

18. The faculty has the freedom to express their opinions

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

19. The IQAC is working well for promoting quality in the institution

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

20. The faculty enrichment programs are regularly organized

- ☐ Strongly disagree
- ☐ Disagree

- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree



LADY IRWIN COLLEGE

UNIVERSITY OF DELHI

Employer's feedback form

Thank you for employing alumna from Lady Irwin College. We are carrying out a survey to receive feedback from employers on the professional capacity of our graduates. Please use this form to provide feedback on this. For each characteristic listed below, rate her performance on a scale of 1 to 5, with 1 being unacceptable, and 5 being exceptional.

Please provide your Email address –

1. Has knowledge of the discipline and specialization

1 2 3 4 5

2. Has the ability to work independently

1 2 3 4 5

3. Uses technology effectively (computer, software, etc.)

1 2 3 4 5

4. Has a requisite research skill

1 2 3 4 5

5. Has oral and written communication skills

1 2 3 4 5

6. Is regular and dependable

1 2 3 4 5

7. Collaborates and works in teams

1 2 3 4 5

8. Is enthusiastic about work assigned

1 2 3 4 5

9. Manages work within a given time frame and meets deadlines

1 2 3 4 5

10. Maintains work ethics

1 2 3 4 5



LADY IRWIN COLLEGE

UNIVERSITY OF DELHI

FEEDBACK FROM ALUMNI 2021

Thank you for selecting Lady Irwin College as the institute for your higher education. You are an integral part of the Lady Irwin family. We are carrying out a survey to receive feedback from Alumni. Read the questions and answer accordingly.

Name

Year of Passing out

Department

Which course you have done in college? (*Check all those that applies*)

- ☐ B.Sc. Home Science Pass
- ☐ B.Sc. Home Science Honours
- ☐ B.Tech/ B.Sc. Food Technology
- ☐ M.Sc. (Food & Nutrition/ Fabric and Apparel Sciences/ Development Communication and Extension/ Human Development and Child Studies/ Resource Management and Design Application)
- ☐ B.Ed. / B.Ed. Special Education
- ☐ Post Graduate Diploma in Dietetics & Public Health Nutrition-one year course
- ☐ Ph.D.

Further Studies (Degree and Institute)

Current Employment (Designation and Organisation)

Email

Occupation

Are you a member of the alumnae association of college? *(Mark only one)*

- ☐ Yes
- ☐ No

FEEDBACK

1. I am proud to be an alumna of Lady Irwin College. *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

2. The learning I had at the college is useful in my career *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

3. The developments in the college in recent years are appreciative. *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

4. The new courses introduced meet contemporary requirements (reply only if you have graduated after 2010). *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral

- ☐ Agree
- ☐ Strongly agree

5. Lady Irwin College is involving alumni in its activities. *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

6. The alumni have a role to play in academically strengthening the college further. *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

7. The alumni have a role to play in financially strengthening the college. *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

8. Formation of Department wise alumni associations is a step in the right direction. *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

9. The college hosts distinguished alumni award. *(Mark only one)*

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

10. I am always keen to network with other alumni for both personal and professional needs
(Mark only one)

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

This is how I feel I can contribute to my alma mater _____

FEEDBACK REPORT

2020-21

Students

Faculty

Alumni

Employers



Lady Irwin College
University of Delhi



Executive Summary

Lady Irwin College took the feedback for the year July 2020-June or 2021 from different stakeholders' groups – namely students, faculty, alumni, and employers. The questionnaire was used to collect this feedback. Data were collected and analyzed in the form of graphs.

This year was a special year due to the COVID-19 pandemic outbreak. Nearly all the activities in college including teaching happened in online mode. This was a difficult year and teachers made all the efforts to continue teaching using all means to connect with students in online mode. Class-wise WhatsApp groups and google classroom were created to connect with students and provide them with all necessary information and teaching material. Also, regular online classes were taken using google meet. PPTs were used for teaching by most of the faculty members. Feedback from respective feedback is summarised below-

Students' feedback was taken. The students were asked to rate the content of the various subject being taught to them, nearly 51.1% found it somewhat difficult, 46.6% felt that few components were difficult, whereas only 2.3% felt that most of the content of different subjects was difficult. The course of the subjects was completed on time was the response of 86.9% of students. Nearly 88% of students felt that assessments were carried out by teachers as per the schedule and about 72% felt that this evaluation was fair and unbiased in most of the subjects. Teachers systematically covered the course curriculum as reported by 82.4% of the student respondents. They also felt that most teachers (92.5%) managed and maintained discipline in class. The use of PPT, ICT-based tools, etc. as teaching methods adopted by most of the teachers was appreciated by 79.6% of the students. They valued that most teachers (76.5%) have good knowledge of the subject and explained the concepts with real-life examples. Most of the teachers' communications were clear (75%). Students found most of the teachers (83.8%) regular and punctual in class. Nearly 74.3% of the students said that teachers shared adequate references and resources for the subjects being taught. Only 2.9% of the students felt that few of the teachers were not able to clear their doubts and difficulties related to the course content.

Apart from students, **faculty** feedback was also taken related to curriculum design and development; Teaching, learning, evaluation & research; Infrastructure; and Governance. Nearly half of the faculty members strongly feel that learning outcomes and employability are given weightage in curriculum design and development. About 94.7% of the faculty members agree or strongly agree that the curriculum has been updated from time to time. Approximately 44.7% strongly agree and 36.8% agree that they have the freedom to contribute their ideas on curriculum design and development. About 89.5% of the faculty either agree or strongly agree with the fact that the resources are available for students to support their learning. The majority (97.3%) feel that the faculty of the college has good knowledge and skills. Library resources were found to be available for faculty requirements during the pandemic (87.4%). The teachers are involved in cutting-edge research of high standards, about 28.9% of faculty strongly agree and 52.6% agree to it. Approximately 94.7% strongly agree or agree that they participated in seminars /workshops/ conferences. The majority of them (86.8%) supported establishing linkage with Industry. The examination system followed by the University is effective and was appreciated by 81.6% of the faculty members. Although during the pandemic, the infrastructural facilities such as classrooms were not used by students, still 68.4 % found that they were maintained in good condition during pandemic too. Faculty members agreed or strongly agreed that during the pandemic too, the teacher's rooms (81.6%), buildings and furniture (73.6%), and labs (73.6%). adequately maintained. Water resources and toilets required more attention as only 55.2% of faculty members agreed or strongly agreed to the adequacy of the facility. Nearly 63.2% of faculty members felt that the sports infrastructure is adequate. The administration sincerely works for institutional

development and was recognized by 79% of the faculty members. They have the freedom to express their opinions was felt by most (85.7%). Nearly 92% of faculty members, strongly agreed (50%) & agreed (42%) that the IQAC is working well for promoting quality in the institution. The faculty enrichment programs are regularly organized was felt by the majority 92.1%.

Nearly 62% of the **alumni** are members of the alumnae association of Colleges (LICAA). Almost 75% strongly feel and 17.6% feel proud to be alumni of the college. About 93.5% found that their learning from college has been useful in their career. The developments in the college in recent years are appreciated by 89.7% of alumni. The new courses introduced meet contemporary requirements was felt by 86.8% of alumni. About 58.9% of the alumni feel that they are invited and involved by the college in its activities. The alumni wish to contribute to their alma mater in many ways, such as research development/ collaborative research, projects and placement/ recruitment, bringing in networking opportunities, resource person for training, providing internships, designing curriculum, providing financial assistance/ scholarships (53%) and mentoring. Although LICAA organizes annual meet, department-wise alumni meetings could also be organized as alumni have shown keen interest in alumni meets. More than 90% of the alumni felt that the Formation of Department wise alumni associations is a step in the right direction. About 54.4 % of the alumni were aware that the college hosts a distinguished alumni award. More prominence to such activities shall be given. About 89.7% of the alumni are always keen to network with other alumni for both personal and professional needs.

All **employers** strongly agreed (55.6%) or agreed (44.4%) with the fact that the graduates of our college working under them know the discipline and specialization. Nearly, 55.6% strongly agreed that the graduates of our college can work independently. All employers strongly felt (55.6%) or felt (44.4%) that our graduates are well equipped with technology (computer, software, etc.) and effectively use it. About 55.6% strongly agree but 11.1% of them disagreed that our graduates have requisite research skills. These skills among our graduates need further strengthening. Most employers strongly agreed (55.6%) or agreed (33.3%) that our graduates have good oral and written communication skills. About 66.6% of employers found our graduates regular and dependable and 88.9% felt they can meet their timelines and deadlines. Our graduates were appreciated for their collaborative and teamwork skills by all employers. All of them found our graduates very enthusiastic and the majority of the valued their work ethics (88.9%).

STUDENTS FEEDBACK REPORT

2020-21

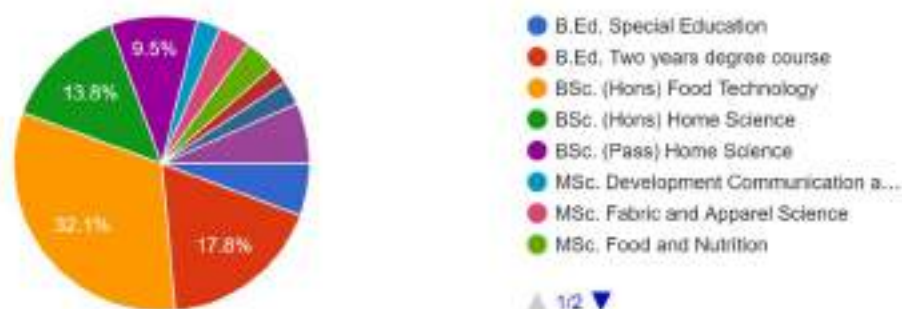


Lady Irwin College

University of Delhi

Program

421 responses



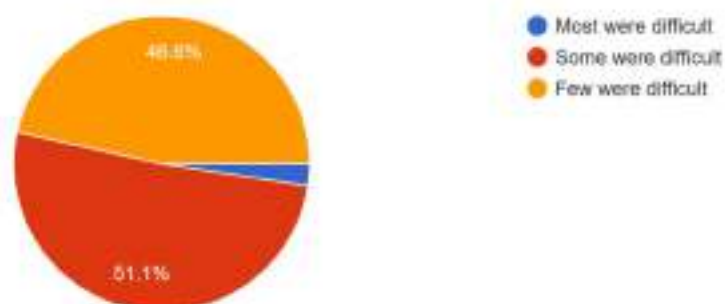
Semester

421 responses



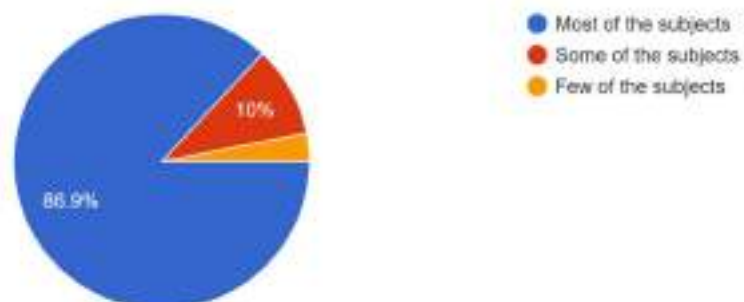
I would rate the difficulty level of the content of various subjects taught to me as:

421 responses



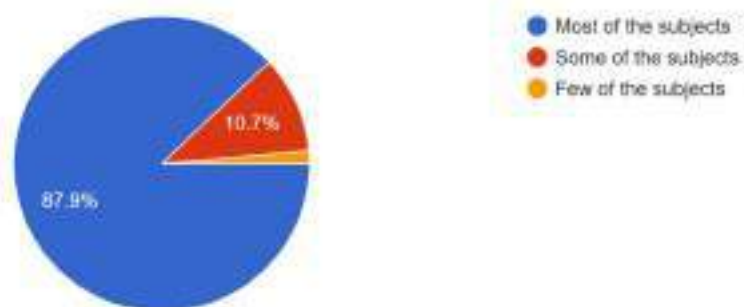
The course of the subjects was completed on time:

421 responses



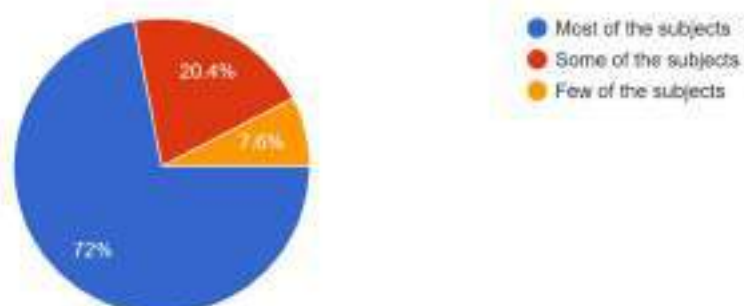
The assessments were done as per schedule:

421 responses



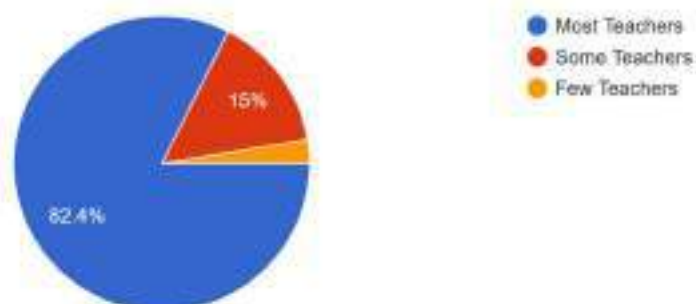
The evaluation was fair and unbiased:

421 responses



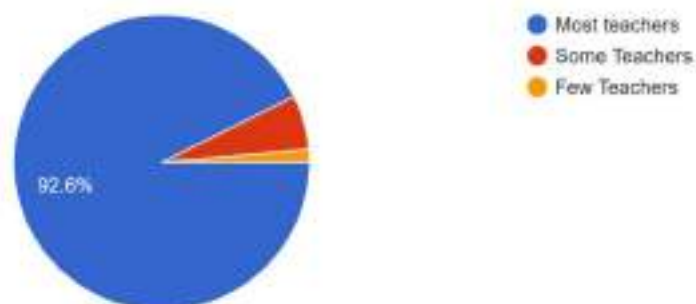
Teachers systematically covered the course curriculum

421 responses



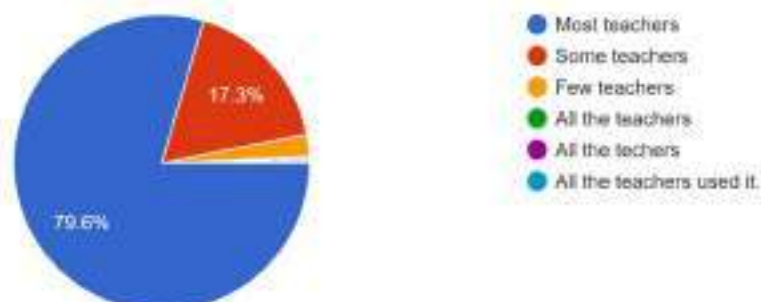
Teachers managed and maintained discipline in class

421 responses

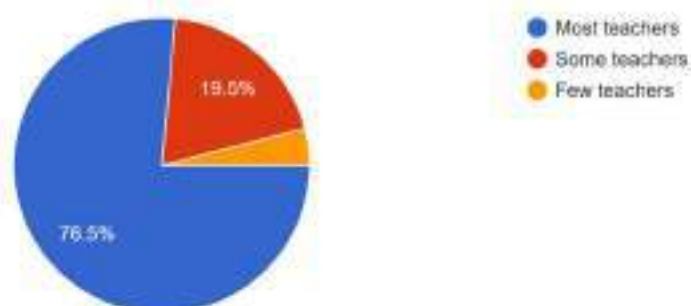


Teachers used suitable teaching methods (PPT, ICT based tools etc.) in the transaction of the course

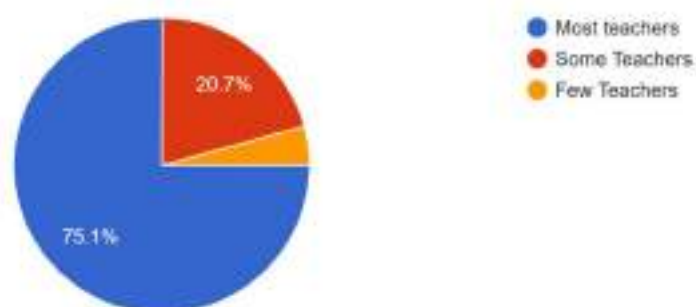
421 responses



Teachers have good knowledge of the subject and explained the concepts with real life examples
421 responses

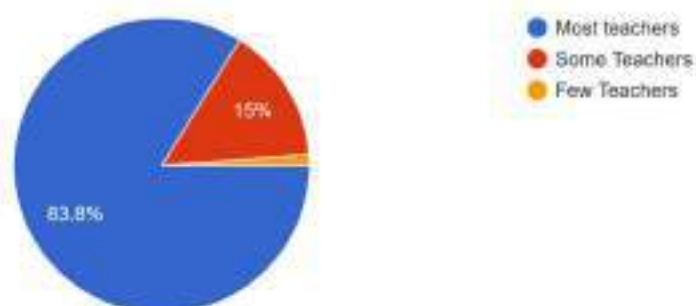


Teachers' communications were clear
421 responses



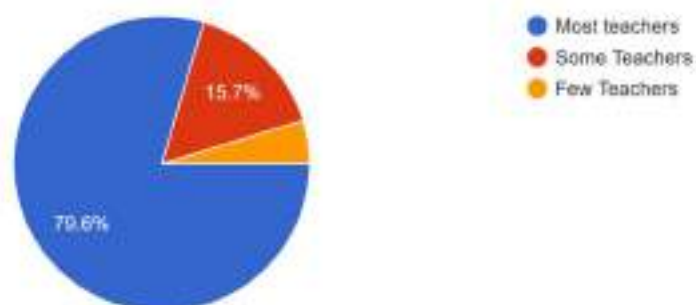
Teachers were regular and punctual in class

421 responses



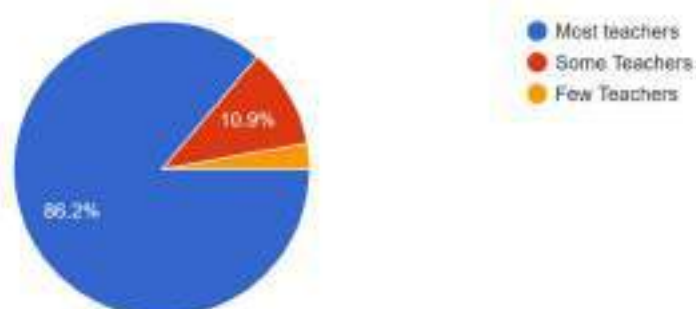
Teachers encouraged the students to participate in class discussions

421 responses



Teachers cleared any doubts and difficulties related to the course content

421 responses



FACULTY FEEDBACK REPORT

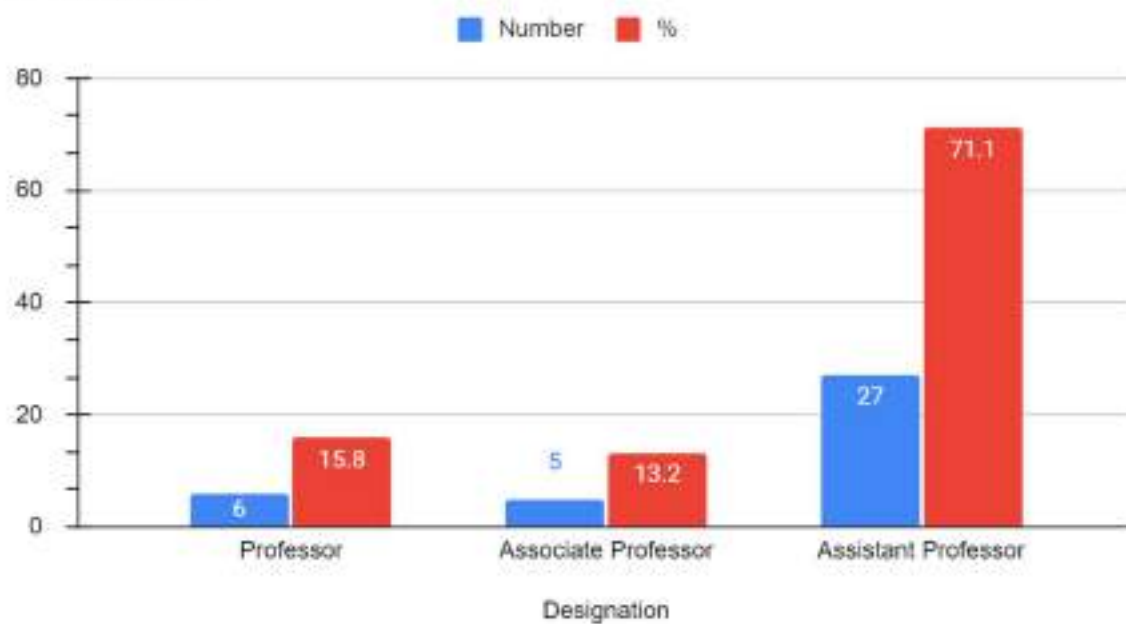
2020-21



Lady Irwin College

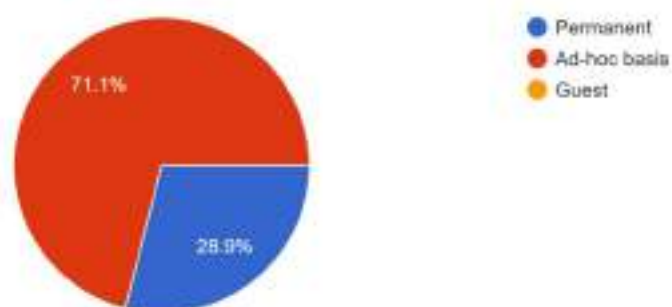
University of Delhi

Designation



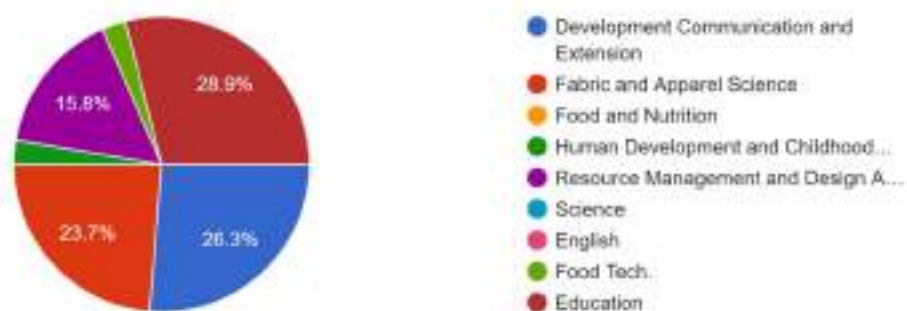
Nature of Appointment

38 responses



Department

38 responses



Date of Joining

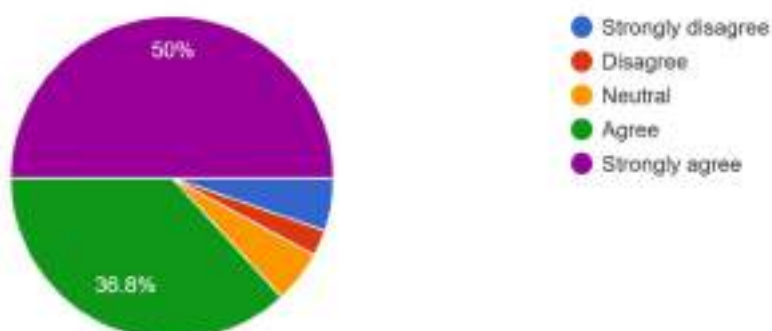
38 responses



A. Curriculum design and development

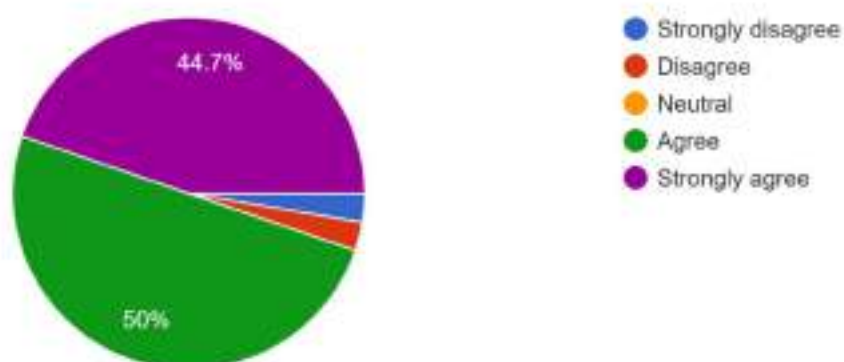
1. Learning outcomes and employability are given weightage in curriculum design and development

38 responses



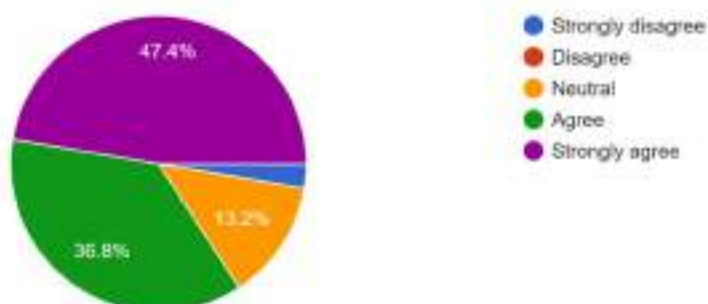
2. The curriculum has been updated from time to time

38 responses

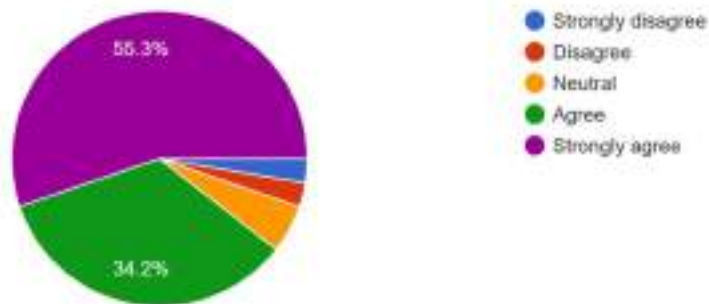


3. I have the freedom to contribute my ideas on curriculum design and development

38 responses

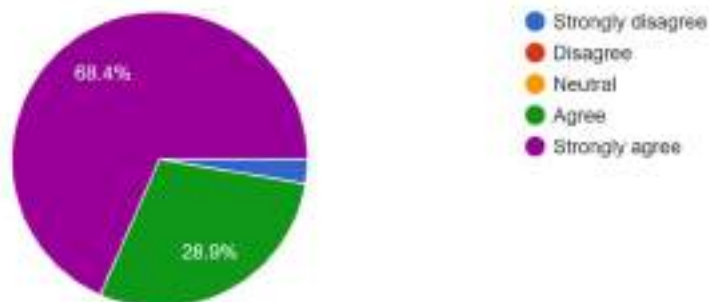


4. Resources are available for students to support their learning
38 responses

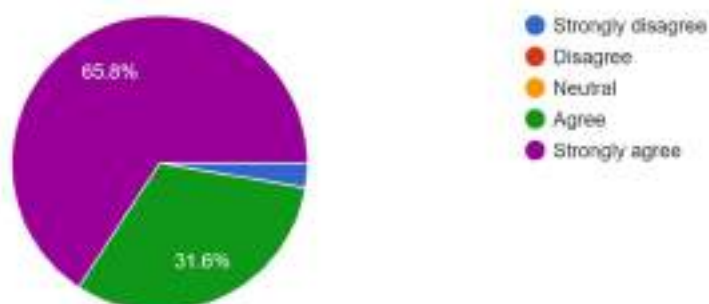


B. Teaching, learning, evaluation & research

5. The faculty of the college has good knowledge and skills
38 responses

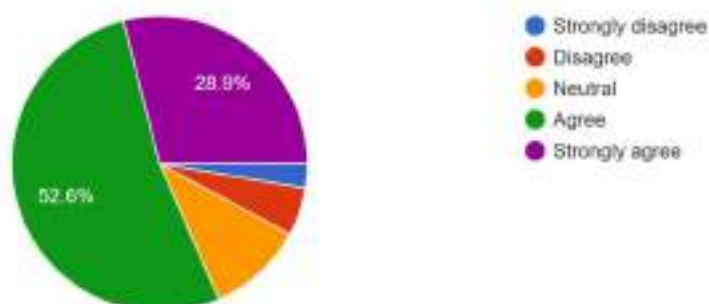


6. Library resources are available for my requirements
38 responses



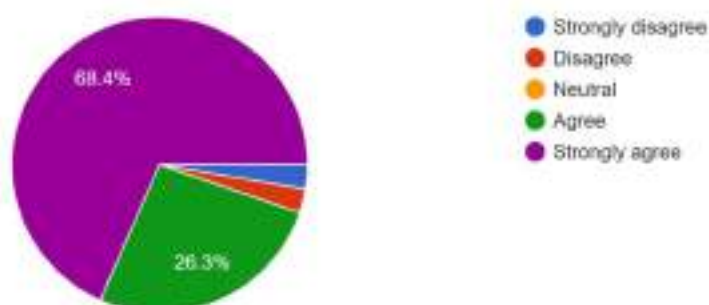
7. The teachers are involved in cutting edge research of high standards

38 responses



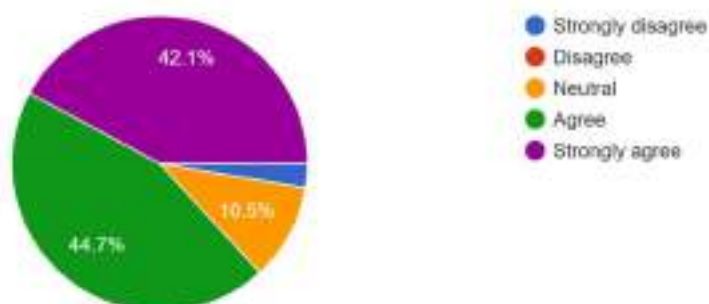
8. The teachers participate in seminars /workshops/ conferences

38 responses



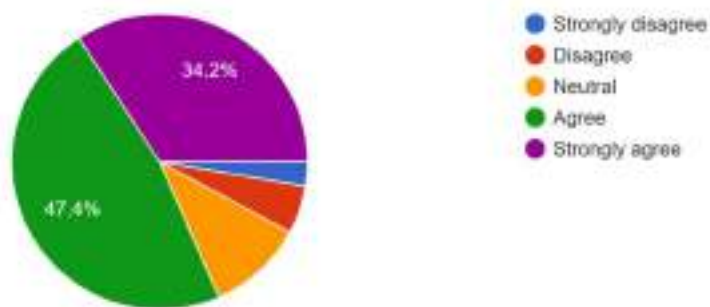
9. The teachers are supported to establish linkage with Industry

38 responses



10. The examination system followed by the University is effective

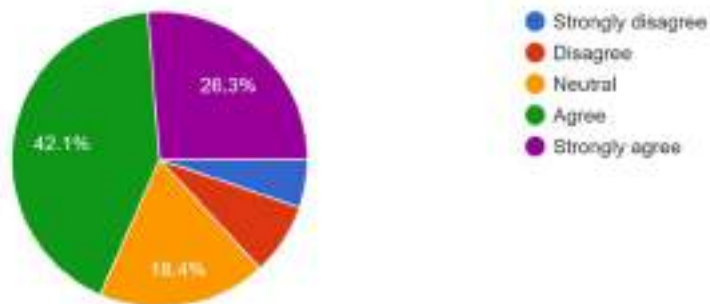
38 responses



C. Infrastructure

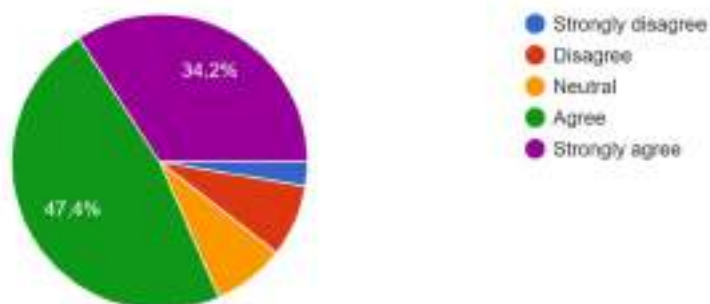
11. Infrastructural facilities such as classrooms are well organized

38 responses



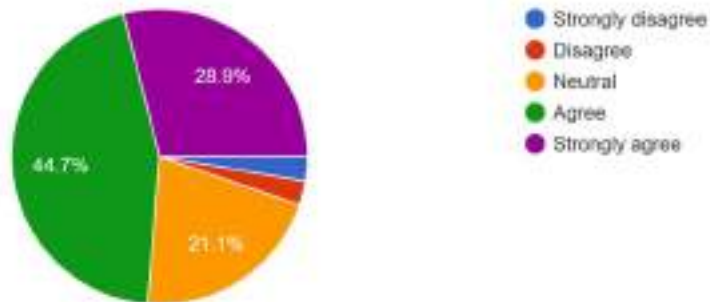
12. The teacher's rooms are well arranged

38 responses



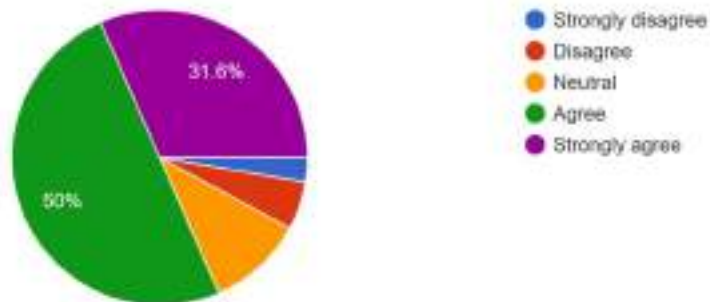
13. The buildings and furniture are well maintained

38 responses



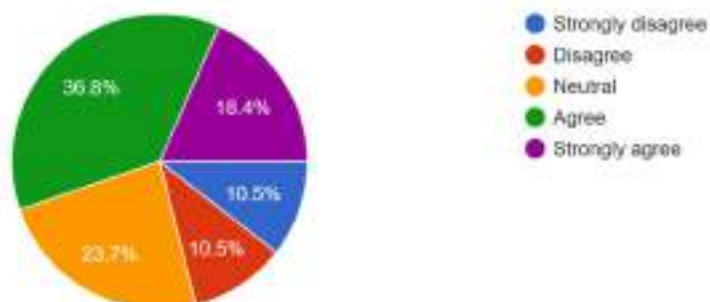
14. The labs are adequately equipped (wherever applicable)

38 responses



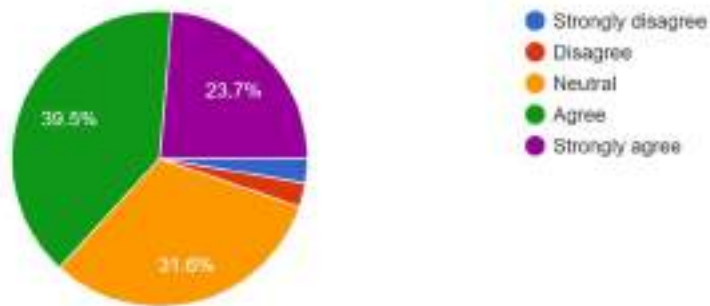
15. Water resources and toilets are adequately provided

38 responses



16. Sports infrastructure is adequate

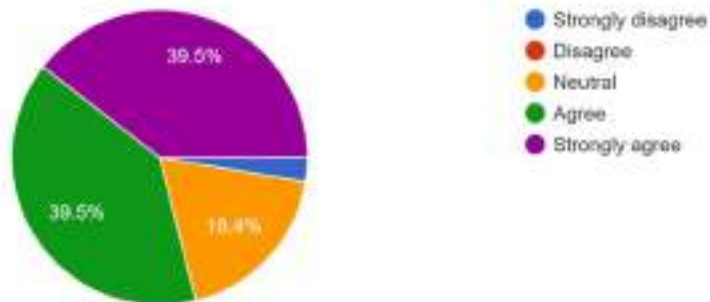
38 responses



D. Governance

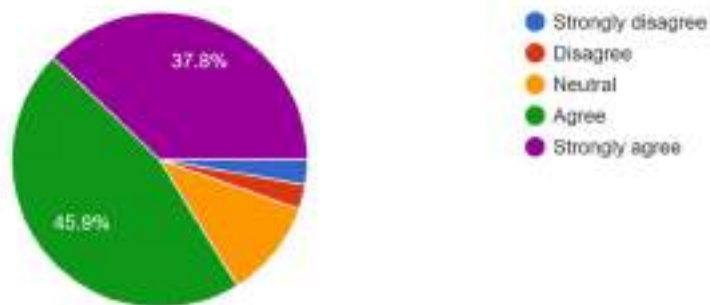
17. The administration sincerely works for institutional development

38 responses



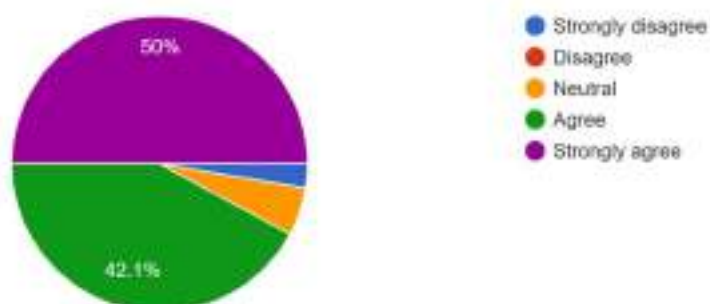
18. The faculty has the freedom to express their opinions

37 responses



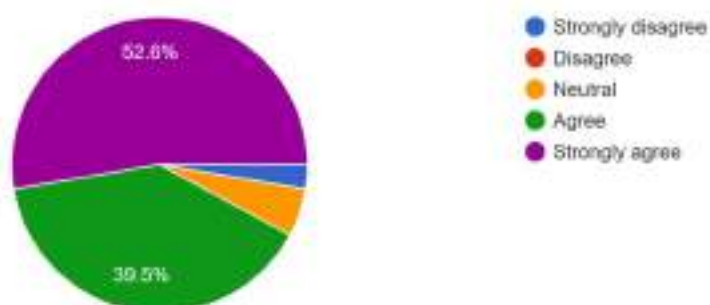
19. The IQAC is working well for promoting quality in the institution

38 responses



20. The faculty enrichment programs are regularly organized

38 responses



ALUMNI FEEDBACK REPORT

2020-21

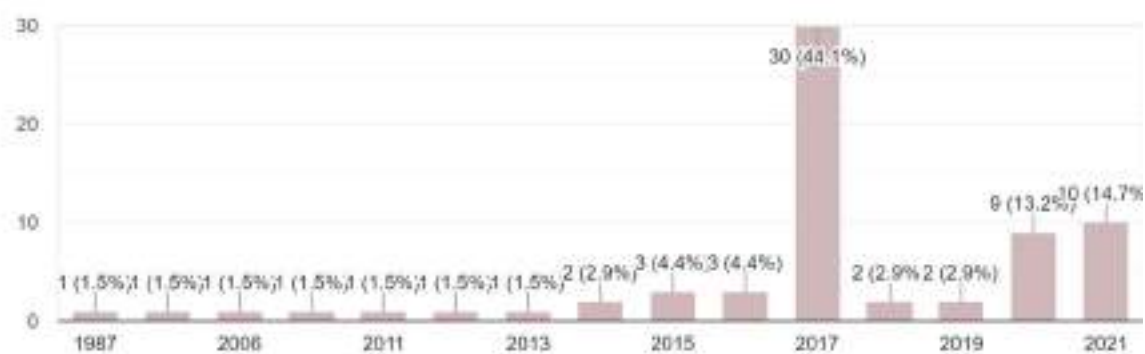


Lady Irwin College

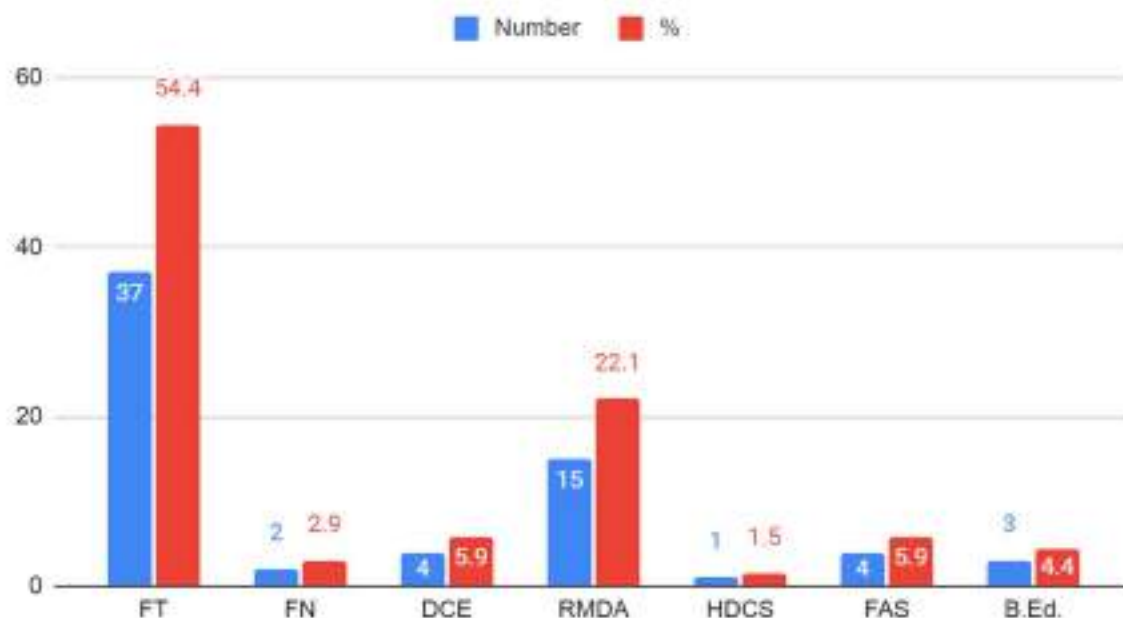
University of Delhi

Year of Passing out

68 responses

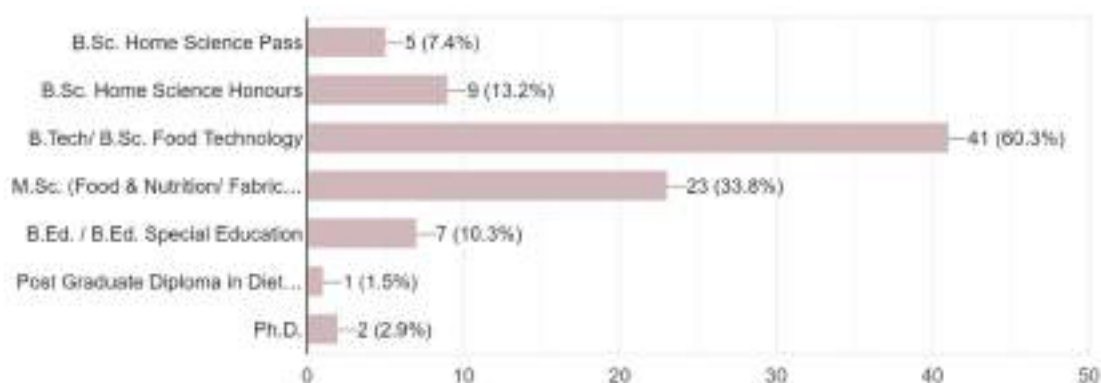


Department



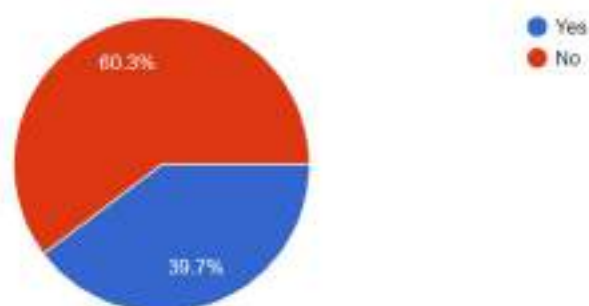
Which course you have done in college?

68 responses



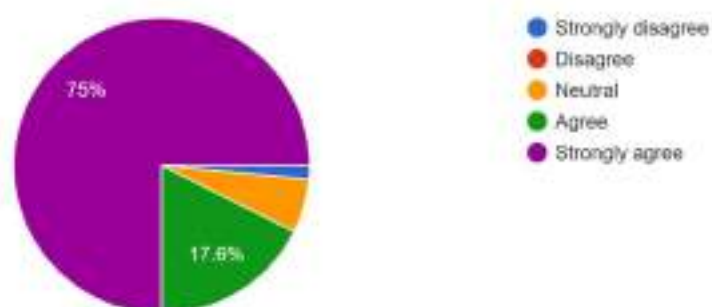
Are you a member of the alumnae association of college?

68 responses



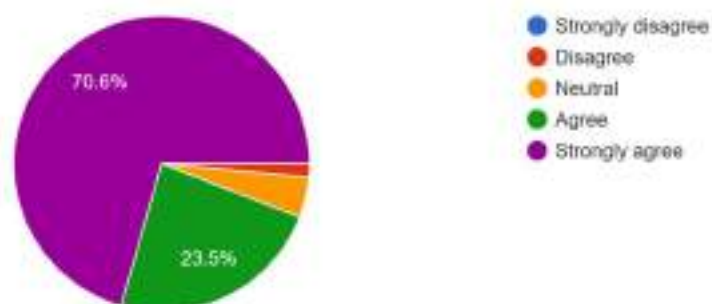
1. I am proud to be an alumna of Lady Irwin College.

68 responses



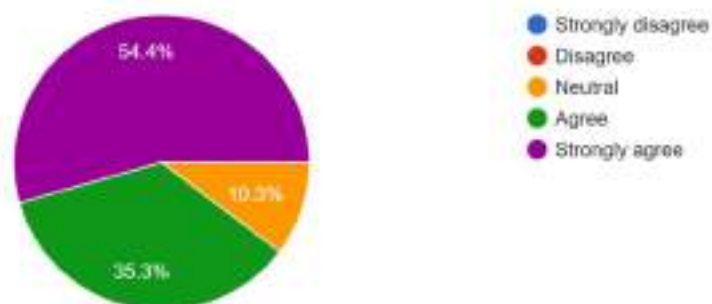
2. The learning I had at the college is useful in my career

68 responses



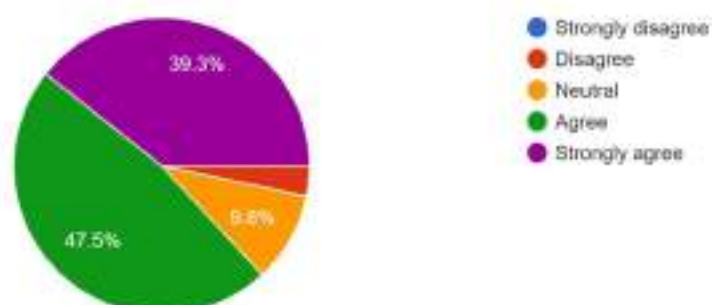
3. The developments in the college in recent years are appreciative.

68 responses



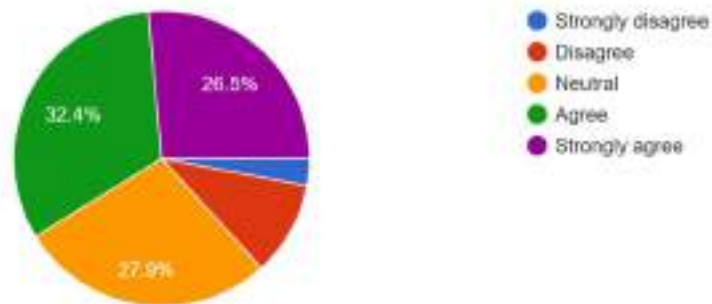
4. The new courses introduced meet contemporary requirements (reply only if you have graduated after 2010).

61 responses



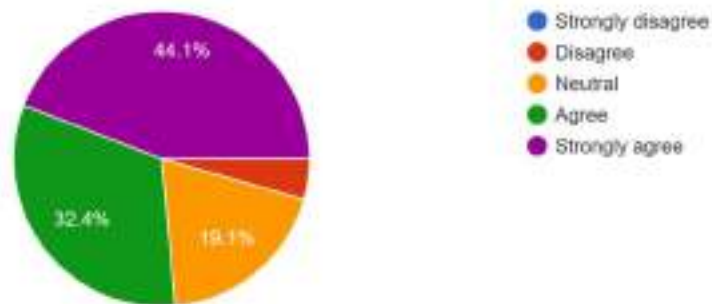
5. Lady Irwin College is involving alumni in its activities.

68 responses



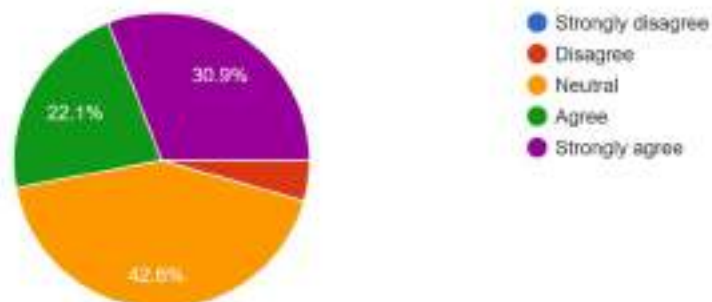
6. The alumni have a role to play in academically strengthening the college further.

68 responses



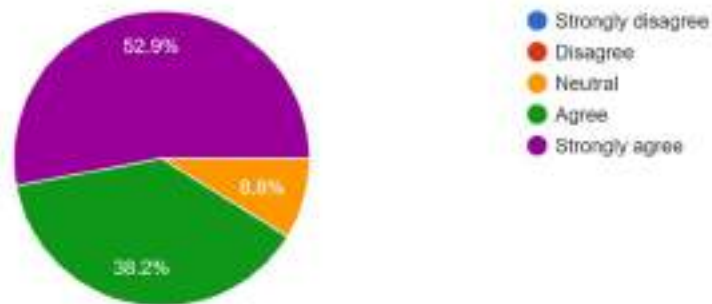
7. The alumni have a role to play in financially strengthening the college.

68 responses



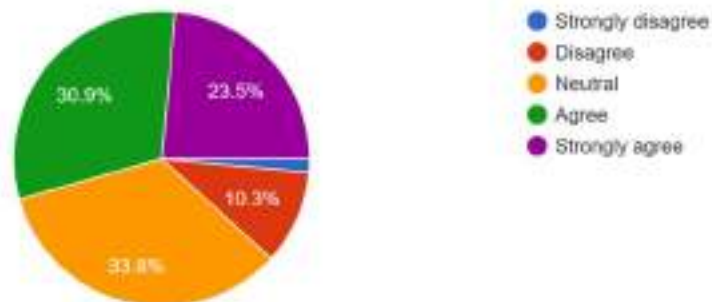
8. Formation of Department wise alumni associations is a step in the right direction

68 responses



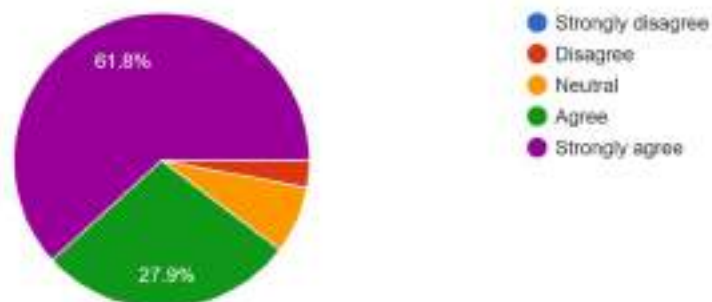
9. The college hosts distinguished alumni award.

68 responses



10. I am always keen to network with other alumni for both personal and professional needs

68 responses



Ways Alumni wish to contribute to their alma mater

- Research development/ Collaborative research
- Through projects and placement/ recruitment
- Through bringing in networking opportunities
- Resource person for Training

- Provide internships
- Designing curriculum
- Financial Assistance/ Scholarships
- Part of the alumni meets
- Mentoring

EMPLOYER FEEDBACK REPORT

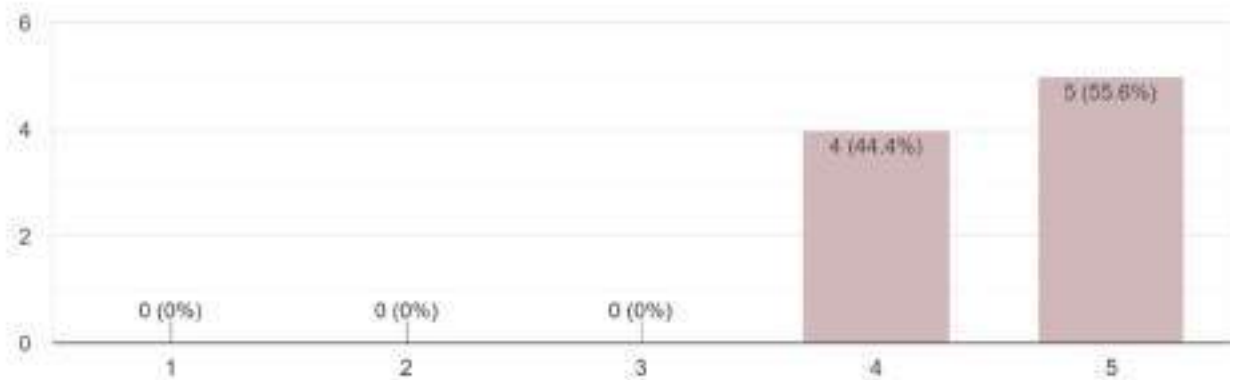
2020-21



**Lady Irwin College
University of Delhi**

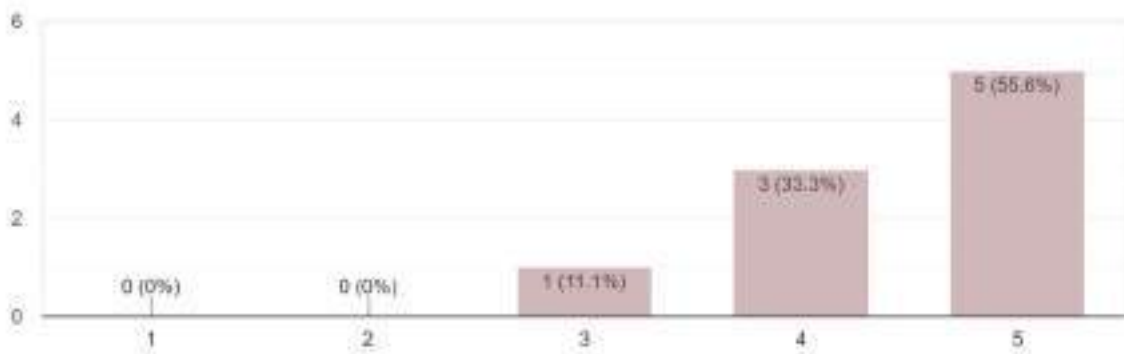
1. Has knowledge of the discipline and specialization

9 responses



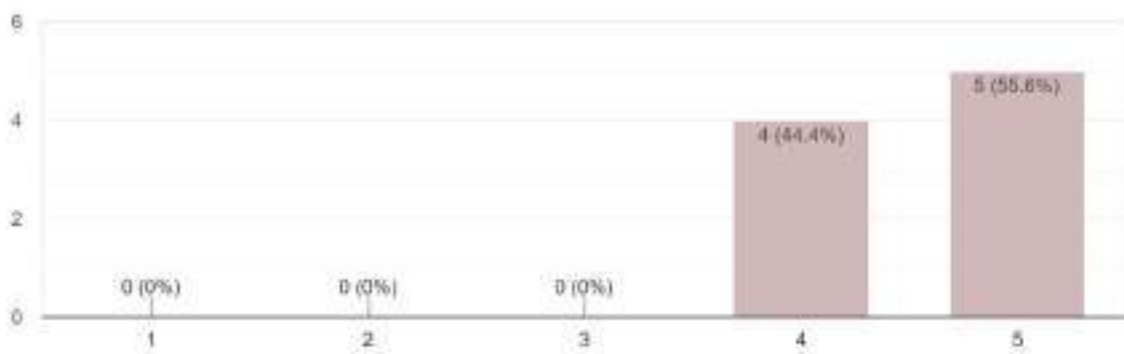
2. Has the ability to work independently

9 responses



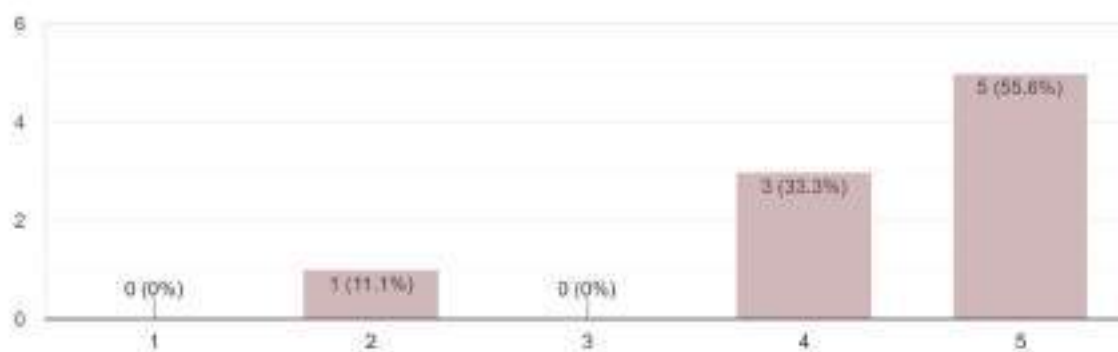
3. Uses technology effectively (computer, software, etc.)

9 responses



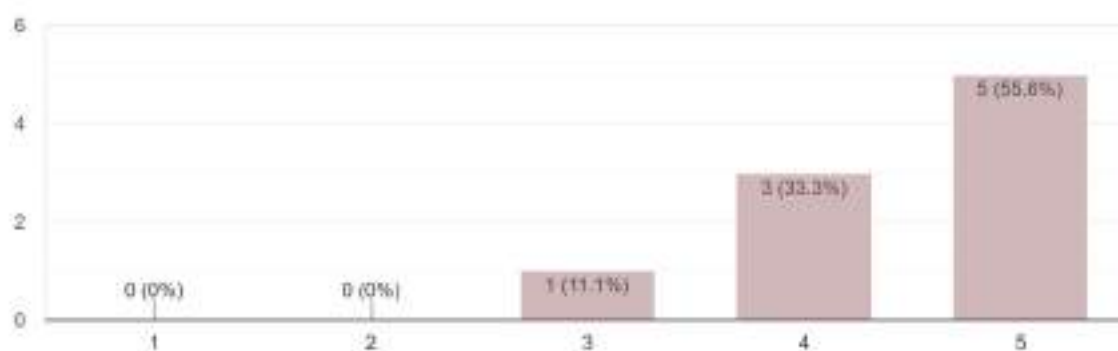
4. Has a requisite research skill

9 responses



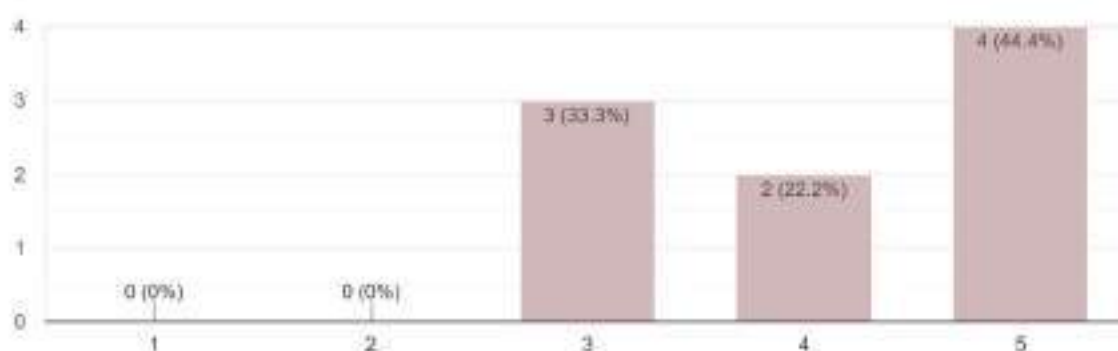
5. Has oral and written communication skills

9 responses



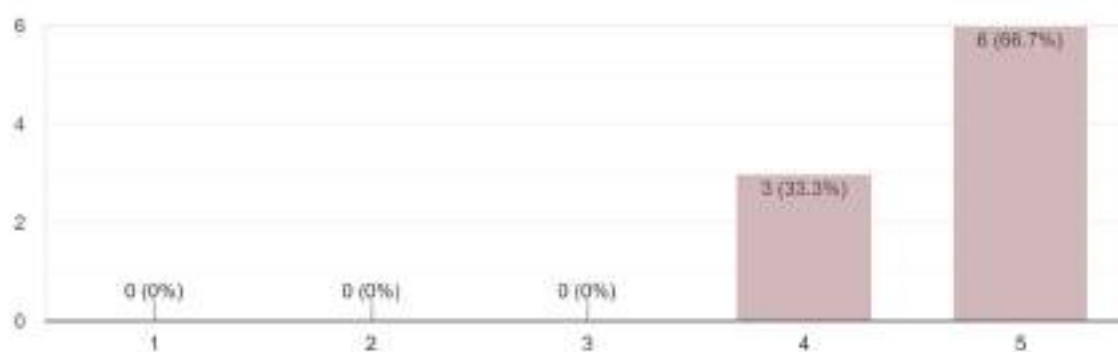
6. Is regular and dependable

9 responses



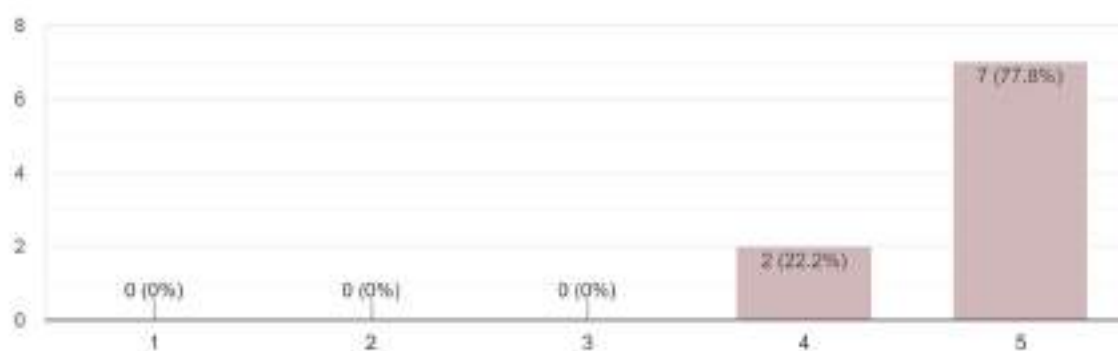
7. Collaborates and works in teams

9 responses



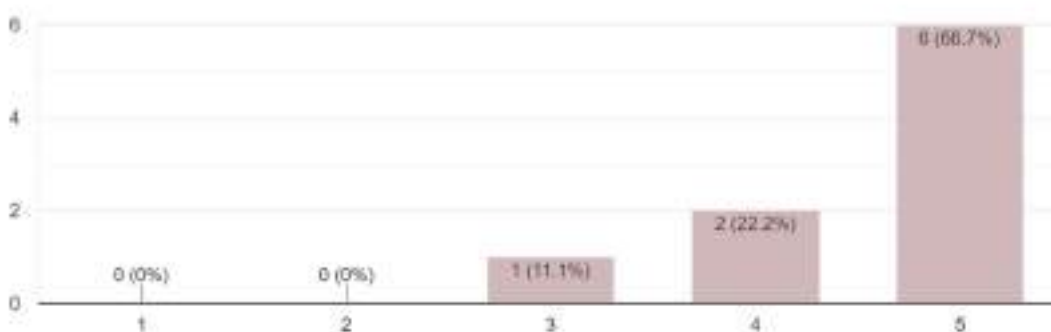
8. Is enthusiastic about work assigned

9 responses



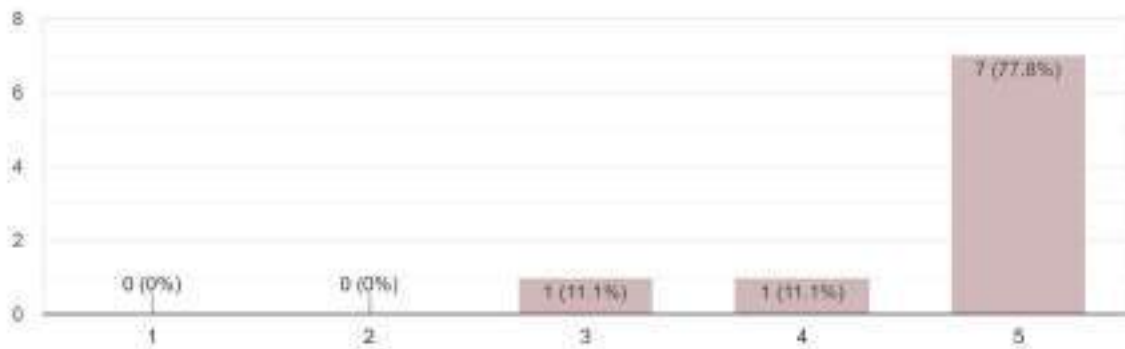
9. Manages work within a given time frame and meets deadlines

9 responses



10. Maintains work ethics

9 responses



Keeping the feedback from various stakeholders in view, the following actions have been taken.

- Although the students' feedback has been good, still initiatives have been taken to further strengthen the teaching-learning process.
- Special sessions / Webinars have been conducted to equip the newly enrolled students with the use of ICT-based technologies to attend classes and appear for OBE exams during COVID times.
- Online resources including classroom ppts and other relevant reading materials were formally shared with students via Google Classroom.
- During the COVID period, whenever possible, teachers have conducted classes in offline mode, keeping all protocols in place.
- Special attention has been given to sanitation facilities in the college.
- Alumni have been involved very actively in conducting webinars and training for students.
- Further, some of the alumni have also established new scholarships in the college.
- Also, the college website has also been revamped and the online feedback form has been systemized for all stakeholders group.

NAAC Criteria 1 Team

Dr Archana Kumar, Convenor

Dr Pooja Raizada, Co-Convenor

Dr Swati Kwatra, Member

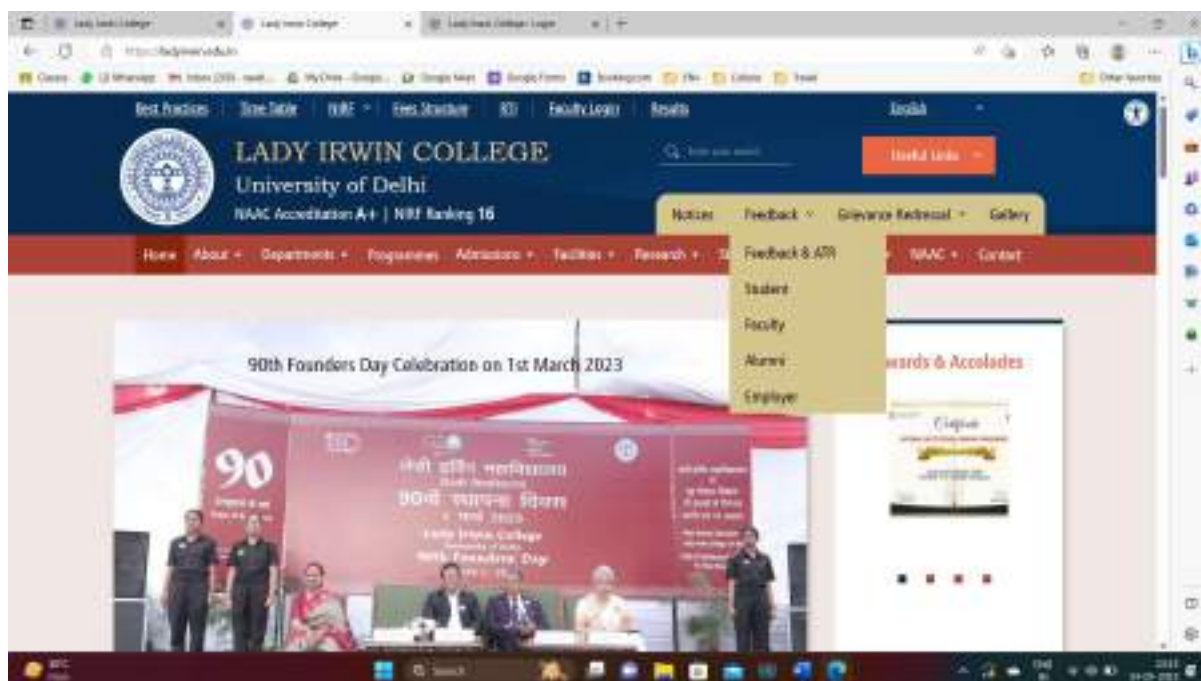
Dr Dimple Rangila, member

Ms Sweta Suman, Member

Ms. Shweta Anand, Member

1.4.2 Feedback Forms Additional Information

A web-based feedback system has been developed for the four stakeholder groups namely – Students, Teachers, Alumni and Employers. Also, a section has been created where each year's feedback summary report and Action Taken Reports (ATRs) can be documented.



After, several dry-run exercises, the feedback system has been standardized and data for the year 2021-22 was collected from all four stakeholder groups – Students, Teachers, alumni, and employer.

1. All **Teachers** members were sent emails via contact@ladyirwin.edu.in on their official ids to fill out the feedback forms for the session 2021-22. The email sent had the feedback form link, login details as well their respective password to login to the feedback form.
2. The **alumni** were contacted and the link for filling up the feedback form was shared with them to receive their feedback (<https://ladyirwin.edu.in/feedback/alumni>). Once the alumni log in to the page, they enter their email id. OTP goes to their registered email id. By entering the OTP, they log in to the alumni feedback section of the portal. They fill in their details and save and then give feedback on the 13 questions given in the form (screenshot below).

https://ladyirwin.edu.in/feedback/AlumniDashboard

Welcome Alumni | Logout

Lady Irwin College

Alumni Feedback

Dear Alumni,

Thank you for selecting Lady Irwin College as the Institute for your higher education. You are an integral part of the Lady Irwin College family. We are carrying out a survey to receive feedback from Alumni.

<p>Enter Name *</p> <input type="text"/>	<p>Select Year of Passing out *</p> <input type="text"/>
<p>Select Department *</p> <input type="text"/>	<p>Which course you have done in college? *</p> <input type="text"/>
<p>Further Studies if any after Lady Irwin (Degree and Institute)</p> <input type="text"/>	<p>Current Occupation (Designation and Organization) *</p> <input type="text"/>
<p>Contact Address</p> <input type="text"/>	<p>Are you a member of the alumni association of college? *</p> <input type="text"/>

Take up Survey

Lady Irwin College, Feedback System 1.1 Powered by WhiteCode

- The **employers** were contacted and the link for filling up the feedback form was shared with them to receive their feedback

(<https://ladyirwin.edu.in/feedback/employer>)

Once the employer login to the page, they enter their email id. OTP goes to their registered email id. By entering the OTP, they log in to the employer feedback section of the portal. They fill in their details and save and then give feedback on the 13 questions given in the form (screenshot below).

Lady Irwin College
Employer Feedback

Dear Sir / Madam,

Thank you for employing students who have studied in Lady Irwin College. We are seeking feedback from employers about our graduated and/or post-graduates students employed with you.

Organization's name*

Address of the organization*

Organizational E-Mail*

Organizational phone number*

Organization website link*

Type of organization*

Your Name (Your Official name as related to organization)*

Your official email*

Your phone number*

Your designation in the organization*

Select Which of our students are hired in your organization? *

Briefly describe your organizations key areas of work (in 50 words)

Take Up Survey

Lady Irwin College, Feedback System 1.1

Powered by WhiteCode

4. The **students** were contacted and the link for filling up the feedback form was shared with them to receive their feedback (<https://ladyirwin.edu.in/feedback/student>).

Steps for students to give feedback –

- 1) The student login to <https://ladyirwin.edu.in/feedback/student>
- 2) The student enters her institutional email address
- 3) The OTP is sent to the student's email address,
- 4) The student enters the OTP in the application
- 5) The OTP gets verified
- 6) Students enter the application
- 7) The student adds her name and surname
- 8) She also selects the degree, course, year, semester

Lady Irwin College
Student Registration Form

Dear Students,

We would greatly appreciate your feedback about this college. This will help us to strengthen the college programmes and infrastructure. We request to read the questions carefully answer your identity and responses will be kept confidential.

First Name*

Last Name*

Email Address*

Select Degree*

Select Course*

Select Year*

Semester currently studying in*

Select Section*

If no section is allocated, please select Section A.

Save & Next

Lady Irwin College, Feedback System 1.1

Powered by WhiteCode

- The students' class representatives of various courses are actively involved to motivate and get the forms filled out and the Teachers' representatives from each department were involved to get forms filled out by Teachers, Alumni, and Employers.

The screenshot shows the 'Lady Irwin College - Admin Dashboard'. The left sidebar contains a 'Navigation' menu with the following items: Dashboard (selected), Manage, Manage Teachers, Manage Students, Manage Feedback, Manage Questions, Manage All Students/Teachers Registrations, Manage All Alumni/Employer Registrations, Update Student's Attendance Record, and Student Management. The main content area has a header 'Welcome, Lady Irwin College - Admin Dashboard'. Below this is a grid of six statistics cards:

- Registered Teachers: 653
- Registered Alumni: 129
- Registered Employees: 44
- Submitted Teachers: 0
- Submitted Alumni: 0
- Submitted Employees: 0

Below the grid are two charts:

- Overall student infrastructure analysis:** A bar chart with four bars. The first bar (pink) is approximately 100 units high. The second bar (blue) is the tallest, at approximately 200 units. The third bar (yellow) is approximately 150 units high. The fourth bar (teal) is approximately 100 units high.
- Overall student SSE analysis:** A chart area that is currently blank or has data not visible in the screenshot.

1) Dashboard -

- ## 2) Manage Teachers

This allows the system to update the list of teachers as per requirement. The details such as the subject taught by the teacher, the specific course in which the subject is taught along with the year, semester, and section could be added.

3) Manage feedback

This allows the admin to turn the feedback system on and off as per the requirement

4) Manage Students

This allows the system to update the list of students as per requirement. The details such as their degree, course, year, and semester could be added or edited.

FEEDBACK REPORT

2022-23

Students

Faculty

Alumni



Lady Irwin College
University of Delhi



Executive Summary

Lady Irwin College took the feedback for the year July 2022- June 2023 from different stakeholders' groups – namely students and faculty. Online feedback was collected through official login ids accessed via college website feedback links. Data got collated and analysed in the software in forms of graphs.

The feedback was taken through the feedback dashboard available through college website. The database of students, papers taught by different teachers (all UG and PG programs and all semesters) of all the departments were fed into the feedback dashboard. Students were able to login through official ids and OTP received on their phones and were able to fill the feedback on various parameters like course transaction, infrastructure.

Feedback from respective feedback is summarised below-

Students' feedback was taken. The students were asked to rate the content of the various subject being taught to them, nearly 47 % found it average, 9.3 % felt that few components were difficult, whereas only 1.5 % felt that most of the content of different subjects was difficult. The course of the subjects was completed on time was the response from 82.9% students. Nearly 84% students felt that assessments were carried out by teachers as per the schedule and about 83% felt that this evaluation was fair and unbiased in most of the subjects. Teachers systematically covered the course curriculum was reported by 83% of the student respondents. They also felt that most of teachers 84 % managed and maintained discipline in class. The use of PPT, ICT based tools etc. as teaching methods adopted by the most of the teachers was appreciated by 82 % of the students. They valued that most teachers (85 %) have good knowledge of the subject and explained the concepts with real life examples. Most of the teachers' communications were clear (80%). Students found most of the teachers (84%) regular and punctual in class. Nearly 82% of the students said that teachers shared adequate references and resources for the subjects being taught. Only 3% of the students felt that few of the teachers were not able to clear their doubts and difficulties related to the course content.

Apart from students, **faculty** feedback was also taken related to curriculum design and development; Teaching, learning, evaluation & research; Infrastructure; and Governance. Almost 98% of the faculty members strongly feel that learning outcomes and employability are given weightage in curriculum design and development. About 99 % of the faculty members agree or strongly agree that the curriculum has been updated from time to time. Approximately 52 % strongly agree and 38.7% agree that they have the freedom to contribute their ideas on curriculum design and development. About 96% of the faculty either agree or strongly agree to that fact that the resources are available for students to support their learning. Majority (96%) feel that faculty of the college has good knowledge and skills. Library resources were found are available for faculty requirements during pandemic (97.3%). The teachers are involved in cutting edge research of high standards, about 42.7% of faculty strongly agree and 49.3% agree to it. Approximately 96% strongly agree or agree that they participated in seminars /workshops/ conferences. Majority of them (87%) supported to establish linkage with Industry. The examination system followed by the University is effective was appreciated by 92% of the faculty members. Almost 73 % of the faculty feel that Infrastructural facilities such as classrooms are well organized. Faculty members agreed or strongly agreed that the teacher's rooms (79%), buildings and furniture (76%), and labs (79%). adequately maintained. Water resources and toilets required more attention as only 71% faculty members agreed or strongly agreed to adequacy of the facility. Nearly 79% faculty members felt that the sports infrastructure is adequate. The administration sincerely works for institutional development

was recognised by 95% of the faculty members. They have the freedom to express their opinions was felt by most (92%). Nearly 95% of faculty members, strongly agreed (55%) & agreed (40%) that the IQAC is working well for promoting quality in the institution. The faculty enrichment programs are regularly organized was felt by majority 81%.

Alumni feedback: Almost 75% strongly feel and 17.6% feel proud to be alumni of the college. About 91.6 % found that their learning from college has been useful in their career. The developments in the college in recent years are appreciative by 83.3% of alumni. The new courses introduced meet contemporary requirements was felt by 66.7% of alumni. About 74% of the alumni feels that they are invited and involved by college in its activities. The alumni wish to contribute to their alma mater in many ways, such as, research development/ collaborative research, projects and placement/ recruitment, bringing in networking opportunities, resource person for trainings, providing internships, designing curriculum, providing financial assistance/ scholarships (81.6%) and mentoring. Although LICAA organises annual meet, but department wise alumni meet could also be organised as that alumnus have shown keen interest in alumni meets. More than 90% of the alumni felt that Formation of Department wise alumni associations is a step in the right direction. About 80% of the alumni were aware of that the college hosts distinguished alumni award. More prominence to such activities shall be given. About 92% of the alumni always keen to network with other alumni for both personal and professional needs.



Lady Irwin College

Course: Year: All Class **Semester:** All Semester

Teacher: **Subject:**

Number of given feedback: 465

Course Transaction Questions Analysis (2022-2023)

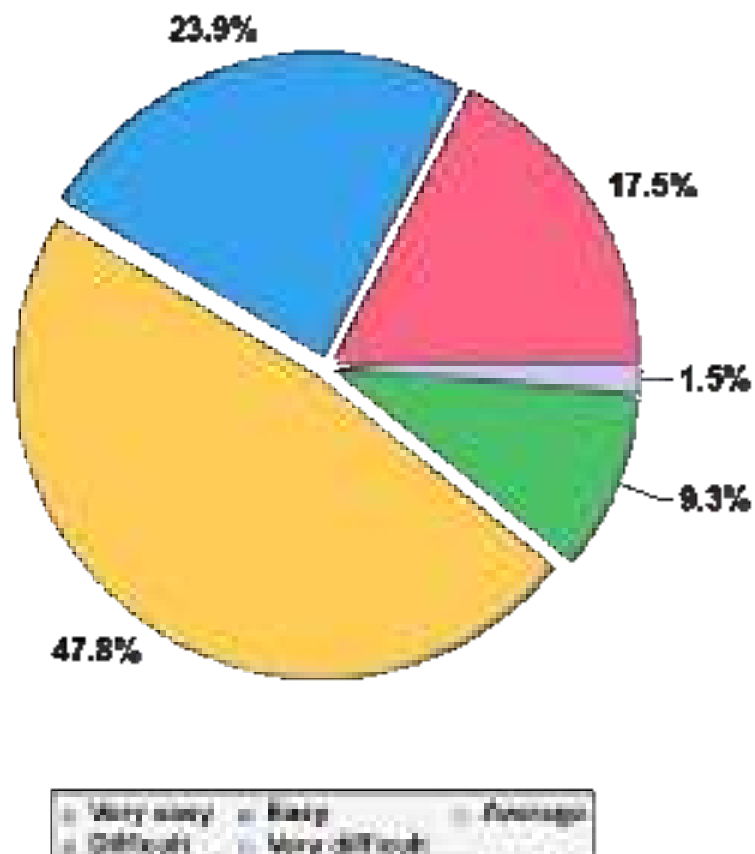
Sr.No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I would rate the difficulty level of the paper content as:	17.5%	23.9%	47.8%	9.3%	1.5%
2	The course was completed on time:	40%	42.9%	13.9%	2.1%	1%
3	The assessments were done as per schedule:	41.4%	43%	13.2%	1.5%	0.9%
4	The evaluation was fair and unbiased:	42.4%	40.6%	14.1%	1.9%	1%
5	Teacher's systematically covered the course curriculum :	42.1%	40.7%	14.3%	1.9%	1%
6	The teacher managed and maintained discipline in class:	42.9%	41.4%	13.2%	1.6%	0.9%
7	The teacher used suitable teaching methods (PPT, ICT based tools etc.) in the transaction of the course:	42.9%	39.6%	14.1%	2.3%	1.1%
8	The teacher has good knowledge of the subject and explained the concepts with real life examples:	46.6%	38.2%	12.8%	1.5%	1%
9	The teacher's communications were clear:	43.6%	39.5%	13.9%	2%	1.1%
10	The teacher was regular and punctual in class:	43.7%	39.2%	13.6%	2.3%	1.1%
11	The teacher encouraged the students to participate in class discussions:	43.4%	39.9%	14.1%	1.6%	1%
12	The teacher shared adequate references and resources for the paper:	44.1%	38%	14.2%	2.4%	1.4%
13	The teacher cleared any doubts and difficulties related to the course content:	43.3%	39.7%	14.1%	1.5%	1.4%

Note: 465 Students gave feedback. Each student gave feedback on multiple subjects.

Question Analysis With Graphs

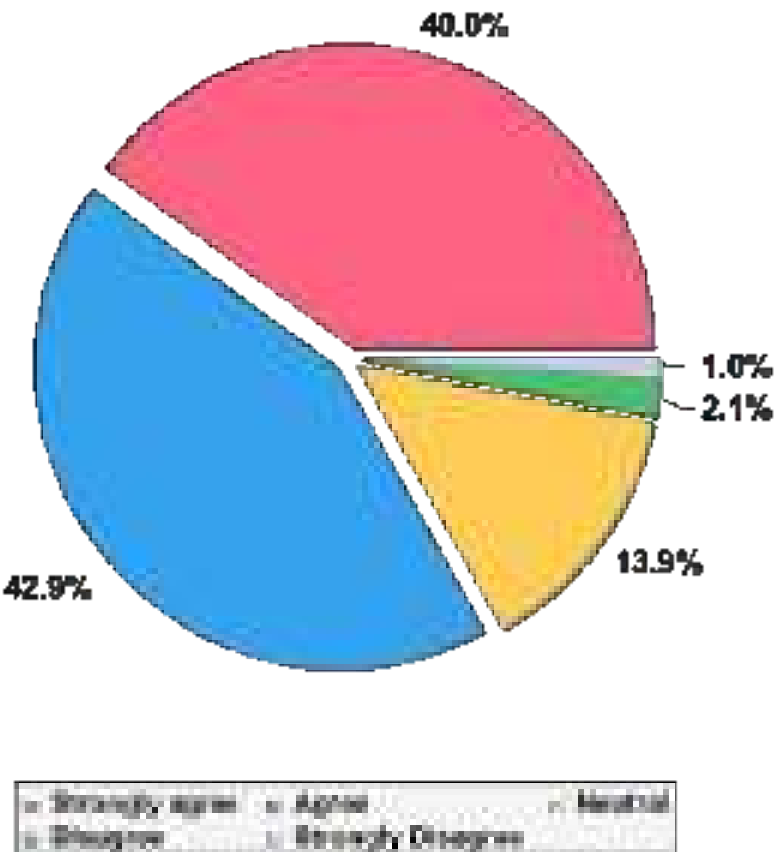
Number of given feedback: 465

Q1} - I would rate the difficulty level of the paper content as:



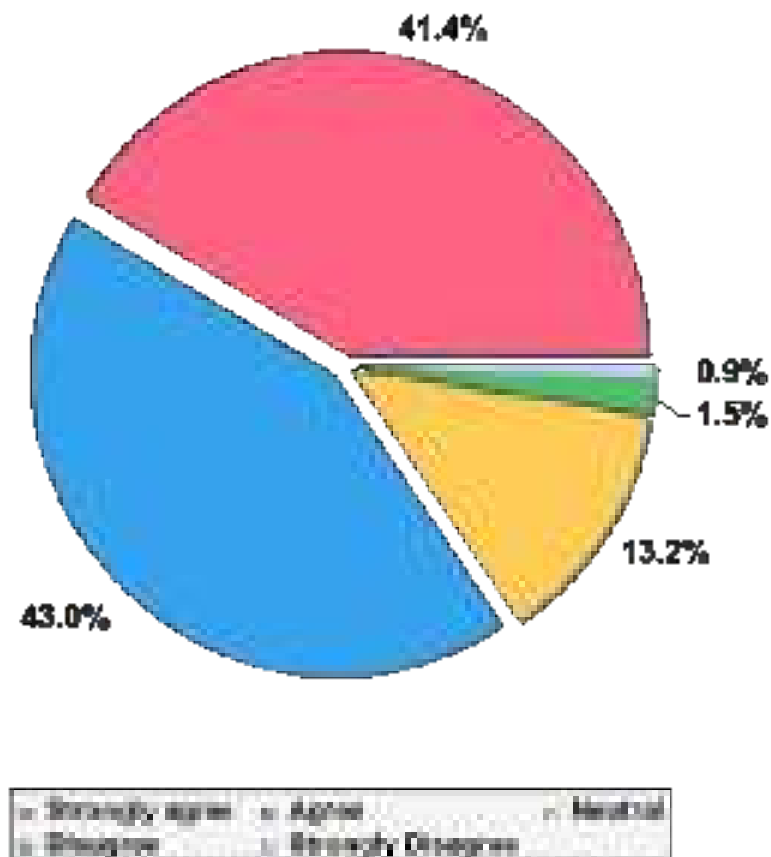
Number of given feedback: 465

Q2} - The course was completed on time:



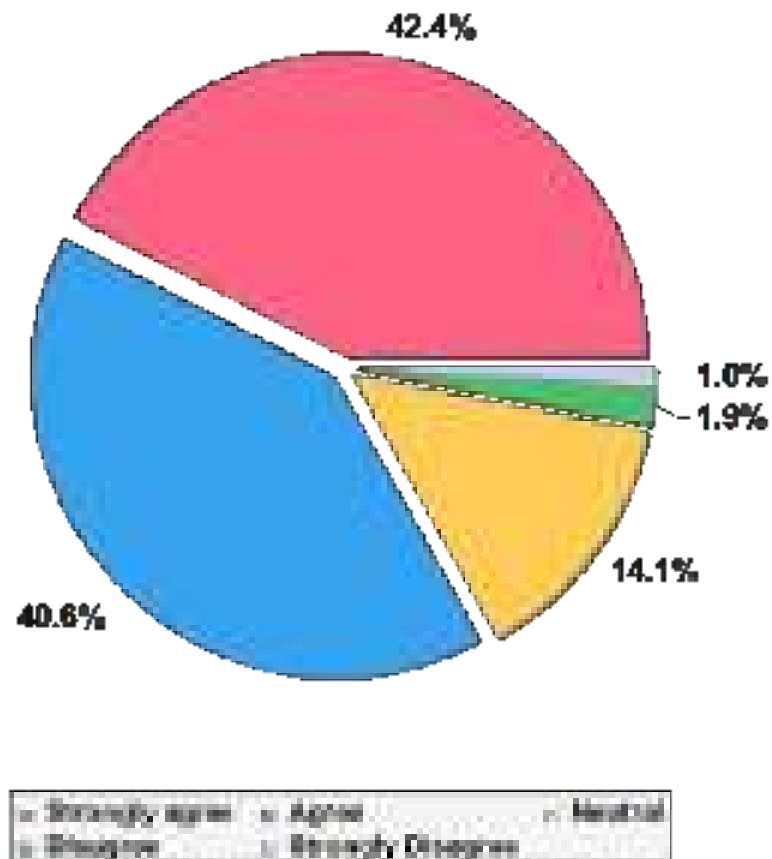
Number of given feedback: 465

Q3} - The assessments were done as per schedule:



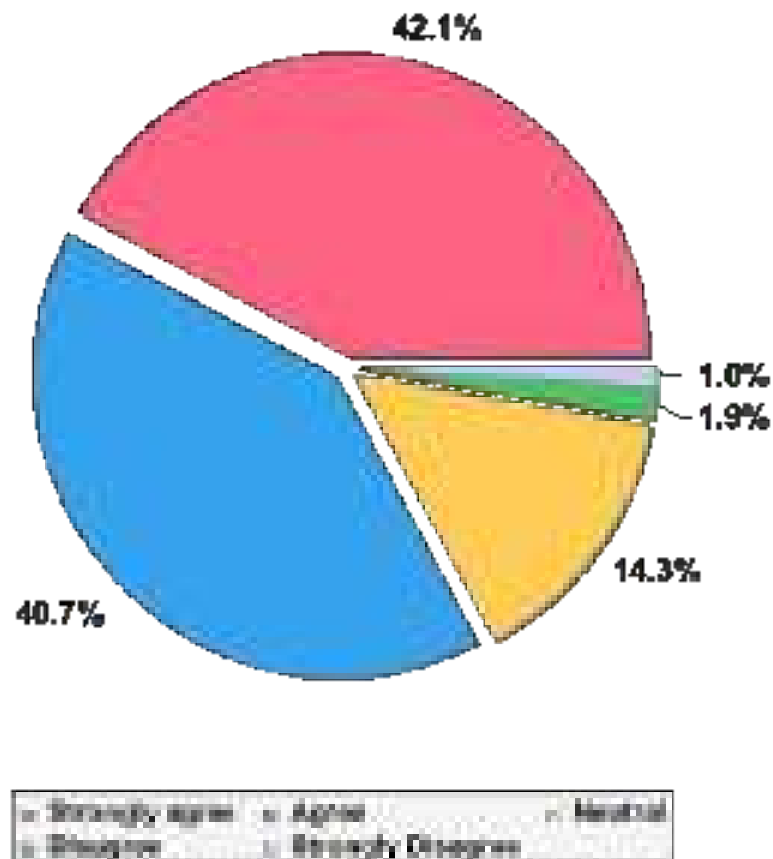
Number of given feedback: 465

Q4} - The evaluation was fair and unbiased:



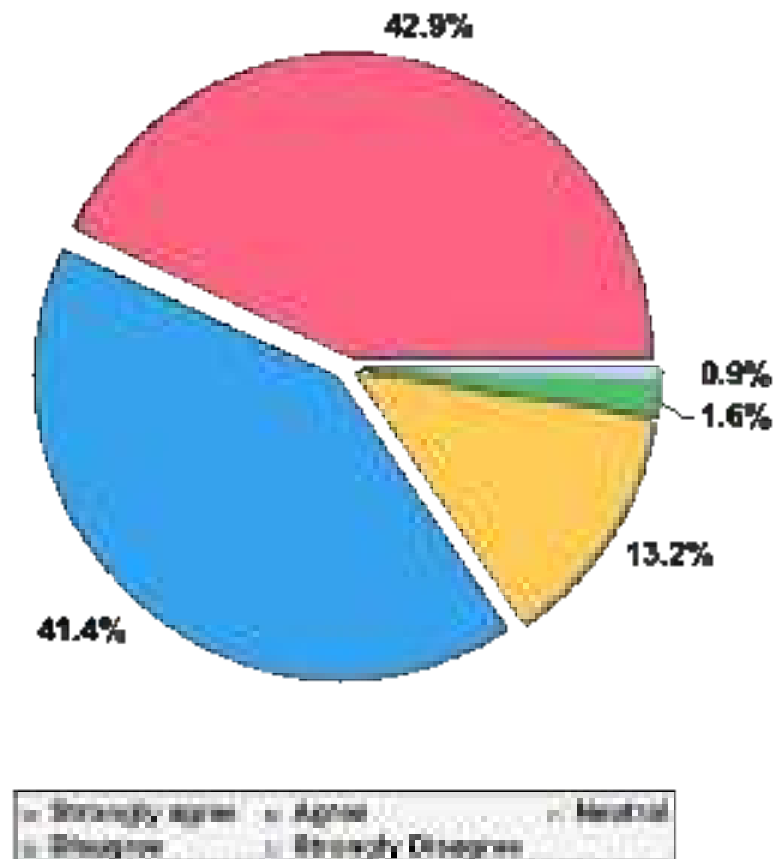
Number of given feedback: 465

Q5} - Teacher's systematically covered the course curriculum :



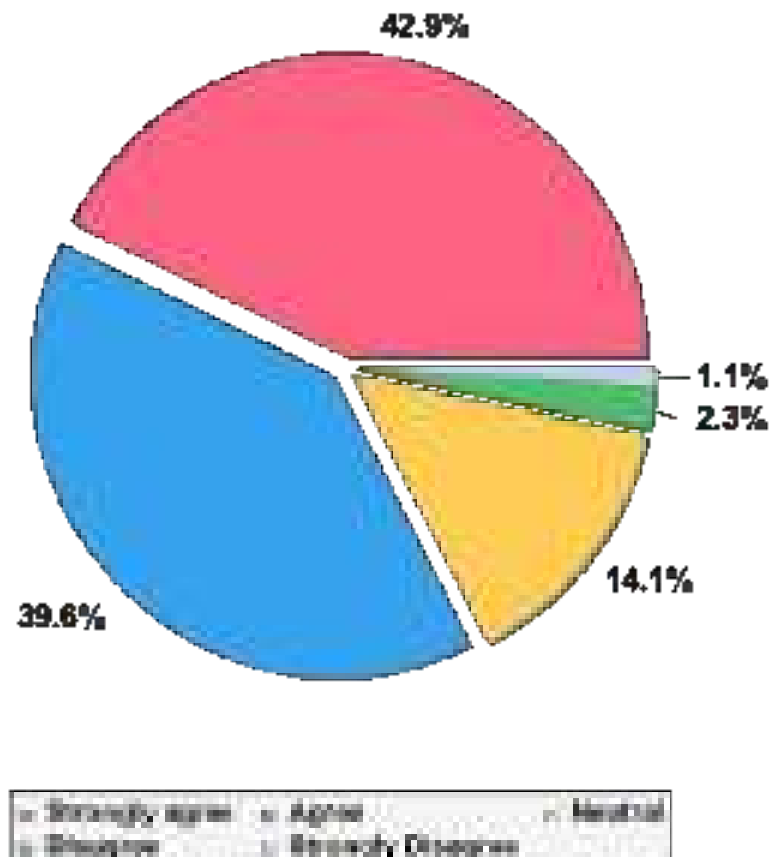
Number of given feedback: 465

Q6} - The teacher managed and maintained discipline in class:



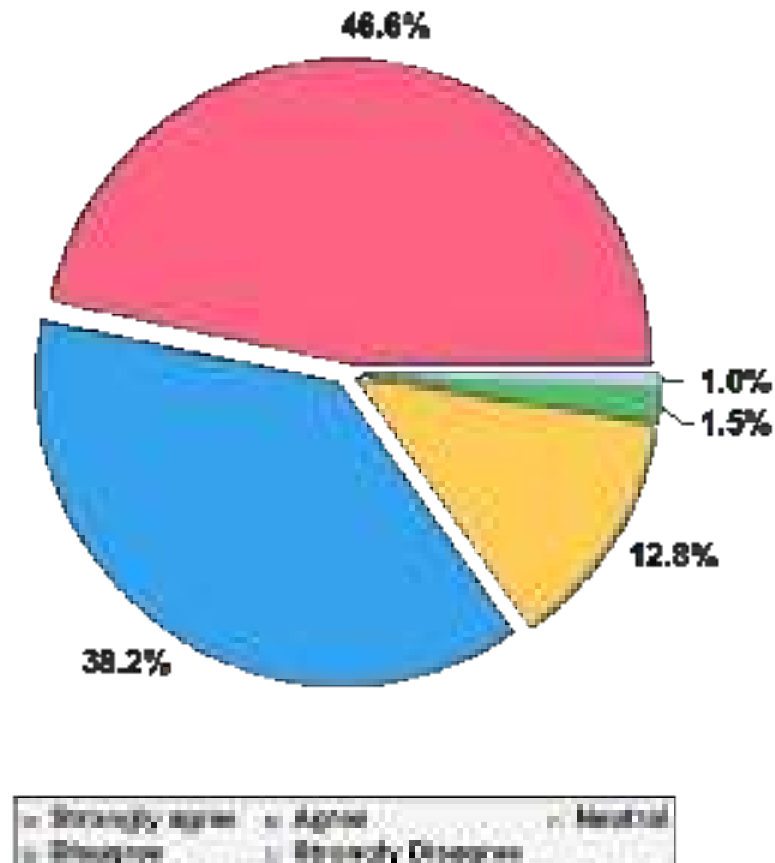
Number of given feedback: 465

Q7} - The teacher used suitable teaching methods (PPT, ICT based tools etc.) in the transaction of the course:



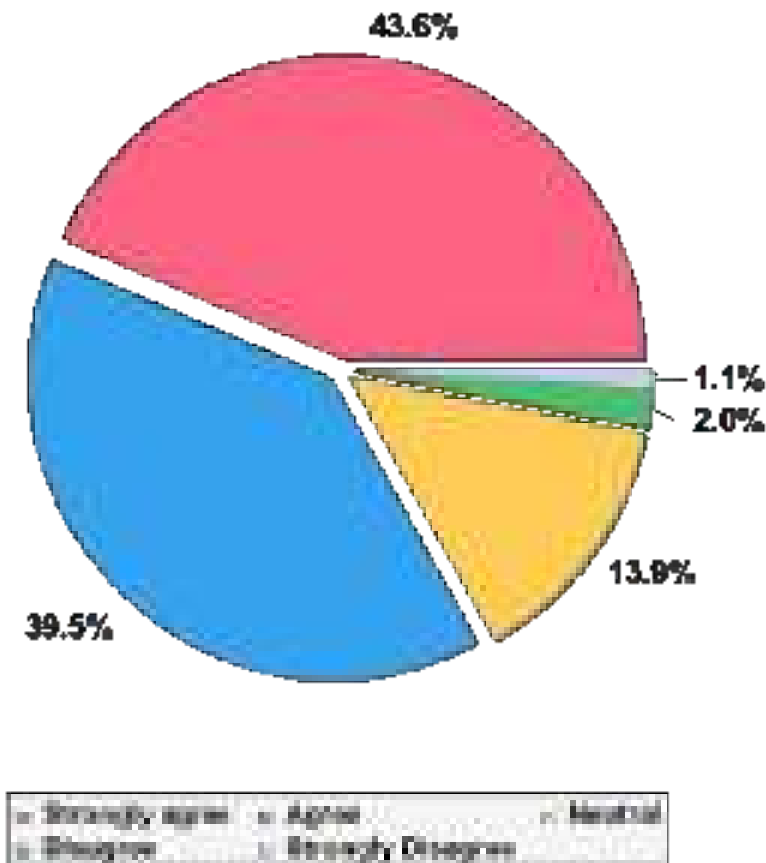
Number of given feedback: 465

Q8} - The teacher has good knowledge of the subject and explained the concepts with real life examples:



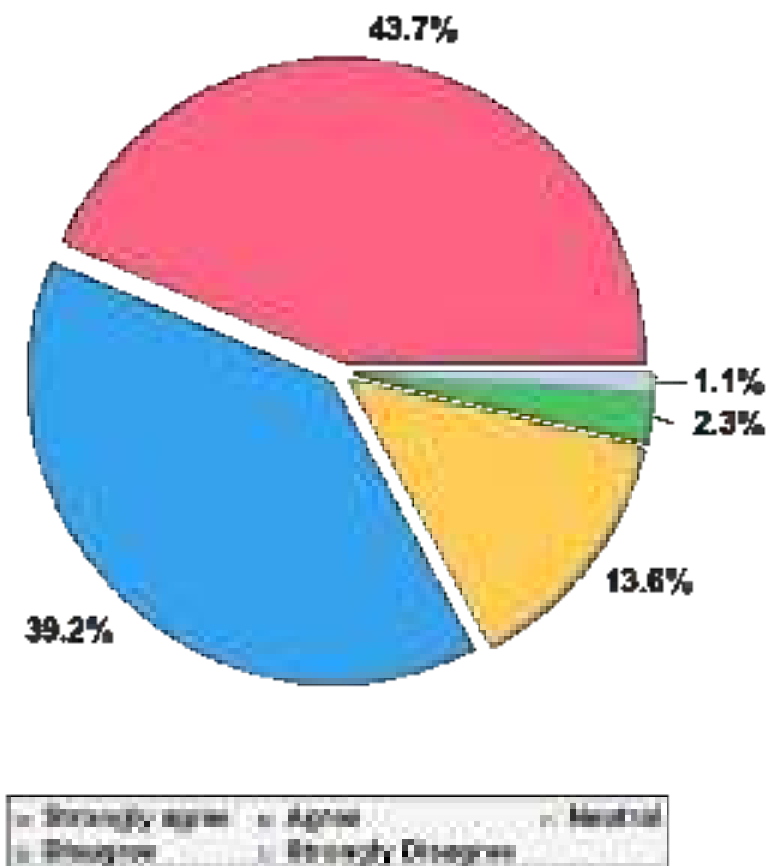
Number of given feedback: 465

Q9} - The teacher’s communications were clear:



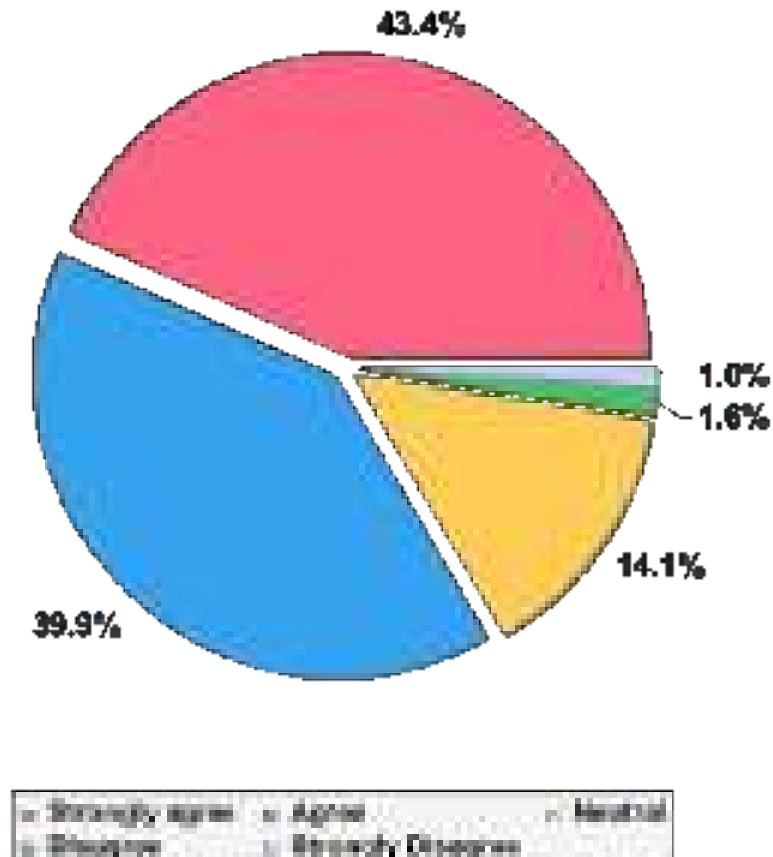
Number of given feedback: 465

Q10} - The teacher was regular and punctual in class:



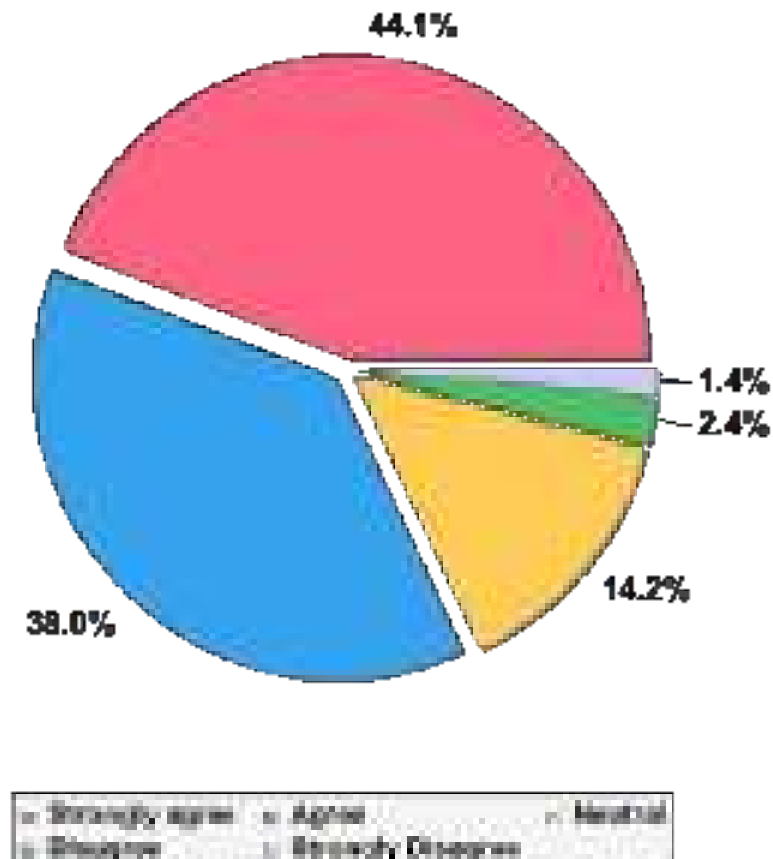
Number of given feedback: 465

Q11} - The teacher encouraged the students to participate in class discussions:



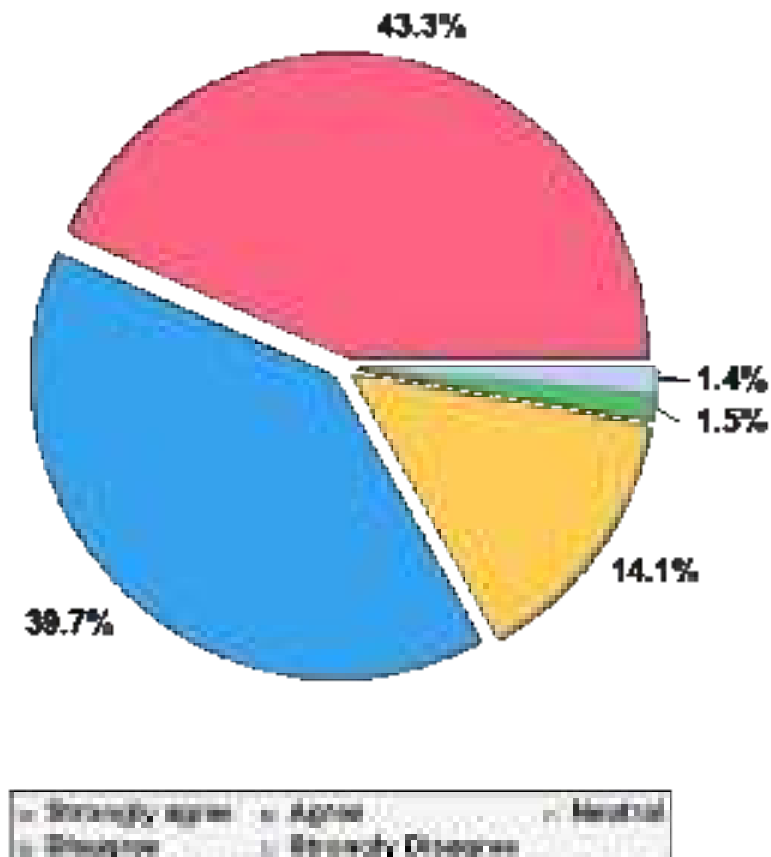
Number of given feedback: 465

Q12} - The teacher shared adequate references and resources for the paper:



Number of given feedback: 465

Q13} - The teacher cleared any doubts and difficulties related to the course content:





Lady Irwin College

Feedback Type: Faculty Feedback **Designation:**

Nature of oppintment: **Year of Experience:**

Number of given feedback: 75

TeacherQA Questions Analysis (2022-2023)

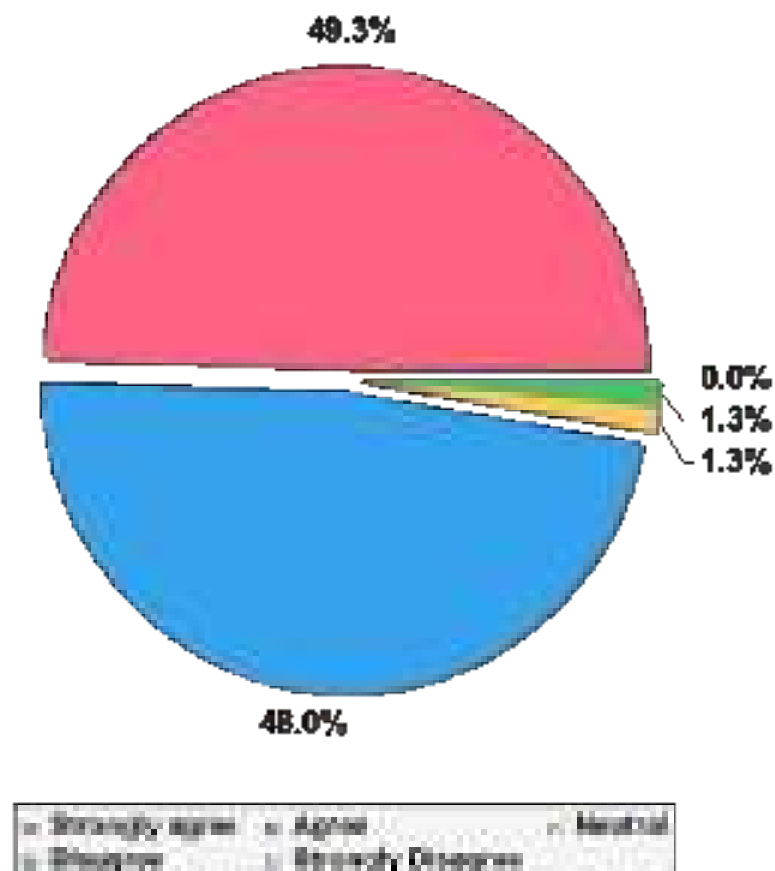
Sr.No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Learning outcomes and employability are given weightage in curriculum design and development	49.3%	48%	1.3%	1.3%	0%
2	The curriculum has been updated from time to time	65.3%	33.3%	1.3%	0%	0%
3	I have the freedom to contribute my ideas on curriculum design and development	52%	38.7%	8%	1.3%	0%
4	The faculty of the college has good knowledge and skills	64%	32%	4%	0%	0%
5	Library resources are available for my requirements	74.7%	22.7%	2.7%	0%	0%
6	The teachers are involved in cutting edge research of high standards	42.7%	49.3%	8%	0%	0%
7	The teachers participate in seminars /workshops/ conferences	70.7%	25.3%	4%	0%	0%
8	The teachers are supported to establish linkage with Industry	46.7%	41.3%	10.7%	1.3%	0%
9	The examination system followed by the University is effective	52%	40%	5.3%	2.7%	0%
10	Infrastructural facilities such as classrooms are well organized	13.3%	60%	22.7%	2.7%	1.3%
11	The teacher's rooms are well arranged	24%	54.7%	17.3%	4%	0%
12	The buildings and furniture are well maintained	14.7%	61.3%	18.7%	4%	1.3%
13	The labs are adequately equipped	21.3%	58.7%	14.7%	4%	1.3%

14	Water resources and toilets are adequately provided	12%	42.7%	28%	13.3%	4%
15	Sports infrastructure is adequate	12%	42.7%	36%	8%	1.3%
16	The administration sincerely works for institutional development	60%	34.7%	5.3%	0%	0%
17	The faculty has the freedom to express their opinions	50.7%	41.3%	8%	0%	0%
18	The IQAC is working well for promoting quality in the institution	54.7%	40%	4%	1.3%	0%
19	The faculty enrichment programs are regularly organized	42.7%	48%	8%	1.3%	0%

Question Analysis With Graphs

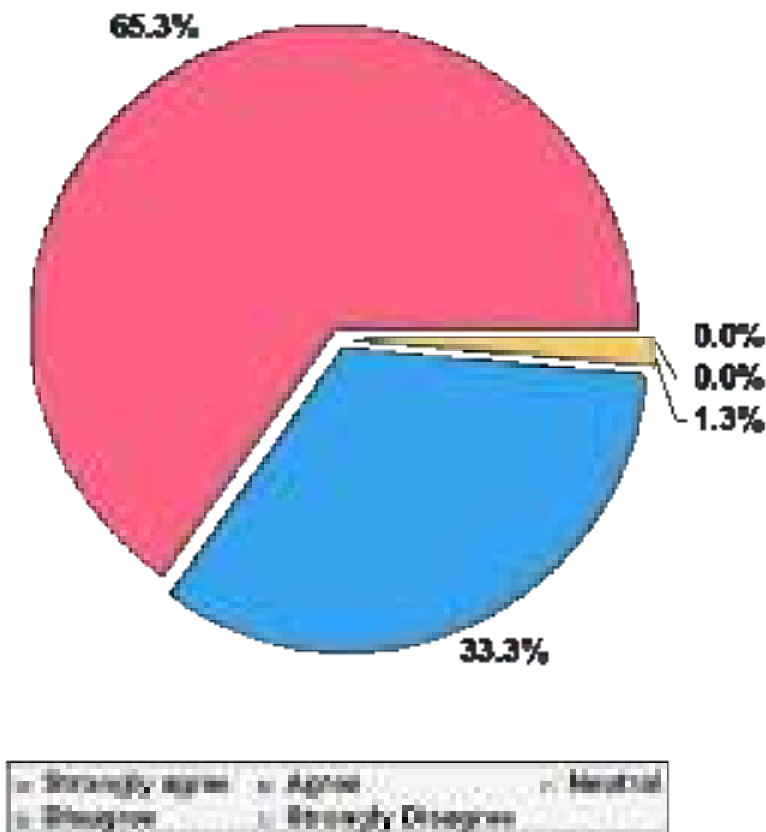
Number of given feedback: 75

Q1} - Learning outcomes and employability are given weightage in curriculum design and development



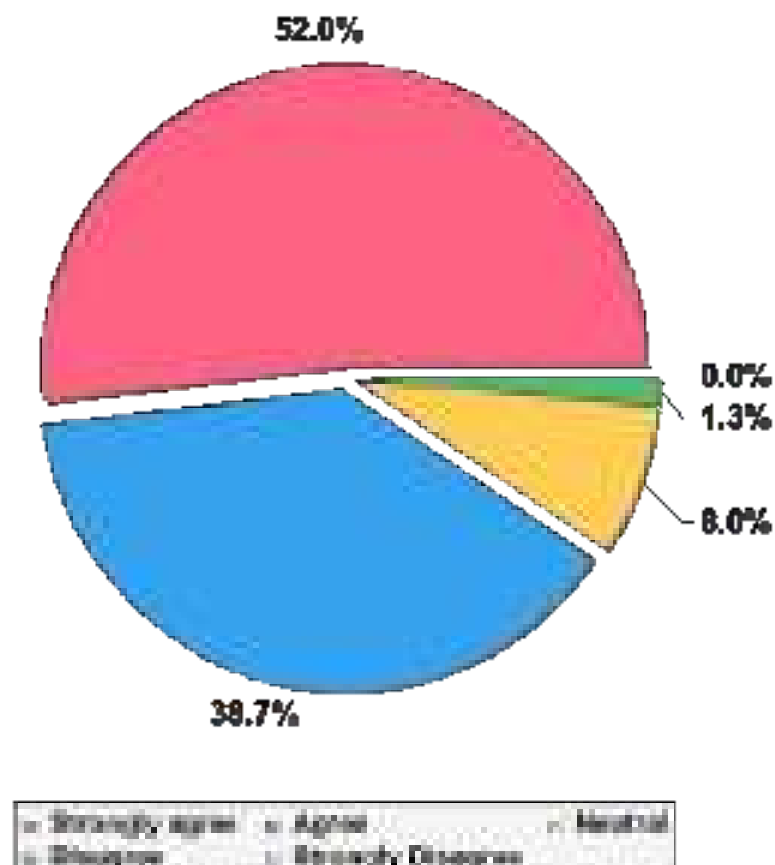
Number of given feedback: 75

Q2} - The curriculum has been updated from time to time



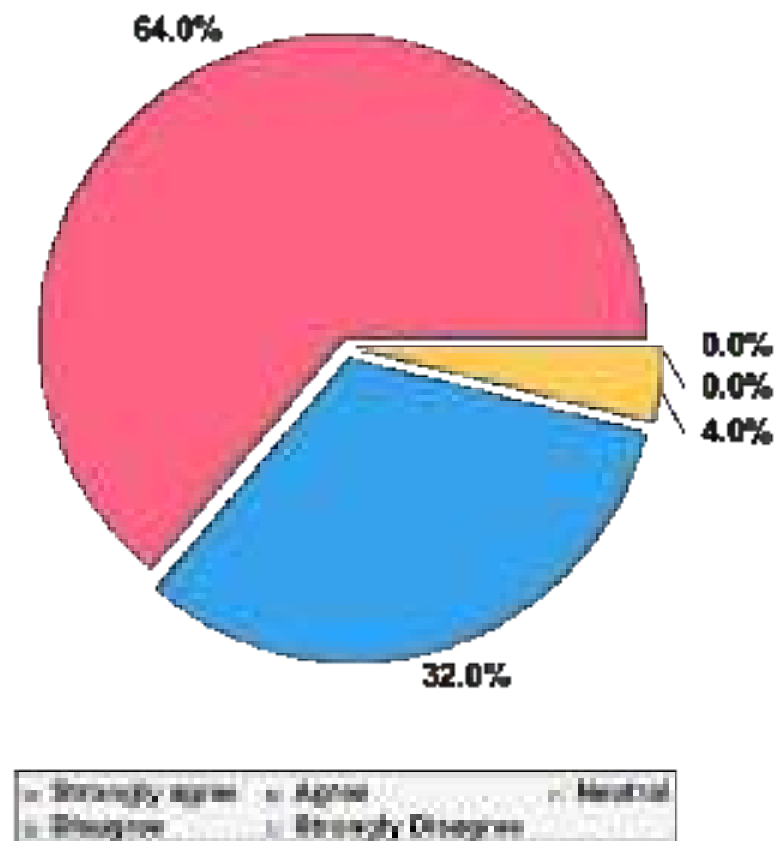
Number of given feedback: 75

Q3} - I have the freedom to contribute my ideas on curriculum design and development



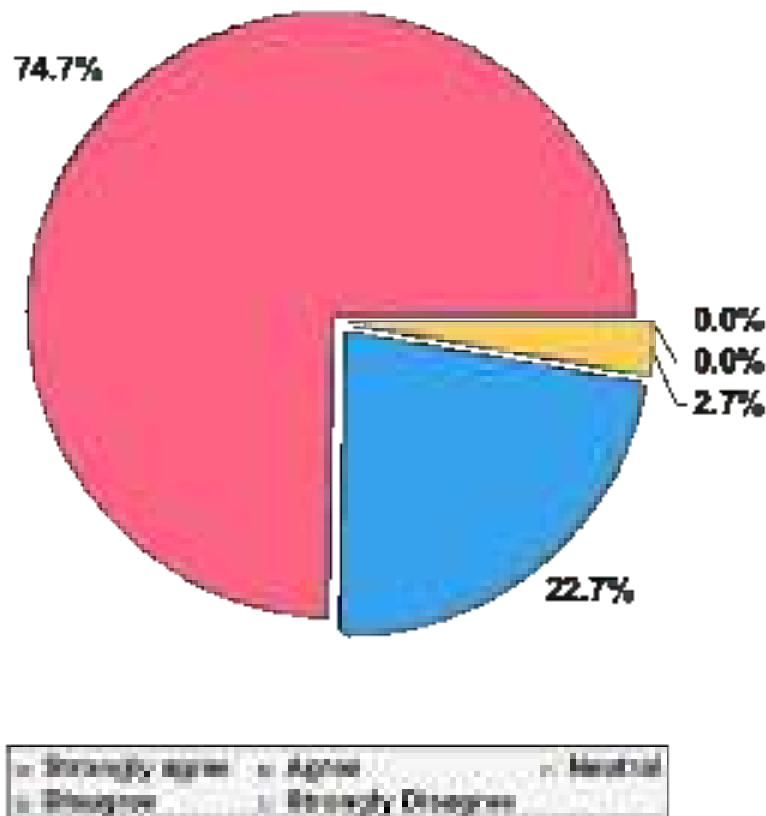
Number of given feedback: 75

Q4} - The faculty of the college has good knowledge and skills



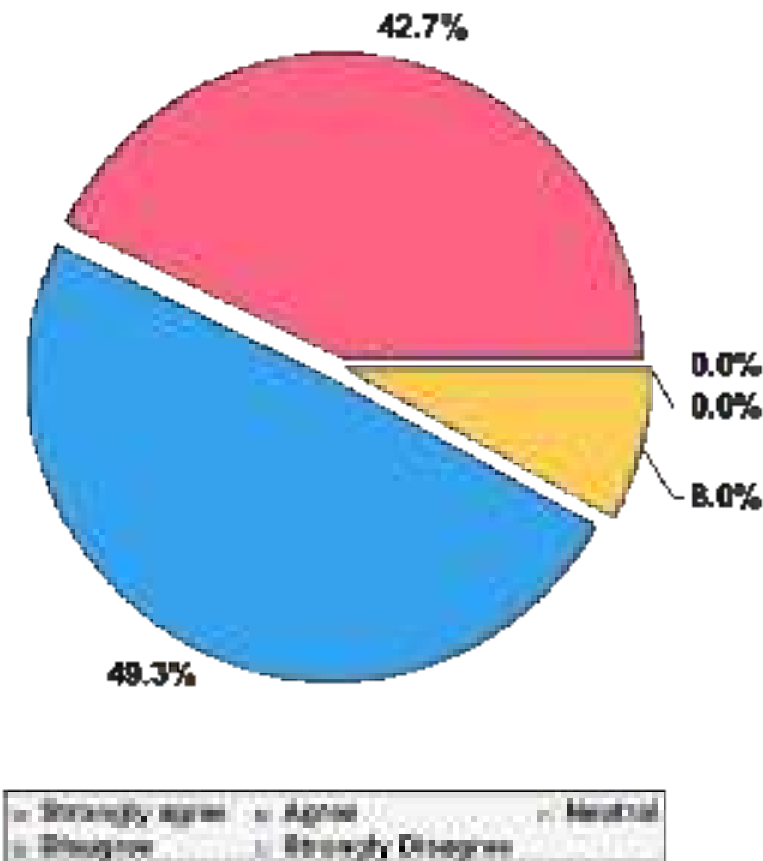
Number of given feedback: 75

Q5} - Library resources are available for my requirements



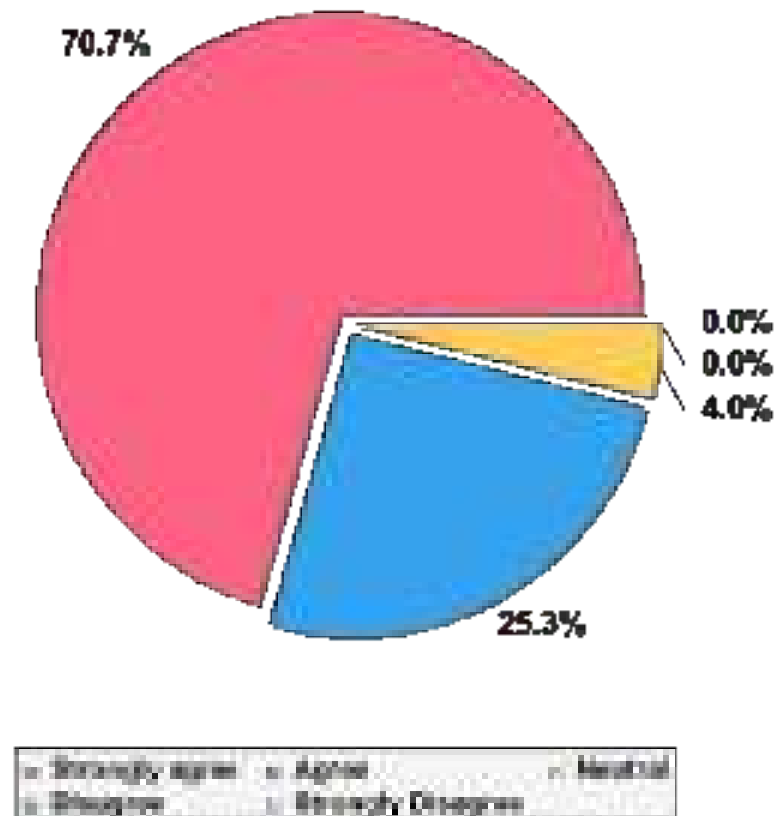
Number of given feedback: 75

Q6} - The teachers are involved in cutting edge research of high standards



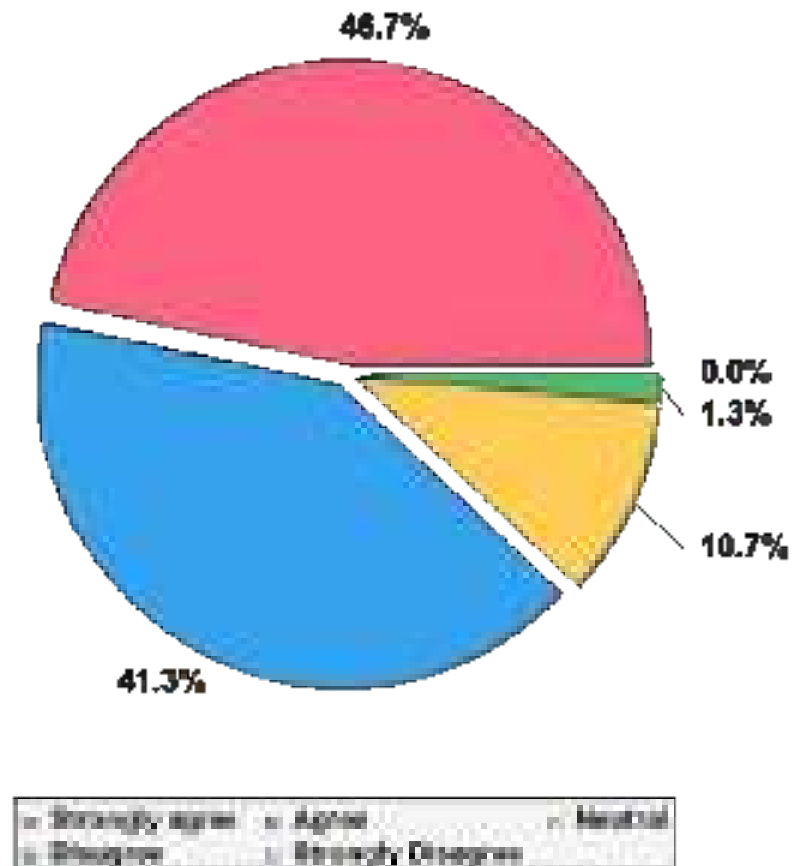
Number of given feedback: 75

Q7} - The teachers participate in seminars /workshops/ conferences



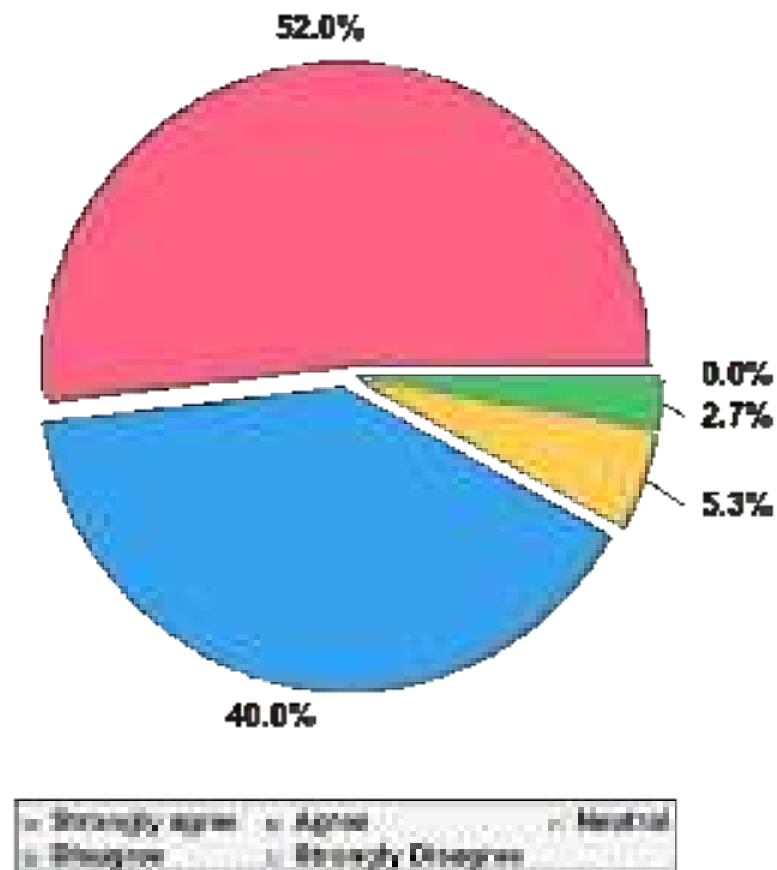
Number of given feedback: 75

Q8} - The teachers are supported to establish linkage with Industry



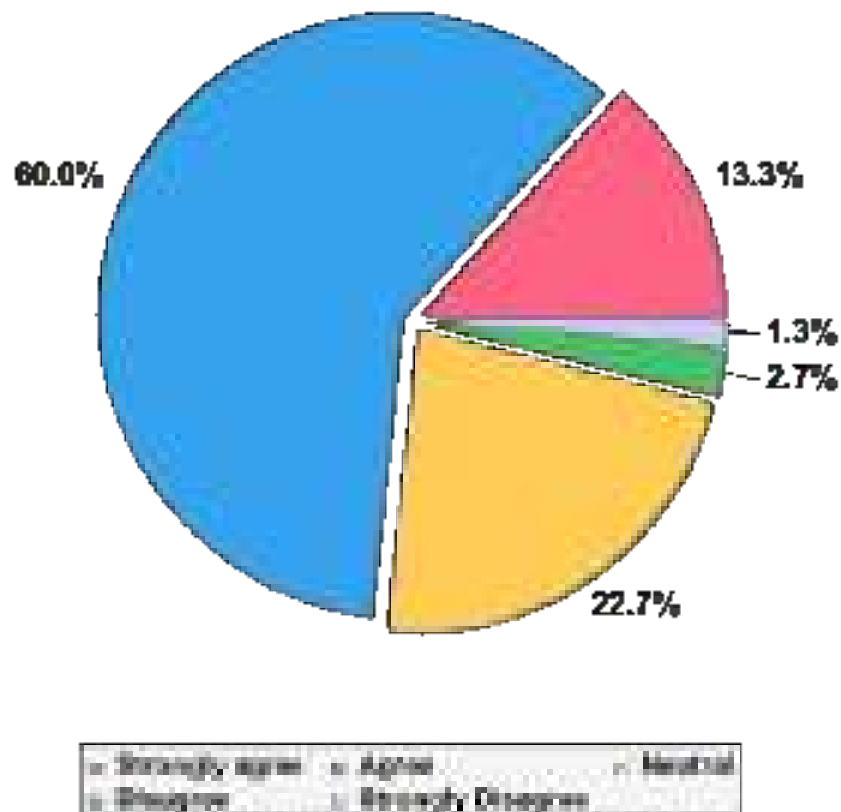
Number of given feedback: 75

Q9} - The examination system followed by the University is effective



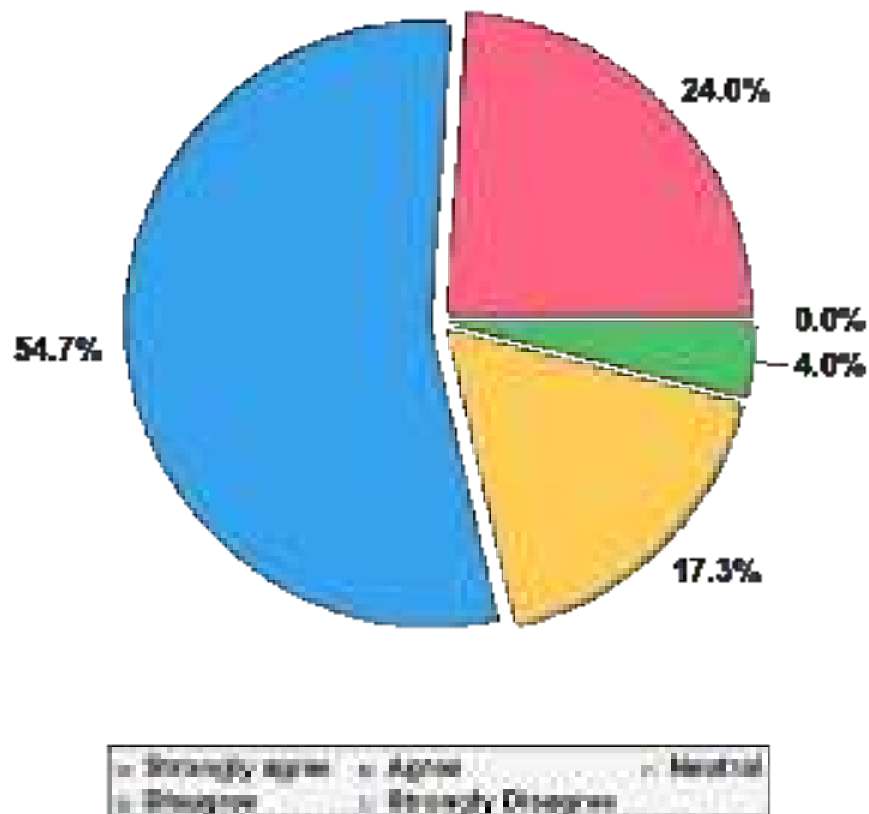
Number of given feedback: 75

Q10} - Infrastructural facilities such as classrooms are well organized



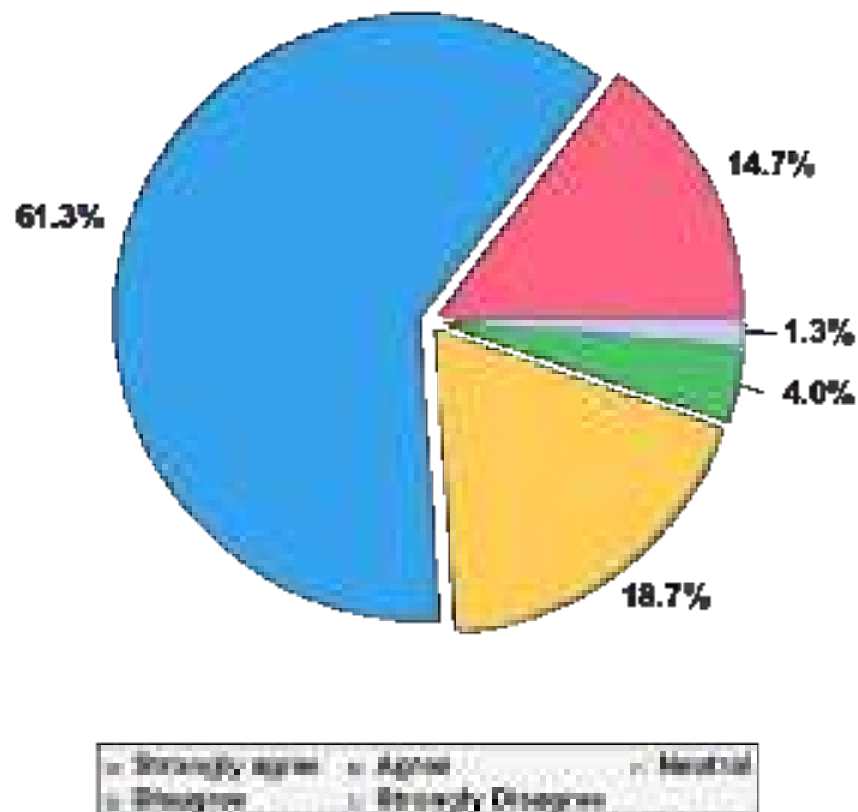
Number of given feedback: 75

Q11} - The teacher's rooms are well arranged



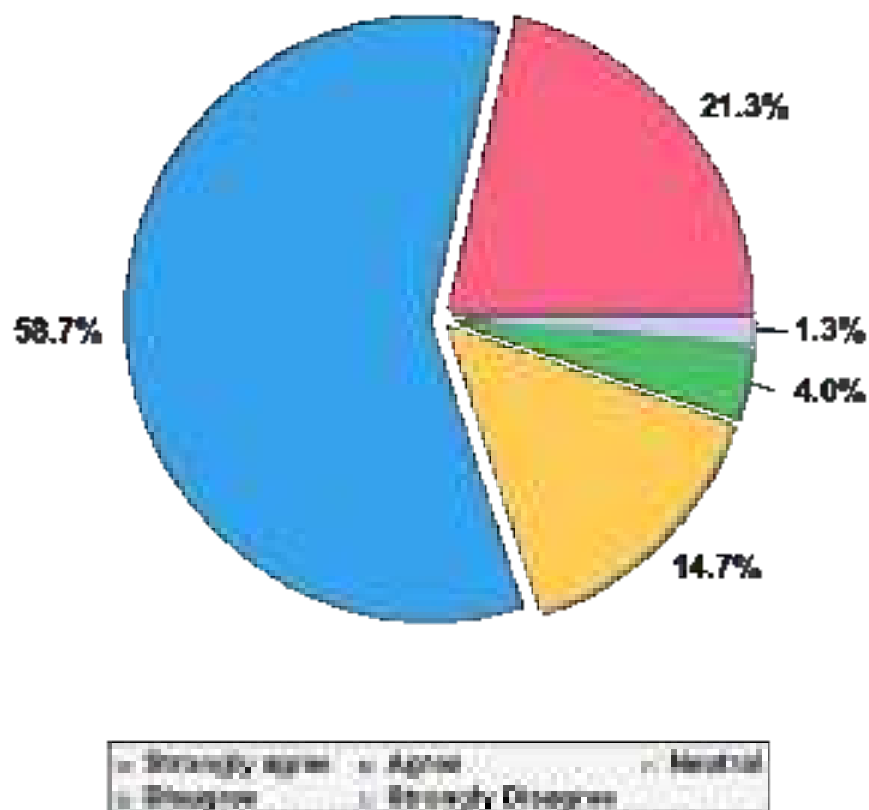
Number of given feedback: 75

Q12} - The buildings and furniture are well maintained



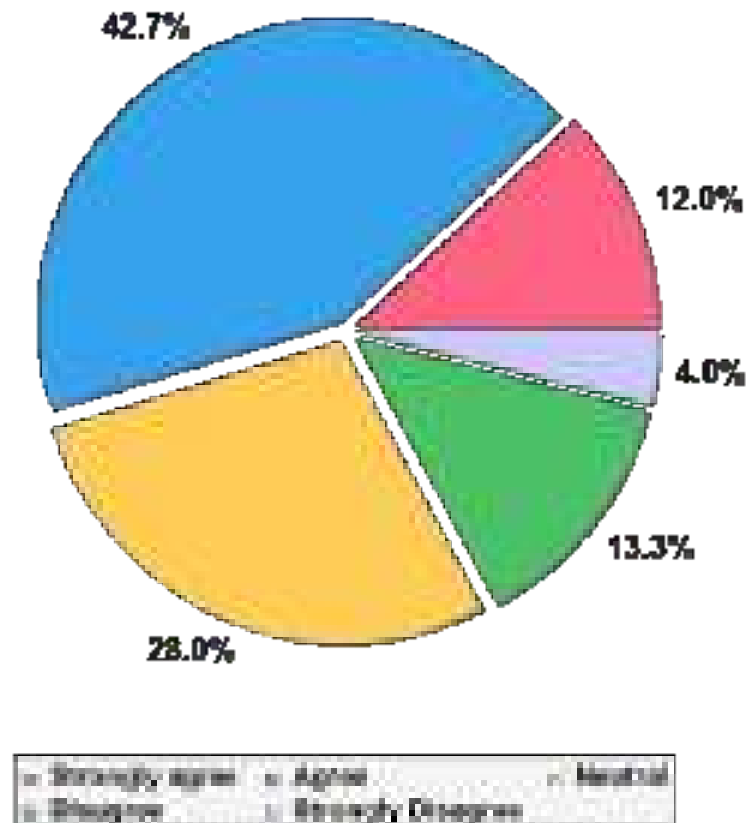
Number of given feedback: 75

Q13} - The labs are adequately equipped



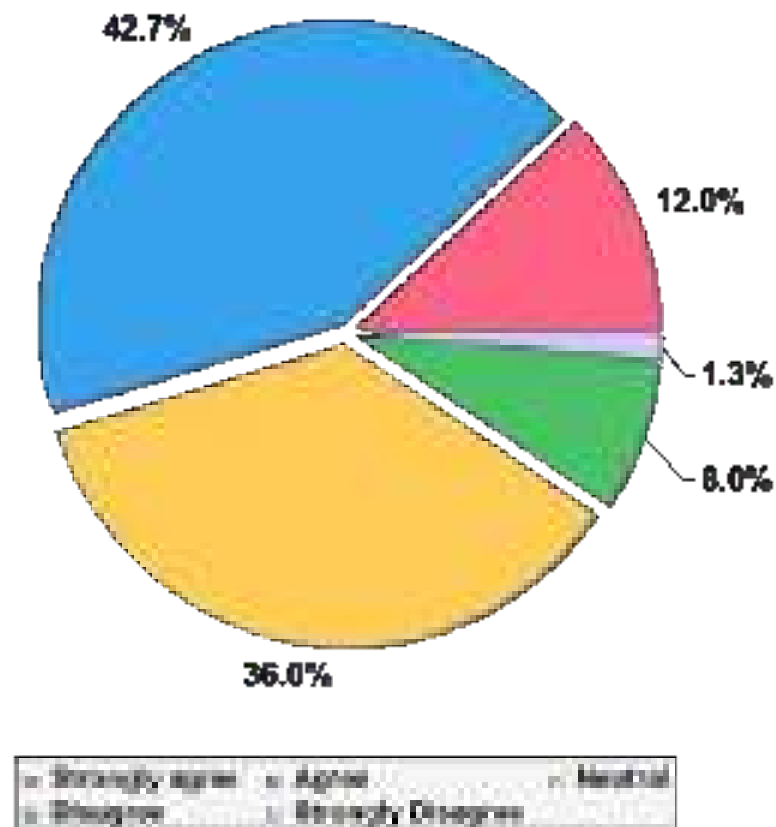
Number of given feedback: 75

Q14} - Water resources and toilets are adequately provided



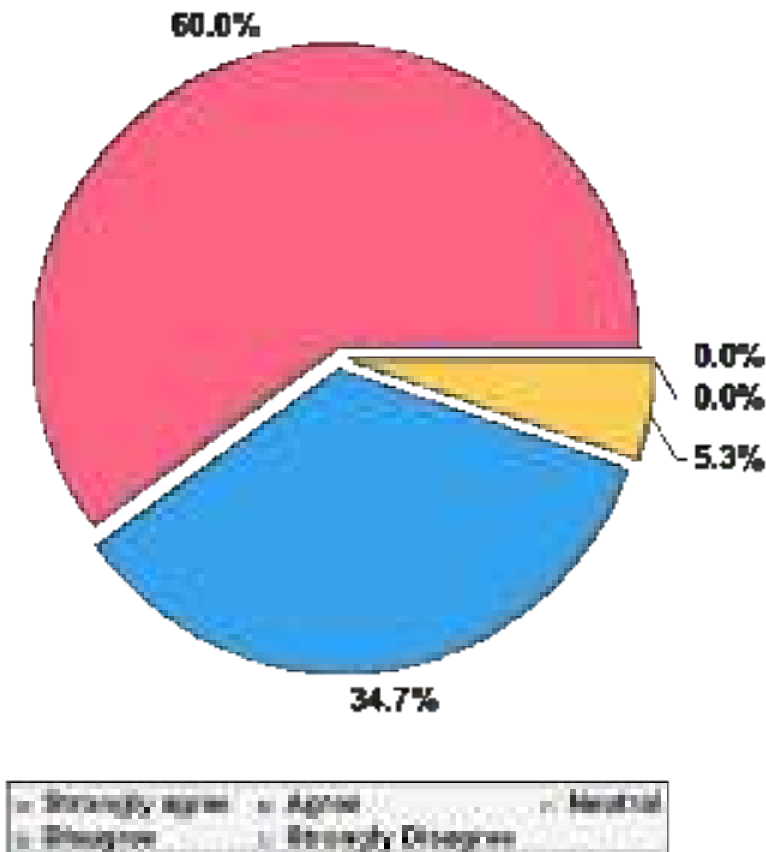
Number of given feedback: 75

Q15} - Sports infrastructure is adequate



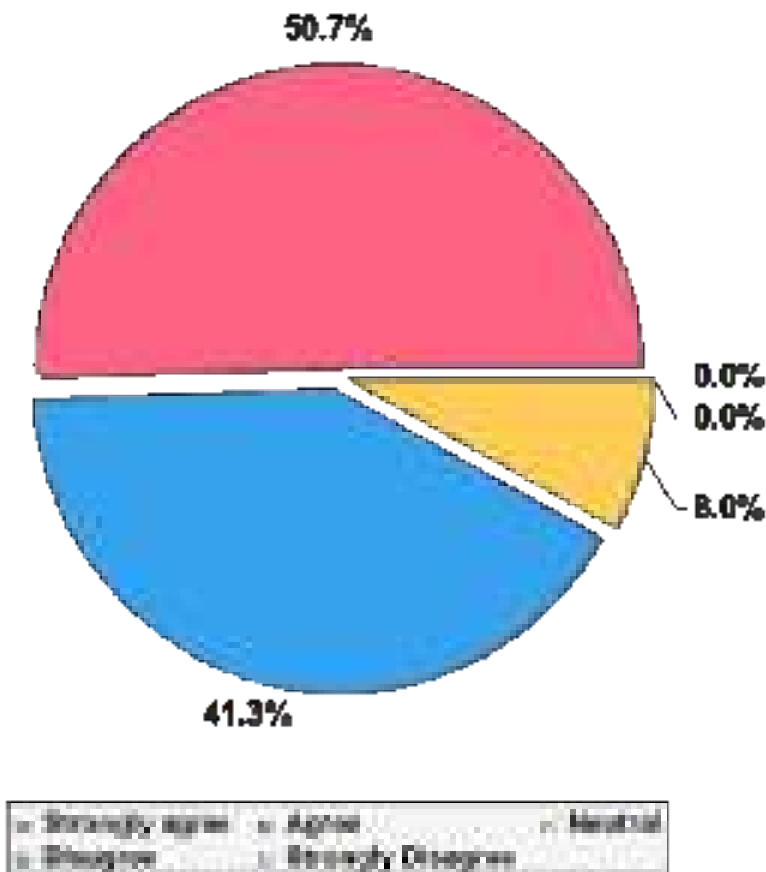
Number of given feedback: 75

Q16} - The administration sincerely works for institutional development



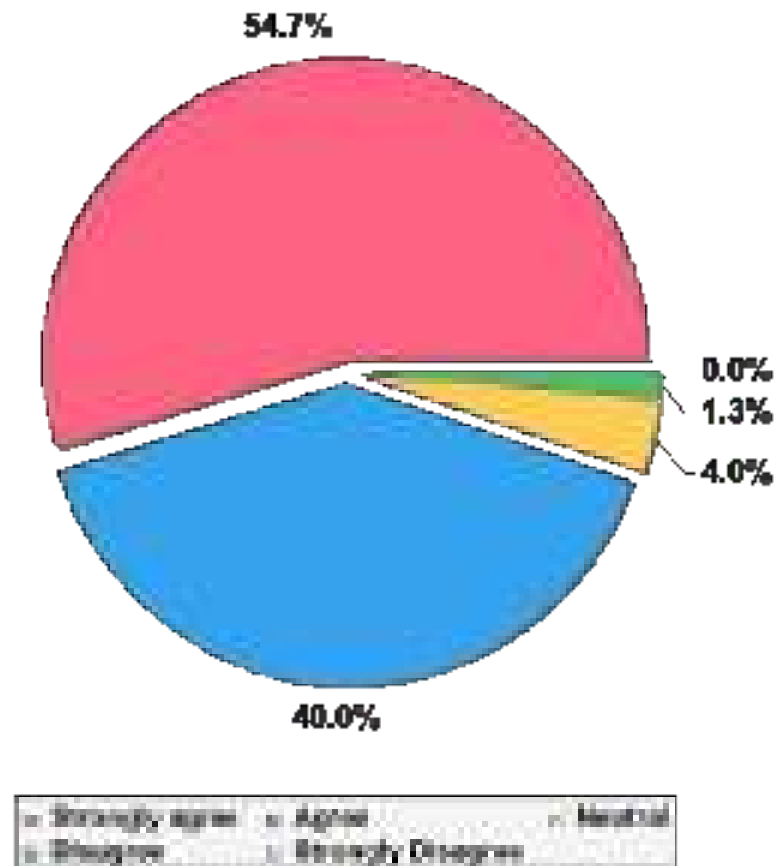
Number of given feedback: 75

Q17} - The faculty has the freedom to express their opinions



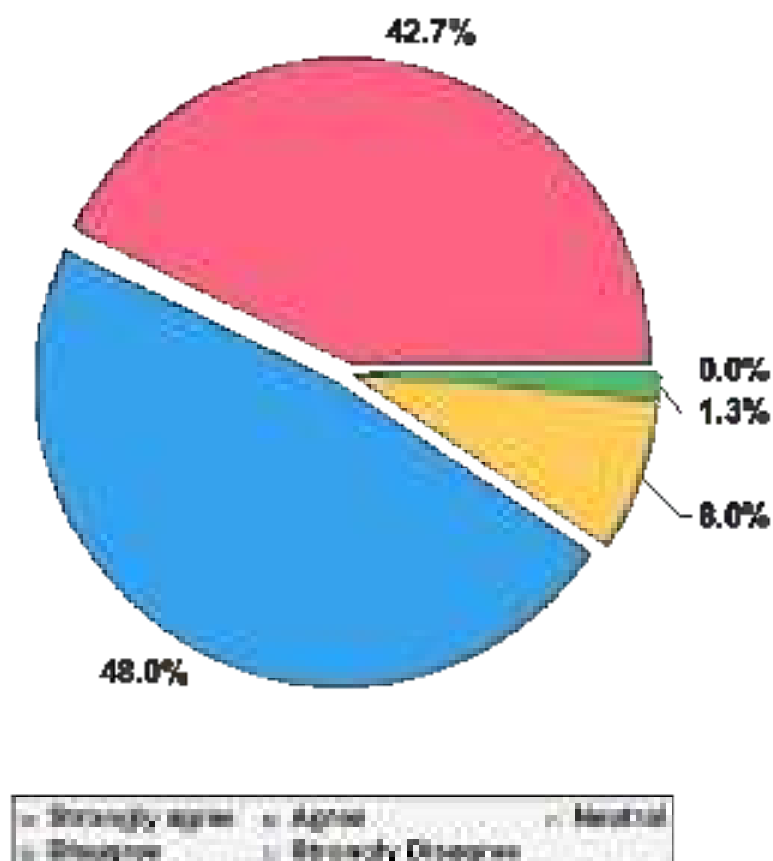
Number of given feedback: 75

Q18} - The IQAC is working well for promoting quality in the institution



Number of given feedback: 75

Q19} - The faculty enrichment programs are regularly organized





Lady Irwin College

Number of given feedback: 4

Employer Questions Analysis (2022-2023)

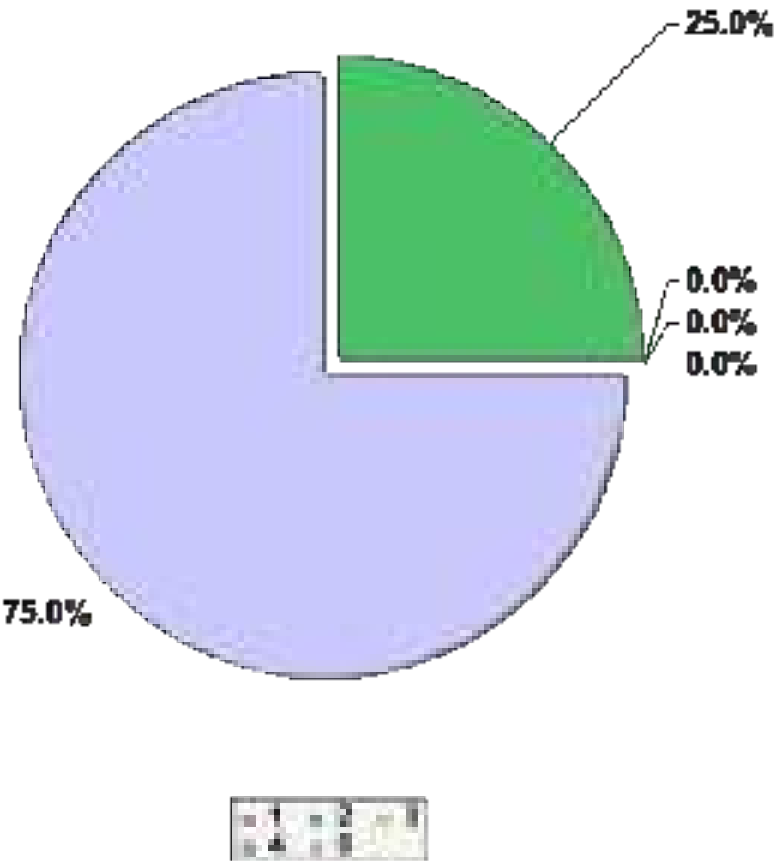
Note: Performance rating on a scale of 1 to 5, with 1 being unacceptable, and 5 being exceptional.

Sr.No	Question	1	2	3	4	5
1	Has knowledge of the discipline and specialization	0%	0%	0%	25%	75%
2	Has the ability to work independently	0%	0%	0%	0%	100%
3	Uses technology effectively computer, software, etc.	0%	0%	0%	25%	75%
4	Has a requisite research skill	0%	0%	0%	50%	50%
5	Has oral and written communication skills	0%	0%	0%	0%	100%
6	Is regular and dependable	0%	0%	25%	0%	75%
7	Collaborates and works in teams	0%	0%	0%	0%	100%
8	Is enthusiastic about work assigned	0%	0%	0%	0%	100%
9	Manages work within a given time frame and meets deadlines	0%	0%	0%	25%	75%
10	Maintains work ethics	0%	0%	0%	0%	100%

Question Analysis With Graphs

Number of given feedback: 4

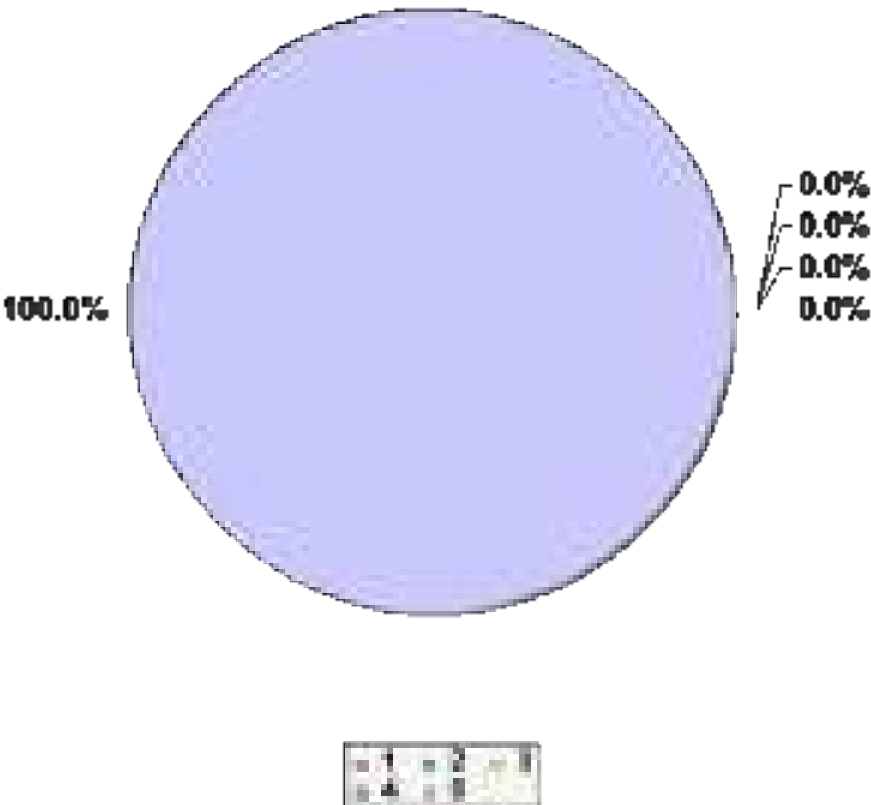
Q1} - Has knowledge of the discipline and specialization



Note: Performance rating on a scale of 1 to 5, with 1 being unacceptable, and 5 being exceptional.

Number of given feedback: 4

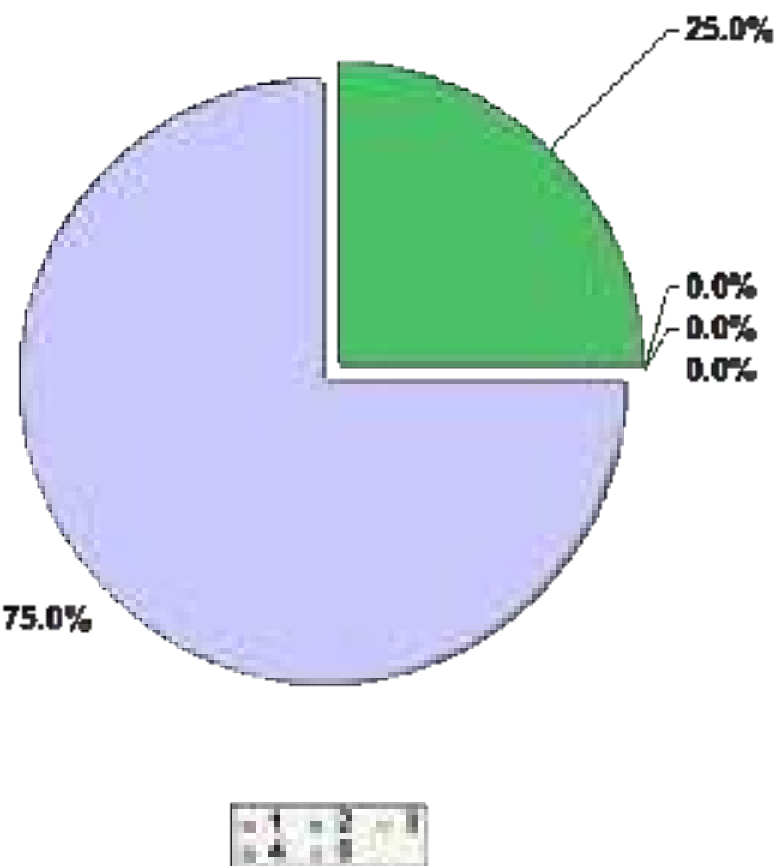
Q2} - Has the ability to work independently



Note: Performance rating on a scale of 1 to 5, with 1 being unacceptable, and 5 being exceptional.

Number of given feedback: 4

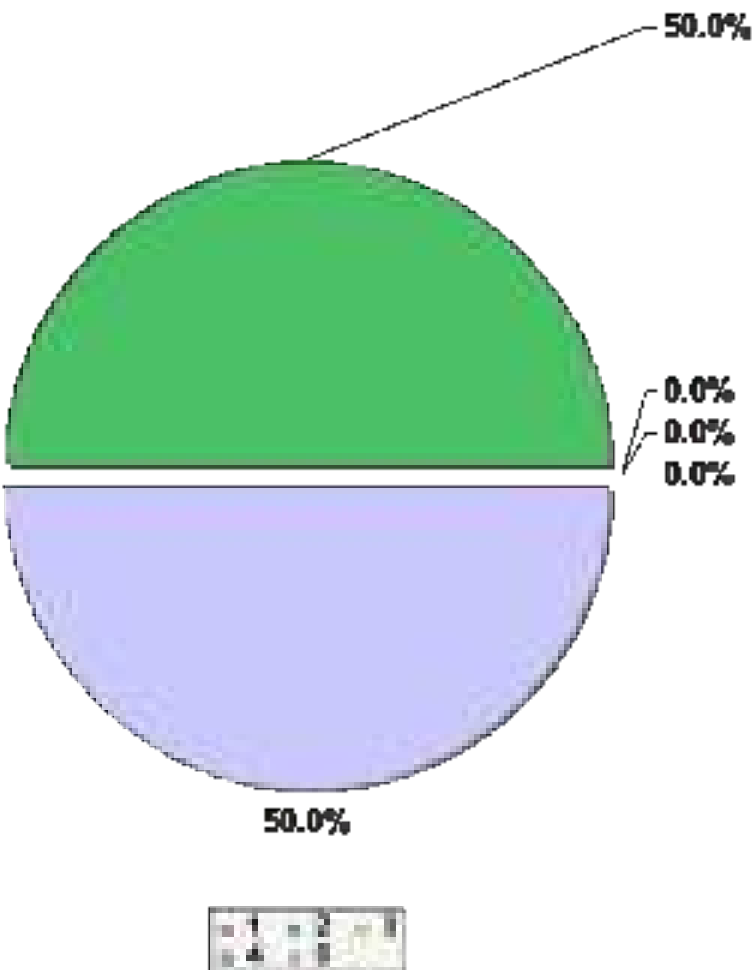
Q3} - Uses technology effectively computer, software, etc.



Note: Performance rating on a scale of 1 to 5, with 1 being unacceptable, and 5 being exceptional.

Number of given feedback: 4

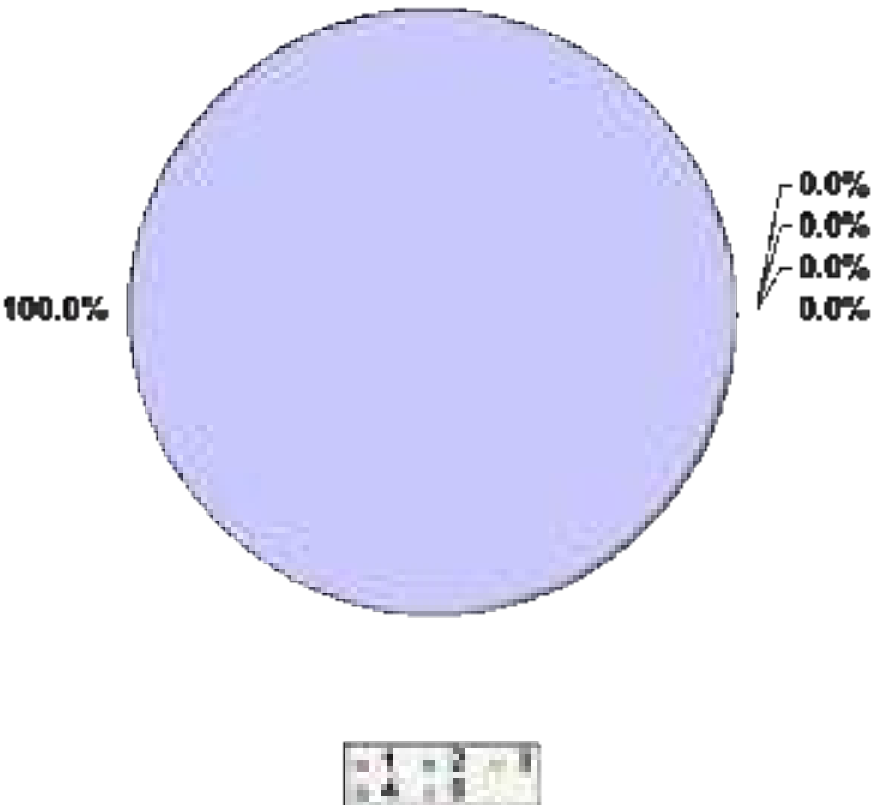
Q4} - Has a requisite research skill



Note: Performance rating on a scale of 1 to 5, with 1 being unacceptable, and 5 being exceptional.

Number of given feedback: 4

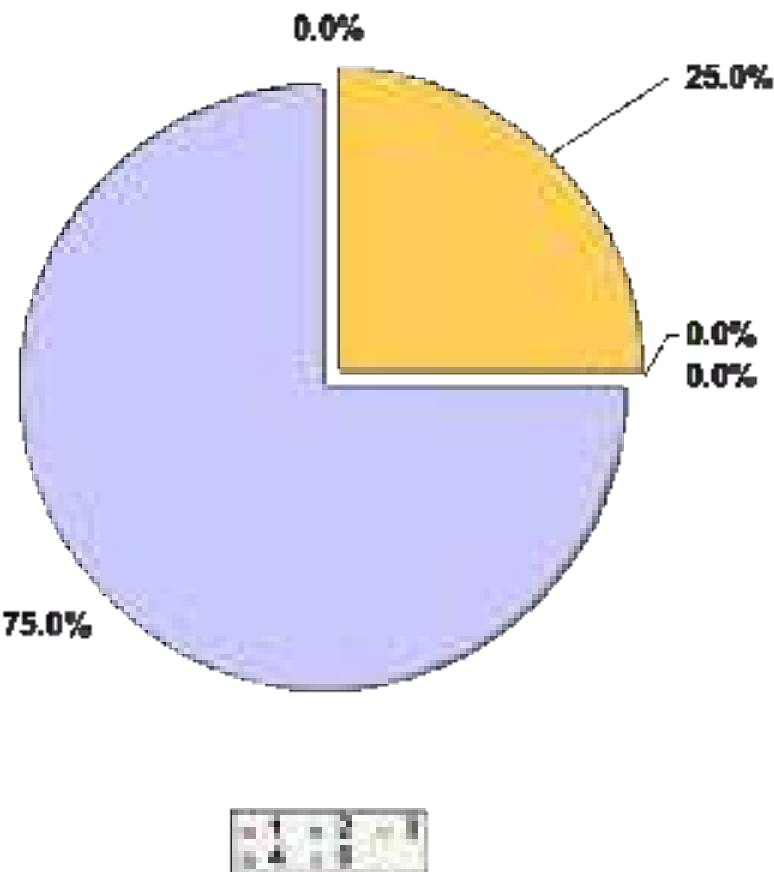
Q5} - Has oral and written communication skills



Note: Performance rating on a scale of 1 to 5, with 1 being unacceptable, and 5 being exceptional.

Number of given feedback: 4

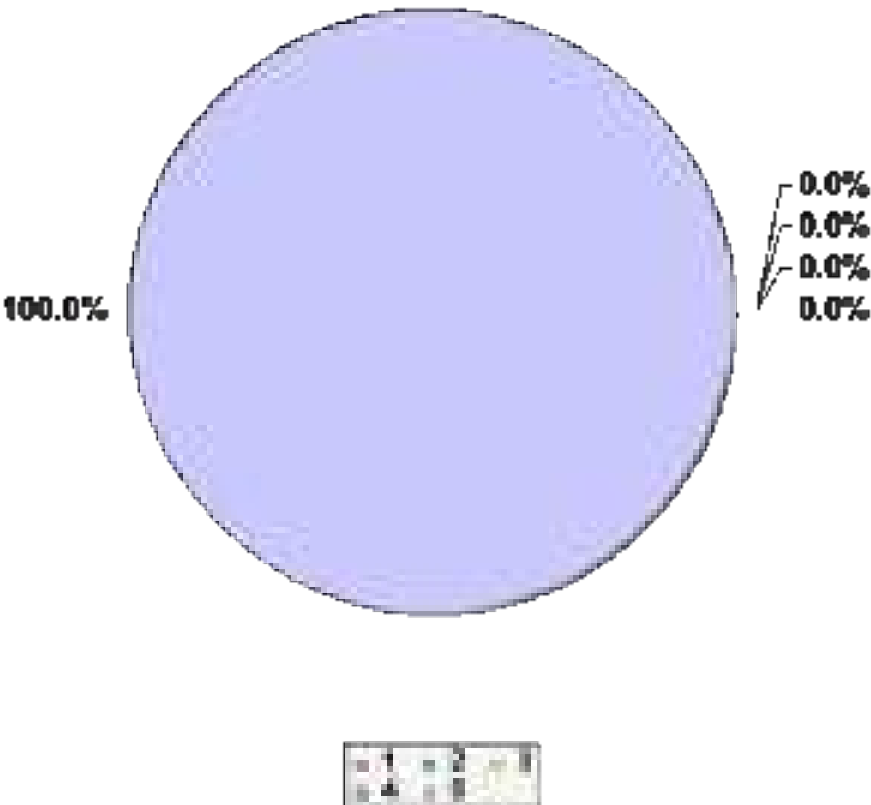
Q6} - Is regular and dependable



Note: Performance rating on a scale of 1 to 5, with 1 being unacceptable, and 5 being exceptional.

Number of given feedback: 4

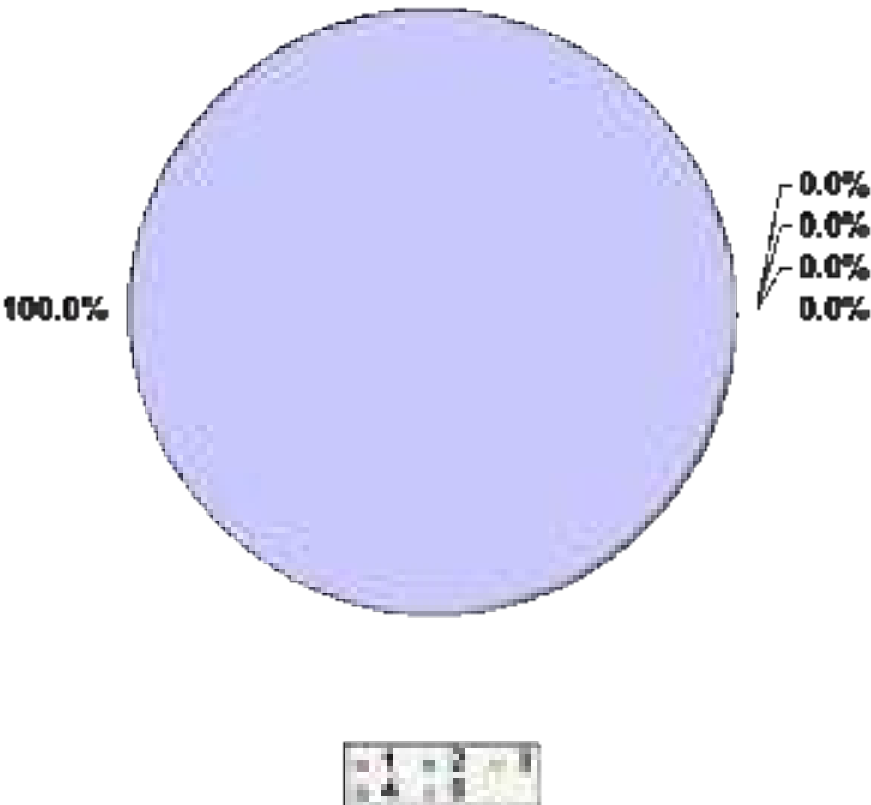
Q7} - Collaborates and works in teams



Note: Performance rating on a scale of 1 to 5, with 1 being unacceptable, and 5 being exceptional.

Number of given feedback: 4

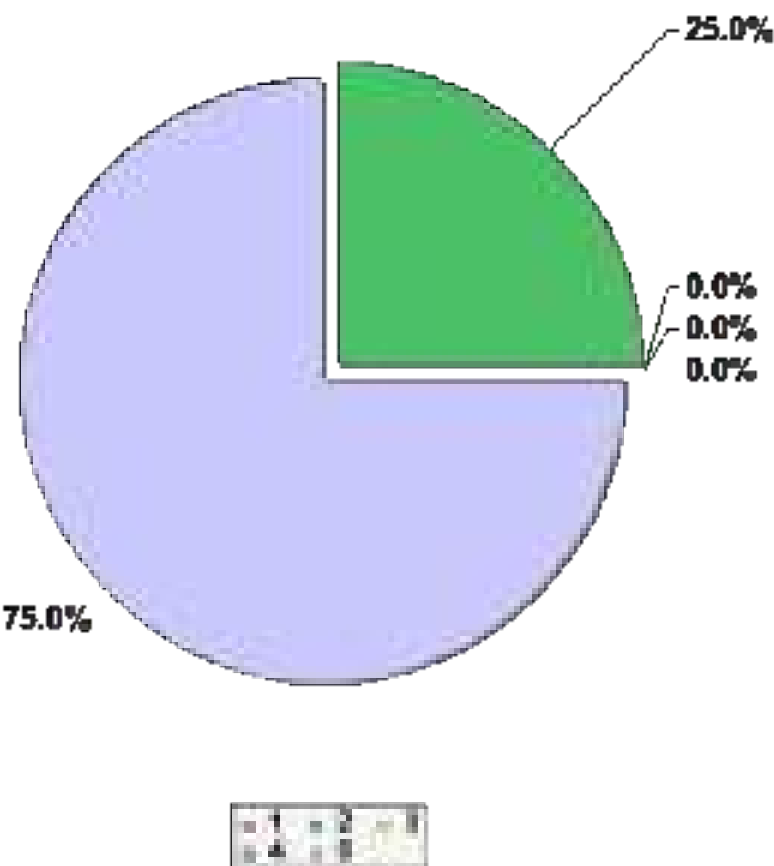
Q8} - Is enthusiastic about work assigned



Note: Performance rating on a scale of 1 to 5, with 1 being unacceptable, and 5 being exceptional.

Number of given feedback: 4

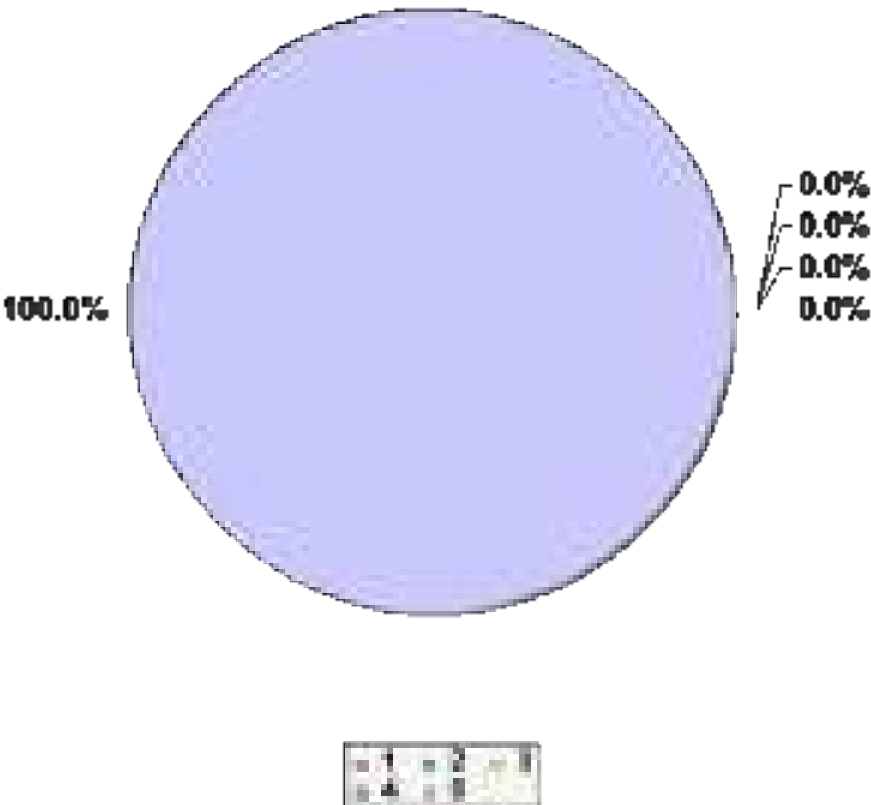
Q9} - Manages work within a given time frame and meets deadlines



Note: Performance rating on a scale of 1 to 5, with 1 being unacceptable, and 5 being exceptional.

Number of given feedback: 4

Q10} - Maintains work ethics



Note: Performance rating on a scale of 1 to 5, with 1 being unacceptable, and 5 being exceptional.



Lady Irwin College

Number of given feedback: 60

Alumni Questions Analysis (2022-2023)

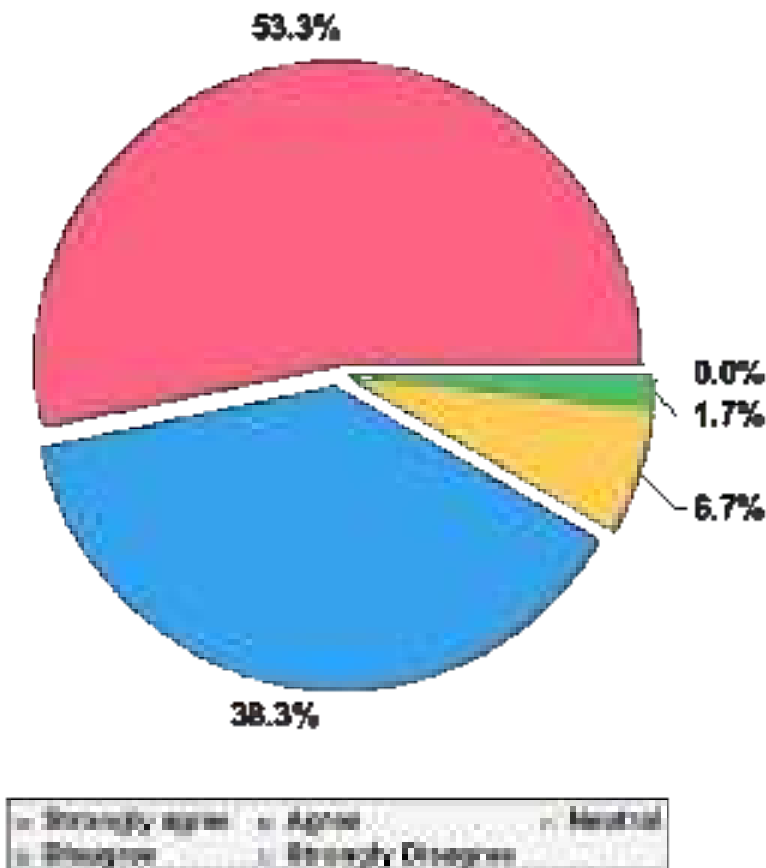
Sr.No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The learning I had at the college is useful in my career	53.3%	38.3%	6.7%	1.7%	0%
2	The developments in the college in recent years are appreciative.	30%	43.3%	26.7%	0%	0%
3	The new courses introduced meet contemporary requirements	21.7%	45%	30%	3.3%	0%
4	Lady Irwin College is involving alumni in its activities.	16.7%	38.3%	35%	8.3%	1.7%
5	The alumni have a role to play in academically strengthening the college further.	28.3%	53.3%	16.7%	1.7%	0%
6	The alumni have a role to play in financially strengthening the college.	13.3%	45%	38.3%	3.3%	0%
7	Formation of Department wise alumni associations is a step in the right direction.	43.3%	48.3%	8.3%	0%	0%
8	The college hosts distinguished alumni award.	13.3%	41.7%	38.3%	5%	1.7%
9	I am always keen to network with other alumni for both personal and professional needs	51.7%	40%	8.3%	0%	0%
10	Do you think the curriculum of the college has kept pace with the changing environment?	28.3%	36.7%	28.3%	6.7%	0%

Note: Feedback taken yearly

Question Analysis With Graphs

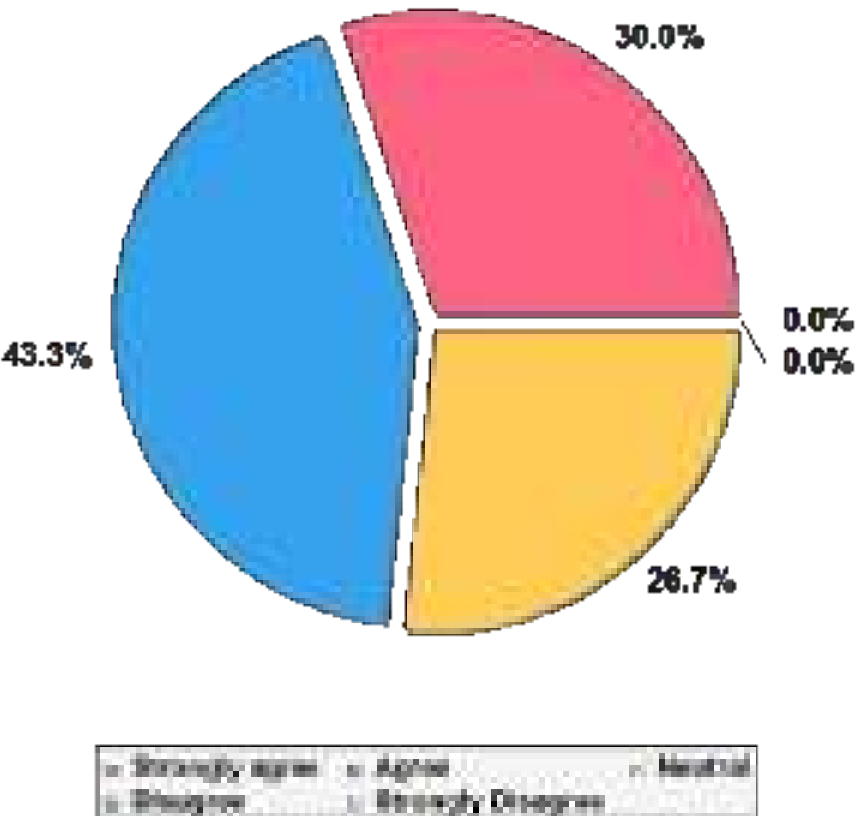
Number of given feedback: 60

Q1} - The learning I had at the college is useful in my career



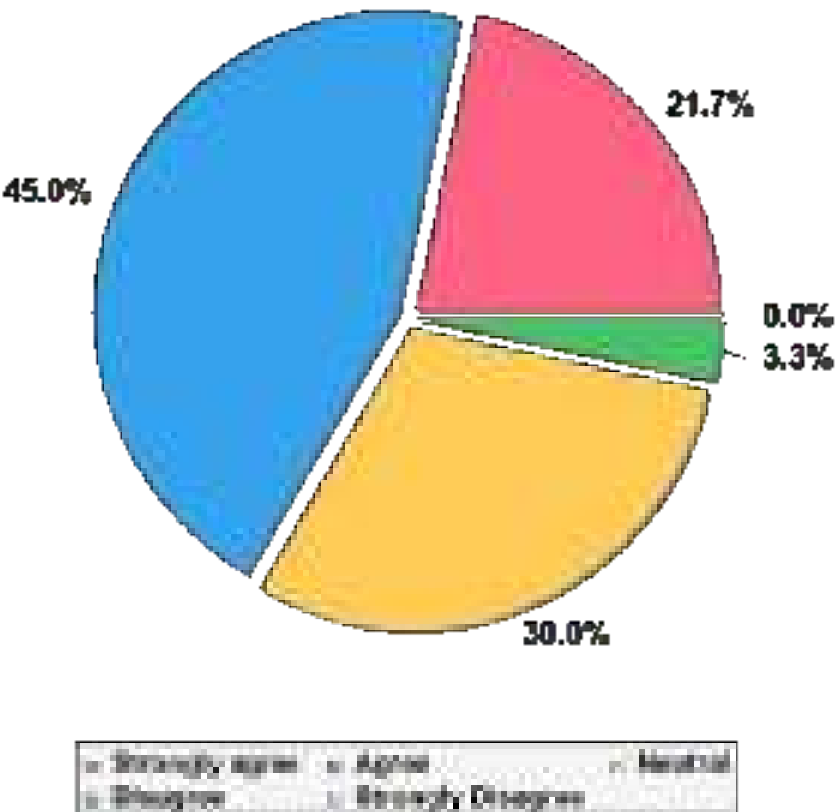
Number of given feedback: 60

Q2} - The developments in the college in recent years are appreciative.



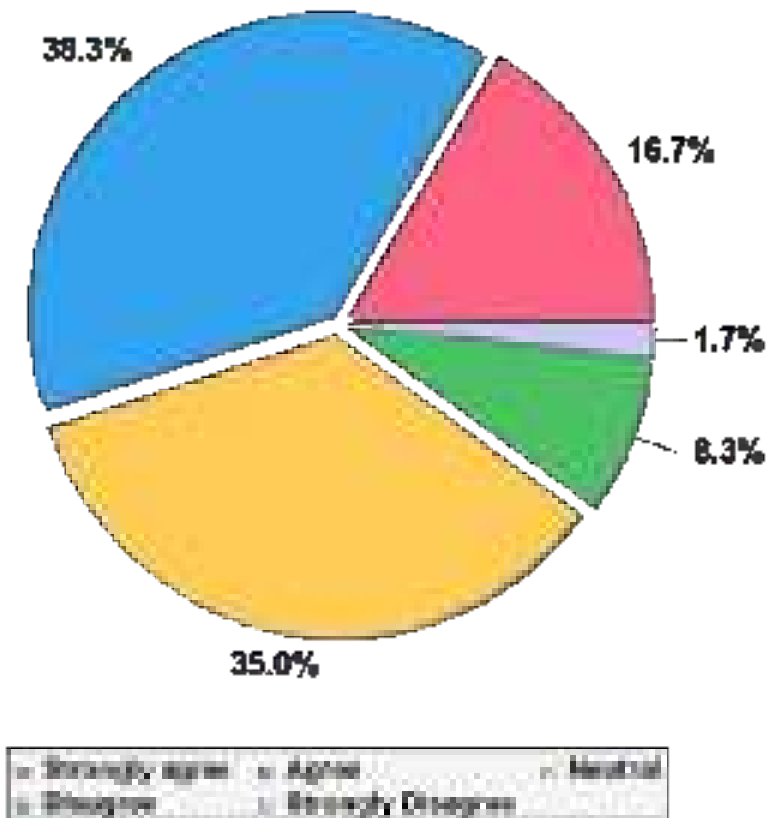
Number of given feedback: 60

Q3} - The new courses introduced meet contemporary requirements



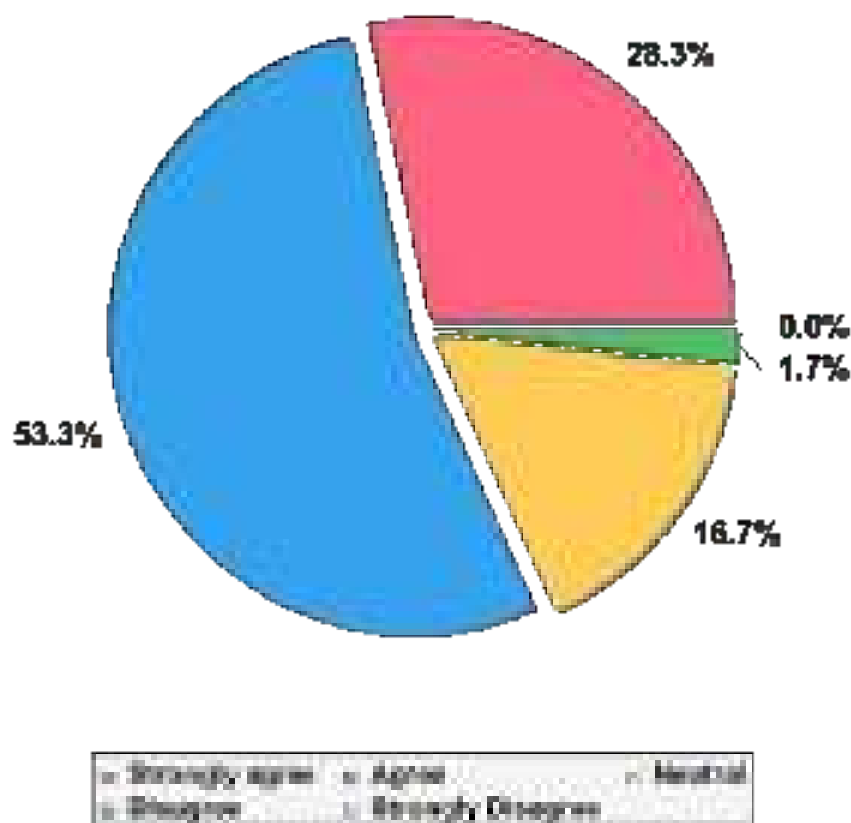
Number of given feedback: 60

Q4} - Lady Irwin College is involving alumni in its activities.



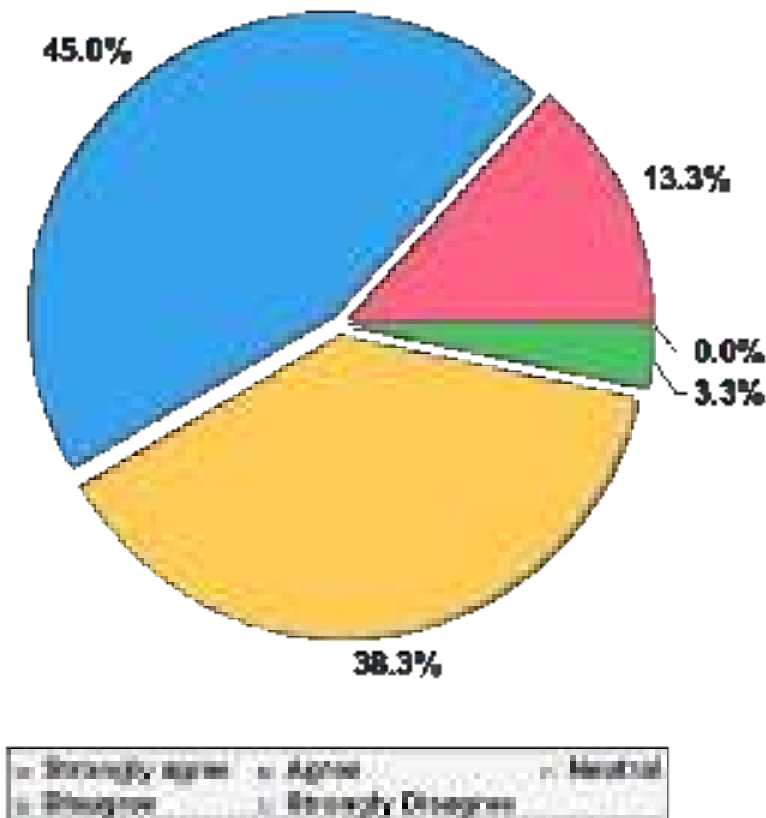
Number of given feedback: 60

Q5} - The alumni have a role to play in academically strengthening the college further.



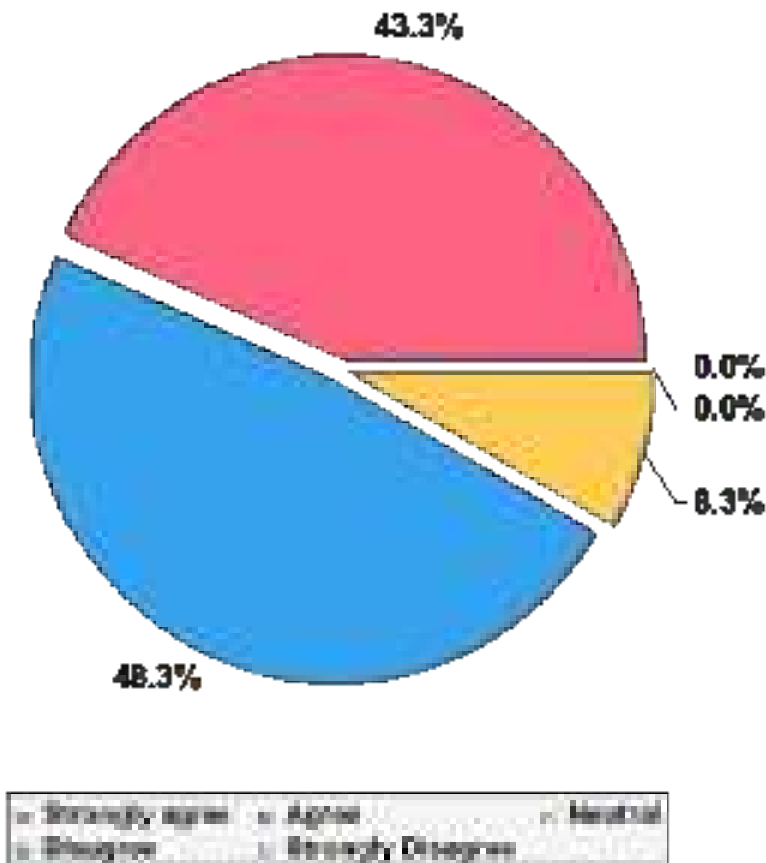
Number of given feedback: 60

Q6} - The alumni have a role to play in financially strengthening the college.



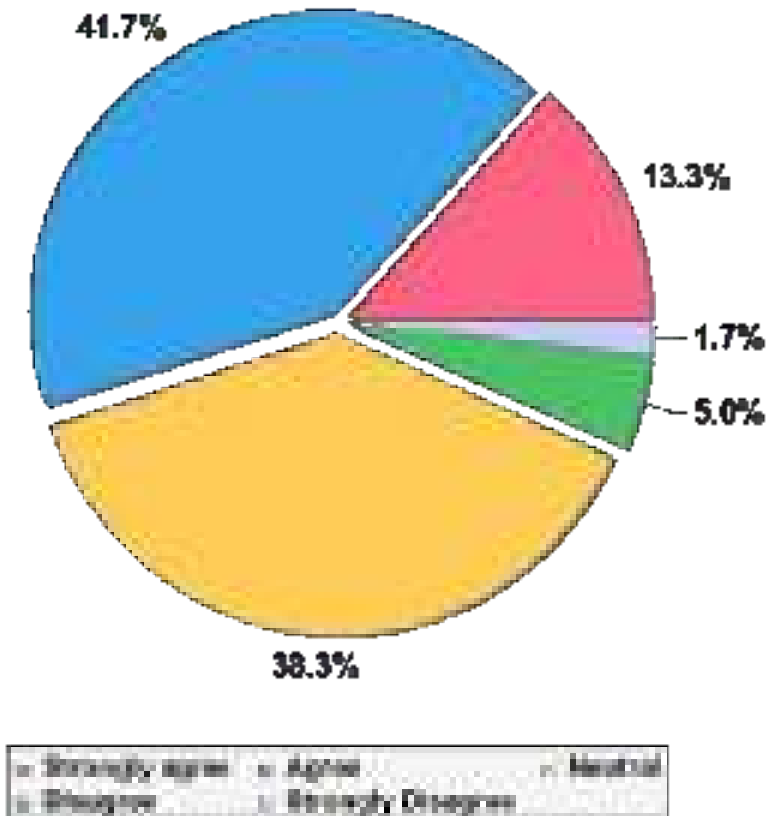
Number of given feedback: 60

Q7} - Formation of Department wise alumni associations is a step in the right direction.



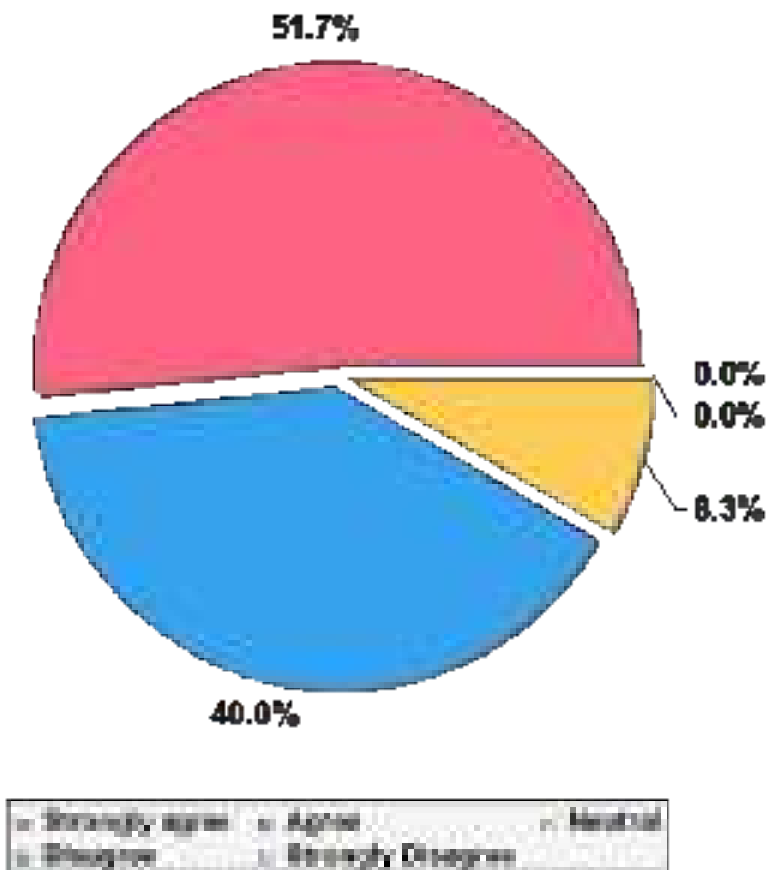
Number of given feedback: 60

Q8} - The college hosts distinguished alumni award.



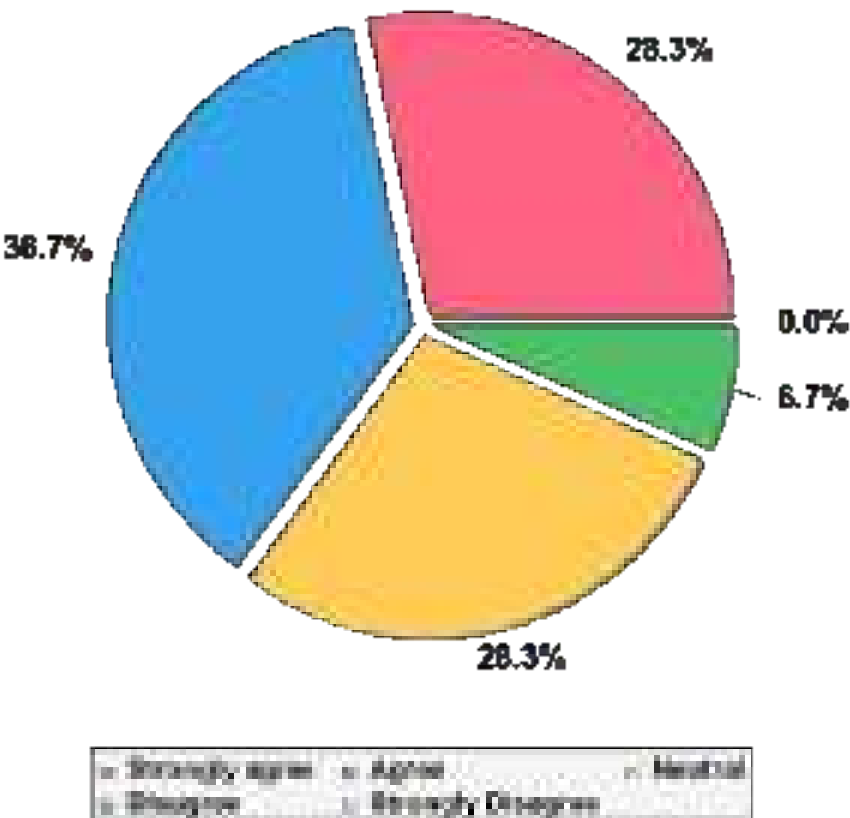
Number of given feedback: 60

Q9} - I am always keen to network with other alumni for both personal and professional needs



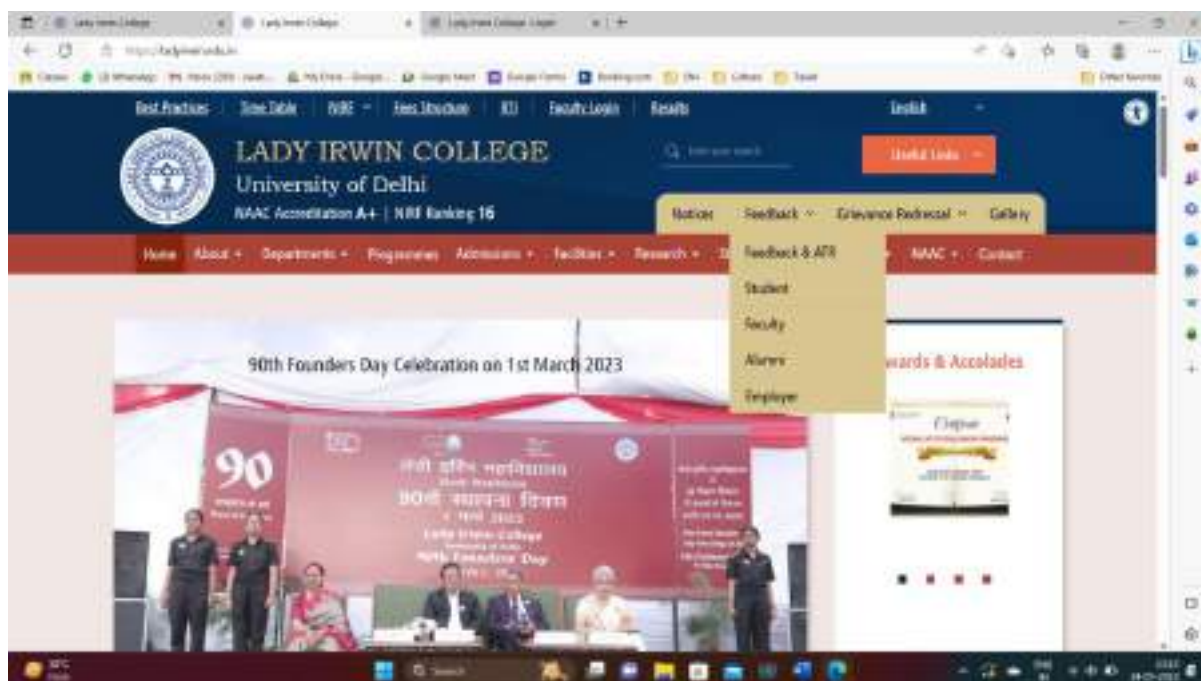
Number of given feedback: 60

Q10} - Do you think the curriculum of the college has kept pace with the changing environment?



1.4.2 Feedback Forms Additional Information

A web-based feedback system has been developed for the four stakeholder groups namely – Students, Teachers, Alumni and Employers. Also, a section has been created where each year's feedback summary report and Action Taken Reports (ATRs) can be documented.



After, several dry-run exercises, the feedback system has been standardized and data for the year 2022-23 was collected from all four stakeholder groups – Students, Teachers, alumni, and employer.

1. All **Teachers** members were sent emails via contact@ladyirwin.edu.in on their official ids to fill out the feedback forms for the session 2022-23. The email sent had the feedback form link, login details as well their respective password to login to the feedback form.
2. The **alumni** were contacted and the link for filling up the feedback form was shared with them to receive their feedback (<https://ladyirwin.edu.in/feedback/alumni>). Once the alumni log in to the page, they enter their email id. OTP goes to their registered email id. By entering the OTP, they log in to the alumni feedback section of the portal. They fill in their details and save and then give feedback on the 13 questions given in the form (screenshot below).

https://ladyirwin.edu.in/feedback/AlumniDashboard

Welcome Alumni | Logout

Lady Irwin College

Alumni Feedback

Dear Alumni,

Thank you for selecting Lady Irwin College as the Institute for your higher education. You are an integral part of the Lady Irwin College family. We are carrying out a survey to receive feedback from Alumni.

Enter Name *

Select Department *

Select Year of Passing out *

Which course you have done in college? *

Further Studies if any after Lady Irwin (Degree and Institute)

Current Occupation (Designation and Organization) *

Contact Address

Are you a member of the alumni association of college? *

Take up Survey

Lady Irwin College, Feedback System 1.1

Powered by WhiteCode

- The **employers** were contacted and the link for filling up the feedback form was shared with them to receive their feedback

(<https://ladyirwin.edu.in/feedback/employer>)

Once the employer login to the page, they enter their email id. OTP goes to their registered email id. By entering the OTP, they log in to the employer feedback section of the portal. They fill in their details and save and then give feedback on the 13 questions given in the form (screenshot below).

Lady Irwin College
Employer Feedback

Dear Sir / Madam,

Thank you for employing students who have studied in Lady Irwin College. We are seeking feedback from employers about our graduates and/or post graduates students employed with you.

Organization's name *

Address of the organization *

Organizational E-Mail *

Organizational phone number *

Organization website link *

Type of organization *

Your Name (Please type full name or initials) *

Your official email *

Your phone number *

Your designation in the organization *

Select Which of our students are hired in your organization? *

Briefly describe your organization's key areas of work (in 50 words)

Take Up Survey

Lady Irwin College, Feedback System 1.1

Powered by WhiteCode

- The **students** were contacted and the link for filling up the feedback form was shared with them to receive their feedback (<https://ladyirwin.edu.in/feedback/student>).

Steps for students to give feedback –

- The student login to <https://ladyirwin.edu.in/feedback/student>
- The student enters her institutional email address
- The OTP is sent to the student's email address,
- The student enters the OTP in the application
- The OTP gets verified
- Students enter the application
- The student adds her name and surname
- She also selects the degree, course, year, semester

Lady Irwin College
Student Registration Form

Dear Students,

We would greatly appreciate your feedback about the college. This will help us to strengthen the college programmes and infrastructure. We request to read the questions carefully and your identity and responses will be kept confidential.

First Name *

Last Name *

Email Address *

Select Degree *

Select Course *

Select Year *

Semester currently studying in *

Select Section *

If no section is allocated, please select Section A

Save & Mail

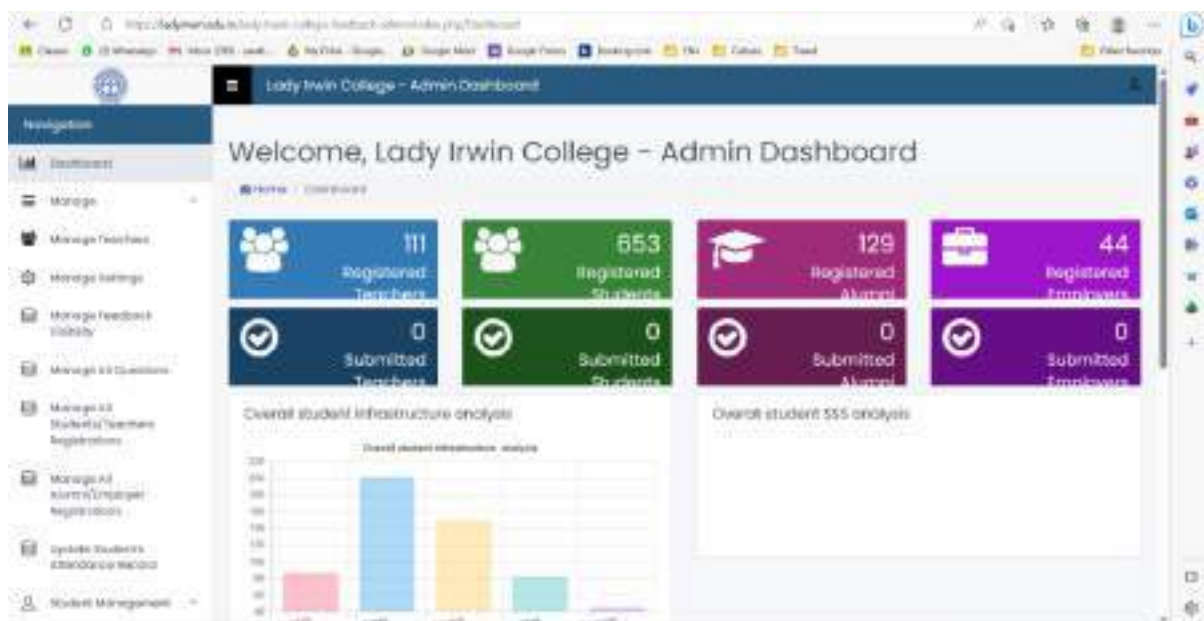
Lady Irwin College, Feedback System 1.1

Powered by WhiteCode

- 9) She clicks on the button 'Save and next'
- 10) The next screen shows her the dashboard
- 11) She clicks the 'Course Transaction' feedback button
- 12) Based on his earlier selection, She gets courses and teachers' list
- 13) She gives feedback and submits it

The students' class representatives of various courses are actively involved to motivate and get the forms filled out and the Teachers' representatives from each department were involved to get forms filled out by Teachers, Alumni, and Employers.

Using the admin login to the feedback portal, data, and analysis reports of the four stakeholders' groups could be downloaded in both MS Excel and PDF formats from the feedback portal.



As shown in the figure above, the various features in the feedback portal are –

- 1) **Dashboard -**
 - a) Manage registration of 4 stakeholder groups – Students, Teachers, Alumni, and Employers
 - b) View the submission status of the above 4 stakeholders.
 - c) Overall graphs of the various categories for which feedback has been taken - Infrastructure, Students Satisfaction Survey analysis, Course Transaction analysis, Alumni, Employer, and Teacher's feedback.
- 2) **Manage Teachers**

This allows the system to update the list of teachers as per requirement. The details such as the subject taught by the teacher, the specific course in which the subject is taught along with the year, semester, and section could be added.

3) Manage feedback

This allows the admin to turn the feedback system on and off as per the requirement

4) Manage Students

This allows the system to update the list of students as per requirement. The details such as their degree, course, year, and semester could be added or edited.

ACTION TAKEN REPORT 2022-23

Summary

Minutes of the IQAC Meeting held on 12.2.2024

Attended by -

Prof Anupa Siddhu, Chair IQAC
Prof Sushma Goel, Convenor IQAC
Prof Deepali Rastogi, NAAC Incharge
Prof Archana Kumar, Convenor NAAC Criteria 1
Prof Aparna Khanna, Co-Convenor NAAC Criteria 1
Dr Pooja Raizada, Co-Convenor NAAC Criteria 1
Dr Aparna Agarwal, Member NAAC Criteria 2 and Feedback Committee Member
Feedback Committee
Dr. Punya Pillai
Dr. Prachi Shukla
Ms. Priyanka Pawar
Dr. Sangeeta Goomer, Academic Committee Convenor

Points of discussion

A meeting of IQAC was held to discuss the feedback received from the four stakeholder groups – Alumni, Students, Faculty, and Employers. The feedback report was placed before the members and its salient findings were highlighted.

Based on the trends in the report discussed following points were discussed along with the actionable

- a. To promote holistic learning more counseling sessions, career guidance and internship, and apprenticeship opportunities to be looked upon.
- b. This year with the new feedback system, a mechanism has been created where each faculty can view her/his feedback for each of the papers s/he taught. The feedback of each teacher was shared for their review and to plan their next year's teaching pedagogy.
- c. Also, it has been made mandatory this year to maintain teachers' diaries for an effective teaching-learning process. With the launch of NEP, faculty members are well supported to attend Faculty Enrichment Programmes on a wide range of courses and especially prepare for the NEP UGCF announced to be implemented in the next academic year by the university authorities.
- d. Alumni of a college have a great potential to support the college in many ways. Many former students were unaware of the alumni award. The alumnae association is implementing fresh methods to engage with alumnae and maintain consistent communication with graduates. There's a suggestion to arrange department-level alumni gatherings regularly going forward. These events aim to enhance involvement in joint initiatives, facilitate student internships, and establish connections with industries for students. Furthermore, various alumni expressed interest in contributing resources to the college for scholarships and grants. A number of alumni have reached out to the college, and some of them have begun the process with the college's scholarship committee.
- e. All feedback received is uploaded on the college website for Information and further action.

- f. All stakeholder's feedback was also presented in the Governing body meeting held on 19.2.24.



Lady Irwin College

Number of given feedback: 6

Alumni Questions Analysis (2023-2024)

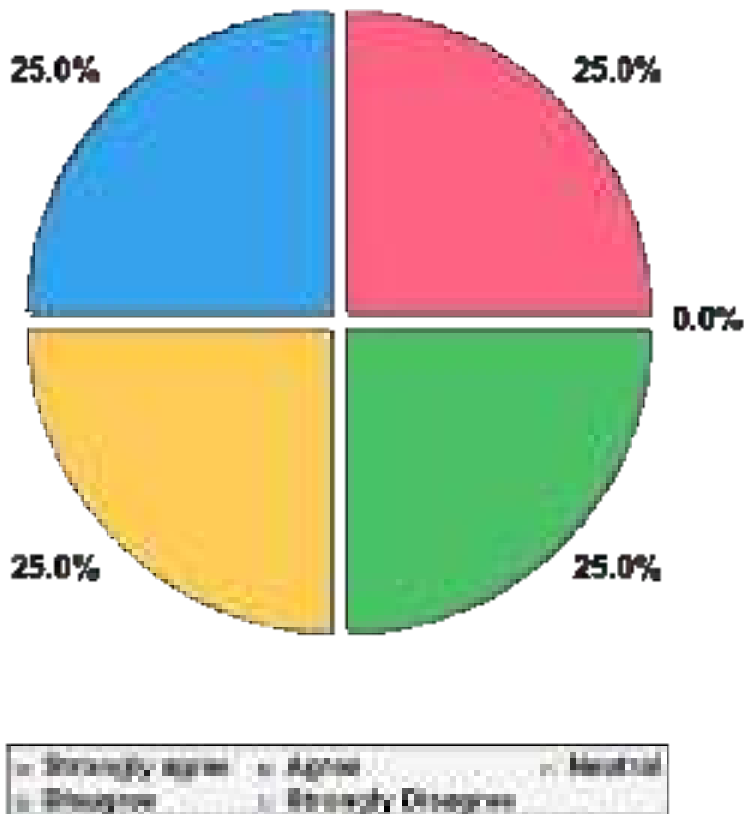
Sr.No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The learning I had at the college is useful in my career	25%	25%	25%	25%	0%
2	The developments in the college in recent years are appreciative.	0%	62.5%	12.5%	0%	25%
3	The new courses introduced meet contemporary requirements	0%	37.5%	37.5%	0%	25%
4	Lady Irwin College is involving alumni in its activities.	0%	37.5%	0%	37.5%	25%
5	The alumni have a role to play in academically strengthening the college further.	12.5%	25%	25%	12.5%	25%
6	The alumni have a role to play in financially strengthening the college.	0%	25%	37.5%	12.5%	25%
7	Formation of Department wise alumni associations is a step in the right direction.	25%	37.5%	12.5%	0%	25%
8	The college hosts distinguished alumni award.	0%	25%	12.5%	25%	37.5%
9	I am always keen to network with other alumni for both personal and professional needs	50%	50%	0%	0%	0%
10	Do you think the curriculum of the college has kept pace with the changing environment?	0%	50%	12.5%	12.5%	25%

Note: Feedback taken yearly

Question Analysis With Graphs

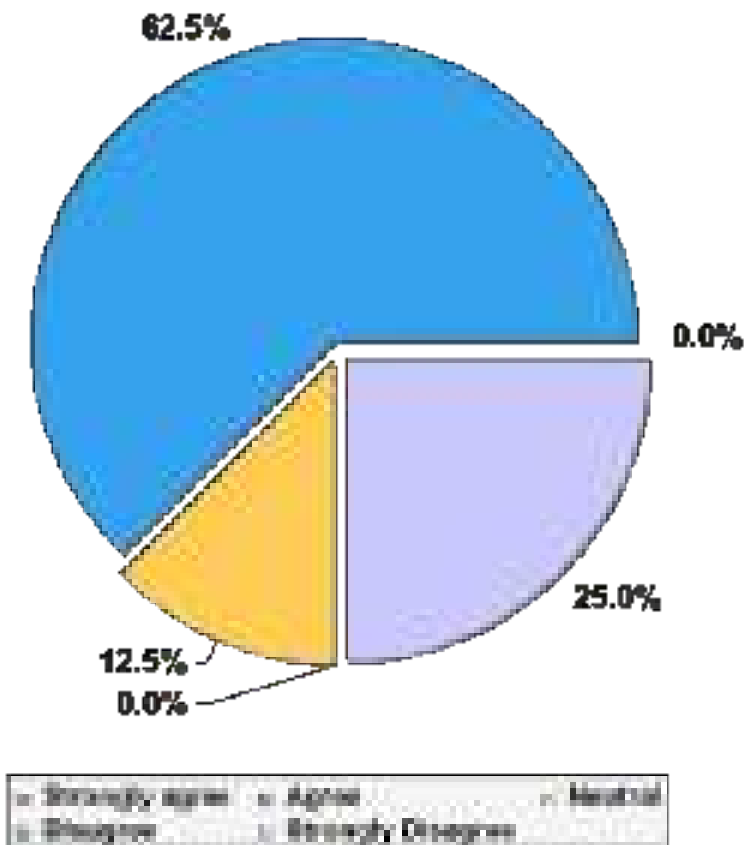
Number of given feedback: 6

Q1} - The learning I had at the college is useful in my career



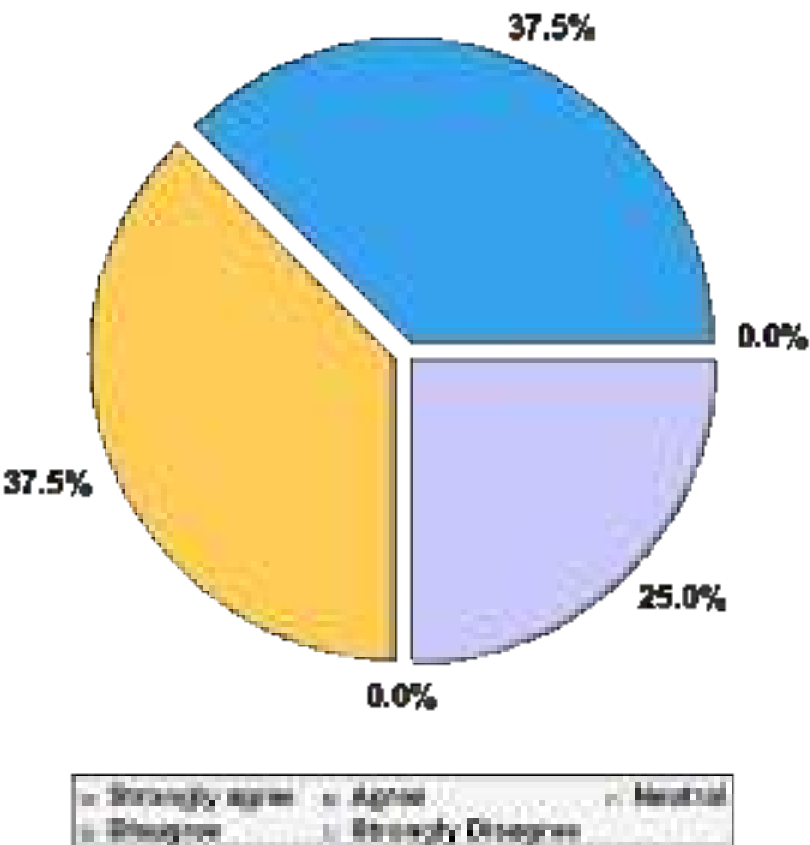
Number of given feedback: 6

Q2} - The developments in the college in recent years are appreciative.



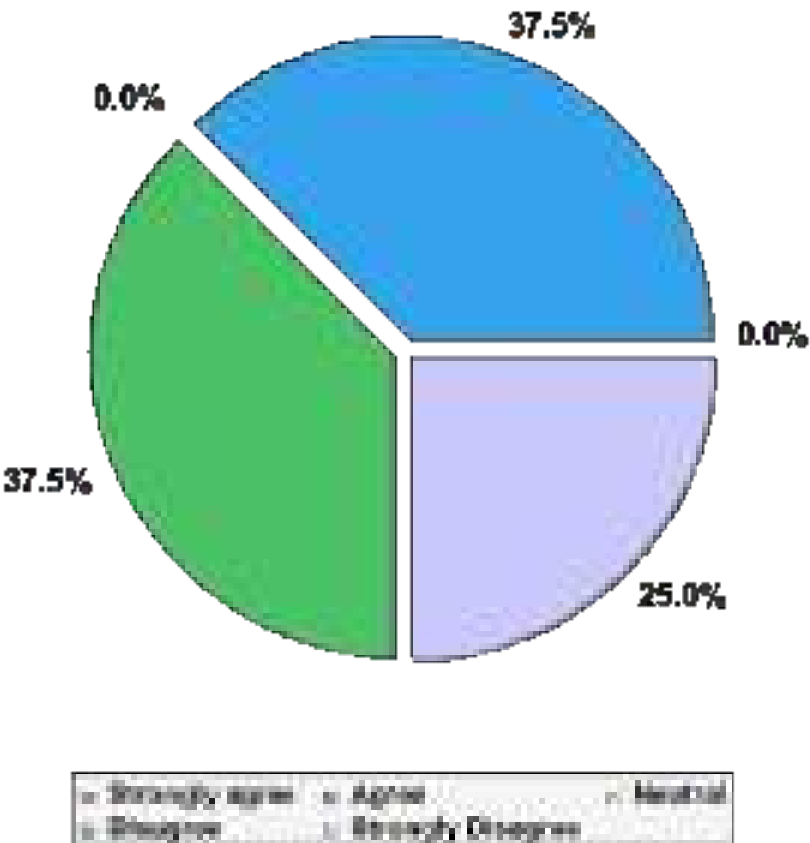
Number of given feedback: 6

Q3} - The new courses introduced meet contemporary requirements



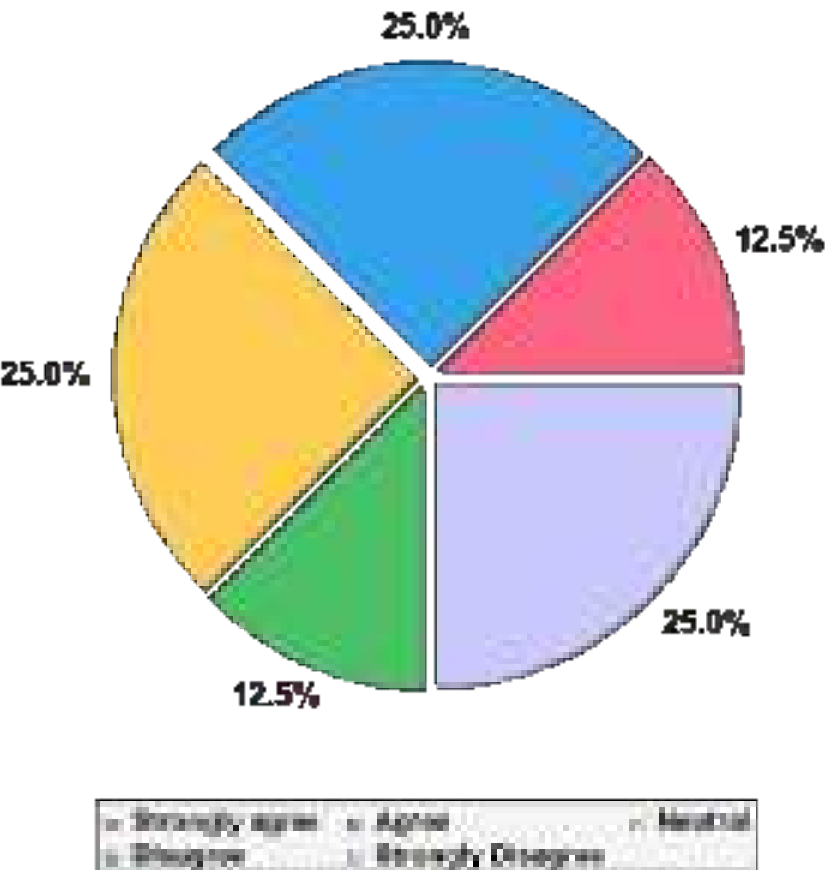
Number of given feedback: 6

Q4} - Lady Irwin College is involving alumni in its activities.



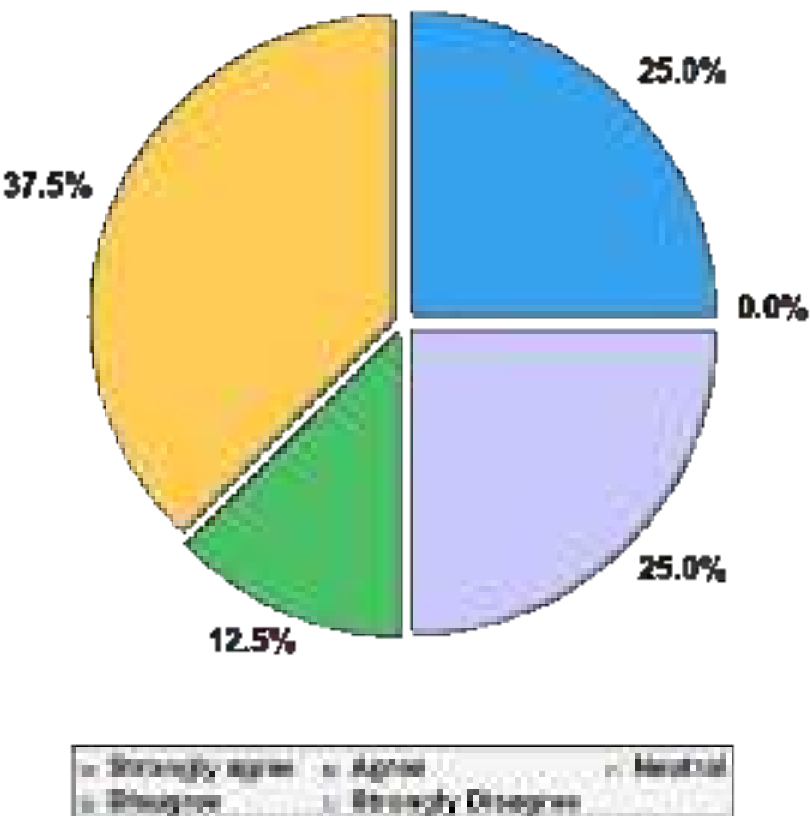
Number of given feedback: 6

Q5} - The alumni have a role to play in academically strengthening the college further.



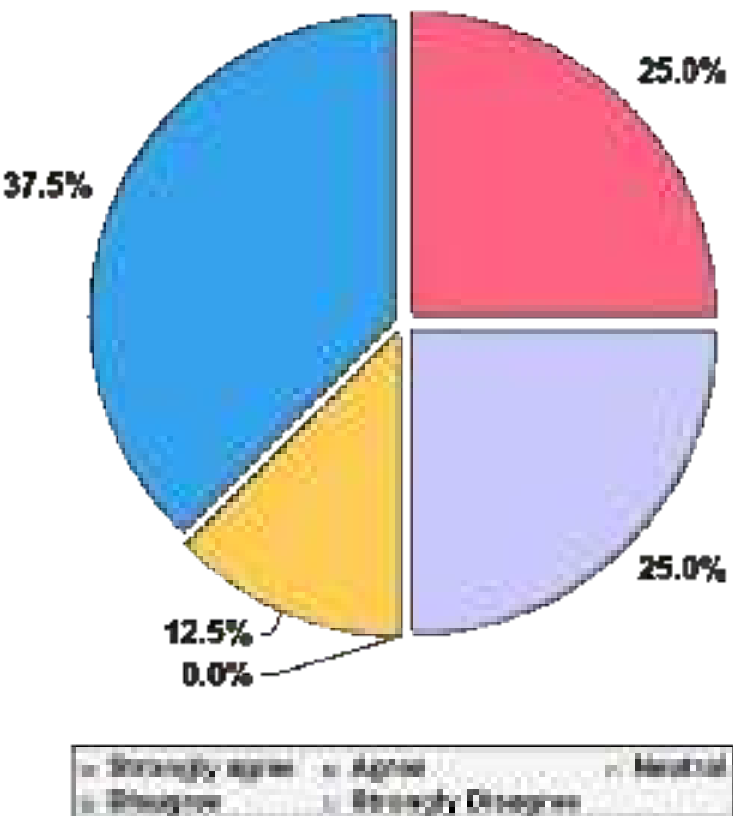
Number of given feedback: 6

Q6} - The alumni have a role to play in financially strengthening the college.



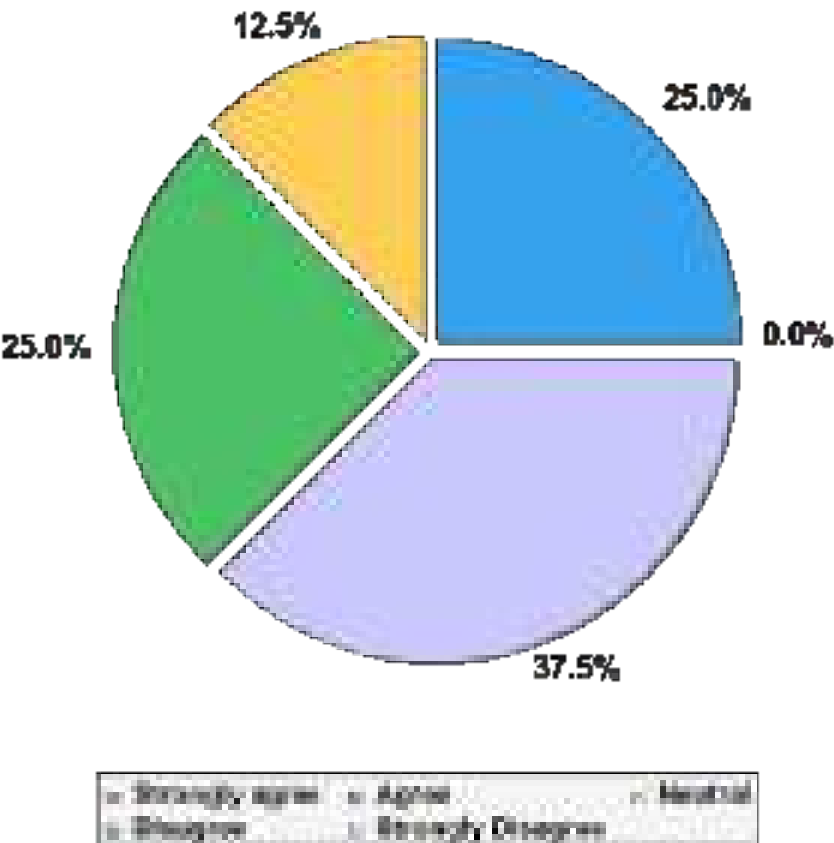
Number of given feedback: 6

Q7} - Formation of Department wise alumni associations is a step in the right direction.



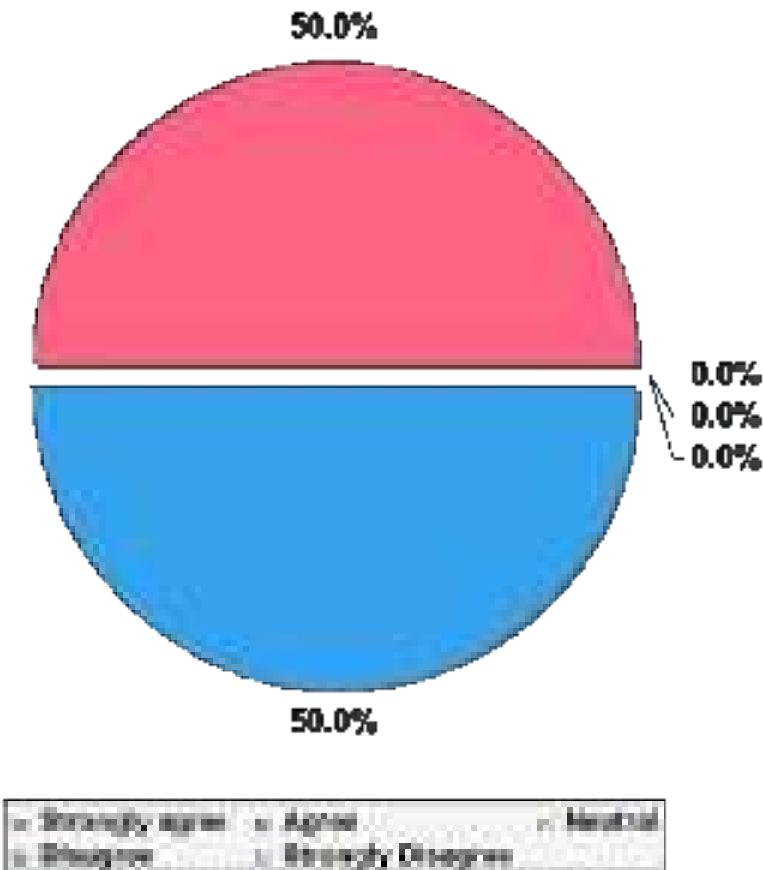
Number of given feedback: 6

Q8} - The college hosts distinguished alumni award.



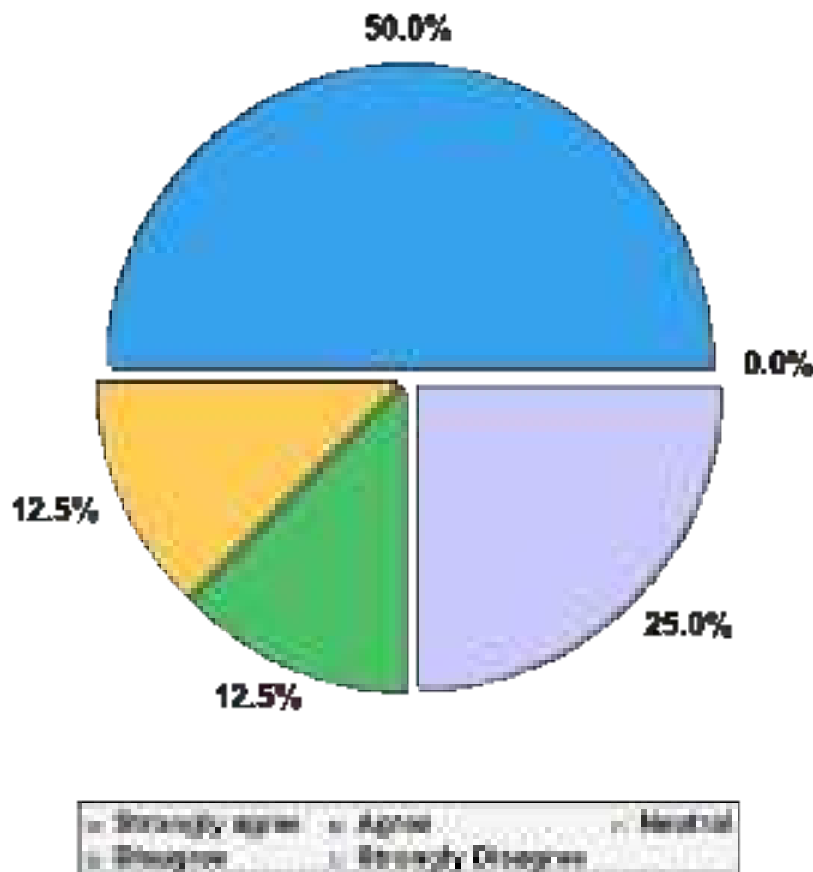
Number of given feedback: 6

Q9} - I am always keen to network with other alumni for both personal and professional needs



Number of given feedback: 6

Q10} - Do you think the curriculum of the college has kept pace with the changing environment?





Lady Irwin College

Course: **Year:** All Class **Semester:** All Semester

Teacher: **Subject:**

Number of given feedback: 199

Course Transaction Questions Analysis (2023-2024)

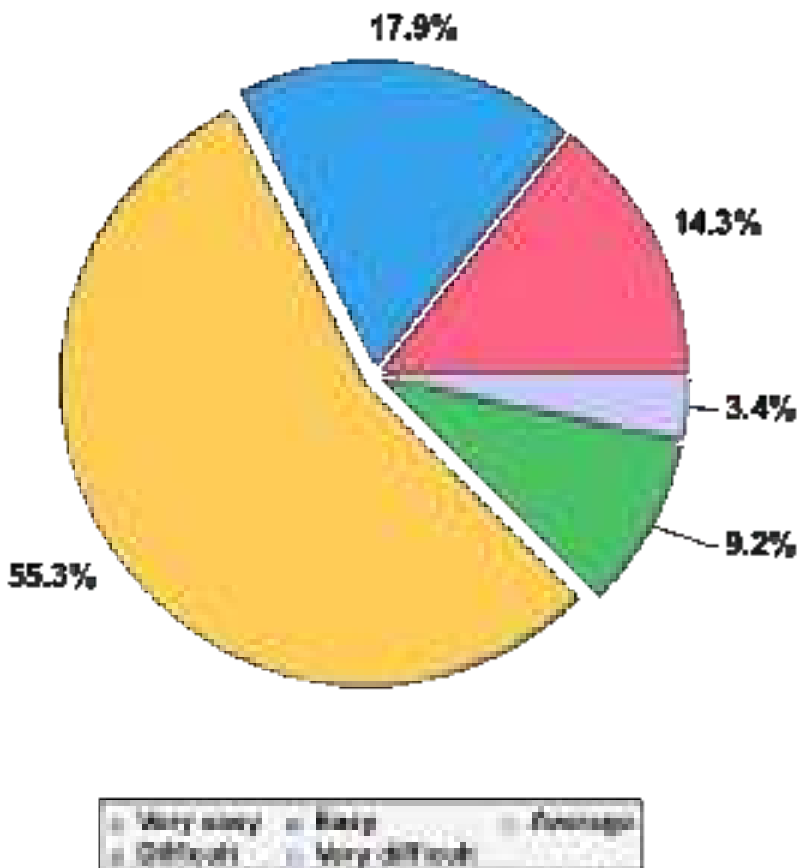
Sr.No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I would rate the difficulty level of the paper content as:	14.3%	17.9%	55.3%	9.2%	3.4%
2	The course was completed on time:	49%	38.9%	9.2%	0.9%	2%
3	The assessments were done as per schedule:	49.8%	38.3%	8.9%	1.1%	2%
4	The evaluation was fair and unbiased:	49.8%	37.3%	9%	1.7%	2.2%
5	Teacher's systematically covered the course curriculum :	50%	37.8%	9%	1%	2.1%
6	The teacher managed and maintained discipline in class:	50.6%	37.7%	8.6%	1%	2.1%
7	The teacher used suitable teaching methods (PPT, ICT based tools etc.) in the transaction of the course:	49.1%	37.5%	9%	2.3%	2.1%
8	The teacher has good knowledge of the subject and explained the concepts with real life examples:	51.4%	36.5%	8.9%	1%	2.1%
9	The teacher's communications were clear:	50.4%	36.9%	9.6%	1.1%	2.1%
10	The teacher was regular and punctual in class:	49.6%	37.9%	9.1%	1.4%	2.1%
11	The teacher encouraged the students to participate in class discussions:	50.9%	37.2%	8.3%	1.4%	2.1%
12	The teacher shared adequate references and resources for the paper:	50%	33.4%	12.6%	1.9%	2.2%
13	The teacher cleared any doubts and difficulties related to the course content:	51.4%	35.9%	8.9%	1.6%	2.1%

Note: 199 Students gave feedback. Each student gave feedback on multiple subjects.

Question Analysis With Graphs

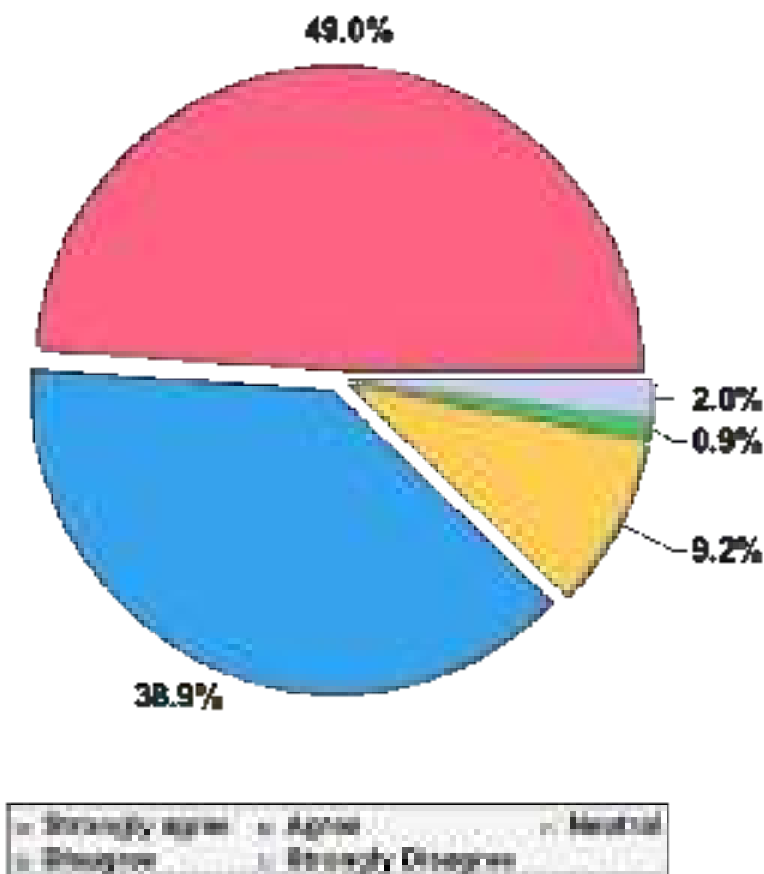
Number of given feedback: 199

Q1} - I would rate the difficulty level of the paper content as:



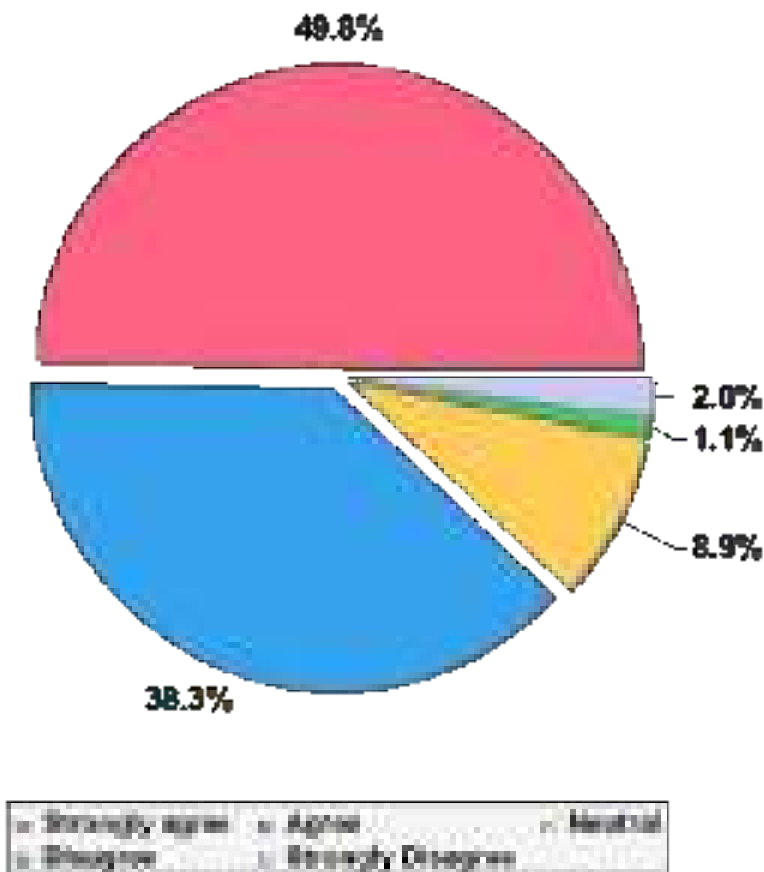
Number of given feedback: 199

Q2} - The course was completed on time:



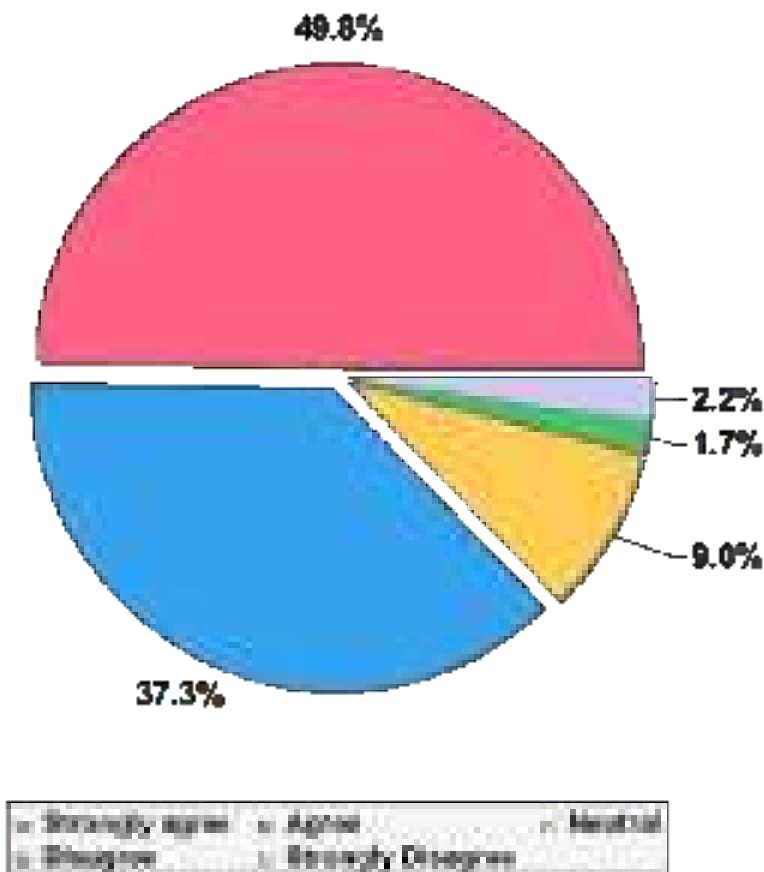
Number of given feedback: 199

Q3} - The assessments were done as per schedule:



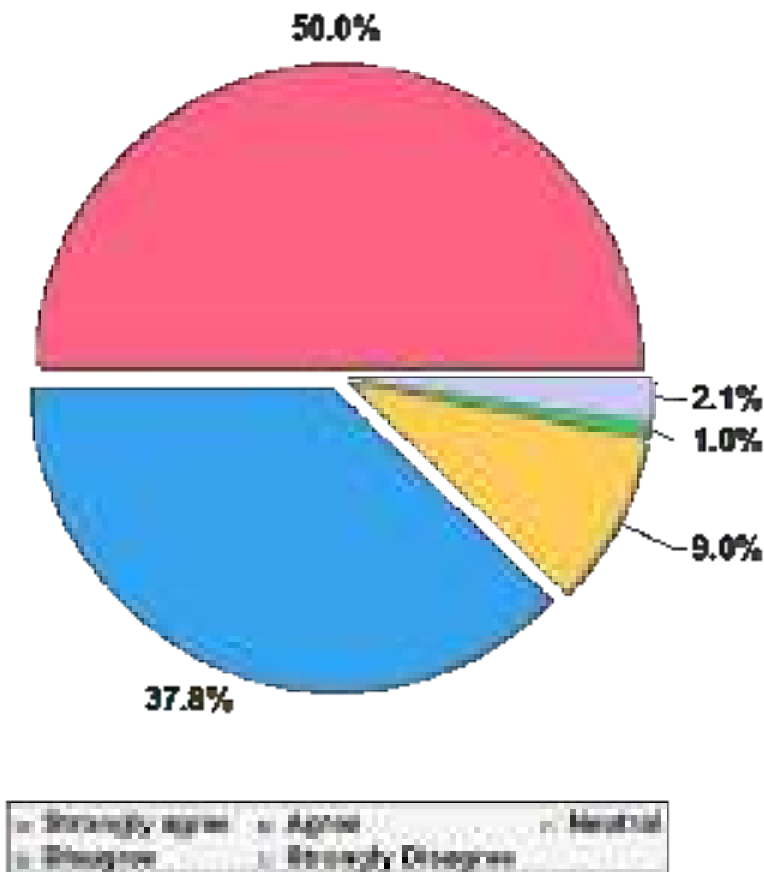
Number of given feedback: 199

Q4} - The evaluation was fair and unbiased:



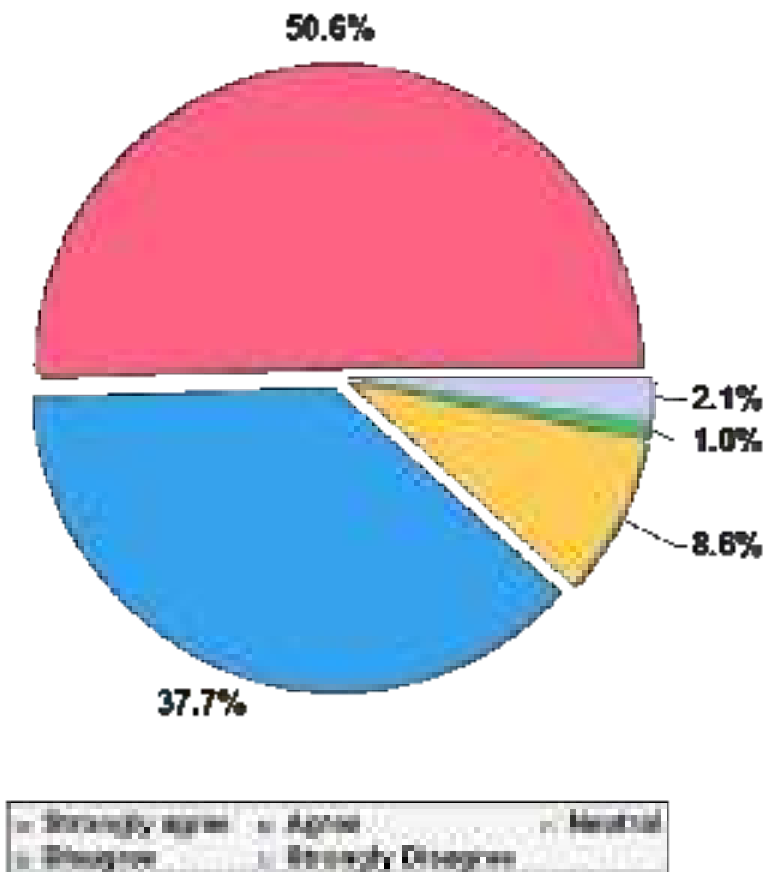
Number of given feedback: 199

Q5} - Teacher’s systematically covered the course curriculum :



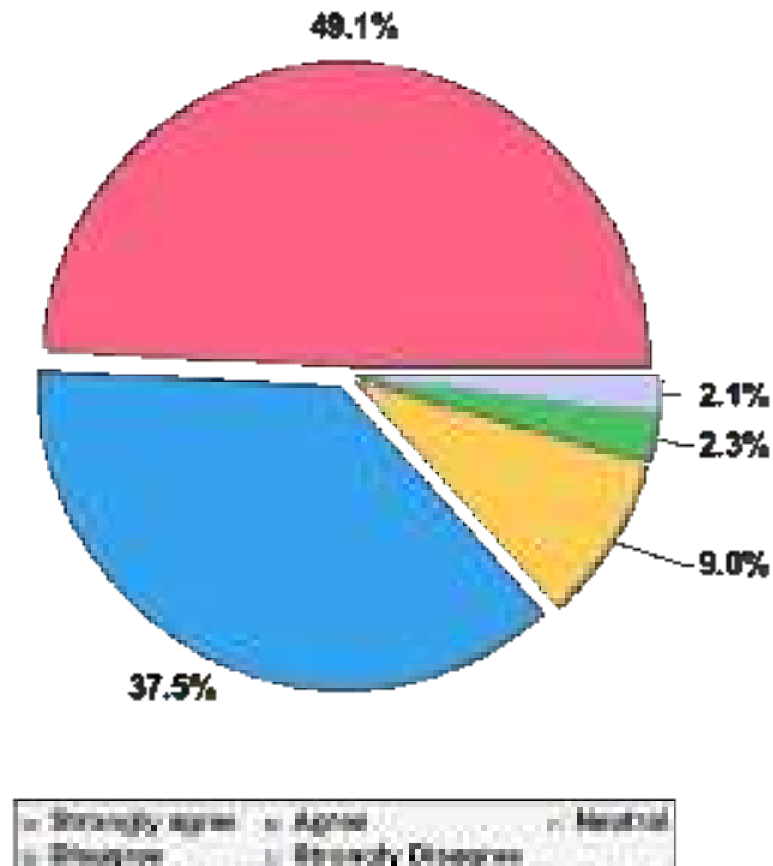
Number of given feedback: 199

Q6} - The teacher managed and maintained discipline in class:



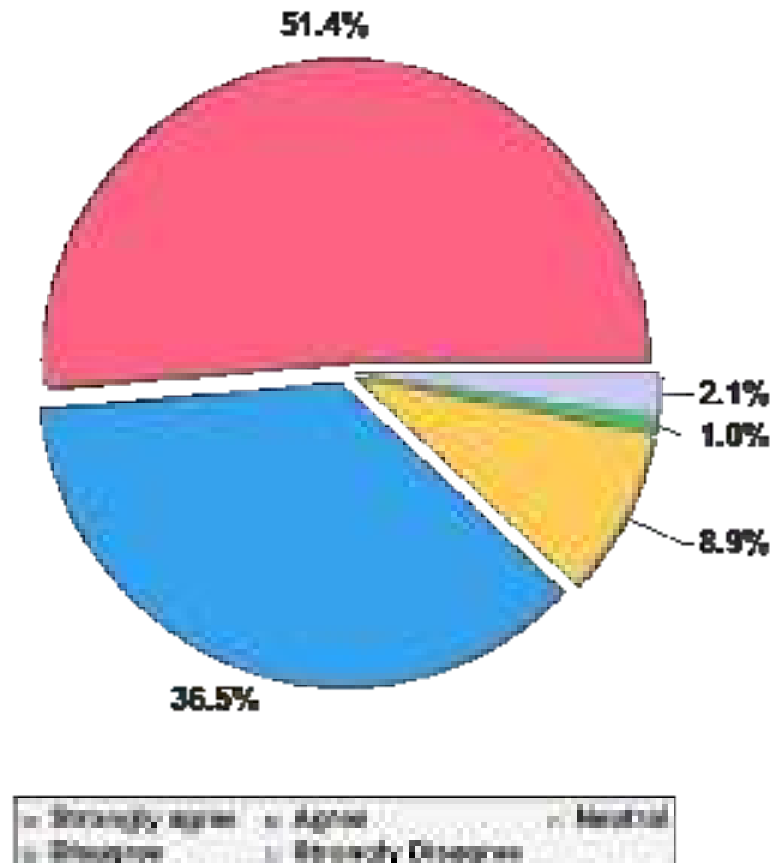
Number of given feedback: 199

Q7} - The teacher used suitable teaching methods (PPT, ICT based tools etc.) in the transaction of the course:



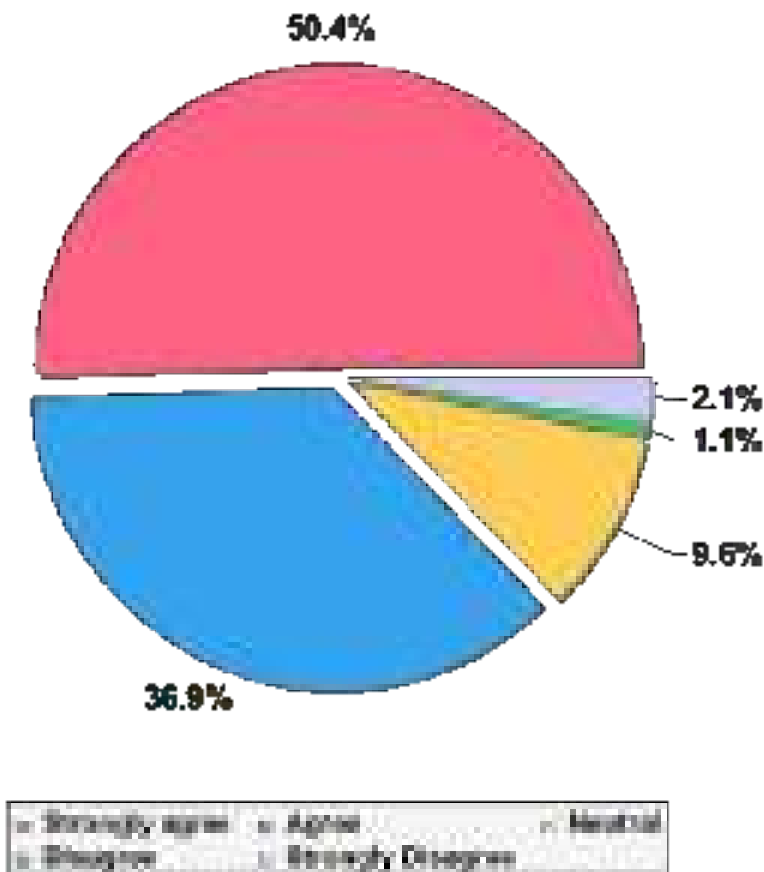
Number of given feedback: 199

Q8} - The teacher has good knowledge of the subject and explained the concepts with real life examples:



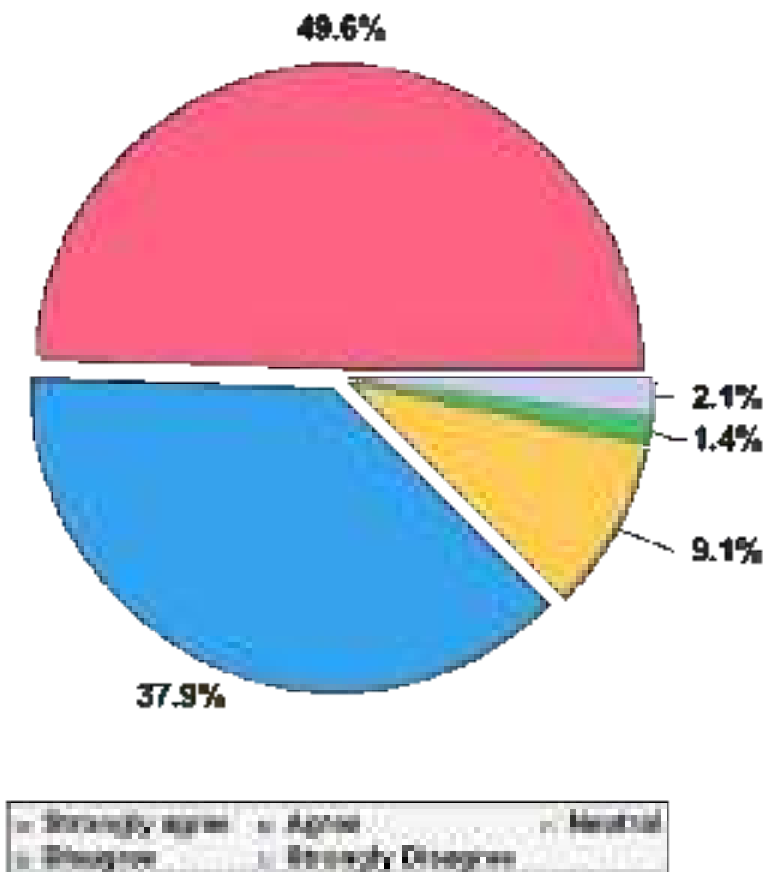
Number of given feedback: 199

Q9} - The teacher’s communications were clear:



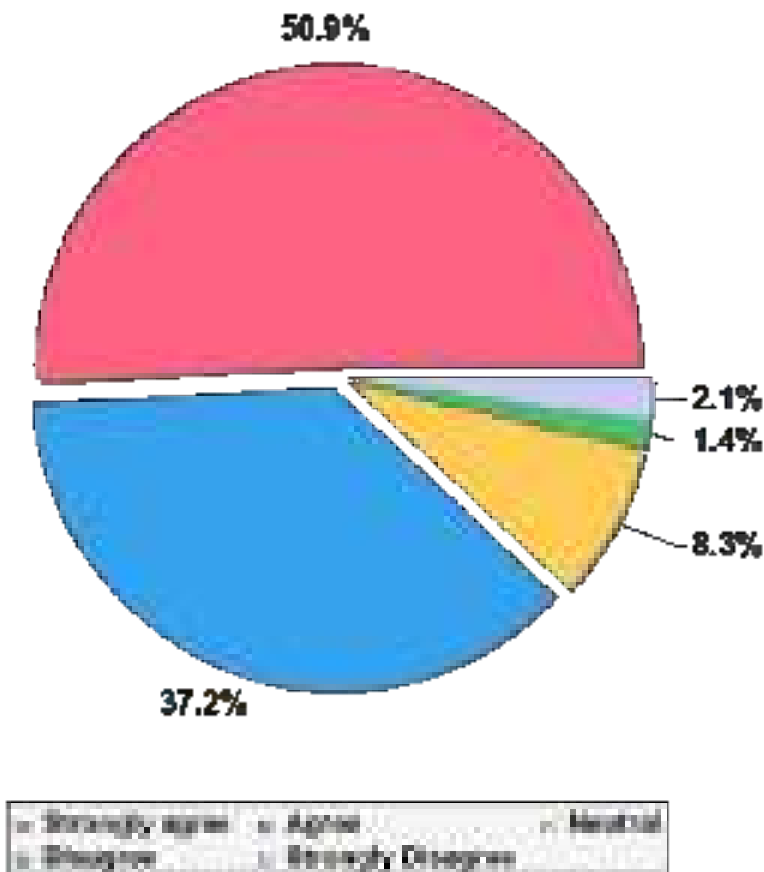
Number of given feedback: 199

Q10} - The teacher was regular and punctual in class:



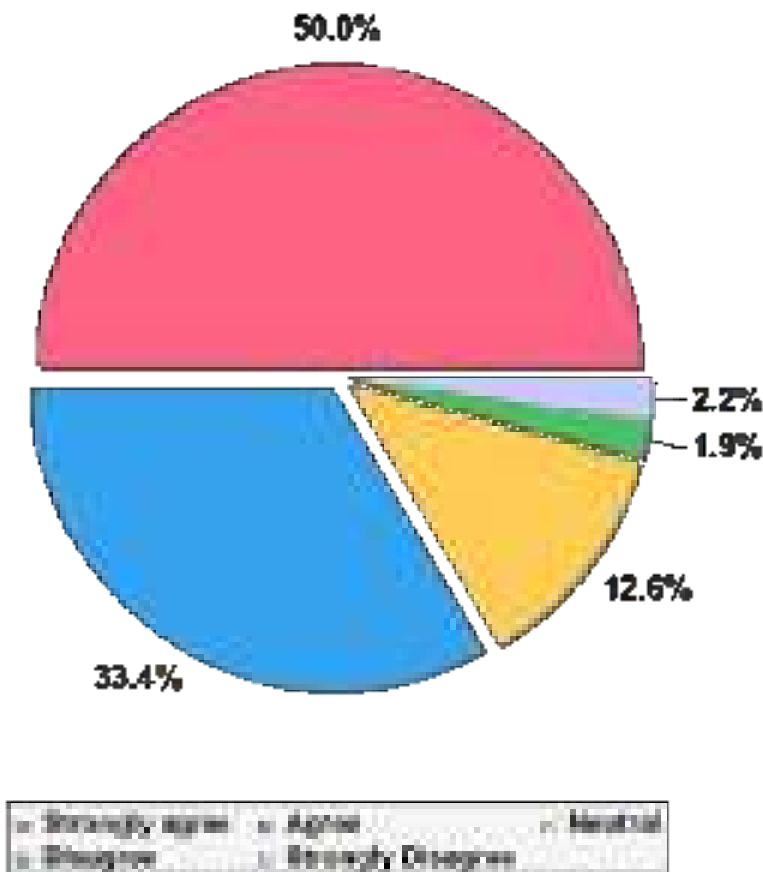
Number of given feedback: 199

Q11} - The teacher encouraged the students to participate in class discussions:



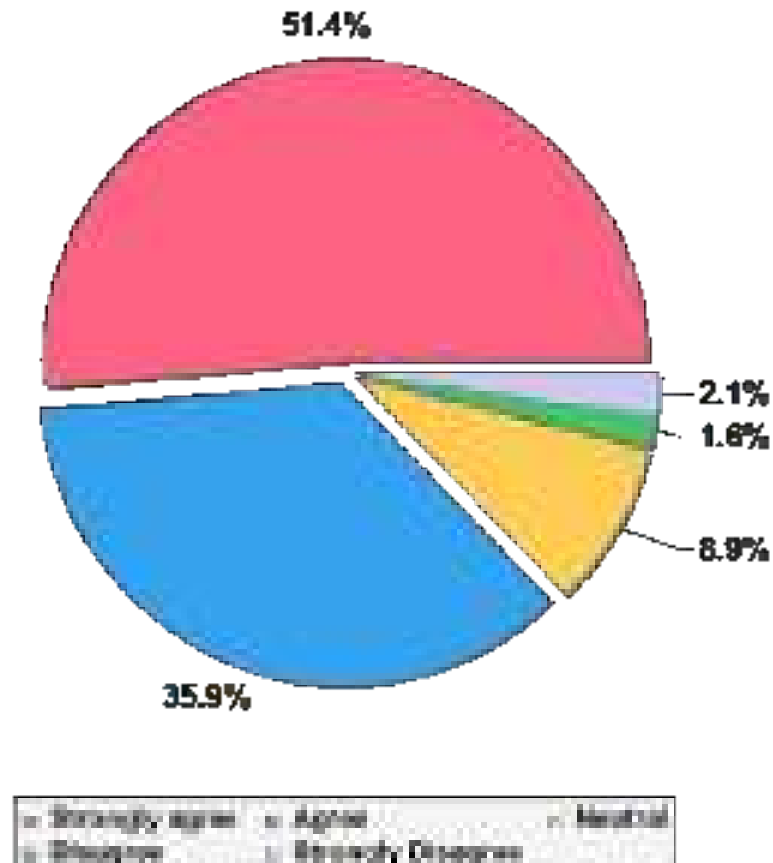
Number of given feedback: 199

Q12} - The teacher shared adequate references and resources for the paper:



Number of given feedback: 199

Q13} - The teacher cleared any doubts and difficulties related to the course content:





Lady Irwin College

Number of given feedback: 304

Infrastructure Questions Analysis (2023-2024)

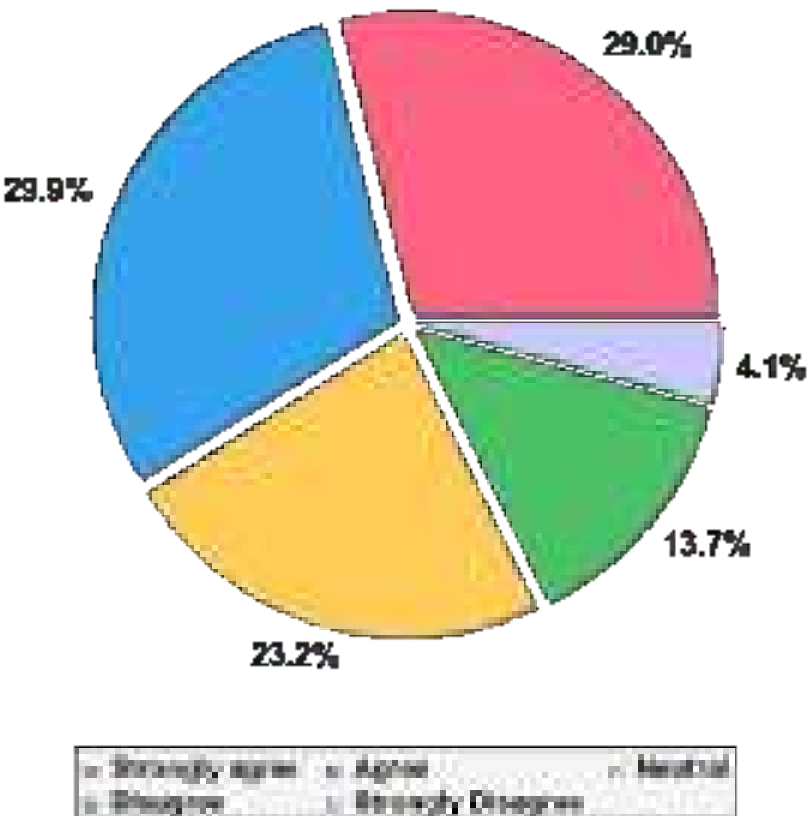
Sr.No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The classrooms are well maintained:	29%	29.9%	23.2%	13.7%	4.1%
2	The library is well stocked and books needed by me are available:	43.9%	35.4%	17.8%	1.6%	1.3%
3	The Computer Resource Centre is accessible and well maintained:	28.7%	37.3%	21.3%	9.6%	3.2%
4	There is adequate provision for drinking water in the college:	27.4%	33.4%	18.2%	11.1%	9.9%
5	The washrooms are maintained well:	22.6%	24.2%	27.1%	12.7%	13.4%
6	There is space available in the college for extra-curricular activities:	43%	32.5%	15.6%	5.4%	3.5%

Note: Feedback taken yearly

Question Analysis With Graphs

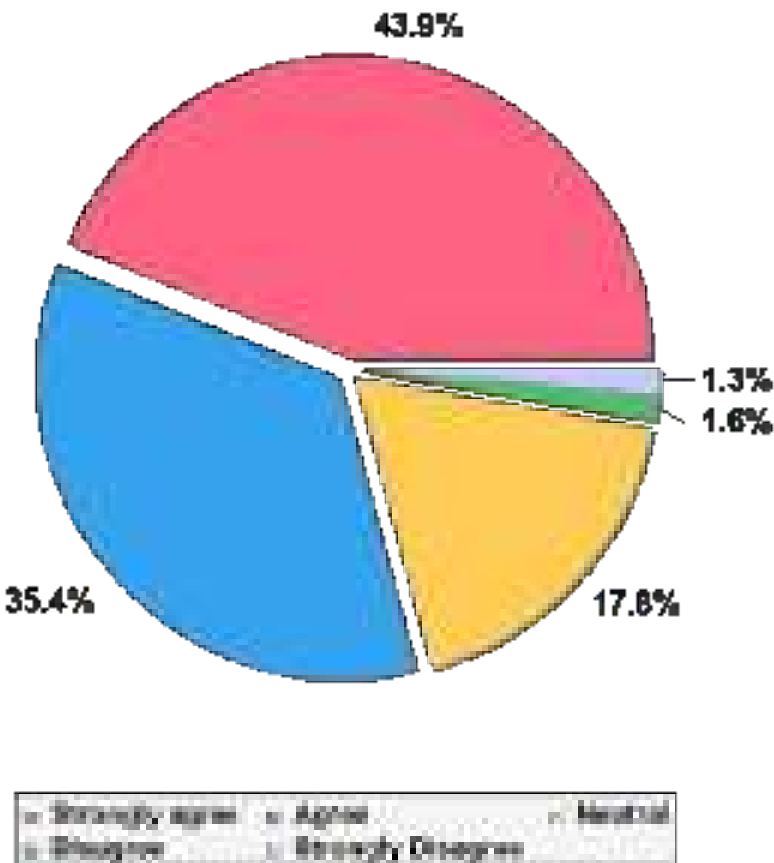
Number of given feedback: 304

Q1} - The classrooms are well maintained:



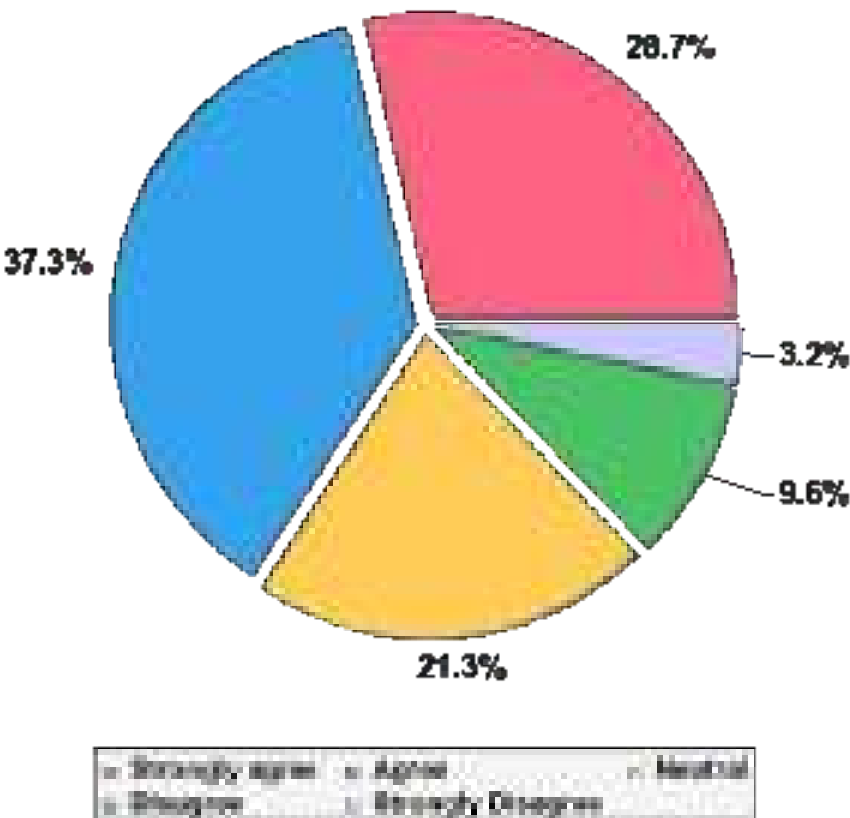
Number of given feedback: 304

Q2} - The library is well stocked and books needed by me are available:



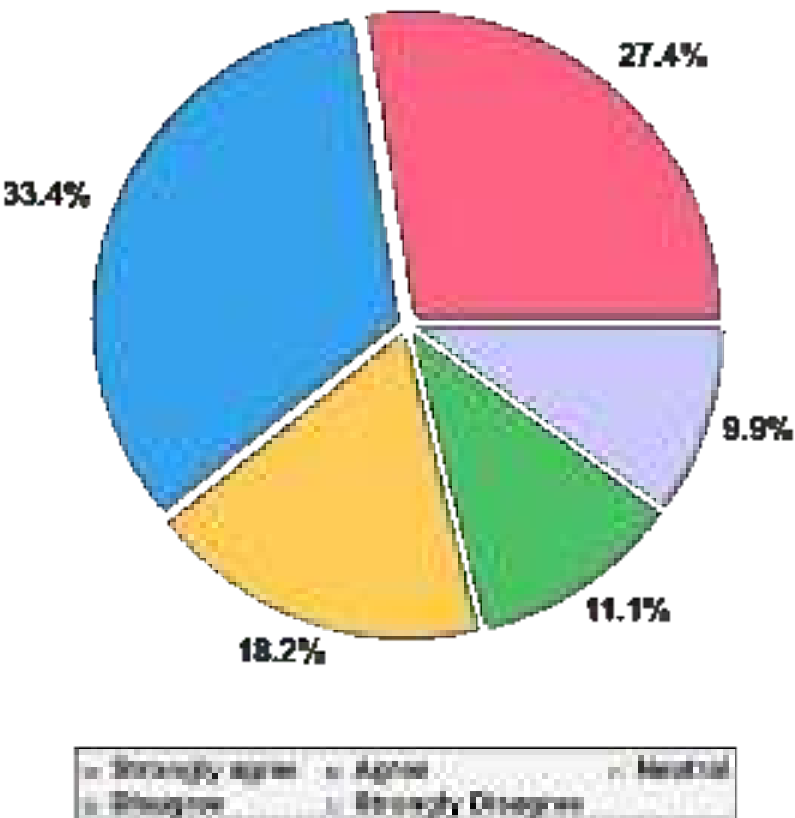
Number of given feedback: 304

Q3} - The Computer Resource Centre is accessible and well maintained:



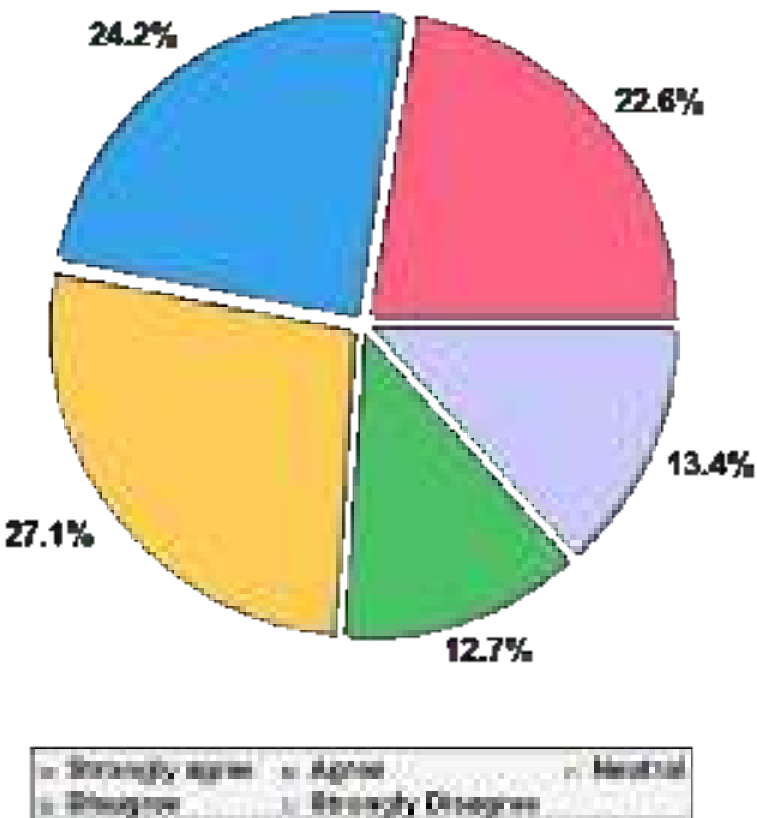
Number of given feedback: 304

Q4} - There is adequate provision for drinking water in the college:



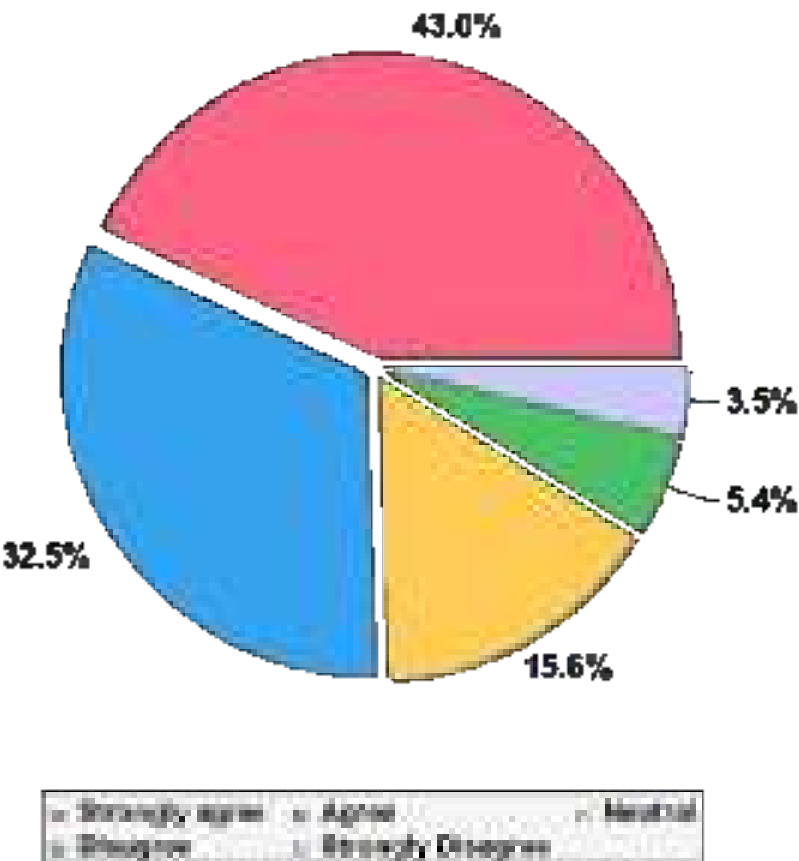
Number of given feedback: 304

Q5} - The washrooms are maintained well:



Number of given feedback: 304

Q6} - There is space available in the college for extra-curricular activities:





Lady Irwin College

Feedback Type: Faculty Feedback **Designation:**

Nature of oppintment: **Year of Experience:**

Number of given feedback: 18

TeacherQA Questions Analysis (2023-2024)

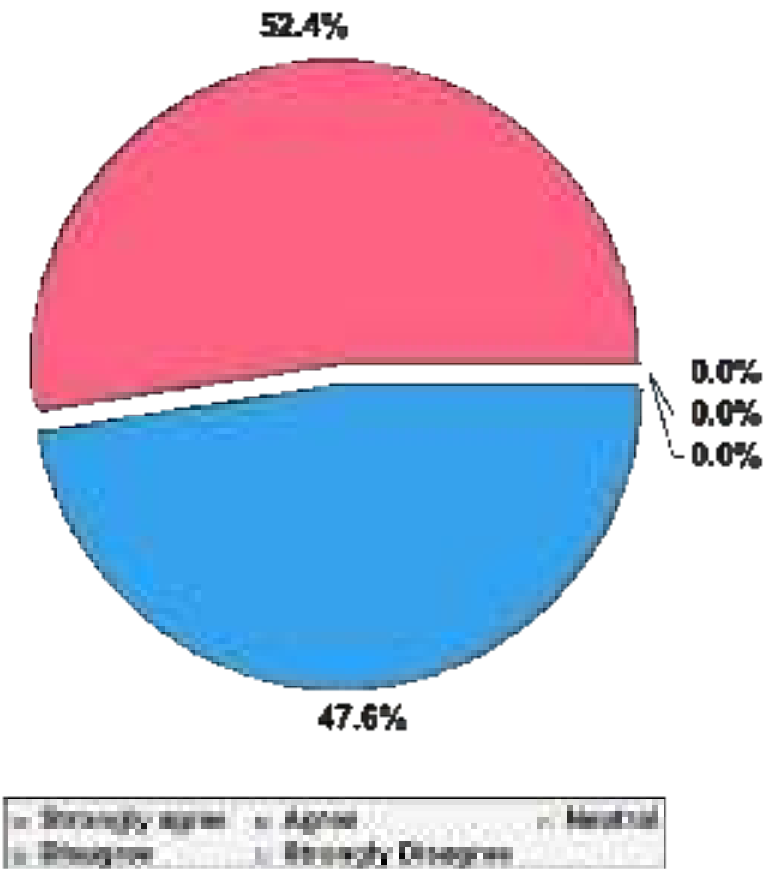
Sr.No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Learning outcomes and employability are given weightage in curriculum design and development	52.4%	47.6%	0%	0%	0%
2	The curriculum has been updated from time to time	81%	19%	0%	0%	0%
3	I have the freedom to contribute my ideas on curriculum design and development	42.9%	47.6%	9.5%	0%	0%
4	The faculty of the college has good knowledge and skills	71.4%	28.6%	0%	0%	0%
5	Library resources are available for my requirements	71.4%	28.6%	0%	0%	0%
6	The teachers are involved in cutting edge research of high standards	61.9%	33.3%	4.8%	0%	0%
7	The teachers participate in seminars /workshops/ conferences	85.7%	14.3%	0%	0%	0%
8	The teachers are supported to establish linkage with Industry	52.4%	47.6%	0%	0%	0%
9	The examination system followed by the University is effective	71.4%	23.8%	4.8%	0%	0%
10	Infrastructural facilities such as classrooms are well organized	47.6%	38.1%	14.3%	0%	0%
11	The teacher's rooms are well arranged	9.5%	90.5%	0%	0%	0%
12	The buildings and furniture are well maintained	19%	66.7%	14.3%	0%	0%
13	The labs are adequately equipped	52.4%	42.9%	4.8%	0%	0%

14	Water resources and toilets are adequately provided	33.3%	42.9%	19%	4.8%	0%
15	Sports infrastructure is adequate	19%	57.1%	23.8%	0%	0%
16	The administration sincerely works for institutional development	42.9%	57.1%	0%	0%	0%
17	The faculty has the freedom to express their opinions	42.9%	57.1%	0%	0%	0%
18	The IQAC is working well for promoting quality in the institution	71.4%	28.6%	0%	0%	0%
19	The faculty enrichment programs are regularly organized	38.1%	52.4%	9.5%	0%	0%

Question Analysis With Graphs

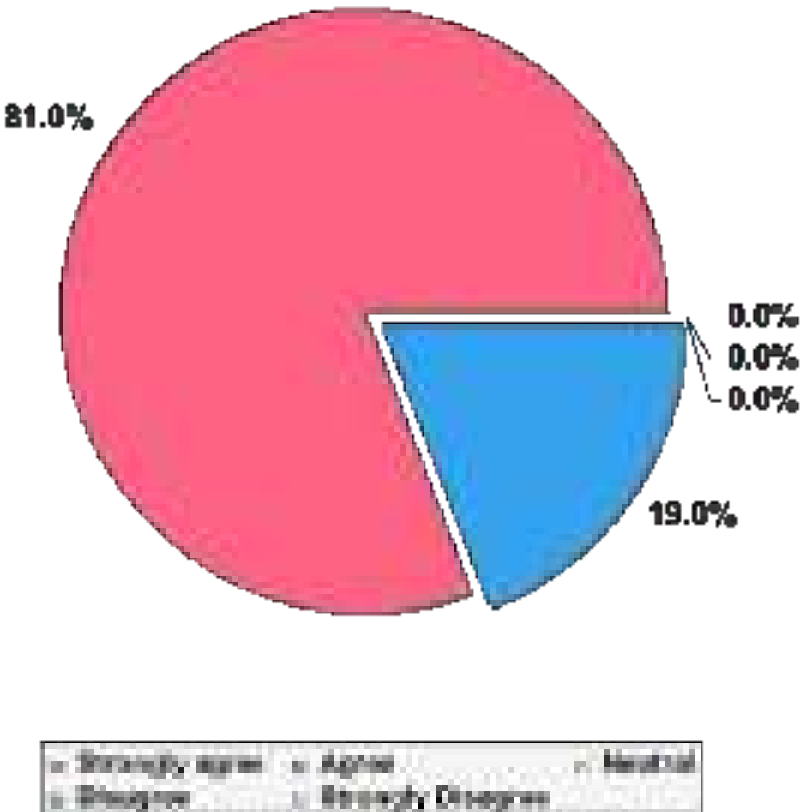
Number of given feedback: 18

Q1} - Learning outcomes and employability are given weightage in curriculum design and development



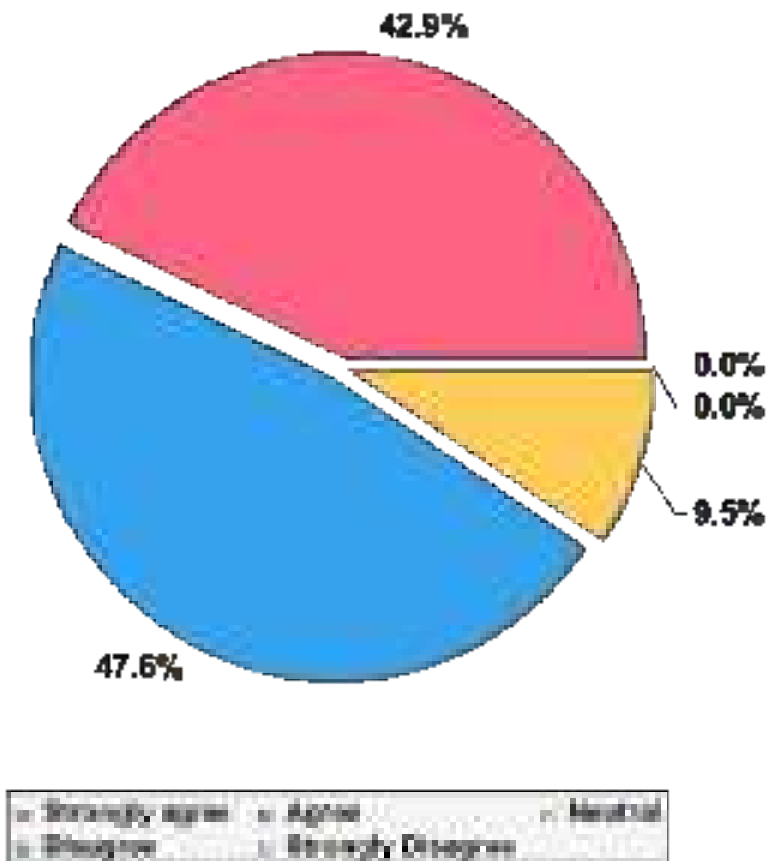
Number of given feedback: 18

Q2} - The curriculum has been updated from time to time



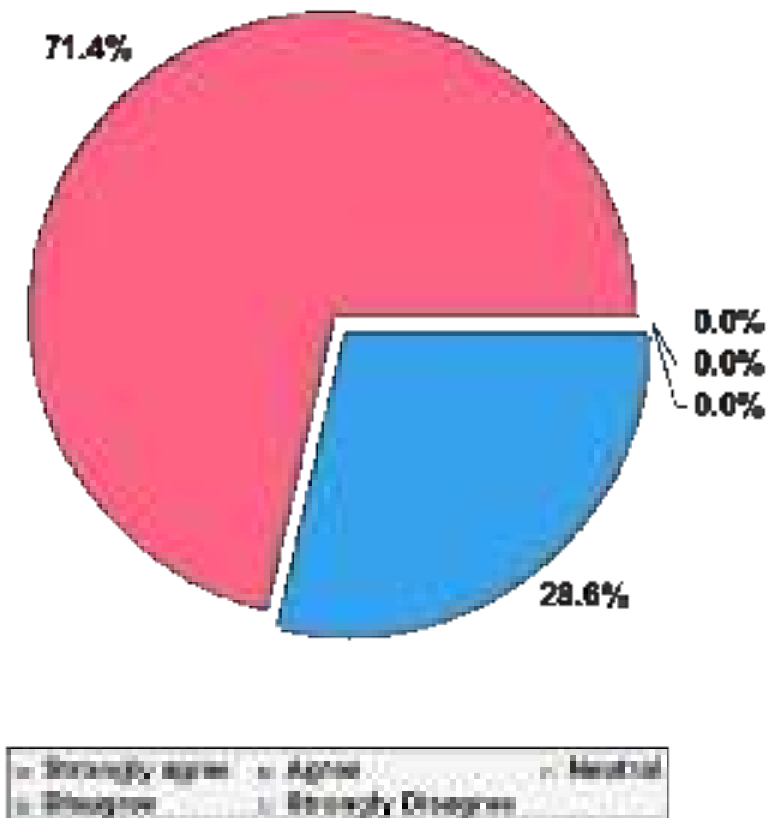
Number of given feedback: 18

Q3} - I have the freedom to contribute my ideas on curriculum design and development



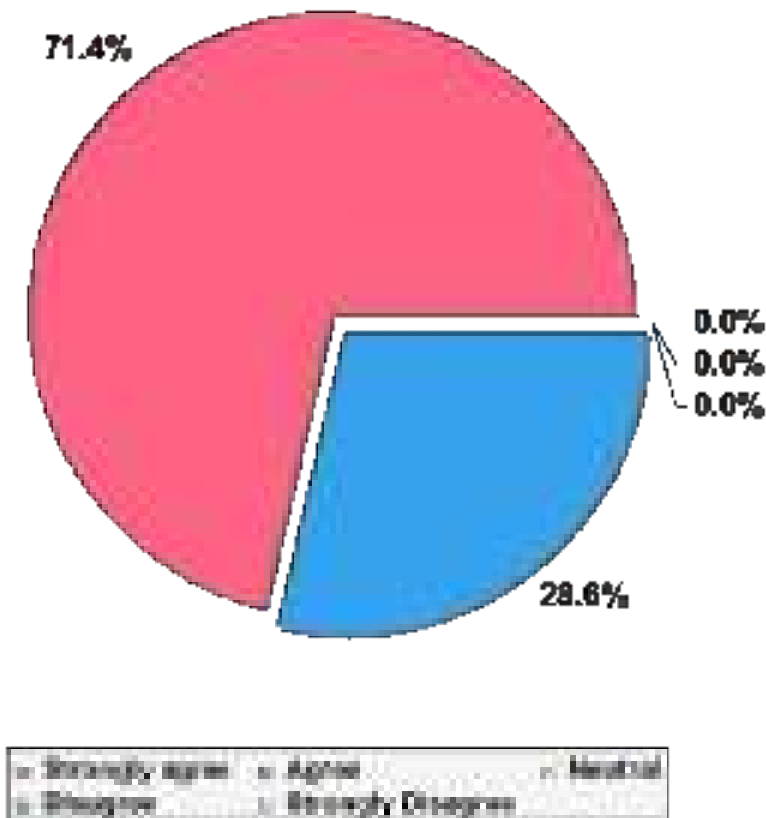
Number of given feedback: 18

Q4} - The faculty of the college has good knowledge and skills



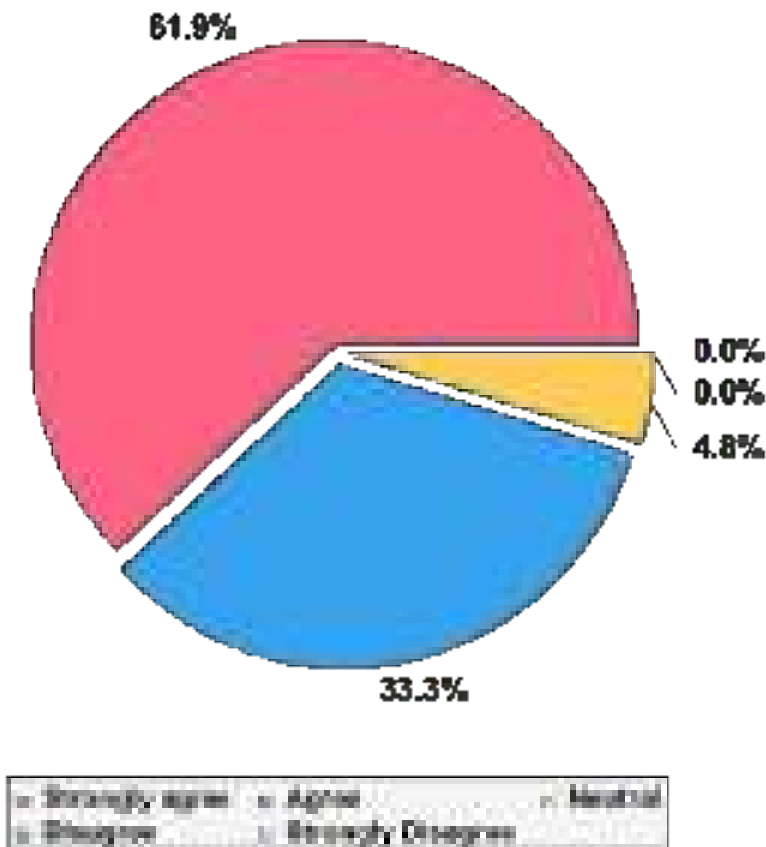
Number of given feedback: 18

Q5} - Library resources are available for my requirements



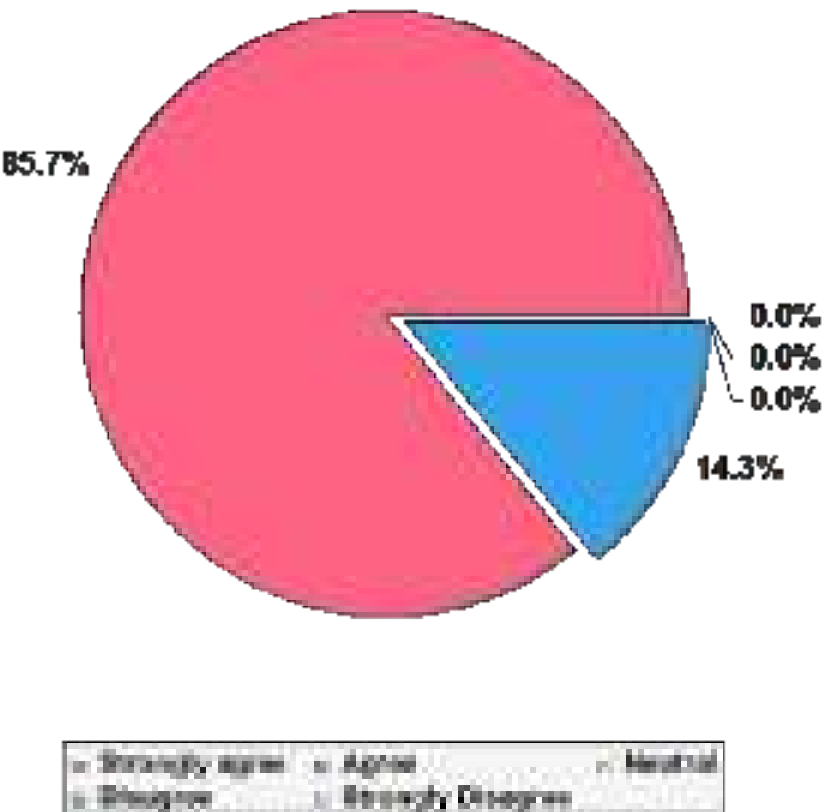
Number of given feedback: 18

Q6} - The teachers are involved in cutting edge research of high standards



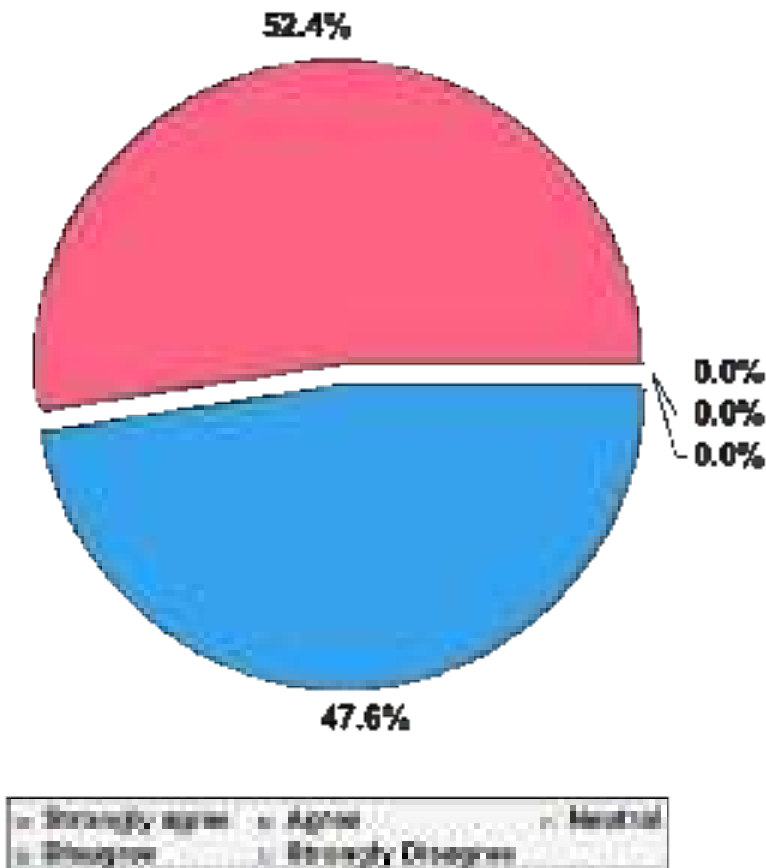
Number of given feedback: 18

Q7} - The teachers participate in seminars /workshops/ conferences



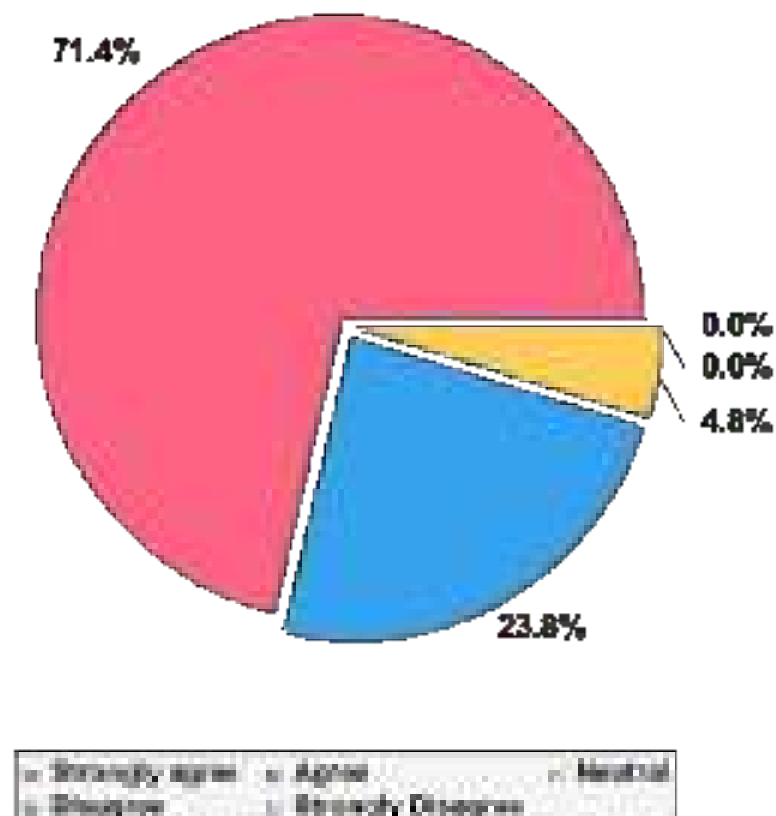
Number of given feedback: 18

Q8} - The teachers are supported to establish linkage with Industry



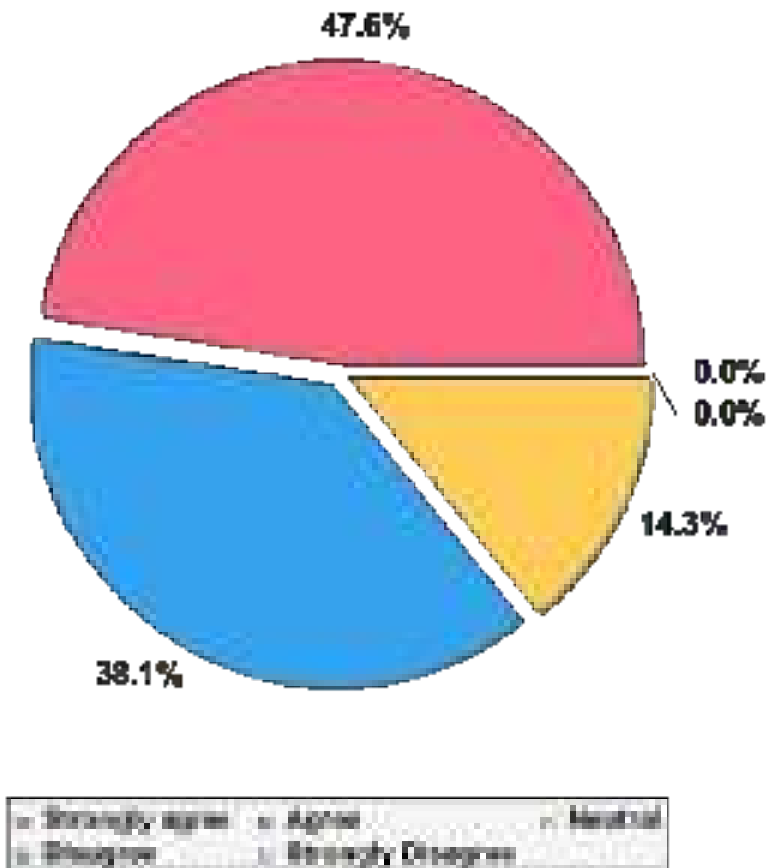
Number of given feedback: 18

Q9} - The examination system followed by the University is effective



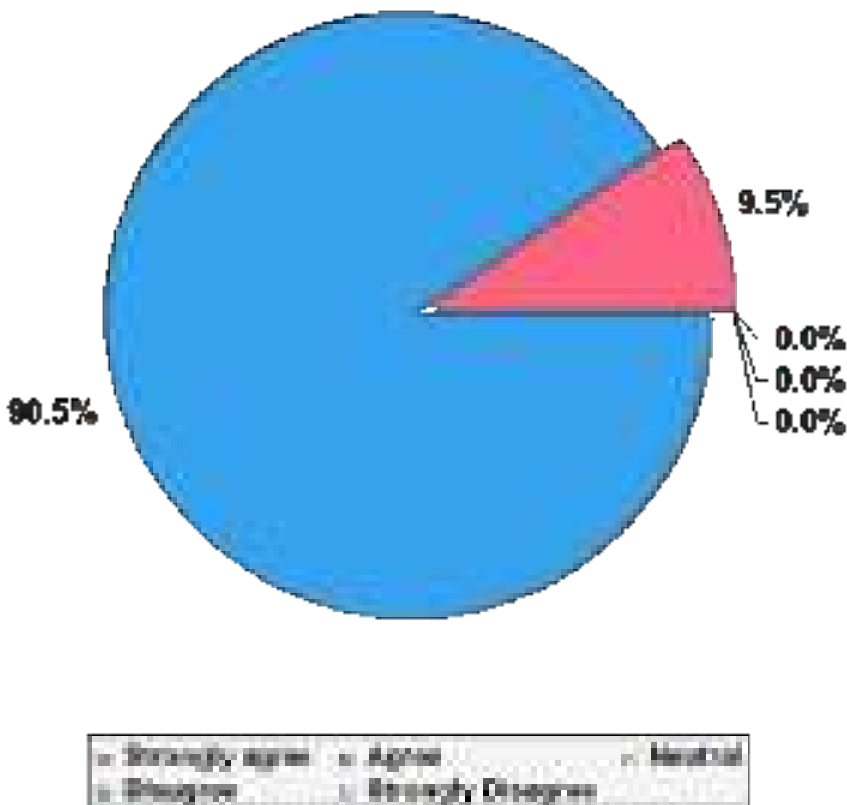
Number of given feedback: 18

Q10} - Infrastructural facilities such as classrooms are well organized



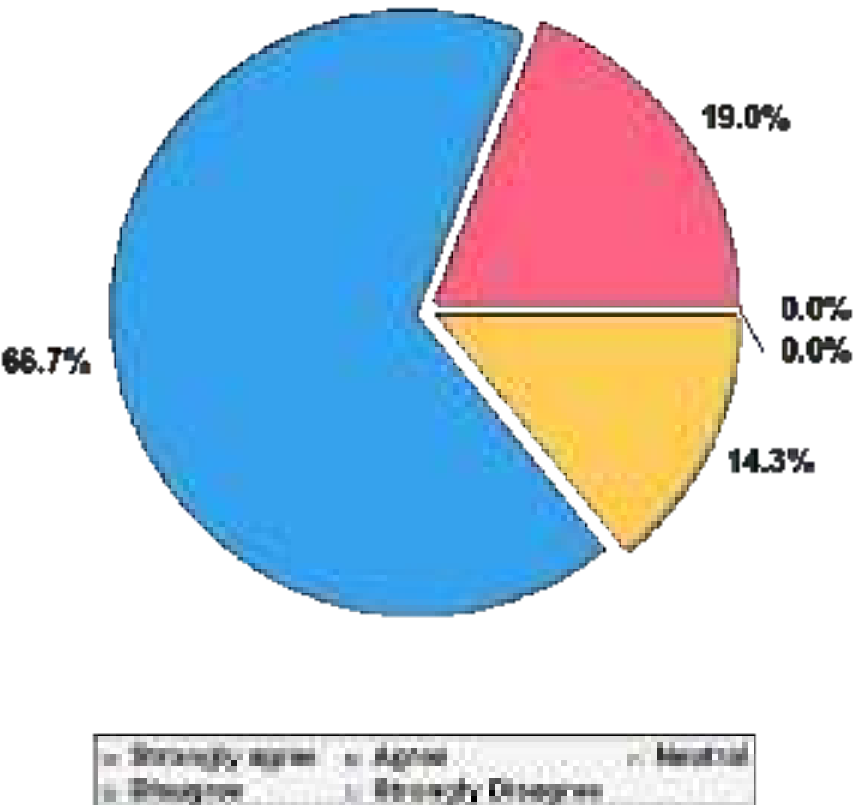
Number of given feedback: 18

Q11} - The teacher’s rooms are well arranged



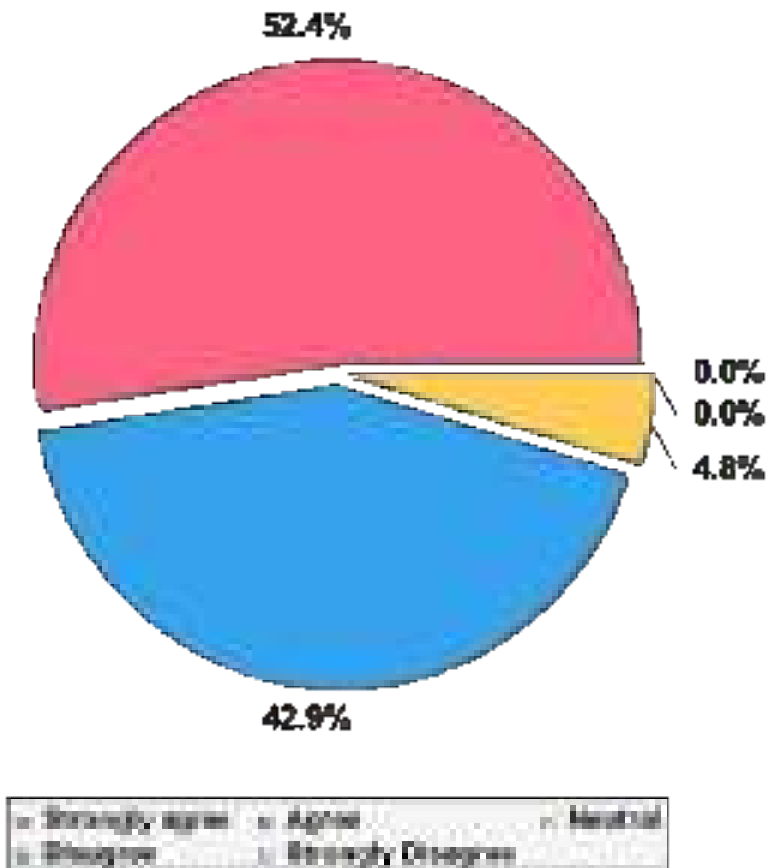
Number of given feedback: 18

Q12} - The buildings and furniture are well maintained



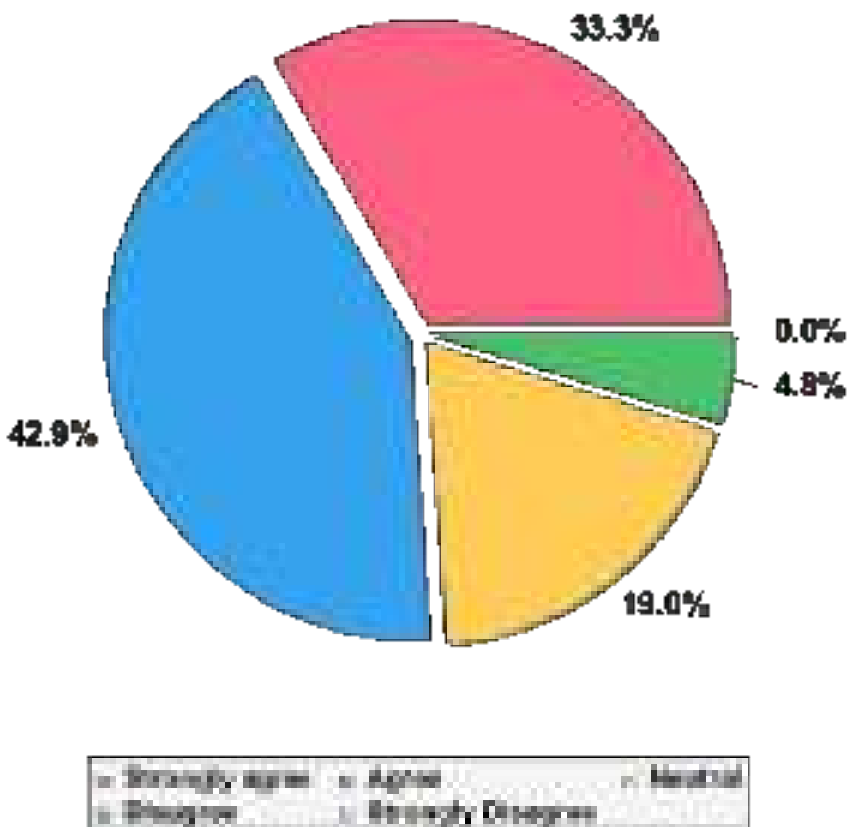
Number of given feedback: 18

Q13} - The labs are adequately equipped



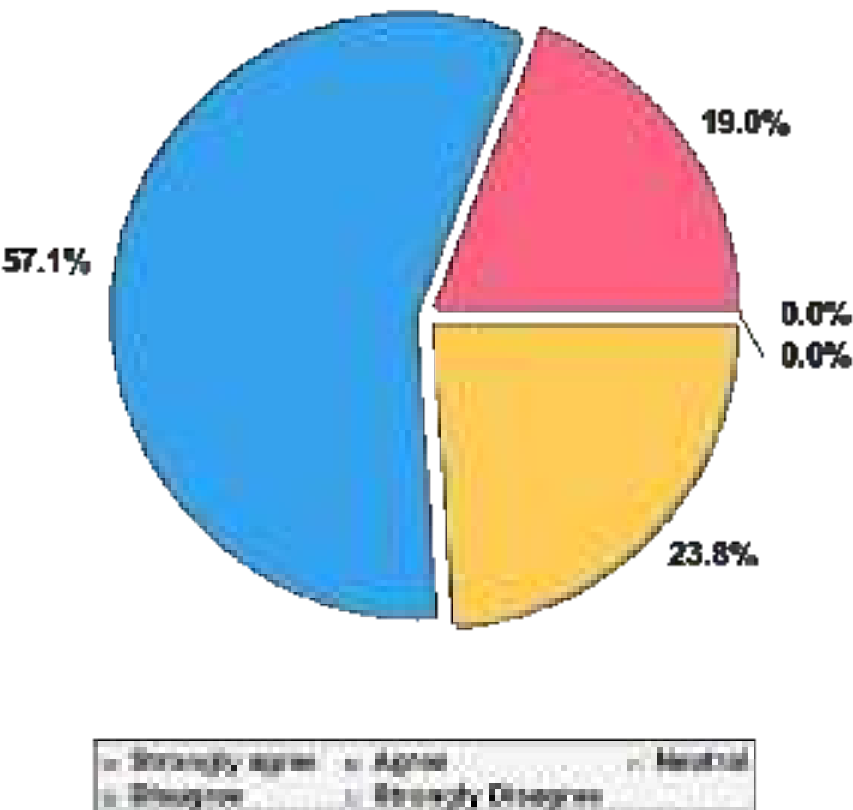
Number of given feedback: 18

Q14} - Water resources and toilets are adequately provided



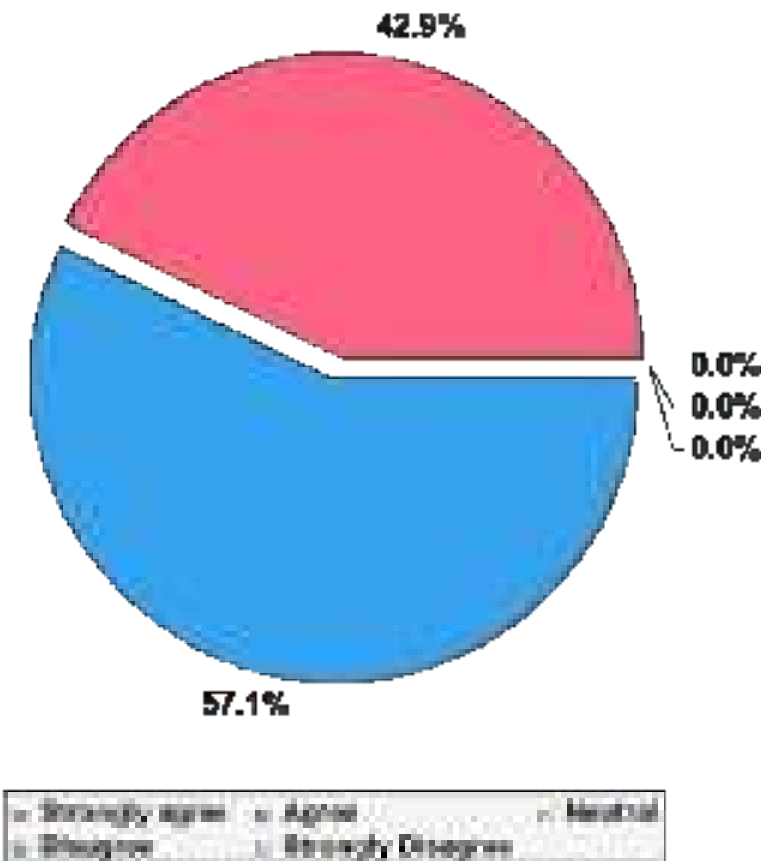
Number of given feedback: 18

Q15} - Sports infrastructure is adequate



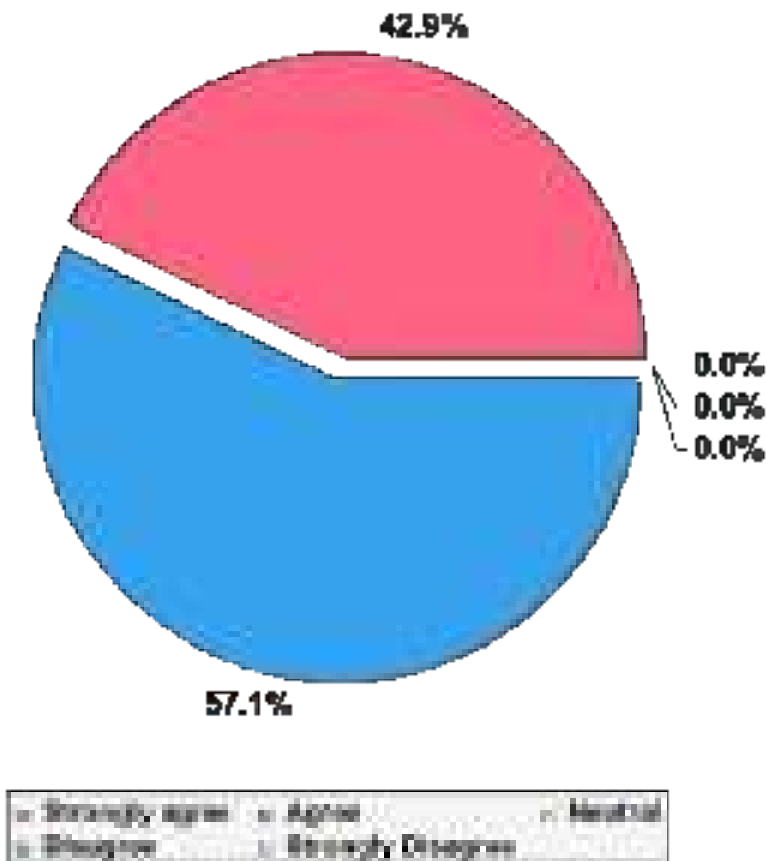
Number of given feedback: 18

Q16} - The administration sincerely works for institutional development



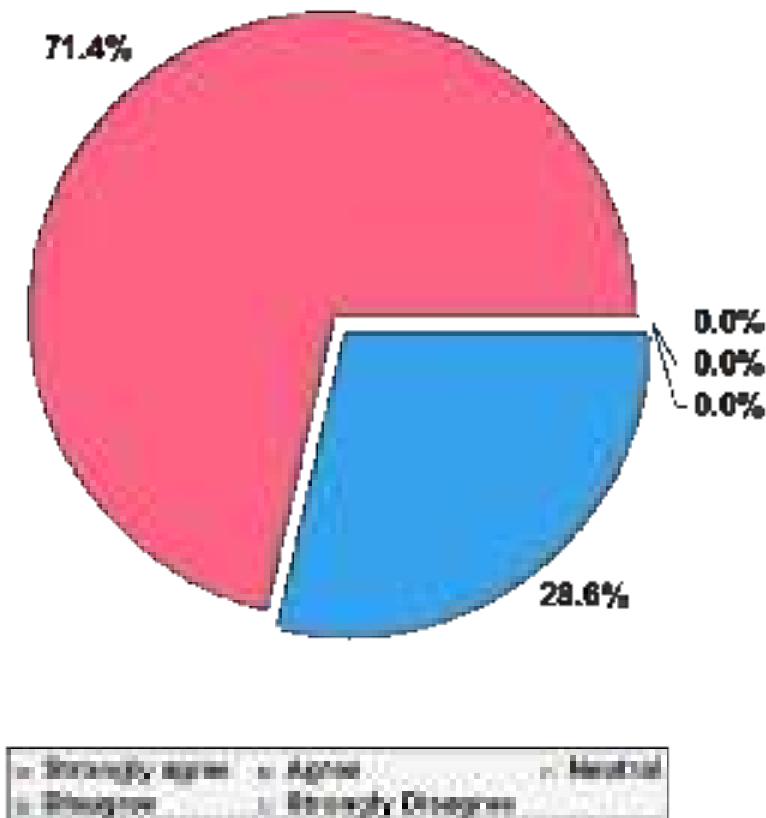
Number of given feedback: 18

Q17} - The faculty has the freedom to express their opinions



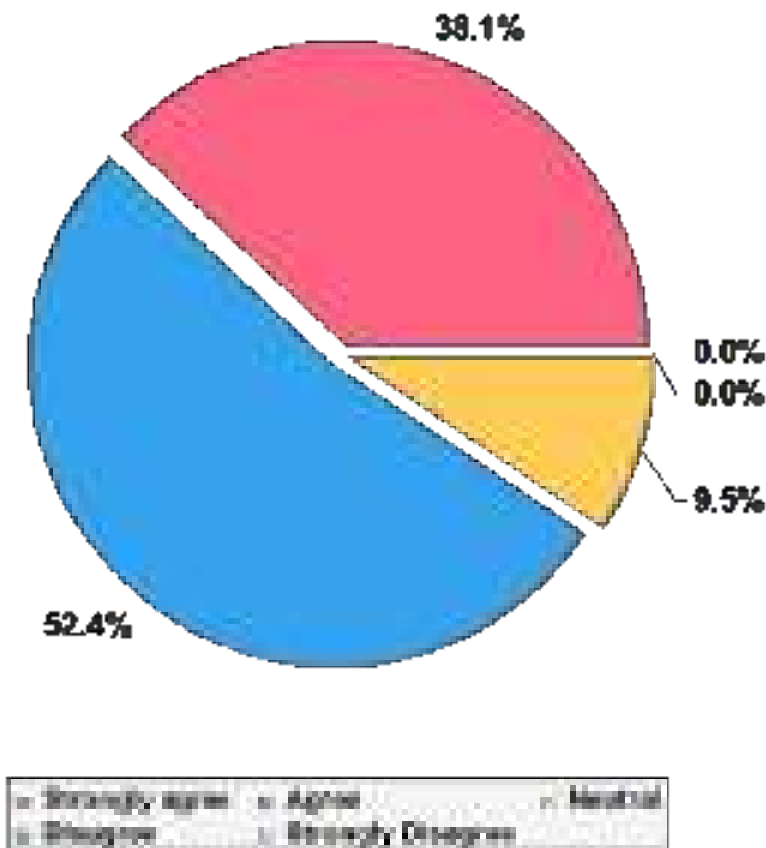
Number of given feedback: 18

Q18} - The IQAC is working well for promoting quality in the institution



Number of given feedback: 18

Q19} - The faculty enrichment programs are regularly organized





Lady Irwin College - Admin Dashboard

Student Feedback

Sr. No.	Feedback Type	Subject Name	Faculty Name	Question	Answer	Yes/No Descriptive
1	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	I would rate the difficulty level of the paper content as:	Average	
2	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	The course was completed on time:	Neutral	
3	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	The evaluation was fair and unbiased:	Agree	
4	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	Teacher's systematically covered the course curriculum :	Neutral	
5	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	The teacher managed and maintained discipline in class:	Neutral	
6	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	The teacher used suitable teaching methods (PPT, ICT based tools etc.) in the transaction of the course:	Neutral	
7	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	The teacher has good knowledge of the subject and explained the concepts with real life examples:	Agree	
8	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	The teacher's communications were clear:	Neutral	
9	Course Transaction	Interior Design	Dr. Divya Martolia	The teacher was regular and	Disagree	

Lady Irwin College - Admin Dashboard

Student Feedback

No.	Action	Year	Student Name	Student Mobile Number	Student Email	Student Degree
Sr. No.	Feedback Type	Subject Name	Faculty Name	Question	Answer	Yes/No Descriptive
1	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	I would rate the difficulty level of the paper content as:	Average	
2	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	The course was completed on time:	Neutral	
3	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	The evaluation was fair and unbiased:	Agree	
4	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	Teacher's systematically covered the course curriculum :	Neutral	
5	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	The teacher managed and maintained discipline in class:	Neutral	
6	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	The teacher used suitable teaching methods (PPT, ICT based tools etc.) in the transaction of the course:	Neutral	
7	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	The teacher has good knowledge of the subject and explained the concepts with real life examples:	Agree	
8	Course Transaction	Interior Design and Decoration	Dr. Divya Martolia	The teacher's communications were clear:	Neutral	
9	Course Transaction	Interior Design	Dr. Divya Martolia	The teacher was regular and	Disagree	



Lady Irwin College - Admin Dashboard

Student Feedback

Sr. No.	Feedback Type	Subject Name	Faculty Name	Question	Answer	Yes/N Descr
1	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	I would rate the difficulty level of the paper content as:	Easy	
2	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	The course was completed on time:	Strongly agree	
3	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	The assessments were done as per schedule:	Strongly agree	
4	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	The evaluation was fair and unbiased:	Strongly agree	
5	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	Teacher's systematically covered the course curriculum :	Strongly agree	
6	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	The teacher managed and maintained discipline in class:	Strongly agree	
7	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	The teacher used suitable teaching methods (PPT, ICT based tools etc.) in the transaction of the course:	Strongly agree	
8	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	The teacher has good knowledge of the subject and explained the concepts with real life examples:	Strongly agree	
9	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	The teacher's communications were clear:	Strongly agree	

Lady Irwin College - Admin Dashboard

Student Feedback

No.	Action	Year	Student Name	Student Mobile Number	Student Email	Student Degree
Sr. No.	Feedback Type	Subject Name	Faculty Name	Question	Answer	Yes/No Description
1	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	I would rate the difficulty level of the paper content as:	Easy	
2	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	The course was completed on time:	Strongly agree	
3	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	The assessments were done as per schedule:	Strongly agree	
4	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	The evaluation was fair and unbiased:	Strongly agree	
5	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	Teacher's systematically covered the course curriculum :	Strongly agree	
6	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	The teacher managed and maintained discipline in class:	Strongly agree	
7	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	The teacher used suitable teaching methods (PPT, ICT based tools etc.) in the transaction of the course:	Strongly agree	
8	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	The teacher has good knowledge of the subject and explained the concepts with real life examples:	Strongly agree	
9	Course Transaction	Entrepreneurship Development	Dr Shanta Rani Kerketta	The teacher's communications were clear:	Strongly agree	



Lady Irwin College - Admin Dashboard

Student Feedback

Sr. No.	Feedback Type	Subject Name	Faculty Name	Question	Answer	Yes/No Descripti
31	Course Transaction	Food Quality and sensory evaluation	Dr. H.MEMTHOI DEVI	Teacher's systematically covered the course curriculum :	Strongly agree	
32	Course Transaction	Food Quality and sensory evaluation	Dr. H.MEMTHOI DEVI	The teacher managed and maintained discipline in class:	Agree	
33	Course Transaction	Food Quality and sensory evaluation	Dr. H.MEMTHOI DEVI	The teacher used suitable teaching methods (PPT, ICT based tools etc.) in the transaction of the course:	Strongly agree	
34	Course Transaction	Food Quality and sensory evaluation	Dr. H.MEMTHOI DEVI	The teacher has good knowledge of the subject and explained the concepts with real life examples:	Strongly agree	
35	Course Transaction	Food Quality and sensory evaluation	Dr. H.MEMTHOI DEVI	The teacher's communications were clear:	Strongly agree	
36	Course Transaction	Food Quality and sensory evaluation	Dr. H.MEMTHOI DEVI	The teacher was regular and punctual in class:	Strongly agree	
37	Course Transaction	Food Quality and sensory evaluation	Dr. H.MEMTHOI DEVI	The teacher encouraged the students to participate in class discussions:	Strongly agree	
38	Course Transaction	Food Quality and	Dr. H.MEMTHOI DEVI	The teacher shared adequate	Strongly agree	

Lady Irwin College - Admin Dashboard

Student Feedback

Student Degree

Sr. No.	Feedback Type	Subject Name	Faculty Name	Question	Answer	Yes/No Descriptive
31	Course Transaction	Food Quality and sensory evaluation	Dr. H.MEMTHOI DEVI	Teacher's systematically covered the course curriculum :	Strongly agree	
32	Course Transaction	Food Quality and sensory evaluation	Dr. H.MEMTHOI DEVI	The teacher managed and maintained discipline in class:	Agree	
33	Course Transaction	Food Quality and sensory evaluation	Dr. H.MEMTHOI DEVI	The teacher used suitable teaching methods (PPT, ICT based tools etc.) in the transaction of the course:	Strongly agree	
34	Course Transaction	Food Quality and sensory evaluation	Dr. H.MEMTHOI DEVI	The teacher has good knowledge of the subject and explained the concepts with real life examples:	Strongly agree	
35	Course Transaction	Food Quality and sensory evaluation	Dr. H.MEMTHOI DEVI	The teacher's communications were clear:	Strongly agree	
36	Course Transaction	Food Quality and sensory evaluation	Dr. H.MEMTHOI DEVI	The teacher was regular and punctual in class:	Strongly agree	
37	Course Transaction	Food Quality and sensory evaluation	Dr. H.MEMTHOI DEVI	The teacher encouraged the students to participate in class discussions:	Strongly agree	
38	Course Transaction	Food Quality and	Dr. H.MEMTHOI DEVI	The teacher shared adequate	Strongly agree	



Lady Irwin College - Admin Dashboard

Student Feedback

Sr. No.	Feedback Type	Subject Name	Faculty Name	Question	Answer	Yes/No Description
1	Course Transaction	Fashion Studies	Sakshi Kalra	I would rate the difficulty level of the paper content as:	Average	
2	Course Transaction	Fashion Studies	Sakshi Kalra	The course was completed on time:	Agree	
3	Course Transaction	Fashion Studies	Sakshi Kalra	The assessments were done as per schedule:	Agree	
4	Course Transaction	Fashion Studies	Sakshi Kalra	The evaluation was fair and unbiased:	Agree	
5	Course Transaction	Fashion Studies	Sakshi Kalra	Teacher's systematically covered the course curriculum :	Agree	
6	Course Transaction	Fashion Studies	Sakshi Kalra	The teacher managed and maintained discipline in class:	Neutral	
7	Course Transaction	Fashion Studies	Sakshi Kalra	The teacher used suitable teaching methods (PPT, ICT based tools etc.) in the transaction of the course:	Neutral	
8	Course Transaction	Fashion Studies	Sakshi Kalra	The teacher has good knowledge of the subject and explained the concepts with real life examples:	Strongly agree	
9	Course Transaction	Fashion Studies	Sakshi Kalra	The teacher's communications were clear:	Strongly agree	
10	Course Transaction	Fashion Studies	Sakshi Kalra	The teacher was regular and punctual in class:	Agree	

Lady Irwin College - Admin Dashboard

Student Feedback

No. Action Year Student Name Student Mobile Number Student Email

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Sr. No.	Feedback Type	Subject Name	Faculty Name	Question	Answer	Yes/No Description
1	Course Transaction	Fashion Studies	Sakshi Kalra	I would rate the difficulty level of the paper content as:	Average	
2	Course Transaction	Fashion Studies	Sakshi Kalra	The course was completed on time:	Agree	
3	Course Transaction	Fashion Studies	Sakshi Kalra	The assessments were done as per schedule:	Agree	
4	Course Transaction	Fashion Studies	Sakshi Kalra	The evaluation was fair and unbiased:	Agree	
5	Course Transaction	Fashion Studies	Sakshi Kalra	Teacher's systematically covered the course curriculum :	Agree	
6	Course Transaction	Fashion Studies	Sakshi Kalra	The teacher managed and maintained discipline in class:	Neutral	
7	Course Transaction	Fashion Studies	Sakshi Kalra	The teacher used suitable teaching methods (PPT, ICT based tools etc.) in the transaction of the course:	Neutral	
8	Course Transaction	Fashion Studies	Sakshi Kalra	The teacher has good knowledge of the subject and explained the concepts with real life examples:	Strongly agree	
9	Course Transaction	Fashion Studies	Sakshi Kalra	The teacher's communications were clear:	Strongly agree	
10	Course Transaction	Fashion Studies	Sakshi Kalra	The teacher was regular and punctual in class:	Agree	

Lady Irwin College - Admin Dashboard

Student Feedback



Sr. No.	Feedback Type	Subject Name	Faculty Name	Question	Answer	Yes/No Description
11	Course Transaction	Food Microbiology	Dr. PULKIT MATHUR	The teacher encouraged the students to participate in class discussions:	Strongly agree	
12	Course Transaction	Food Microbiology	Dr. PULKIT MATHUR	The teacher shared adequate references and resources for the paper:	Strongly agree	
13	Course Transaction	Food Microbiology	Dr. PULKIT MATHUR	The teacher cleared any doubts and difficulties related to the course content:	Strongly agree	
14	Course Transaction	Food Microbiology	Dr. APARNA AGARWAL	The course was completed on time:	Strongly agree	
15	Course Transaction	Food Microbiology	Dr. APARNA AGARWAL	I would rate the difficulty level of the paper content as:	Difficult	
16	Course Transaction	Food Microbiology	Dr. APARNA AGARWAL	The assessments were done as per schedule:	Strongly agree	
17	Course Transaction	Food Microbiology	Dr. APARNA AGARWAL	The evaluation was fair and unbiased:	Strongly agree	
18	Course Transaction	Food Microbiology	Dr. APARNA AGARWAL	The teacher managed and maintained discipline in class:	Strongly agree	
19	Course	Food	Dr.	Teacher's	Strongly	

Lady Irwin College - Admin Dashboard						
Student Feedback Academic						
No.	Action	Year	Student Name	Student Mobile Number	Student Email	Stud Degi
Sr. No.	Feedback Type	Subject Name	Faculty Name	Question	Answer	Yes/No Description
11	Course Transaction	Food Microbiology	Dr. PULKIT MATHUR	The teacher encouraged the students to participate in class discussions:	Strongly agree	
12	Course Transaction	Food Microbiology	Dr. PULKIT MATHUR	The teacher shared adequate references and resources for the paper:	Strongly agree	
13	Course Transaction	Food Microbiology	Dr. PULKIT MATHUR	The teacher cleared any doubts and difficulties related to the course content:	Strongly agree	
14	Course Transaction	Food Microbiology	Dr. APARNA AGARWAL	The course was completed on time:	Strongly agree	
15	Course Transaction	Food Microbiology	Dr. APARNA AGARWAL	I would rate the difficulty level of the paper content as:	Difficult	
16	Course Transaction	Food Microbiology	Dr. APARNA AGARWAL	The assessments were done as per schedule:	Strongly agree	
17	Course Transaction	Food Microbiology	Dr. APARNA AGARWAL	The evaluation was fair and unbiased:	Strongly agree	
18	Course Transaction	Food Microbiology	Dr. APARNA AGARWAL	The teacher managed and maintained discipline in class:	Strongly agree	
19	Course	Food	Dr.	Teacher's	Strongly	

STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS 2021

Dear Students,

Please read the questions and choose the answer accordingly. Your feedback is valuable to us. It will help us improve transaction of courses in different programs. Your identity will be kept confidential.

1. I am studying in this course: *

- ☐ a. B.Ed. Special Education
- ☐ b. B.Ed.
- ☐ c. BSc. (Hons) Food Technology
- ☒ d. BSc. (Hons) Home Science
- ☐ e. BSc. (Pass) Home Science
- ☐ f. MSc. Development Communication and Extension
- ☐ g. MSc. Fabric and Apparel Science
- ☐ h. MSc. Food and Nutrition
- ☐ i. MSc. Human Development and Childhood Studies
- ☐ j. MSc. Resource Management and Design Application

2. I am currently in this Semester: *

- ☐ a. 1
- ☐ b. 2
- ☐ c. 3
- ☒ d. 4
- ☐ e. 5
- ☐ f. 6

3. My overall class attendance this semester is: *

- ☐ a. <50%
- ☒ b. 50-75%
- ☐ c. >75%

4. The courses for this semester are being completed on time: *

- ☐ a. Strongly agree
- ☒ b. Agree
- ☐ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly disagree

5. The assessments are being held on time: *

- ☐ a. Strongly agree
- ☐ b. Agree
- ☒ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly disagree

6. The internal assessment marks are being displayed for verification before being sent to the University: *

- ☐ a. Strongly agree
- ☒ b. Agree
- ☐ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly disagree

8. Transaction of course work is encouraging students to actively participate in class: *

- ☐ a. Strongly agree
- ☐ b. Agree
- ☒ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly disagree

9. Teachers are using PowerPoint presentations and other ICT tools to transact the curriculum: *

- ☐ a. Strongly agree
- ☒ b. Agree
- ☐ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly disagree

10. The teachers are being regular and punctual in conducting classes. *

- ☐ a. Strongly agree
- ☒ b. Agree
- ☐ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly disagree

11. Students are being encouraged to ask questions and discuss concepts taught in class:

- ☐ a. Strongly agree
- ☐ b. Agree
- ☒ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly disagree

12. The teachers are providing suitable references and reading material for their classes: *

- ☐ a. Strongly agree
- ☒ b. Agree
- ☐ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly disagree

13. I am finding that teachers are approachable and can be contacted easily for mentorship:

- ☐ a. Strongly agree
- ☒ b. Agree
- ☐ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly disagree

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Google Forms

STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS 2021

Dear Students,

Please read the questions and choose the answer accordingly. Your feedback is valuable to us. It will help us improve transaction of courses in different programs. Your identity will be kept confidential.

1. I am studying in this course: *

- ☐ a. B.Ed. Special Education
- ☐ b. B.Ed.
- ☐ c. BSc. (Hons) Food Technology
- ☐ d. BSc. (Hons) Home Science
- ☐ e. BSc. (Pass) Home Science
- ☐ f. MSc. Development Communication and Extension
- ☐ g. MSc. Fabric and Apparel Science
- ☒ h. MSc. Food and Nutrition
- ☐ i. MSc. Human Development and Childhood Studies
- ☐ j. MSc. Resource Management and Design Application

2. I am currently in this Semester: *

- ☒ a. 1
- ☐ b. 2
- ☐ c. 3
- ☐ d. 4
- ☐ e. 5
- ☐ f. 6

3. My overall class attendance this semester is: *

- ☐ a. <50%
- ☐ b. 50-75%
- ☒ c. >75%

4. The courses for this semester are being completed on time: *

- ☐ a. Strongly agree
- ☐ b. Agree
- ☐ c. Neutral
- ☒ d. Disagree
- ☐ e. Strongly disagree

5. The assessments are being held on time: *

- ☐ a. Strongly agree
- ☐ b. Agree
- ☐ c. Neutral
- ☒ d. Disagree
- ☐ e. Strongly disagree

6. The internal assessment marks are being displayed for verification before being sent to the University: *

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly disagree

8. Transaction of course work is encouraging students to actively participate in class: *

- ☐ a. Strongly agree
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- ☐ c. Neutral
- ☐ d. Disagree
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10. The teachers are being regular and punctual in conducting classes. *

- ☐ a. Strongly agree
- ☒ b. Agree
- ☐ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly disagree

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- ☐ b. Agree
- ☐ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly disagree

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- ☐ a. Strongly agree
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- ☐ c. Neutral
- ☐ d. Disagree
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13. I am finding that teachers are approachable and can be contacted easily for mentorship:

- ☒ a. Strongly agree
- ☐ b. Agree
- ☐ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly disagree

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STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS 2020

STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

Which course and year are you studying ?

	Ist Year	IInd Year	IIIrd Year
B.Sc. H Home Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.Sc. Pass Home Science	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
B.Sc. H Food Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.Sc. FN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.Sc. DCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.Sc. RMDA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.Sc. FAS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.Sc. HDCS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDDPHN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.Ed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.Ed. MR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well did the teachers prepare for the classes? *

- ☐ 4- Thoroughly
- ☐ 3- Satisfactory
- ☒ 2- Poorly
- ☐ 1-Indifferently
- ☐ 0-Won't teach at all

How well were the teachers able to communicate ? *

- ☐ 4- Always effective
- ☒ 3- Sometimes effective
- ☐ 2- Just satisfactorily
- ☐ 1- Generally Ineffective
- ☐ 0- Very poor comunication

The teachers approach to teaching can be best be described as *

- ☐ 4- Excellent
- ☐ 3- Very good
- ☐ 2- Good
- ☒ 1- Fair
- ☐ 0- Poor

Fairness of the internal evaluation process by the teachers *

- ☐ 4- Always Fair
- ☒ 3- Usually fair
- ☐ 2- Sometimes unfair
- ☐ 1- Usually unfair
- ☐ 0- Unfair

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students *

- ☐ 4- Regularly
- ☐ 3- often
- ☒ 2- Sometimes
- ☐ 1- Rarely
- ☐ 0- Never

The teaching and mentoring process in your Institution facilitates you in cognitive, social and emotional growth. *

- ☐ 4- Significantly
- ☐ 3- Very well
- ☒ 2- Moderately
- ☐ 1- Marginally
- ☐ 0- Not at all

The institution provides multiple opportunities to grow. *

- ☐ 4- Strongly agree
- ☐ 3- Agree
- ☒ 2- Neutral
- ☐ 1- Disagree
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Teachers inform you about your expected competencies, course outcomes and programme outcomes *

- ☐ 4- Everytime
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Your mentor does a necessary follow up with an assigned task to you *

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The teachers illustrate the concept through examples and applications. *

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Teachers are able to identify your weakness and help you overcome them *

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The teachers identify your strengths and encourage you with providing right level of challenges *

- ☐ 4- Fully
- ☐ 3- Resonably
- ☒ 2- Partially
- ☐ 1- Slightly
- ☐ 0- Unable to

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process *

- ☐ 4- Strongly agree
- ☐ 3- Agree
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The institution / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- ☐ 4- To a great extent
- ☐ 3- Moderate
- ☐ 2- Some what
- ☒ 1- Very little
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Teachers encourage you to participate in extracurricular activities *

- ☐ 4- Strongly agree
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Efforts are made by the institute /teachers to include soft skills to make you ready for the world of work *

- ☐ 4- To a great extent
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What percentage of teachers use ICT tools such as LCD projector, Multimedia etc while teaching *

- ☐ 4- Above 90 %
- ☐ 3- 70-89 %
- ☐ 2- 50- 69 %
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- ☒ 0- Below 29 %

The overall quality of teaching learning process in your institute is very good *

- ☐ 4- Strongly agree
- ☒ 3- Agree
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During the lockdown period of the University how would you rate the online teaching effort made by faculty:

- ☐ Excellent
- ☐ Good
- ☐ Satisfactory
- ☒ Poor

Were you able to access/attend the e-resources and the online classes during the lockdown period:

- ☐ All the time
- ☐ Most of the time
- ☒ Some times
- ☐ Hardly ever

Did you access the online teaching using

- ☒ Desktop Computer/laptop
- ☐ Mobile phone
- ☐ Tablet

Which platform did you find the best for online teaching?

- ☐ WhatsApp
- ☐ Email
- ☐ Google Classroom

Have you attended webinars arranged by your college?

☒ Yes

☐ No

☐ Other:

If yes did you feel they are useful

☐ Very useful

☒ Slightly useful

☐ Not Useful

What problems did you face while attending online classes? *

☐ Poor internet connection

☐ No laptop/Computer

☐ Dont have an email id

☐ Dont know how to connect on e platforms

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STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS 2020

STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

Which course and year are you studying ?

	Ist Year	IInd Year	IIIrd Year
B.Sc. H Home Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.Sc. Pass Home Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.Sc. H Food Technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
M.Sc. FN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.Sc. DCE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.Sc. RMDA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.Sc. FAS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.Sc. HDCS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PGDDPHN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.Ed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.Ed. MR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well did the teachers prepare for the classes? *

- ☐ 4- Thoroughly
- ☒ 3- Satisfactory
- ☐ 2- Poorly
- ☐ 1-Indifferently
- ☐ 0-Won't teach at all

How well were the teachers able to communicate ? *

- ☐ 4- Always effective
- ☐ 3- Sometimes effective
- ☒ 2- Just satisfactorily
- ☐ 1- Generally Ineffective
- ☐ 0- Very poor comunication

The teachers approach to teaching can be best be described as *

- ☐ 4- Excellent
- ☐ 3- Very good
- ☒ 2- Good
- ☐ 1- Fair
- ☐ 0- Poor

Fairness of the internal evaluation process by the teachers *

- ☐ 4- Always Fair
- ☒ 3- Usually fair
- ☐ 2- Sometimes unfair
- ☐ 1- Usually unfair
- ☐ 0- Unfair

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